

## UNDERGRADUATE COUNCIL

Tuesday, December 10, 2024 at 2:30 p.m.  
Gilmour Hall, Council Room (Room 111)

### AGENDA

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1. **Call to Order**
2. **Minutes of the Previous Meeting – November 5, 2025**  
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3. **Business Arising**
4. **Chair's Remarks**
5. **Microcredentials Update: Developments Towards Piloting an Administrative Hub**  
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*Verbal Update for Information*  
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6. **Report from the Curriculum & Admissions Committee**  
B. Marquis  
*Approval*  
11 - 17 [Report from the Curriculum & Admissions Committee](#)
- 18 - 22 1. [Proposal to Pilot a Facilitated Admission Process for Indigenous Applicants to the Arts & Science Program](#)
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**7. Sessional Dates 2025-2026**

C. Brooks

*Approval*

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**8. Other Business**

**9. Adjournment**

## MEETING MINUTES OF UNDERGRADUATE COUNCIL

Tuesday, November 5, 2024 at 2:30 p.m.  
Gilmour Hall, Council Room (Room 111)

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**Attendance:** Kim Dej (*Chair*), Karen Balcom, Helena Cordeiro, Rosa da Silva, Sarah Dickson-Anderson, Darran Fernandez, Elliott Gorman, Cathy Grisé, Beth Marquis, Karen McGarry, Caitlin Mullarkey, Azim Naqvi, Kiran Oberai, Cheryl Quenneville, Aaron Schat, Wynter Sutchy, Sean Van Koughnett, Michelle Zheng (*Associate University Secretary*), Kelly Snow (*Assistant University Secretary*)

**Consultants:** Carolyn Brandon, Cait Brooks, Lynn Giordano, Amy Gullage, Cathy Mackenzie, Liz Maguire, Sarah Robinson, Monique Savage Williams, Maria White

**Invited:** Dania Ihsan, *Faculty of Health Sciences Student*  
Dan Piedra, *Assistant Director, McMaster Continuing Education (MCE)*  
Sandra Moll, *Associate Professor in the School of Rehabilitation Science*

**Regrets:** Nick Bock, Lorraine Carter, Vivian Lewis, Bridget O'Shaughnessy

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### 1. Notice of Meeting - October 29, 2024

The Notice of Meeting was circulated on October 29, 2024.

### 2. Minutes of the Previous Meeting - September 24, 2024

It was duly moved and seconded,

**that the Undergraduate Council approve the minutes of its meeting held on September 24, 2024, as circulated.**

The motion was ***Carried.***

### 3. Business Arising

There was no business arising.

#### 4. Chair's Remarks

Kim Dej, *Chair of the Undergraduate Council*, spoke to the recent passing of former Canadian Senator Murray Sinclair, who served as chairman of the Indian Residential Schools Truth and Reconciliation Commission from 2009 to 2015.

#### 5. Report from the Awards Committee

Rosa da Silva, *Chair of the Awards Committee*, presented the committee's report.

At its meeting on October 29, 2024, the Awards Committee reviewed and approved the following for recommendation to Undergraduate Council.

##### 1. Terms of Award

- a. Proposed New Awards
- b. Changes to Award Terms
- c. Proposed New Bursaries
- d. Changes Due to Faculty/Program/Plan Name Changes
- e. Awards Removed from the Undergraduate Calendar

There was an amendment to the Anne Pitul Memorial Award to correct the *Program Director of the Faculty of Health Sciences Education Program in Anatomy* to read *Assistant Dean of Anatomy in the Faculty of Health Sciences* instead.

It was duly moved and seconded,

**that the Undergraduate Council approve the recommendations contained in the Report from the Office of the Registrar; Aid and Awards, as amended.**

The motion was ***Carried***.

##### 2. Annual Reports from the Office of the Registrar - Aid & Awards

At the same meeting, the Awards Committee received, for information, the following Annual Reports from the Office of the Registrar, Aid & Awards. Liz Maguire, *Trust Fund Administrator*,

and Nancy Solano, *Awards Officer, Student Financial Aid and Scholarships*, spoke to the highlights of the reports.

- a. 2023-2024 Summary Chart
- b. 2023-2024 Award Disbursement Summary
- c. 2023 Recipient Report
- d. 2023-24 Major University & External Awards Selection Committee
- e. 2023-24 Travel & Exchange Student Reports

These items were for information only.

## **6. Report from the Joint Committee on Certificates, Diplomas and Microcredentials**

Aaron Schat, *Chair of the Joint Committee on Certificates, Diplomas and Microcredentials*, presented the report.

### **1. New Non-Academic Microcredential Programs**

At its meeting on October 29, 2024, the Joint Committee on Certificates, Diplomas and Microcredentials reviewed and approved three non academic microcredential programs in Foundational Competencies and Tools for Equity-Based Co-Creation.

Sandra Moll, *Associate Professor in the School of Rehabilitation Science*, provided an overview of the microcredential programs.

*Note: These non-academic microcredentials were presented for approved as they would be charging fees.*

- a. McMaster Equity-Based CoCreation Ambassador
- b. McMaster Equity-Based Co-Creation (EqCC) Coach
- c. EqCC Experience Advisor

In response to a question, there was a brief discussion of the community consultation process.

It was duly moved and seconded,

**that the Undergraduate Council approve, for recommendation to the University Planning Committee and the Senate, the following non-academic microcredentials in Foundational**

**Competencies and Tools for Equity-Based Co-Creation, as circulated.**

- a. McMaster Equity-Based CoCreation Ambassador**
- b. McMaster Equity-Based Co-Creation (EqCC) Coach**
- c. EqCC Experience Advisor.**

The motion was *Carried*.

## **2. Program Closures**

At the same meeting, the Joint Committee on Certificates, Diplomas and Microcredentials reviewed and approved the following program closures. A. Schat noted that these closures came through governance at the last cycle for information, but upon the Secretariat's further review, it was determined that they should have been for approval.

Dan Piedra, *Assistant Director, McMaster Continuing Education (MCE)* provided an overview of the closures.

It was duly moved and seconded,

**that the Undergraduate Council approve, for recommendation to the University Planning Committee, the closure of the Canadian Health Care Certificate.**

The motion was *Carried*.

It was duly moved and seconded,

**that the Undergraduate Council approve, for recommendation to the University Planning Committee, the closure of the Certificate and the Certificate of Professional Learning in Health and Social Service Skill Development.**

The motion was *Carried*.

## **3. New Non-Academic Microcredential Programs**

At the same meeting, the Joint Committee on Certificates, Diplomas and Microcredentials reviewed five new non-academic

microcredential programs. D. Piedra provided an overview of the programs.

- a. Leadership in Health Care - Change Leadership
- b. Foundations of Data Governance
- c. Essentials of a Data Governance Program
- d. Data Privacy, Security and Control
- e. Managing a Data Governance Program

These items were for information only.

#### **4. New Non-Academic Certificate of Completion Programs**

At the same meeting, the Joint Committee on Certificates, Diplomas and Microcredentials reviewed two new certificate of completion programs.

- a. Data Governance
- b. Mastering Consulting

These items were for information only.

In response to a request to further clarify the non-academic nature of certificate of completion programs, it was explained that certificate of completion programs are always non-academic.

#### **7. 2023-24 Ombuds Office Annual Report**

Carolyn Brendon, *Ombuds*, presented the 2023-2024 Ombuds Office Annual Report.

#### **8. Update on the Ad Hoc Committee on Course Management**

K. Dej provided an update on the status of the Ad Hoc Committee on Course Management. Members heard that the work of the Committee would temporarily be paused as K. Dej would be on research leave. K. Dej discussed further work to be done, including more broad consultation and a more comprehensive understanding of the changes that need to be made.

#### **9. Other Business**

K. Dej called for other business.

**10. Adjournment**

As there as no other business, the meeting adjourned at 3:23 PM.



## Microcredentials Update: Developments Towards Piloting an Administrative Hub<sup>1</sup>

This document provides a brief update on the status of microcredentials at McMaster with an eye towards launching a pilot administrative hub for microcredentials in May 2025. Following background context on recommendations emerging in recent years, the document outlines 2024 actions taken to work towards a pilot. It concludes with proposed steps to be taken from February to April 2025 to launch a pilot.

**Context:** In alignment with the Province of Ontario's identification of microcredentials as a priority, McMaster has committed to the pursuit of microcredential infrastructure. In 2021, an Ad Hoc Committee was established by McMaster's Undergraduate and Graduate Councils to define and consider how microcredentials should be used on campus; it concluded that microcredentials could be leveraged to:

- Create a new pathway to certificate or degree programs for a learner.
- Support students and non-traditional learners.
- Develop connections with industry and provide support for skills they need to succeed.
- Communicate and verify skills and competencies gained/learned outside of traditional modes.
- Create more flexibility/nimbleness while maintaining standards of rigor and quality.

A July 2021 report from this committee, [Implementing Micro-credentials at McMaster University: Key findings and recommendations](#), included a proposed definition for microcredentials, suggested revisions to the Certificates and Diplomas policy (as of April 2023 now known as the [Certificates, Diplomas & Microcredentials policy](#)), and advised that the administration of microcredentials be developed within the new INSPIRE Office of Flexible Learning (INSPIRE).

**2024 Developments:** Building on the recommendations from 2021, INSPIRE has been allocated with the mandate and resources required to move this work forward. Recent steps taken include:

- **Microcredentials Project Coordinator hired (March 2024):** A one-year contract was created to do an environmental scan of current needs, build on the Ad Hoc Committee recommendations, and develop a recommended approach to build out an administrative hub.<sup>2</sup>
- **INSPIRE Manager hired (May 2024):** Aligned with Ad Hoc Committee recommendations, this leadership role has been tasked with leading the development of flexible learning infrastructure; this mandate includes advancing an administrative hub for microcredentials.
- **Ad Hoc Task Force created (July 2024):** Comprised of representatives from various central units with a significant stake in supporting the development of microcredentials, a temporary task force met four times between July and October to advise on actionable steps forward.
- **Advancing Microcredentials at McMaster report (July 2024):** Findings from a Spring/Summer 2024 environmental scan outline the key actions required to work towards an administrative hub.
- **IT Governance proposal (July 2024):** INSPIRE submitted a proposal for a centralized enrolment platform for microcredentials. Given the complexity of such a project, first developing an aligned, institutional strategy to guide the centralized technology approach was recommended. There are also other IT projects underway (e.g. Identity & Access Management IAM) that have implications for this work. The original proposal was amended to a memo and submitted for information to IT Governance committees in Fall 2024 anticipating the submission of a more comprehensive proposal in future that builds on lessons learned from a 2025 to 2027 pilot.

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<sup>1</sup> This document was created by Dave Heidebrecht (Manager, INSPIRE Office of Flexible Learning) in November 2024.

<sup>2</sup> This role was vacated by the incumbent in August 2024 for a permanent role. It is vacant as of November 2024.

INSPIRE's 2026 budget submission includes a 2-year position, using appropriations, to advance this work.

