

Complete Policy Title

Allocation of Teaching-Stream Positions
Across Faculties

Policy Number (if applicable)

SPS A9

Approved by

Senate /
Board of Governors

Date of Most Recent Approval

December 11, 2019/
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Date of Original Approval(s)

Supersedes/Amends Policy dated

December 14, 2011 / December 15, 2011
December 13, 2006 (SPS 29)

Responsible Executive

Provost and Vice-President (Academic)

Policy Specific Enquiries

[Provost and Vice-President \(Academic\)](#)

General Policy Enquiries

[Policy \(University Secretariat\)](#)

DISCLAIMER:

*If there is a Discrepancy between this electronic policy and the written copy held
by the policy owner, the written copy prevails.*

1. There are seven classes of appointment at McMaster University: tenure-track, tenured, special, continuing appointment without annual review (CAWAR), teaching-track, permanent teaching, and contractually limited (CLA).
2. Different appointments have a different balance of teaching, research and service as described in each individual letter of offer. For the purposes of this policy, teaching-intensive positions include all teaching-track and permanent teaching positions as well as CLA positions, where at least 60% of the job responsibilities are teaching.
3. No upper limit is set for the Faculty of Health Sciences due to the number of contractual arrangements that occur with agencies such as the Ministry of Health and Long-Term Care, etc. Teaching-intensive positions may be created in Health Sciences as needed and without limit, because the need for them will depend on the number and duration of such commitments.
4. In compliance with clause 3 above the Faculty of Health Sciences is excluded from clauses 5 to 8 below, and is not included as part of the full-time McMaster faculty complement.
5. The proportion of teaching-intensive positions shall not exceed 20% of the full-time McMaster faculty complement. Within an individual Faculty the proportion of teaching-intensive positions shall not exceed 23% of the full-time McMaster faculty complement:
 - a) the percentages above may be rounded to the nearest individual.
 - b) should the proportion of teaching-intensive positions exceed 23% in any individual Faculty no further teaching-intensive positions may be appointed until the proportion of teaching-intensive positions is 23% or less.
 - c) should an exceptional circumstance arise, exceptions to the above proportions must be approved at the Joint Administration/Faculty Association Committee ("Joint Committee").
6. The proportion of teaching-intensive CLA positions shall not exceed 7% of the full-time McMaster faculty complement. Within an individual Faculty the proportion of teaching-intensive CLA positions shall not exceed 8% of the full-time McMaster faculty complement:
 - a) the percentages above may be rounded to the nearest individual.
 - b) should the proportion of teaching-intensive CLA positions exceed 8% in any individual Faculty no further teaching-intensive CLA positions may be appointed until the proportion of teaching-intensive positions is 8% or less.
 - c) should an exceptional circumstance arise, exceptions to the above proportions must be approved at the Joint Committee.
7. The Provost's Office will track the number of teaching-intensive faculty and the number of teaching-intensive CLAs in each Faculty and provide an annual report to the Senate and the McMaster University Faculty Association ("MUFA").
8. The Joint Committee will review the numbers above in three years. If required, the Policy will be updated to reflect any changes to the numbers and the language will be revised by a joint drafting committee. Any revisions must be endorsed by the MUFA Executive and the Senate Committee on Appointments before being approved by the Senate.