**Developing Pilot Infrastructure (November 1 2024 to January 31 2025):** INSPIRE’s current priority is to design the pilot framework of an administrative hub through short-term ad hoc action groups formed both by members of the Ad Hoc Task Force and additional colleagues from Faculties and central units who have expertise in specific areas. Given the microcredential project coordinator role will remain vacant until early 2025, INSPIRE has identified three action groups to focus on in the interim:

- **Create Microcredentials Web Pages:** To be housed within an updated INSPIRE website, web pages will be developed to provide more clarity on how McMaster is approaching microcredentials, who is available to support this work, and how to make sense of the Certificates, Diplomas, and Microcredentials Policy document.
- **Design Pilot Platform Infrastructure:** Working with stakeholders who are aware of the requirements of a microcredentials enrolment platform, this group will advise on the design of a ready-to-use, learner-oriented, online platform that leverages existing McMaster assets to pilot microcredential enrolment, payment, delivery, and badging. The goal is to build the pilot platform for May 2025.
- **Governance and Approvals Guidance:** The goal of this work is to create language, visuals, and other tools such as application templates that translate details of the Certificates, Diplomas, and Microcredentials policy into plain language guidance for Faculties and central units.

*Alignment with Provost’s Committee on Microcredentials:* Alongside pursuing these three critical projects, INSPIRE leadership are liaising with Mike Thompson and Nancy McKenzie who were recently tasked with identifying the concerns and ambitions of our Faculties on building and delivering a comprehensive library of academic and professional microcredentials using the Senate policy and ad hoc committee’s report recommendations as a guide for governance and quality assurance processes within Faculties and University-wide. An academic committee will be convened to develop a framework for how to successfully launch a microcredential from start to finish. The committee will work to accelerate the implementation of microcredentials on campus, and ultimately devise a list of recommendations on how to more comprehensively launch a robust set of microcredentials, academically and externally. Outcomes of this effort will directly inform INSPIRE’s work.

**Recommendations Report & Pilot Development (February 1 to April 30 2025):** Collectively, this work will inform a report to the Provost that outlines INSPIRE’s proposed approach to piloting microcredential infrastructure from May 2025 to April 2027. This report will be submitted by January 31 and will include:

- **Pilot Platform Details:** An overview of the tools to be utilized, the functions they will support, and the proposed approach to hosting them via a centralized microcredentials website.
- **Administrative Hub Responsibilities:** A summary of what the day-to-day functions of the administrative hub will look like, including an overview of a microcredentials pilot coordinator role— included in INSPIRE’s budget—to be posted in January or February 2025.
- **Faculty Responsibilities:** A summary what functions of microcredential development and delivery Faculties will be responsible for.
- **Governance and Evaluation Recommendations:** A recommended pilot implementation and evaluation strategy that includes reporting structure, advisory body, terms of reference re. how INSPIRE will work with campus-wide stakeholders, and a quality assurance process.

**Draft Microcredentials Strategy (May 2025):** While it is critical to build pilot infrastructure to enable the early adopters of microcredentials to pursue their ideas in the near-term, it is equally important for McMaster to establish a strategy that guides both the pilot process *and* pursues McMaster’s longer-term microcredential ambitions. Given that the microcredentials project coordinator will need to take ownership of advancing the strategy within their role, INSPIRE will prioritize the development of a draft strategy that builds on 2024 efforts in the first three months of the role coming online.

## Report to the Undergraduate Council *from the* Curriculum & Admissions Committee

### FOR APPROVAL

#### 1. **Proposal to Pilot a Facilitated Admission Process for Indigenous Applicants to the Arts & Science Program**

At the meeting held on November 26, 2024, the Curriculum and Admissions Committee approved a proposal to pilot the Facilitated Admission Process for Indigenous Applicants to the Arts & Science program.

It is recommended,

**that the Undergraduate Council approve, for recommendation to the Senate, the proposal to pilot the Facilitated Admission Process for Indigenous Applicants, as recommended by the Arts & Science program, as circulated.**

#### 2. **Curriculum Reports: Curriculum Revisions for Inclusion in the 2025-2026 Undergraduate Calendar**

At the meetings held on November 26 and 27, 2024, the Curriculum and Admissions Committee approved, for recommendation to Undergraduate Council, the revisions contained in the following reports for inclusion in the *2025-2026 Undergraduate Calendar*. All minor curriculum and admission revisions will be encompassed in the omnibus motion, motion 16.

Please note that all new concurrent certificate programs, and revisions to existing concurrent certificate programs, are included in the packages for information only, and will be approved by the Joint Committee on Certificates, Diplomas and Microcredentials.

##### a. **Arts & Science Program**

- New *Combined Honours Option: Arts & Science and Health and Society (Mental Health and Addiction Specialization)* established as a major modification to the *Combined Honours in Arts & Science and Another Subject* and the *Honours Health and Society Specialization in Mental Health and Addiction*
- New *Combined Honours in Arts & Science and Work and Labour Studies* established as a major modification to the *Combined Honours in Arts & Science and Another Subject* and the *Combined Honours in Work and Labour Studies and Another Subject*

#### **b. Faculty of Humanities**

- Minor in iArts (Integrated Arts)

#### **c. Faculty of Social Sciences**

- New co-op options established as major modifications to *Honours Anthropology (B.A.)*, *Honours Environment & Society (B.A.)*, *Honours Aging and Society (B.A.)*, *Honours Health and Society (B.A.)* and the *Honours Sociology (B.A.)*
- The establishment of the *Honours Economics (B.A.) – Accelerated Option* as a major modification to the *Honours Economics (B.A.)*
- Revisions to admission requirements from secondary schools pertaining to the *Honours Economics I* and *Honours Health & Society 1* programs
- Interdisciplinary Minor in Food, Nutrition, and Environmental Health
- Suspension of admission to the *Honours Psychology, Neuroscience & Behaviour – Mental Health Specialization (B.A.)*, effective September 2026

#### **d. Faculty of Health Sciences**

- Revisions to admission requirements related to applicants with previous college diploma studies

**e. Faculty of Engineering**

- Interdisciplinary Minor in Nuclear Studies & Society

**f. Faculty of Business**

- No major revisions

**g. Faculty of Science**

- Suspension of admission to the Honours Psychology, Neuroscience & Behaviour – Mental Health Specialization (B.Sc.), effective September 2026

It is now recommended,

**Arts & Science Program**

Motion 1:

**that the Undergraduate Council approve, for recommendation to the Senate, the establishment of the *New Combined Honours Option: Arts & Science and Health and Society (Mental Health and Addiction Specialization)* as a major modification to the *Combined Honours in Arts & Science and Another Subject* and the *Honours Health and Society Specialization in Mental Health and Addiction*, as recommended by the Arts & Science Program for inclusion in the *2025-2026 Undergraduate Calendar*, and as circulated.**

Motion 2:

**that the Undergraduate Council approve, for recommendation to the Senate, the establishment of the *Combined Honours in Arts & Science and Work and Labour Studies* as a major modification to the *Combined Honours in Arts & Science and Another Subject* and the *Combined Honours in Work and Labour Studies and Another Subject*, as recommended by the Arts & Science Program for inclusion in the *2025-2026 Undergraduate Calendar*, and as circulated.**

All other curriculum and admissions revisions are included in the omnibus motion, Motion 16.

### **Faculty of Humanities**

Motion 3:

**that the Undergraduate Council approve the establishment of the *Minor in iArts (Integrated Arts)*, as recommended by the Faculty of Humanities for inclusion in the 2025-2026 Undergraduate Calendar, as circulated.**

All other curriculum and admissions revisions, including further curriculum changes to the Music 1 program which suspended admittance last year, are included in the omnibus motion, Motion 16.

### **Faculty of Social Sciences**

Motion 4:

**that the Undergraduate Council approve, for recommendation to the Senate, the establishment of the *Honours Anthropology Co-op (B.A.)* as a major modification to the *Honours Anthropology (B.A.)*, as recommended by the Faculty of Social Sciences for inclusion in the 2025-2026 Undergraduate Calendar, and as circulated.**

Motion 5:

**that the Undergraduate Council approve, for recommendation to the Senate, the establishment of the *Honours Economics (B.A.) – Accelerated Option* as a major modification to the *Honours Economics (B.A.)*, as recommended by the Faculty of Social Sciences for inclusion in the 2025-2026 Undergraduate Calendar, and as circulated.**

Motion 6:

**that Undergraduate Council approve, for recommendation to the Senate, the establishment of the *Honours Environment & Society Co-op (B.A.)* as a major modification to the *Honours Environment & Society (B.A.)*, as recommended by the Faculty of Social Sciences for inclusion in the 2025-2026 Undergraduate Calendar, and as circulated.**

Motion 7:

**that the Undergraduate Council approve, for recommendation to the Senate, the establishment of the *Honours Aging and Society Co-op (B.A)* as a major modification to the *Honours Aging and Society (B.A.)*, as recommended by the Faculty of Social Sciences for inclusion in the *2025-2026 Undergraduate Calendar*, and as circulated.**

Motion 8:

**that the Undergraduate Council approve, for recommendation to the Senate, the establishment of the *Honours Health and Society Co-op (B.A.)* as a major modification to the *Honours Health and Society (B.A.)* as recommended by the Faculty of Social Sciences for inclusion in the *2025-2026 Undergraduate Calendar*, and as circulated.**

Motion 9:

**that the Undergraduate Council approve, for recommendation to the Senate, the establishment of the *Honours Sociology Co-op (B.A.)* as a major modification to the *Honours Sociology (B.A.)*, as recommended by the Faculty of Social Sciences for inclusion in the *2025-2026 Undergraduate Calendar*, and as circulated.**

Motion 10:

**that the Undergraduate Council approve, for recommendation to the Senate, the revisions to admission requirements from secondary schools pertaining to the *Honours Economics I* and *Honours Health & Society 1* programs, as recommended by the Faculty of Social Sciences for inclusion in the *2025-2026 Undergraduate Calendar*, and as circulated.**

Motion 11:

**that the Undergraduate Council approve the establishment of the *Interdisciplinary Minor in Food, Nutrition, and Environmental Health*, as recommended by the Faculty of Social Sciences for inclusion in the *2025-2026 Undergraduate Calendar*, and as circulated.**

Motion 12:

**that the Undergraduate Council approve the suspension of admission to the *Honours Psychology, Neuroscience & Behaviour – Mental Health Specialization (B.A.)*, effective September 2026 as recommended by the Faculty of Social Sciences for inclusion in the *2025-2026 Undergraduate Calendar*, as circulated.**

All other curriculum and admissions revisions are included in the omnibus motion, Motion 16.

### **Faculty of Health Sciences**

Motion 13:

**that the Undergraduate Council approve, for recommendation to the Senate, the revisions to admission requirements recommended by the Faculty of Health Sciences, for inclusion in the *2025-2026 Undergraduate Calendar* and as circulated.**

All other curriculum and admissions revisions are included in the omnibus motion, Motion 16.

### **Faculty of Engineering**

Motion 14:

**that the Undergraduate Council approve the establishment of the *Interdisciplinary Minor in Nuclear Studies & Society*, as recommended by the Faculty of Engineering for inclusion in the *2025-2026 Undergraduate Calendar*, and as circulated.**

All other curriculum and admissions revisions are included in the omnibus motion, Motion 16.

### **Faculty of Business**

All curriculum and calendar revisions are included in the omnibus motion, Motion 16.

### **Faculty of Science**

Motion 15:

**that the Undergraduate Council approve the suspension of admissions to the *Honours Psychology, Neuroscience & Behaviour – Mental Health Specialization (B.Sc.)*, effective September 2026, as recommended by the Faculty of Science for inclusion in the *2025-2026 Undergraduate Calendar*, as circulated.**



All other curriculum and calendar revisions are included in the omnibus motion, Motion 16.

**Omnibus Motion**

Motion 16:

**that the Undergraduate Council approve all academic regulations and curriculum and admissions revisions for inclusion in the 2025-2026 *Undergraduate Calendar*, as circulated.**

**Undergraduate Council**

For Approval

December 10, 2024

## **Proposal to Pilot a Facilitated Admission Process for Indigenous Applicants to the Arts & Science Program**

Submitted by Dr. Beth Marquis, Director (Arts & Science), November 2024

Developed by the Arts & Science Program, in partnership with Indigenous Student Services

In May 2024, the McMaster Senate approved a proposal to pilot an Equitable Admissions Process for the Arts & Science Program. That proposal, which is available via [the Secretariat's website](#), draws on both published research and available program-related demographic data to explain the importance of developing admissions processes for Arts & Science that respond to barriers to postsecondary education experienced by individuals who identify as Black, Latin American/Latinx, and/or Indigenous in Canada. Thus, in line with the Ontario Human Rights Commission's guidelines for "Special Programs," it sets out a plan to develop a two-pronged admissions process intended to help promote substantive equality for Black, Latin American/Latinx, and/or Indigenous applicants to Arts & Science, and, as a result, ultimately to enhance the program's community of learning.

While the proposal approved in May 2024 outlined in detail the first stream of this process, which is available to applicants who identify as Black and/or Latin American/Latinx, this document describes more fully, and submits for approval, the proposed stream for Indigenous applicants. It is intended to be read in concert with the previously approved document, which elaborates much of the background information and evidence upon which this next phase also draws.

### **Consultation, Collaboration, and Guidance**

As described in the previously approved proposal, preliminary plans for a new equitable admissions process for the Arts & Science Program were developed in consultation with program faculty (with particular input from Dr. Clare Warner), staff, and students, as well as a small number of alumni, via a range of discussions held in 2022-23. These initial plans, which were also developed with consideration of the work of others on campus who have developed equity-conscious admissions strategies, were subsequently refined following feedback and further discussion with Dr. Barrington Walker and staff at the Equity and Inclusion Office, Dr. Dawn Martin Hill and members of the Indigenous Education Council Academic Subcommittee, and the Office of Legal Services. As these revisions were developed, further discussions were held with Arts & Science faculty and students and with another graduate of the program. We also consulted, at this point, with faculty and staff affiliated with the African Caribbean Faculty Association of McMaster, the Black Student Success Centre, and the Latin American Network at McMaster University, and have been thrilled to continue collaborating with them, as well as with the McMaster Access Program and other campus partners, as we roll out the first stream of the process. In April 2024, we discussed plans for the Facilitated Admissions Process for Indigenous Applicants with members of the Indigenous Education Council (IEC), and were grateful to receive their further encouragement and feedback. The proposal articulated here was subsequently refined in partnership with Chrissy Doolittle, Director of Indigenous Student Services, and taken to the IEC in Fall 2024 for additional discussion prior to submission to Undergraduate Council and Senate. These processes of consultation and collaboration have been vital to the development of both streams of our equitable admissions process, and we remain excited to continue working with a range of partners – including, for the stream outlined here, the IEC, Indigenous Student Services, and the Indigenous Studies Department – to roll out and revise these processes if/as necessary.

## The Proposed Process

The decision to create a separate stream of our equitable admissions process for Indigenous applicants followed from a recommendation to this effect from the IEC Academic Subcommittee, and has since received further support from the IEC and others. Given the particular barriers to postsecondary education experienced by Indigenous learners (see, for example, Gallagher-Mackay et al., 2023; Mayer & Suarez, 2019; Melvin, 2023), and in line with recommendations from the IEC and another Indigenous participant in our consultation process, this proposed stream will create *additional* spaces in the Arts & Science Program for Indigenous applicants who meet all program application criteria (i.e., it will add spaces for Indigenous students to our target intake of ~70 students per year).

As with the first stream of our equitable admissions process, the Facilitated Admissions Process for Indigenous Applicants will be *optional*. We will provide and/or link to text in our required supplementary application (which ALL applicants must complete) that explains the rationale for the process and asks students who identify as Indigenous to indicate whether they would like to participate or not. Applicants who elect to participate will subsequently be required to provide documentation to support verification of their Indigenous ancestry as set out in the recently developed [McMaster University Indigenous Ancestry Verification Guidelines](#). This documentation will be drawn on by the university's Indigenous Ancestry Verification Committee to confirm applicants' eligibility to participate in the facilitated admissions process. Following verification, a representative of this committee will confirm with the Director of Arts & Science whether applicants who have opted in to the process have completed the verification process and are eligible. No one in the Arts & Science Program will have direct access to ancestry verification documentation provided by applicants; as per the Indigenous Ancestry Verification Guidelines, such documentation will be overseen by the IEC.

Applicants who opt in to the process will be expected to meet all existing program application requirements and conditions for admission (i.e., admission requirements will not change). Admissions decisions made under the process will proceed as follows:

- Grade point averages will be calculated by admissions staff, collated, and shared with the Arts & Science Program, as per usual.
- Like all other applicants, Indigenous students who opt in to the stream will be required to complete the mandatory supplementary application – a series of brief questions which are intended to make space for students with a wide range of positionalities, perspectives, and experiences to speak about themselves and their interests in the program (see the [Arts & Science website](#) for the current questions).
- The supplementary applications for candidates being considered through this stream will be reviewed by a team of multiple readers. This team will include readers affiliated with the Arts & Science Program (faculty and students), who will have completed equity-relevant training in addition to receiving guidance specific to reviewing Arts & Science applications, as well as one or more Indigenous readers who may or may not be directly affiliated with the program. In cases where the reviews offered by the Indigenous reader(s) and those of other readers differ substantially (to the extent that these differences might determine whether an admission offer is made or not), the Director of the Arts & Science Program will consult with the Indigenous reader(s) to come to a mutually agreeable decision.
- Applicants who receive the required minimum supplementary application score, have a grade point average above the 88% cut off (including required courses), and have been confirmed as eligible through the Indigenous Ancestry Verification process will receive an offer. We don't plan currently to cap the number of spaces available through the stream, given the apparent underrepresentation in the program and the importance of creating a community of Indigenous

learners within it. If the process proves successful and we see a sustained increase in the number of Indigenous students in the program down the road, we may need to revisit this decision in future.

As with the first stream of our equitable admissions process, we hope this process will begin to acknowledge and account to some degree for the systemic inequities documented in existing research and potentially reflected in the limited program-specific demographic data available, and ultimately, to further enhance our program learning community. So too does this process seek to avoid the problems that attach to a quota-based approach (as we will not 'hold' a specific number of seats for Indigenous students), and to refrain from asking Indigenous applicants to do more work for their applications relative to their non-Indigenous peers – beyond the work involved in the necessary process of confirming eligibility through the Ancestry Verification Process. At the same time, this unique process seeks to respond to the guidance of Indigenous colleagues, and to ensure Indigenous participation in admissions decisions made under the process, in line with a call articulated in the [Indigenous Strategic Directions Document](#) developed by the IEC and the McMaster Indigenous Research Institute. We will continue to collaborate with Indigenous Student Services, the IEC, and others to refine the process as needed and to work toward implementing it in the most just and effective way possible.

### **Eligibility / Self-Identification**

As previously indicated, we will follow the McMaster University Indigenous Ancestry Verification Guidelines in determining eligibility for our Facilitated Admissions Process for Indigenous Applicants. Those guidelines state:

For the purposes of Indigenous Ancestry Verification at McMaster University, the term "Indigenous" encompasses First Nation, Métis, or Inuit individuals. Additionally, this definition extends to include the U.S. context, encompassing American Indians/Native Americans, Alaska Natives, and Native Hawaiians.

McMaster University acknowledges that the identification of who is or is not a member of an Indigenous community can only be determined by the community itself, not by the University. Therefore, the Ancestry Verification process relies on Indigenous students, staff, and faculty to submit documentation that aligns with the criteria outlined in this document. In cases where an individual lacks a citizenship or membership card, additional documentation may be submitted for individual review by an Indigenous-led committee.

Indigenous Ancestry Verification at McMaster University serves the sole purpose of assessing eligibility for specific scenarios outlined in this document [including facilitated admissions streams, like the one proposed herein] and does not extend to verification processes external to the University. It is essential to emphasize that verification does not determine an individual's Indigenous identity. Indigenous students who self-identify but do not meet the criteria for Indigenous Ancestry Verification, will not be excluded from accessing other resources and programs offered by Indigenous Student Services and the Indigenous Health Learning Lodge. (McMaster Indigenous Education Council, 2024, p.1)

These guidelines, and the processes for verifying ancestry set out in the document as a whole, will be used to determine eligibility for the Facilitated Admissions Process for Indigenous Applicants to the Arts

& Science Program. As indicated above, individuals who opt in to the process will be required to provide relevant documentation/materials to the Indigenous Ancestry Verification Committee, who will confirm the eligibility of applicants with the Director of the Arts & Science Program following the verification process.

### **Pilot Timeframe and Plans for Assessment**

We intend to offer this facilitated admissions process for as long as it proves necessary and effective. Since it will take several admissions cycles to begin to determine any meaningful trends in enrolment (particularly given the small size of the Arts & Science Program), we will pilot it for a period of at least 5 years in the first instance.

Ultimately, several factors will be considered to determine whether the process has been effective at meeting its goals. Markers of success will include the following:

1. A sustained increase in the number of Indigenous applicants to the program (with eligibility confirmed as described above).
2. A sustained increase in the number of Indigenous students accepting their offers and enrolling in the program (at a bare minimum, this would involve percentages of Indigenous students in the program that consistently meet or slightly exceed the rates of people identifying as Indigenous in Ontario).
3. Perceptions among Indigenous students that they experience a sense of community and adequate representation in the program.
4. Perceptions among Indigenous students that this stream works effectively and doesn't contribute to their further marginalization.
5. Perceptions among Indigenous partners involved in administering the process that it works effectively, allows for meaningful Indigenous involvement, and aligns with Indigenous perspectives and priorities on campus.

The first two of these indicators will be assessed through annual review of the number of students who opt in to the facilitated admissions process and have their eligibility confirmed through the Indigenous Identity Verification Process, and of the number of students with confirmed eligibility who receive and/or accept offers of admission. Given that Indigenous applicants can opt out of participating in the process, we will also pay attention to information provided via the OUAC demographic survey students are invited to complete when submitting their applications. That said, since the OUAC survey does not connect to the Indigenous Identity Verification Process, it will not be a primary data source on which we draw when assessing this stream; rather, it will provide supplementary evidence that will be treated as tentative. The latter three markers will be assessed via qualitative feedback sought from students and campus partners following the first, third, and fifth years of the initial roll out of the process (and informally between these times). If, after 5 years, the available evidence suggests the process is working but remains necessary, it will be continued. If, on the other hand, these assessments suggest the process is not meeting its goals, the stream will be reconceived (in partnership with relevant partners) or discontinued. Refinements based on the collected data may be proposed throughout the five-year period should they prove necessary.

### **Proposed Timeline for Next Steps**

Pending approvals, we hope to roll out the Facilitated Admission Process for Indigenous Applicants to the Arts & Science Program in the 2025-26 application cycle. Please see the further details below:

- **November 2024:** Submit proposal for consideration via governance processes.
- **January 2025:** Senate approval anticipated.
- **February-August 2025:** Develop and refine materials to advertise the process; incorporate information about the new stream into recruitment strategies.
- **Fall 2025:** Build information about the stream for Indigenous students into the supplementary application tool. Share further information at recruitment events and through various recruitment strategies.
- **15 January 2026:** OUAC application deadline.
- **1 February 2026:** Supplementary application deadline (for all applicants).
- **March-April 2026:** Confirm eligibility of applicants who have opted in to the process with the Indigenous Ancestry Verification Committee. Review and score supplementary applications (for all applicants).
- **May 2026:** Send final admissions decisions.
- **Spring/Summer 2026:** Complete initial assessment of the pilot and plan for further revision as necessary.

## References

- Gallagher-Mackay, K., Yau, M., Corso, C., Debassige, N., & Snow, N. (2023). *Chiefs of Ontario Systemic Gaps in Education Project Report #1: Student Outcomes in Provincially Funded Schools*. Chiefs of Ontario.
- Mayor, C. & Suarez, E.B. (2019). A scoping review of the demographic and contextual factors in Canada's educational opportunity gaps. *Canadian Journal of Education*, 42(1), 42-87.
- McMaster Indigenous Education Council (2024). *McMaster University Indigenous Ancestry Verification Guidelines*. McMaster University. [https://iec.mcmaster.ca/app/uploads/2024/07/Ancestry-Verification-Guidelines\\_2024\\_Final\\_06\\_11.pdf](https://iec.mcmaster.ca/app/uploads/2024/07/Ancestry-Verification-Guidelines_2024_Final_06_11.pdf)
- McMaster Indigenous Education Council & McMaster Indigenous Research Institute (2024). *Indigenous Strategic Directions*. McMaster University. [https://miri.mcmaster.ca/wp-content/uploads/2023/03/McMaster\\_IndigenousStrategicDirections.pdf](https://miri.mcmaster.ca/wp-content/uploads/2023/03/McMaster_IndigenousStrategicDirections.pdf)
- Melvin, A. (2023). *Postsecondary educational attainment and labour market outcomes among Indigenous peoples in Canada, findings from the 2021 Census*. Statistics Canada. <https://www150.statcan.gc.ca/n1/pub/75-006-x/2023001/article/00012-eng.htm>

**ARTS & SCIENCE PROGRAM**

**UNDERGRADUATE CURRICULUM REPORT TO**

**UNDERGRADUATE COUNCIL**

**FOR THE 2025-2026**

**UNDERGRADUATE CALENDAR**

**26 November 2024**

# REPORT TO SENATE

## ARTS & SCIENCE PROGRAM SUMMARY OF MAJOR CURRICULUM CHANGES FOR 2025-2026

This report highlights substantive changes being proposed. For a complete review of all changes, please refer to the November 2024 Arts & Science Program Report to Undergraduate Council for changes to the 2025-2026 Undergraduate Calendar, found at <https://artsci.mcmaster.ca/2025-2026-arts-science-curriculum-report/>.

### **NEW PROGRAMS:**

N/A, though note that two new combined honours options (to be added to the list of possibilities available for the Combined Honours Program in Arts & Science and Another Subject) are being proposed. See Major Revisions below.

### **PROGRAM CLOSURES:**

N/A

### **MAJOR REVISIONS:**

Two new Combined Honours Program Options - Arts & Science and Health and Society (Mental Health and Addiction Specialization) and Arts & Science and Work and Labour Studies are being proposed, as detailed below. Minor updates and revisions to other established combined honours programs will be determined with the relevant programs and posted on the Arts & Science website (<http://artsci.mcmaster.ca>).

We are also submitting a proposal for a new Facilitated Admissions Process for Indigenous Applicants to the Arts & Science Program. This proposal is appended for approval. If approved, information about this process will be made available on the Arts & Science website, rather than included in the Undergraduate Calendar.

### **COMBINED HONOURS IN ARTS & SCIENCE AND HEALTH AND SOCIETY (MENTAL HEALTH AND ADDICTION SPECIALIZATION)**

#### **ADMISSION**

##### **Enrolment in this Program is limited.**

Completion of Arts & Science I with a grade point average of at least 6.0, including a grade of at least C in HLTHAGE 1CC3.

#### **NOTES:**

1. Six units from the following list are required: ARTSSCI 3B03, 3BB3, one of 3RL3/3S03. Students who choose to take ARTSSCI 3RL3 or 3S03 may only use one of those courses towards satisfying 3 units of the requirement. Additional units from this list may be included as an elective with permission of the Director.
2. Twelve units of Upper-Level ARTSSCI Inquiry beyond Level I are required. Of these 12 units, only 3



units can come from Level III Inquiry courses (ARTSSCI 3C03, 3CL3, 3CU3, 3EH3, 3GJ3, 3TR3); at least 9 units of Level IV Inquiry courses (ARTSSCI 4CB3, 4CD3, 4CF3, 4CI3, 4CP3, 4CT3, 4DS3, 4EP3, 4GS3, 4HS3, 4LI3, 4LT3, 4MB3, 4ST3, 4VC3) are required. Additional units of Upper-Level ARTSSCI Inquiry may be included as an elective with the permission of the Director.

3. One of ARTSSCI 4A06 or 4C06 may be taken as an elective.

4. HLTHAGE 1AA3/1BB3 must be completed by the end of Level II.

### **COURSE LIST 1**

BIOLOGY 1A03, 1M03; CHEM 1A03, 1AA3; EARTHSC 1G03; ENVIRSC 1C03, PSYCH 1XX3

### **REQUIREMENTS**

*120 units total (Levels I-IV), of which 48 units may be Level I*

24 units ARTSSCI 1A03, 1AA3, 1B03, 1BB3, 1C06, 1D06

6 units HLTHAGE 1CC3, and one of 1AA3/1BB3

6 units from *Course List 1* (requirement must be completed by the end of Level II)

18 units ARTSSCI 2A06, 2D06, 2E03, 2R03

6 units from ARTSSCI 3B03, 3BB3, one of 3RL3/3S03 (See *Note 1*)

3 units Level III or IV ARTSSCI Inquiry (see *Note 2*)

9 units Level IV ARTSSCI Inquiry (see *Note 2*)

9 units HLTHAGE 2B03, 2BB3, 2F03

9 units HLTHAGE 2GG3, 2L03, 2N03, 2P03

6 units HLTHAGE 2A03, and one of 3B03, 3G03

3 units HLTHAGE 3AA3

6 units HLTHAGE 3AB3, 3D03, 3M03, 3N03

6 units HLTHAGE 4Z06

9 units Electives (see *Note 3*)

### **COMBINED HONOURS IN ARTS & SCIENCE AND WORK AND LABOUR STUDIES**

#### **ADMISSION**

**Enrolment in this Program is limited.**

Completion of Arts & Science I with a grade point average of at least 6.0, including a grade of at least C in one of WORKLABR 1A03 or 1E03.

#### **NOTES:**

1. Six units from the following list are required: ARTSSCI 3B03, 3BB3, one of 3RL3/3S03. Students who choose to take ARTSSCI 3RL3 or 3S03 may only use one of those courses towards satisfying 3 units of the requirement. Additional units from this list may be included as an elective with permission of the Director.

2. Twelve units of Upper-Level ARTSSCI Inquiry beyond Level I are required. Of these 12 units, only 3 units can come from Level III Inquiry courses (ARTSSCI 3C03, 3CL3, 3CU3, 3EH3, 3GJ3, 3TR3); at least 9 units of Level IV Inquiry courses (ARTSSCI 4CB3, 4CD3, 4CF3, 4CI3, 4CP3, 4CT3, 4DS3, 4EP3, 4GS3, 4HS3, 4LI3, 4LT3, 4MB3, 4ST3, 4VC3) are required. Additional units of Upper-Level ARTSSCI Inquiry may be included as an elective with the permission of the Director.

3. One of ARTSSCI 4A06 or 4C06 may be taken as an elective.

### **COURSE LIST 1**

BIOLOGY 1A03, 1M03; CHEM 1A03, 1AA3; EARTHSC 1G03; ENVIRSC 1C03, PSYCH 1XX3

### **COURSE LIST 2**

WORKLABR 2A03, 2G03, 2H03, 2J03, 2K03, 2M03, 2P03, 3A03, 3B03, 3C03, 3D03, 3E03, 3K03, 3L03, 3M03, 3P03, 3Q03, 4J03

### **REQUIREMENTS**

*120 units total (Levels I-IV), of which 48 units may be Level I*

24 units ARTSSCI 1A03, 1AA3, 1B03, 1BB3, 1C06, 1D06

6 units from *Course List 1* (requirement must be completed by the end of Level II)

6 units WORKLABR 1A03, 1E03.

18 units ARTSSCI 2A06, 2D06, 2E03, 2R03

6 units from ARTSSCI 3B03, 3BB3, one of 3RL3/3S03 (See *Note 1*)

3 units Level III or IV ARTSSCI Inquiry (see *Note 2*)

9 units Level IV ARTSSCI Inquiry (see *Note 2*)

9 units WORKLABR 2A03, 2G03, 2J03, 3M03, 3Q03

18 units from *Course List 2*

9 units ENVSOCY 4LE3, WORKLABR 4A03, 4C03, 4F03, 4G03, 4H03

12 units Electives (see *Note 3*)

*Rationale: These new combined honours options, developed jointly with the School of Labour Studies and the Department of Health, Aging & Society (both in the Faculty of Social Sciences), will be added to the list of Arts & Science combined honours programs. These new options will give Arts & Science students further flexibility in tailoring their degrees, and enable them to pursue some specialization in areas with which such specialization is not currently available.*

*We have not submitted these as new programs, as they are new only insofar as they represent additional, specific combined honours options being made available to students in the Arts & Science Program. The Combined Honours in Arts & Science and Another Subject has existed for many years. Likewise, the Combined Honours in Work and Labour Studies and Another Subject is an already existing program, as is the Honours Health and Society Specialization in Mental Health and Addiction. These new combinations for Arts & Science students reflect modifications to these existing programs in order to bring them together.*

### **FACILITATED ADMISSIONS PROCESS FOR INDIGENOUS APPLICANTS TO ARTS & SCIENCE**

Please see the attached proposal, which also speaks to the rationale for this new process.

# REPORT TO UNDERGRADUATE COUNCIL

## ARTS & SCIENCE PROGRAM SUMMARY OF CURRICULUM CHANGES FOR 2025-2026

This report highlights substantive changes being proposed. For a complete review of all changes, please refer to the November 2024 Arts & Science Program Report to Undergraduate Council for changes to the 2025-2026 Undergraduate Calendar, found at <https://artsci.mcmaster.ca/2025-2026-arts-science-curriculum-report/>.

### **ARTS & SCIENCE PROGRAM**

- 2 new Combined Honours Program options
- Minor revisions to/clarification of existing policies
- Housekeeping changes
- New Facilitated Admissions Process for Indigenous Applicants (for approval, but not inclusion in the Undergraduate Calendar)

### **INSPIRE OFFICE OF FLEXIBLE LEARNING (formerly Intersession)**

- 2 new ABLD courses and 2 new INSPIRE courses
- 1 deleted INSPIRE course
- 9 revised INSPIRE course descriptions
- 5 new courses added to the Interdisciplinary Minor in Latin American and Latinx Studies
- 1 revised course title for the Interdisciplinary Minor in Latin American and Latinx Studies

### **INTERDISCIPLINARY MINOR IN SUSTAINABILITY**

- Housekeeping changes to Minor description
- 3 new courses added to Minor course list
- 1 course title deleted from Minor course list

**FACULTY OF HUMANITIES**

**UNDERGRADUATE CURRICULUM REPORT**

**TO UNDERGRADUATE COUNCIL**

**FOR THE 2025 CALENDAR**

**NOVEMBER 2024**

*As approved by the Faculty of Humanities*

*November 11, 2024*

**REPORT TO SENATE**

**FACULTY OF HUMANITIES**

**SUMMARY OF MAJOR CURRICULUM CHANGES FOR 2024-25**

**NEW PROGRAMS**

N/A

**MAJOR REVISIONS**

N.A

**DELETION OF A PROGRAM**

N.A

# REPORT TO UNDERGRADUATE COUNCIL

## FACULTY OF HUMANITIES

### SUMMARY OF CURRICULUM CHANGES FOR 2025-26

This report highlights substantive changes being proposed. For a complete review of all changes, please refer to the November 2024 Faculty of Humanities Report to Undergraduate Council for changes to the 2025-26 Undergraduate Calendar, found at <https://www.humanities.mcmaster.ca/about-the-faculty-of-humanities/faculty-meetings/>

#### 1. SCHOOL OF THE ARTS

- **Studio Art:**

- Deletion of Honours Studio Art (B.F.A.) as final cohort will graduate June 2025
- Revisions to 3 courses (ART 1TI3, 1UI3, 2AA3)
- Deletion of 22 courses (ART 2ER3, 3BA3, 3CC3, 3CF3, 3CI3, 3CL3, 3D03, 3EA3, 3FW3, 3GS6 A/B, 3ID3, 3IM3, 3PD3, 3VA3, 4AP3, 4AR3, 4AS6 A/B, 4CC3, 4CI3, 4CL3, 4EP3, 4PR3)
- Revisions to Departmental Notes

- **Art History:**

- Revisions to all programs to reflect course addition, deletion and housekeeping (Combined Honours in Art History and Another Subject B.A., Honours Art History B.A., Art History B.A.)
- Revisions to Minor in Art History to reflect course addition and deletion
- Revisions to 1 course (ARTHITS 4AP3)
- Deletion of 1 course (ARTHIST 4U03)

- **Music:**

- Revisions to Music I to reflect continuation of program pause and revised admission to Combined Honours in Music and Another Subject

B.A.

- Revisions to programs to reflect Humanities Concurrent Certificate requirements as well as changes to admission statement and program requirements for Combined Honours in Music and Another Subject B.A., and Music B.A.
  - Addition of note to Honours Music B.Mus. and Honours Music B.Mus (Music Cognition) to reflect the ongoing pause of Music I
  - Revisions to Diploma in Music Performance to reflect course deletions and title changes\*
  - Revisions to Minor in Music to reflect course deletions
  - Addition of 10 courses (MUSIC 2CR3, 2DW3, 2IM3, 2MA3, 3AM3, 3DW3, 3PM3, 4FG3, 4SM3, 4UM3)
  - Revisions to 43 courses (MUSIC 1CR3, 1E06 A/B, 1EE6 A/B, 1GB3 A/B, 1GC3 A/B, 1GP3 A/B, 1GR3 A/B, 1GW3 A/B, 2CU3, 2E06 A/B, 2EE6 A/B, 2GB3 A/B, 2GC3 A/B, 2GP3 A/B, 2GR3 A/B, 2GW3 A/B, 2MC3, 3E03, 3E06 A/B, 3EE3, 3EE6 A/B, 3GB3 A/B, 3GC3 A/B, 3GP3 A/B, 3GR3 A/B, 3GW3 A/B, 3J03, 3O03, 3SS3, 3X03, 4E03, 4E06 A/B, 4E09 A/B, 4EE3, 4EE6 A/B, 4EE9 A/B, 4GB3 A/B, 4GC3 A/B, 4GP3 A/B, 4GR3 A/B, 4GW3 A/B, 4SS3, 4X03)
  - Deletion of 27 courses (MUSIC 1CB3, 1DA3, 1DB3, 1GF3 A/B, 1GJ3 A/B, 1HF0 A/B S, 1HJ0 A/B S, 2CA3, 2CB3, 2DA3, 2GF3 A/B, 2GJ3 A/B, 3GA3 A/B, 3GF3 A/B, 3GJ3 A/B, 3JJ3, 3KK3, 4GA3 A/B, 4GF3 A/B, 4GJ3 A/B, 4H03, 4K03, 4M03 A/B, 4OI3, 4Y03, 4Z03, 4ZZ3)
  - Revisions to Departmental Notes
- **Theatre & Film Studies:**
    - Revisions to programs to reflect course deletion and addition (Combined Honours in Theatre & Film Studies and Another Subject B.A., Honours Theatre & Film Studies B.A., Theatre & Film Studies B.A.)
    - Revisions to Minor in Theatre & Film Studies to reflect course title

change, course addition and deletion

- Revisions to 2 courses (THTRFLM 3P03, 3PS3)

- **iArts (Integrated Arts)**

- New Minor in iArts (Integrated Arts)
- New Concurrent Certificate in Cinema Studies\*
- Revisions to iArts (Integrated Arts) I to reflect course title changes and housekeeping
- Revisions to programs to reflect Humanities Concurrent Certificate requirements as well as admission statement amendment, course additions and title changes (Combined Honours in iArts (Integrated Arts) and Another Subject B.A., Honours iArts (Integrated Arts) B.A.)
- Revisions to Honours iArts (Integrated Arts) B.F.A. to reflect course additions and title changes
- Revisions to Concurrent Certificate in Critical Curatorial Studies (CCCS) reflect housekeeping and course title change\*
- Addition of 1 course (IARTS 4QT3)
- Revisions 27 to courses (IARTS 1CR3, 1RP3, 1RR3, 1T03, 2CD3, 2EP3, 2ER3, 2PM3, 2PP3, 2SP3, 3BA3, 3CE3, 3EA3, 3F03, 3IA3, 3ID3, 3IM3, 3IN3, 3LI3, 3ND3, 3OE3, 4AP3, 4CE3, 4F03, 4IN3, 4LI3, 4Z03)
- Revisions to Departmental Notes
- Revisions to List of Faculty Members

## **2. DEPARTMENT OF COMMUNICATION STUDIES AND MEDIA ARTS**

- Revisions to all programs to reflect Humanities Concurrent Certificate requirements as well as housekeeping and course additions (Combined Honours in Communication Studies and Another Subject B.A., Honours Communication Studies B.A.)
- Revisions to all programs to reflect Humanities Concurrent Certificate requirements as well as changes to admission statement, housekeeping and



course additions (Combined Honours in Communication Studies and Media Arts B.A., Combined Honours in Media Arts and Another Subject B.A., Honours Media Arts B.A.)

- Addition of 2 courses (CMST 2XX3, 2ZP3)
- Revisions to 7 courses (CMST 1A03, 2LW3, 2PR3, 3B03, 4SC3; MEDIAART 3D03, 3VA3)
- Deletion of 1 course (CMST 3D03)
- Revisions to List of Faculty Members

### **3. DEPARTMENT OF ENGLISH AND CULTURAL STUDIES**

- Revisions to programs to reflect Humanities Concurrent Certificate requirements as well as housekeeping and course additions (Combined Honours in English and Cultural Studies and Another Subject B.A., English and Cultural Studies B.A., Honours English and Cultural Studies B.A.)
- Revisions to Honours English and Cultural Studies and Mathematics B.A. to reflect Humanities Concurrent Certificate requirements as well as changes to program requirements, housekeeping and course additions
- Addition of 2 new courses (ENGLISH 2QA3, 2SL3)
- Revisions to 4 courses (ENGLISH 3A03, 3CR3, 4LF3, 4RI3)
- Deletion of 2 courses (ENGLISH 3X03, 4RS3)
- Revisions to List of Faculty Members

### **4. DEPARTMENT OF FRENCH**

- Revisions to all programs to reflect Humanities Concurrent Certificate requirements as well as changes to program requirements, course additions and deletions (Combined Honours in French and Another Subject B.A., French B.A., Honours French B.A., Honours French and Mathematics B.A.)
- Revisions to Minor in French to reflect course additions and deletions
- Revisions to Concurrent Certificate in Essential French to reflect changes in housekeeping, program requirements, course additions and deletions\*

- Revisions to Concurrent Certificate in Professional French to reflect course additions, deletions and housekeeping\*
- Addition of 16 courses (FRENCH 1AA3, 1AB3, 1CT3, 1ZA3, 1ZB3, 2AA3, 2AB3, 2CT3, 2OR3, 2Q03, 2XX3, 2ZA3, 2ZB3, 3CT3, 3PP6 A/B, 4CT3)
- Revisions to 23 courses (FRENCH 2AC3, 2B03, 2CC3, 2E03, 2F03, 2I03, 2L03, 3AA3, 3AC3, 3EE3, 3FF3, 3HH3, 3KK3, 3P03, 3Q03, 3W03, 4CC3, 4DD3, 4I03, 4LL3, 4MM3, 4U03, 4Y03)
- Deletion of 9 courses (FRENCH 1A06 A/B, 1Z06 A/B, 2G03, 2M06 A/B, 2Z06 A/B, 3CC3, 3GG3, 4A03, 4P06 A/B)
- Revisions to Departmental Notes
- Revisions to List of Faculty Members

## **5. GENDER STUDIES**

- Revisions to Minor requirements to reflect course additions and deletions
- Revisions to List of Faculty Members

## **6. GLOBAL PEACE AND SOCIAL JUSTICE PROGRAM**

- Revisions to Combined Honours in Global Peace and Social Justice and Another Subject (B.A.) to reflect Humanities Concurrent Certificate requirements as well as course additions and deletions
- Revisions to Minor in Global Peace and Social Justice to reflect course additions and deletions
- Addition of 3 courses (PEACJUST 2HC3, 2M03, 4GH3)
- Deletion of 2 courses (PEACJUST 2A03, 3X03)

## **7. DEPARTMENT OF GREEK & ROMAN STUDIES**

- Housekeeping revision to Concurrent Certificate in the Language of Medicine and Health\*

- Revisions to all programs to reflect Humanities Concurrent Certificate requirements (Combined Honours Greek and Roman Studies B.A., Greek and Roman Studies B.A., Honours Greek and Roman Studies B.A.)
- Revisions to Interdisciplinary Minor in Archaeology to reflect changes to Committee of Instruction, course addition and deletions
- Deletion of 1 course (GKROMST 4U03)
- Revisions to List of Faculty Members

## **8. DEPARTMENT OF HISTORY**

- New Concurrent Certificate in Critical Heritage Studies\*
- Revisions to programs to reflect Humanities Concurrent Certificate requirements as well as housekeeping, course additions and deletions (Combined Honours History and Another Subject B.A., History B.A., Honours History B.A.)
- Revisions to Honours History and Mathematics B.A. to reflect Humanities Concurrent Certificate requirements as well as changes to program requirements, housekeeping, course additions and deletions
- Revision to Minor in History to reflect course additions
- Addition of 7 courses (HISTORY 2HC3, 2HE3, 2MP3, 3BE3, 3UV3, 4AR3, 4HM3)
- Revisions to 2 existing courses (HISTORY 2PP3, 4HP3)
- Deletion of 7 courses (HISTORY 2GR3, 2UV3, 3GN3, 3ID3, 3YY3, 4K03, 4KK3)
- Revision to Department Program Notes
- Revisions to Faculty List

## **9. FACULTY OF HUMANTIES**

- Revisions to Humanities I to reflect changes to notes, course additions, deletions and title changes
- Revisions to Concurrent Certificate in Leadership, Equity & Social Change to reflect course additions, deletions and title change\*

- Revisions to Interdisciplinary Minor in Africa and Black Diaspora Studies to reflect housekeeping, course additions and title change
- Addition of 2 courses (HUMAN 2TP1, 3EL3)
- Revisions to 2 courses (HUMAN 2CP3, 4LC3)
- Deletion of 3 courses (HUMAN 3CM3, 3LM3, 4CM3)
- Revisions to Faculty Notes
- Revisions to List of Faculty Members

## **10. DEPARTMENT OF LINGUISTICS AND LANGUAGES**

- Revisions to all programs to reflect Humanities Concurrent Certificate requirements as well as course deletion and title change (Combined Honours in Cognitive Science of Language and Another Subject B.A., Combined Honours in Linguistics and Another Language B.A., Honours Cognitive Science of Language B.A., Honours Linguistics B.A.)
- Revisions to Minor in German Studies
- Revisions to Minor in Italian Studies
- Revision to Concurrent Certificate in Applied Linguistics \*
- Revisions to 4 courses (CHINESE 1Z06 A/B, ITALIAN 2Z03, LINGUIST 4EL3, 4NN3)
- Deletion of 3 courses (GERMAN 2CC3, LINGUIST 3TT3, 4S03)
- Revisions to Department Notes
- Revisions to List of Faculty Members

## **11. DEPARTMENT OF PHILOSOPHY**

- Revisions to all programs to reflect Humanities Concurrent Certificate requirements (Combined Honours Philosophy B.A., Honours Justice, Political Philosophy, and Law B.A., Honours Philosophy B.A., Honours Philosophy and Biology B.A., Honours Philosophy and Mathematics B.A., Philosophy B.A.)
- Additional revisions to program notes, course lists, course title change, and housekeeping for Honours Justice, Political Philosophy, and Law (B.A)

- Additional revisions to Honours Philosophy and Mathematics (B.A.) degree requirements as per Department of Mathematics and Statistics
- Revisions to Concurrent Certificate for Applied Ethics and Policy (CAEP)\*
- Revisions to 10 existing courses (PHILOS 2D03, 2E03, 2TT3, 3C03, 3GH3, 3N03, 3W03, 4T03, 4W03, 4XP3 A/B)
- Revision to Department Notes
- Revisions to Faculty List

*\*To be approved by the Certificates, Diplomas and Microcredentials Committee (CDM)*

**Faculty of Social Sciences**  
Undergraduate Curriculum Report to  
Undergraduate Council  
FOR THE 2025-2026 UNDERGRADUATE CALENDAR

Approved  
by  
The Faculty of Social Sciences  
Faculty Council

November 14, 2024

**REPORT TO SENATE  
FACULTY OF SOCIAL SCIENCES**

**SUMMARY OF MAJOR CURRICULUM CHANGES FOR 2025-2026**

Below is the summary of substantive curriculum changes being proposed by the Faculty of Social Sciences. For complete review of all of the changes, please refer to the November 2024 Faculty of Social Sciences Report to Undergraduate Council for changes to the 2025-2026 Undergraduate Calendar, found on SharePoint: [2025-2026 FACULTY OF SOCIAL SCIENCES CURRICULUM REPORT SENATE 14NOV2024](#)

**1.0 NEW PROGRAMS: N/A**

**2.0 PROGRAM CLOSURES:**

**3.0 MAJOR REVISIONS:**

**3.1** Introduction of a new Co-op Option for the Honours Anthropology (B.A.) as follows:

**Honours Anthropology Co-op (B.A.)**

**Admission**

Enrollment in this program option is limited. Admission is by selection and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement and an interview but requires, as a minimum, completion of any Level I program with a Grade Point Average of at least 5.0 including a grade of at least C in one of ANTHROP 1AA3 or 1AB3. Preference will be given to applicants currently in a Level I program. For continuation in the program, see the section on *Minimum Requirements for Entering and Continuing in a Program Beyond Level I* in the Faculty of Social Sciences Academic Regulations.

Information about this program and about co-op policies and procedures can be obtained from the Social Sciences Co-op team in the Office of the Associate Dean Undergraduate Studies.

**Admission Notes**

1. Students who intend to apply for this program option must follow the application instructions as found on the Social Sciences Co-op web site. Students who are unable to access this web site must consult the Social Sciences Co-op team in the Office of the Associate Dean Undergraduate Studies prior to the application deadline.
2. All applications for admission to the Co-op program option are considered annually and must be made directly to the Social Sciences Co-op team by March 1 for the Fall/Winter term.
3. Applications that are submitted after the March 1 deadline will not be considered.
4. Offers of acceptance cannot be deferred.

### **Program Notes**

1. The standard duration of this program option is five (5) years. For information, see the Social Sciences Co-op website.
2. Co-op program options in the Faculty of Social Sciences follow an alternating sequence of work terms and academic terms. Students are required to enroll in at least one full-time academic term consisting of at least 9 units between any two work terms. Each student's sequence of work and academic terms must end with a final academic term. For information on permitted and recommended work term sequences compatible with scheduled course offerings in this program option, see the Social Sciences Co-op website.
3. Co-op work terms are components of the program involving full-time, paid work-integrated learning opportunities, typically secured through a job search process. Students on work term must enrol in a zero-unit course (i.e. SOCSCI 2WT0, 3WT0, 4WT0).
4. Students may take a maximum of 3 units during a work term, with the written permission of the work term supervisor.



5. To graduate with the co-op option recognized on the transcript, students must complete three (3) work terms each consisting of a minimum 12 weeks and/or 420 hours of full-time, paid experience.
6. Completion of SOCSCI 2EL3 in Fall Term of Level II or in Spring/Summer Term following Level I is strongly recommended in order for students to meet the requirements of Social Sciences 2JS1 and eligibility for job search access.
7. Students who have completed only 3 units of Level I Anthropology will be required to complete 3 more units of Level I Anthropology by the end of the following academic year.

## Requirements

120 units total (Levels I to IV), of which 48 units may be Level I

30 units

from

- the Level I program completed prior to admission to the program.  
(See *Admission* above.)

9 units

- ANTHROP 2E03 - Introduction to Biological Anthropology
- ANTHROP 2F03 - Introduction to Sociocultural Anthropology: Listening Across Difference
- ANTHROP 2PA3 - Introduction to Anthropological Archaeology

3 units

- SOCSCI 2EL3 - Career Preparation in the Social Sciences

3 units

from

- ANTHROP 2D03 - 23 and You: The Archaeology of your DNA
- ANTHROP 2FF3 - Human Skeletal Biology and Bioarchaeology
- ANTHROP 3CA3 - Ceramic Analysis
- ANTHROP 3BB3 - Ancient Agriculture to Criminal Investigations: Paleoethnobotany in Practice

- ANTHROP 3K03 - Archaeological Interpretation
- ANTHROP 3LA3 - Lithics Analysis
- ANTHROP 3P03 - Doing Ethnography: Research Methods
- ANTHROP 3PP3 - Paleopathology
- ANTHROP 3X03 - Zooarchaeology

24 units

- Levels II, III or IV Anthropology

3 units

- ANTHROP 3PD3 - Anthropological Perspectives and Debates

3 units

- SOCSCI 2J03 - Introduction to Statistics

12 units

- Level IV Anthropology

0-3 units

- ANTHROP 1AA3 - Introduction to Anthropology: Sex, Food and Death
- ANTHROP 1AB3 - Introduction to Anthropology: Race, Religion, and Social Justice

(See Note 2)

3 units

- SOCSCI 2JS1 - Co-Op Job Search 1
- SOCSCI 3JS1 - Co-Op Job Search II
- SOCSCI 4JS1 - Co-Op Job Search III

**Work Terms**

- SOCSCI 2WT0 - Social Sciences Co-Op Work Term
- SOCSCI 3WT0 - Social Sciences Co-Op Work Term
- SOCSCI 4WT0 - Social Sciences Co-Op Work Term

27-30 units

- Electives, of which at least six units must be taken from outside of Anthropology

**3.2** Introduction of a new Accelerated Option for the Honours Economics (B.A.) as follows:

### **Honours Economics (B.A.) – Accelerated Option**

#### **Admission**

Completion of any Level I program with a Grade Point Average of at least 6.0 including an average of at least 5.0 in ECON 1B03 (or 1BX3) and 1BB3 (or 1BA3); and completion of one of ECON 1ME3, MATH 1MM3, 1A03, 1LS3; and completion of ECON 2B03, 2Z03 and 2Y03 (or 2H03). For continuation in program, see the section on *Minimum Requirement for Entering and Continuing in a Program Beyond Level I.*

#### **Notes**

1. COMMERCE 2FA3 may be substituted for ECON 2I03 and COMMERCE 2QA3 may be substituted for ECON 2B03.
2. Students with prior credit in a statistics course recognized as an alternative to ECON 2B03 are exempt from this requirement. Those students can take ECON 3EE3 (formerly 3U03) only if they achieved a grade of at least B+ in an alternative statistics course. There is no such grade requirement for ECON 3E03 (formerly 3WW3). See ECON 3EE3 (formerly 3U03) in the *Course Listings* section of this Calendar for a list of recognized alternative statistics courses.
3. Students interested in an M.A. in Economics should take ECON 3EE3 (formerly 3U03) and consider the Specialist Option.
4. MATH 1MM3 (or 1M03) is required for any student planning to transfer into Commerce and strongly recommended for any student with a Minor in Business or Finance.
5. Students who have not completed ECON 1ME3 are recommended to complete one of Grade 12 Mathematics of Data Management, STATS 1LL3, STATS 1L03, or COMMERCE 1DA3.
6. For students who have completed ECON 2H03 but did not successfully complete ECON 2HH3, they may substitute ECON 2Y03 in place of ECON 2HH3.

7. Students who have not completed at least 42 units for the Honours Economics Accelerated Option (B.A.) within the first consecutive 12 months of the program (including Level 1) will be transferred to the Honours Economics (B.A.).

### Requirements

120 units total (Levels I to IV), of which 48 units may be Level I

30 units

from

- the Level I program completed prior to admission to the program. (See *Admission* above.)

6 units

- ECON 2Z03 - Intermediate Microeconomics I
- ECON 2ZZ3 - Intermediate Microeconomics II

6 units

- ECON 2B03 - Analysis of Economic Data
- ECON 4A03 - Honours Economic Analysis

(See *Notes 2 and 3* above)

6 units

- ECON 2H03
- ECON 2HH3
- ECON 2Y03 - Intermediate Macroeconomics I

or

- ECON 2Y03 - Intermediate Macroeconomics I
- ECON 2YY3 - Intermediate Macroeconomics II

(See *Note 6* above)

24 units

Levels II, III, IV Economics with no more than six units from the following courses

- ECON 2A03 - Economics of Labour-Market Issues
- ECON 2C03

- ECON 2D03 - Economic Issues
- ECON 2E03
- ECON 2F03
- ECON 2I03 - Financial Economics
- ECON 2J03 - Environmental Economics
- ECON 2N03 - Public Policy Toward Business
- ECON 2P03 - Economics of Professional Sports
- ECON 2Q03 - Economics of Bad Behaviour
- ECON 2T03 - Economics of Trade Unionism and Labour

(See Note 2 above.)

3 units

from

- ECON 3EE3 - Econometrics I
- ECON 3E03 - Applied Econometrics

(See Notes 3 and 4 above.)

3 units

from

- ECON 4F03 - Methods of Inquiry in Economics
- ECON 4FF3 - Research Methods in Economics

42 units

- Electives. Note: The number of units of Economics courses above Level I (excluding ECON 2B03, 3E03 and 3EE3) must not exceed 60

**Rationale:** *The Honours Economics (Accelerated Option) is designed for ambitious students who aspire to expedite their careers in economics and graduate with an Honours Economics (B.A.) degree in three years. The course requirements for the program are exactly the same as the Honours Economics (B.A.), however, the schedule for completion of the courses is accelerated. Economics I students interested in enrolling in this program option in Level II will be directed to follow a prescribed course enrollment sequence to prepare them for the compressed schedule of this program.*

*They must also meet the specific course and GPA admission requirements for this program. All course prerequisites and entry requirements must be completed by the end of the Spring/Summer term after completion of Level I in the Fall/Winter term. Students who enter the program but fall off the compressed schedule will be permitted to transfer to the Honours Economics (B.A.) to complete their degree. Although students always have the ability in the regular program to take the courses on an accelerated schedule, we wish to be able to track the students to offer Academic Advising and support. Having an Accelerated Option in the UG Calendar also permits us to market this option.*

**3.3** Introduction of a new Co-op Option for the Honours Environment & Society (B.A.) as follows:

### **Honours Environment & Society Co-op (B.A.)**

#### **Admission**

Enrollment in this program option is limited. Admission is by selection and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement and an interview but requires, as a minimum, completion of any Level I program with a Grade Point Average of at least 5.0 including a grade of at least C in one of ENVSOCTY 1HA3 or ENVSOCTY 1HB3 (see *Note 9* below).

Preference will be given to applicants currently in a Level I program. For continuation in the program, see the section on *Minimum Requirements for Entering and Continuing in a Program Beyond Level I* in the Faculty of Social Sciences Academic Regulations.

Information about this program and about co-op policies and procedures can be obtained from the Social Sciences Co-op team in the Office of the Associate Dean Academic.

#### **Program Notes**

1. The standard duration of this program option is five (5) years. For information, see the Social Sciences Co-op website.
2. Co-op program options in the Faculty of Social Sciences follow an alternating sequence of work terms and academic terms. Students are required to enroll in

at least one full-time academic term consisting of at least 9 units between any two work terms. Each student's sequence of work and academic terms must end with a final academic term. For information on permitted and recommended work term sequences compatible with scheduled course offerings in this program option, see the Social Sciences Co-op website.

3. Co-op work terms are components of the program involving full-time, paid work-integrated learning opportunities, typically secured through a job search process. Students on work term must enrol in a zero-unit course (i.e. SOCSCI 2WT0, 3WT0, 4WT0).
4. Students may take a maximum of 3 units during a work term, with the written permission of the work term supervisor.
5. To graduate with the co-op option recognized on the transcript, students must complete three (3) work terms each consisting of a minimum 12 weeks and/or 420 hours of full-time, paid experience.
6. Completion of SOCSCI 2EL3 in Fall Term of Level II or in Spring/Summer Term following Level I is strongly recommended in order for students to meet the requirements of Social Sciences 2JS1 and eligibility for job search access.
7. Not every Environment & Society course listed in this Calendar is offered every year. For course availability, students are advised to consult "Class Search" on Mosaic or contact the School of Earth, Environment & Society after April 1st for the list of courses that will be offered in the following academic year.
8. Students are strongly encouraged to check the prerequisites of upper-level Environment & Society courses and to speak with an Undergraduate Advisor in the School of Earth, Environment & Society regarding course selection.
9. Both ENVSOCTY 1HA3 and ENVSOCTY 1HB3 must be completed by the end of 60 units.
10. Students intending to register in ENVSOCTY 4MT6 A/B must submit an application to the course coordinator by April 1 of the academic year prior to

registration. Application forms are available from the School of Earth, Environment & Society main office after March 1. Students will be informed of their permission to register in ENVSOCTY 4MT6 A/B on April 15. Registration in this course is conditional upon achieving a GPA of at least 7.5.

11. Students interested in completing courses in the Geographic Information Systems (GIS) & Spatial Analysis subfield are strongly encouraged to complete MATH 1K03; if a Grade 12 Mathematics U was not completed.

12. Students interested in taking courses in Environmental Science and/or Earth science subfields are strongly encouraged to complete ENVIRSC 1C03 and/or EARTHSC 1G03.

13. The Honours Environment & Society program requires students to take one field methods course (ENVIRSC 3ME3 or ENVSOCTY 3MF3). All students are encouraged to meet with the academic program advisor in the School of Earth, Environment & Society to decide which of these courses best fits their area of academic interest.

14. The field components of ENVIRSC 3ME3 and ENVSOCTY 3MF3 are normally taken outside of the normal term. Details are announced in March.

15. The School of Earth, Environment & Society encourages students to embrace academic breadth in both knowledge and skills. As such, a minimum of 6 units of the 39 elective units (above Level I) must be taken from outside of the School of Earth, Environment & Society.

## Requirements

*120 units total (Levels I to IV), of which 48 units may be Level I*

30 units

from

- the Level I program completed prior to admission to the program  
(See *Admission* above.)

0-3 units



- ENVSOCY 1HA3 - Society, Culture and Environment
- ENVSOCY 1HB3 - Population, Cities and Development

(See Note 9)

12 units

- ENVSOCY 2EI3 - Environment & Society: Challenges and Solutions
- ENVSOCY 2GI3 - Geographic Information Systems
- ENVSOCY 3MA3 - Research Methods
- ENVSOCY 3MB3 - Data Analysis

3 units

SOCSCI 2EL3 - Career Preparation in the Social Sciences

3 units

- ENVIRSC 3ME3 - Environmental Field Camp
- ENVSOCY 3MF3 - Urban Field Camp

(See Notes 13 and 14 above.)

12 units

- Level II ENVSOCY, EARTHSC, ENVIRSC

(See Note 12 above.)

12 units

- Level III ENVSOCY, EARTHSC, ENVIRSC

(See Note 12 above.)

12 units

- Level IV ENVSOCY, EARTHSC, ENVIRSC

33-36 units

- Electives

(See Note 15 above.)

3 units:

- SOCSCI 2JS1 – Co-Op Job Search I

- SOCSCI 3JS1 - Co-Op Job Search II
- SOCSCI 4JS1 - Co-Op Job Search III

#### **Work Terms:**

- SOCSCI 2WT0 - Social Sciences Co-Op Work Term
- SOCSCI 3WT0 - Social Sciences Co-Op Work Term
- SOCSCI 4WT0 - Social Sciences Co-Op Work Term

**3.4** Introduction of a new Co-op Option for the Honours Aging and Society (B.A.) as follows:

#### **Honours Aging and Society Co-op (B.A.)**

##### **Admission**

Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a minimum Grade Point Average of 5.0 including a grade of at least C in HLTHAGE 1BB3. For continuation in the program, see the section on *Minimum Requirements for Entering and Continuing in a Program Beyond Level I* in the Faculty of Social Sciences Academic Regulations.

Information about this program and about co-op policies and procedures can be obtained from the Social Sciences Co-op team in the Office of the Associate Dean Academic.

##### **Notes**

1. See *Admission to Level II Programs* in the Faculty of Social Sciences Academic Regulations in this section of the Calendar.
2. The standard duration of this program option is five (5) years. For information, see the Social Sciences Co-op website.
3. Co-op program options in the Faculty of Social Sciences follow an alternating sequence of work terms and academic terms. Students are required to enroll in at least one full-time academic term consisting of at least 9 units between any two work terms. Each student's sequence of work and academic terms must end with

a final academic term. For information on permitted and recommended work term sequences compatible with scheduled course offerings in this program option, see the Social Sciences Co-op website.

4. Co-op work terms are components of the program involving full-time, paid work-integrated learning opportunities, typically secured through a job search process. Students on work term must enrol in a zero-unit course (i.e. SOCSCI 2WT0, 3WT0, 4WT0).
5. Students may take a maximum of 3 units during a work term, with the written permission of the work term supervisor.
6. To graduate with the co-op option recognized on the transcript, students must complete three (3) work terms each consisting of a minimum 12 weeks and/or 420 hours of full-time, paid experience.
7. Completion of SOCSCI 2EL3 in Fall Term of Level II or in Spring/Summer Term following Level I is strongly recommended in order for students to meet the requirements of Social Sciences 2JS1 and eligibility for job search access.
8. HLTHAGE 1AA3 - Introduction to Health and Society or HLTHAGE 1ZZ3 - Inquiry: Introduction to Health and Society must be completed by the end of 60 units.
9. Students who register in HLTHAGE 4Z06 A/B may take a maximum of 12 units comprised of 3 units from HLTHAGE 4AB3, 4B03, 4BB3, 4C03, 4H03, 4I03, 4L03, 4N03, 4P03, 4U03, 4W03, 3 units from HLTHAGE 4AB3, 4B03, 4BB3, 4BC3, 4C03, 4CH3, 4D03, 4F03, 4G03, 4H03, 4I03, 4J03, 4L03, 4M03, 4N03, 4O03, 4P03, 4Q03, 4R03, 4S03, 4T03, 4U03, 4W03, and 6 units of 4Z06 A/B. Otherwise they may take a maximum of 9 units, comprised of 6 units from HLTHAGE 4AB3, 4B03, 4BB3, 4C03, 4H03, 4I03, 4L03, 4N03, 4P03, 4U03, 4W03, and 3 units from HLTHAGE 4AB3, 4B03, 4BB3, 4BC3, 4C03, 4CH3, 4D03, 4F03, 4G03, 4H03, 4I03, 4J03, 4L03, 4M03, 4N03, 4O03, 4P03, 4Q03, 4R03, 4S03, 4T03, 4U03, 4W03.

10. Courses other than those listed below in the *Course List* may be substituted with the prior permission of the Chair. Students wishing to apply for substitutions must contact the Administrator of the Department of Health, Aging and Society. See *Admission to Level II Programs* in the Faculty of Social Sciences Academic Regulations in this section of the Calendar.

## Requirements

120 units total (Levels I to IV), of which 48 units may be Level I

30 units

from

- the Level I program completed prior to admission to the program (See Admission above.)

9 units

- HLTHAGE 2BB3 - Perspectives in Health, Aging and Society
- HLTHAGE 2D03 - Continuum of Care
- HLTHAGE 2F03 - Aging and Health Care Systems

3 units

- SOCSCI 2EL3 - Career Preparation in the Social Sciences

3 units

- HLTHAGE 2A03 - Research Methods in Health and in Aging I

3 units

from

- HLTHAGE 3B03 - Advanced Research Methods
- HLTHAGE 3G03 - Community Based Research

3 units

- SOCSCI 2J03 - Introduction to Statistics

3 units

- HLTHAGE 3L03 - Embodied Aging

3 units

from

- HLTHAGE 3BB3 - Field Experience
- HLTHAGE 3EE3 - The Practice of Everyday Life: Observations and Inquiry

9 or 12 units

As outlined below:

9 units

6 units

from

- HLTHAGE 4AB3 - Living Well with Dementia: Social and Physical Environments
- HLTHAGE 4B03 - Death and Dying in Later Life
- HLTHAGE 4BB3 - Aging and Technology
- HLTHAGE 4C03 - Representations of Health and Illness Across the Lifecourse
- HLTHAGE 4H03 - History and Culture of Aging
- HLTHAGE 4I03 - Aging and Health
- HLTHAGE 4L03 - Social Policy and Aging
- HLTHAGE 4N03 - Aging and Wellbeing
- HLTHAGE 4P03 - Leisure and Recreation in Later Life
- HLTHAGE 4U03 - Professions and Occupations in Health and Aging
- HLTHAGE 4W03 - Selected Issues in Aging and Society

3 units

from

- HLTHAGE 4AB3 - Living Well with Dementia: Social and Physical Environments
- HLTHAGE 4B03 - Death and Dying in Later Life
- HLTHAGE 4BB3 - Aging and Technology
- HLTHAGE 4BC3 – Civic Engagement and Applied Research
- HLTHAGE 4C03 - Representations of Health and Illness Across the Lifecourse
- HLTHAGE 4CH3 - Global Health Crises
- HLTHAGE 4D03 - Health, Culture and Diversity
- HLTHAGE 4F03 - Selected Issues in Health and Society

- HLTHAGE 4G03 - Global Health
- HLTHAGE 4H03 - History and Culture of Aging
- HLTHAGE 4I03 - Aging and Health
- HLTHAGE 4J03 - Narratives of Illness
- HLTHAGE 4L03 - Social Policy and Aging
- HLTHAGE 4M03 - Environment and Health
- HLTHAGE 4N03 - Aging and Wellbeing
- HLTHAGE 4O03 - Soundscapes of Wellbeing in Popular Music
- HLTHAGE 4P03 - Leisure and Recreation in Later Life
- HLTHAGE 4Q03 - Representations of Mental Illness
- HLTHAGE 4R03 - Beyond the Social: Determinants of Indigenous Peoples Health
- HLTHAGE 4S03 - Urban Health Inequalities and the Housing Crisis
- HLTHAGE 4T03 – Gender, Sex and Health
- HLTHAGE 4U03 - Professions and Occupations in Health and Aging
- HLTHAGE 4W03 - Selected Issues in Aging and Society

or

12 units

3 units

from

- HLTHAGE 4AB3 - Living Well with Dementia: Social and Physical Environments
- HLTHAGE 4B03 - Death and Dying in Later Life
- HLTHAGE 4BB3 - Aging and Technology
- HLTHAGE 4C03 - Representations of Health and Illness Across the Lifecourse
- HLTHAGE 4H03 - History and Culture of Aging
- HLTHAGE 4I03 - Aging and Health
- HLTHAGE 4L03 - Social Policy and Aging
- HLTHAGE 4N03 - Aging and Wellbeing
- HLTHAGE 4P03 - Leisure and Recreation in Later Life

- HLTHAGE 4U03 - Professions and Occupations in Health and Aging
- HLTHAGE 4W03 - Selected Issues in Aging and Society

3 units

from

- HLTHAGE 4AB3 - Living Well with Dementia: Social and Physical Environments
- HLTHAGE 4B03 - Death and Dying in Later Life
- HLTHAGE 4BB3 - Aging and Technology
- HLTHAGE 4BC3 – Civic Engagement and Applied Research
- HLTHAGE 4C03 - Representations of Health and Illness Across the Lifecourse
- HLTHAGE 4CH3 - Global Health Crises
- HLTHAGE 4D03 - Health, Culture and Diversity
- HLTHAGE 4F03 - Selected Issues in Health and Society
- HLTHAGE 4G03 - Global Health
- HLTHAGE 4H03 - History and Culture of Aging
- HLTHAGE 4I03 - Aging and Health
- HLTHAGE 4J03 - Narratives of Illness
- HLTHAGE 4L03 - Social Policy and Aging
- HLTHAGE 4M03 - Environment and Health
- HLTHAGE 4N03 - Aging and Wellbeing
- HLTHAGE 4O03 - Soundscapes of Wellbeing in Popular Music
- HLTHAGE 4P03 - Leisure and Recreation in Later Life
- HLTHAGE 4Q03 - Representations of Mental Illness
- HLTHAGE 4R03 - Beyond the Social: Determinants of Indigenous Peoples Health
- HLTHAGE 4S03 - Urban Health Inequalities and the Housing Crisis
- HLTHAGE 4T03 – Gender, Sex and Health
- HLTHAGE 4U03 - Professions and Occupations in Health and Aging
- HLTHAGE 4W03 - Selected Issues in Aging and Society

6 units

- HLTHAGE 4Z06 A/B - Health, Aging and Society Thesis  
(See Note 9 above.)

15 units

from

- *Course List* or Health, Aging and Society

0-3 units

from

- HLTHAGE 1AA3 - Introduction to Health and Society
- HLTHAGE 1ZZ3 - Inquiry: Introduction to Health and Society  
(See Note 8 above.)

33-39 units

- Electives, of which at least six units must be taken from outside of Health, Aging & Society

3 units:

- SOCSCI 2JS1 – Co-Op Job Search I
- SOCSCI 3JS1 - Co-Op Job Search II
- SOCSCI 4JS1 - Co-Op Job Search III

**Work Terms:**

- SOCSCI 2WT0 - Social Sciences Co-Op Work Term
- SOCSCI 3WT0 - Social Sciences Co-Op Work Term
- SOCSCI 4WT0 - Social Sciences Co-Op Work Term

**Course List**

- ANTHROP 2HI3 - Medical Anthropology
- ECON 2CC3 - Health Economics and its Application to Health Policy
- ECON 3D03 - Labour Economics
- ECON 3Q03 - The Economics of Aging
- ECON 3Z03 - Health Economics
- ENVSOCTY 3HP3 - Population, Health and Aging
- ENVSOCTY 2HI3 - Health and Place



- PHILOS 2D03 - Bioethics
  - PHILOS 3C03 - Advanced Bioethics
  - PSYCH 3AG3 - Aging
  - SCAR 2ER3 - Religion, the Body, and the Machine
  - SCAR 2M03 - Death and Dying: Comparative Views
  - SCAR 2N03 - Death and Dying: The Western Experience
  - SCAR 2WW3 - Health, Healing and Religion: Western Perspectives
  - SOCWORK 3C03 - Social Aspects of Health and Illness
  - SOCWORK 4R03 - Feminist Approaches to Social Work and Social Justice
  - SOCIOL 3CC3
  - SOCIOL 3G03 - Sociology of Health Care
  - SOCIOL 3HH3
  - SOCIOL 3X03
- or other designated and approved courses. (See Note 10 above.)*

**3.5** Introduction of a new Co-op Option for the Honours Health and Society (B.A.) as follows:

### **Honours Health and Society Co-op (B.A.)**

#### **Admission**

Enrolment in this program is limited and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement but requires, as a minimum, completion of any Level I program with a minimum Grade Point Average of 5.0 including a grade of at least C in HLTHAGE 1AA3 or HLTHAGE 1ZZ3. For continuation in the program, see *Minimum Requirements for Entering and Continuing in a Program Beyond Level I.*

#### **Notes**

1. See *Admission to Level II Programs* in the Faculty of Social Sciences Academic Regulations in this section of the Calendar.

2. The standard duration of this program option is five (5) years. For information, see the Social Sciences Co-op website.
3. Co-op program options in the Faculty of Social Sciences follow an alternating sequence of work terms and academic terms. Students are required to enroll in at least one full-time academic term consisting of at least 9 units between any two work terms. Each student's sequence of work and academic terms must end with a final academic term. For information on permitted and recommended work term sequences compatible with scheduled course offerings in this program option, see the Social Sciences Co-op website.
4. Co-op work terms are components of the program involving full-time, paid work-integrated learning opportunities, typically secured through a job search process. Students on work term must enrol in a zero-unit course (i.e. SOCSCI 2WT0, 3WT0, 4WT0).
5. Students may take a maximum of 3 units during a work term, with the written permission of the work term supervisor.
6. To graduate with the co-op option recognized on the transcript, students must complete three (3) work terms each consisting of a minimum 12 weeks and/or 420 hours of full-time, paid experience.
7. Completion of SOCSCI 2EL3 in Fall Term of Level II or in Spring/Summer Term following Level I is strongly recommended in order for students to meet the requirements of Social Sciences 2JS1 and eligibility for job search access.
8. Courses other than those listed below in the *Course List* may be substituted with the prior permission of the Chair. Students wishing to apply for substitutions must contact the Administrator of the Department of Health, Aging and Society.
9. Students who register in HLTHAGE 4Z06 A/B may take a maximum of 12 units, comprised of 3 units from HLTHAGE 4AB3, 4B03, 4BB3, 4BC3, 4C03, 4CH3, 4D03, 4F03, 4G03, 4I03, 4J03, 4N03, 4O03, 4Q03, 4R03, 4S03, 4T03, 4U03, 3 units from HLTHAGE 4AB3, 4B03, 4BB3, 4BC3, 4C03,

4CH3, 4D03, 4F03, 4G03, 4H03, 4I03, 4J03, 4L03, 4M03, 4N03, 4O03, 4P03, 4Q03, 4R03, 4S03, 4T03, 4U03, 4W03, and 6 units of 4Z06 A/B. Otherwise, they may take a maximum of 9 units, comprised of 6 units from HLTHAGE 4AB3, 4B03, 4BB3, 4BC3, 4C03, 4CH3, 4D03, 4F03, 4G03, 4I03, 4J03, 4N03, 4O03, 4Q03, 4R03, 4S03, 4T03, 4U03, and 3 units from HLTHAGE 4AB3, 4B03, 4BB3, 4BC3, 4C03, 4CH3, 4D03, 4F03, 4G03, 4H03, 4I03, 4J03, 4L03, 4M03, 4N03, 4O03, 4P03, 4Q03, 4R03, 4S03, 4T03, 4U03, 4W03.

10. HLTHAGE 1BB3 - Introduction to Aging and Society must be completed by the end of 60 units.

## Requirements

120 units total (Levels I to IV), of which 48 units may be Level I

30 units

from

- the Level I program completed prior to admission to the program.  
(See *Admission* above.)

9 units

- HLTHAGE 2B03 - Social Identity, Health and Illness
- HLTHAGE 2BB3 - Perspectives in Health, Aging and Society
- HLTHAGE 2F03 - Aging and Health Care Systems

3 units

- SOCSCI 2EL3 - Career Preparation in the Social Sciences

3 units

- HLTHAGE 2A03 - Research Methods in Health and in Aging I

3 units

from

- HLTHAGE 3B03 - Advanced Research Methods
- HLTHAGE 3G03 - Community Based Research

3 units

- SOCSCI 2J03 - Introduction to Statistics

3 units

- HLTHAGE 3AA3 - State, Civil Society and Health

3 units

from

- HLTHAGE 3BB3 - Field Experience
- HLTHAGE 3EE3 - The Practice of Everyday Life: Observations and Inquiry

9 or 12 units

As outlined below:

9 units

6 units

from

- HLTHAGE 4AB3 - Living Well with Dementia: Social and Physical Environments
- HLTHAGE 4B03 - Death and Dying in Later Life
- HLTHAGE 4BB3 - Aging and Technology
- HLTHAGE 4BC3 - Civic Engagement and Applied Research
- HLTHAGE 4C03 - Representations of Health and Illness Across the Lifecourse
- HLTHAGE 4CH3 - Global Health Crises
- HLTHAGE 4D03 - Health, Culture and Diversity
- HLTHAGE 4F03 - Selected Issues in Health and Society

- HLTHAGE 4G03 - Global Health
- HLTHAGE 4I03 - Aging and Health
- HLTHAGE 4J03 - Narratives of Illness
- HLTHAGE 4N03 - Aging and Wellbeing
- HLTHAGE 4O03 - Soundscapes of Wellbeing in Popular Music
- HLTHAGE 4Q03 - Representations of Mental Illness
- HLTHAGE 4R03 - Beyond the Social: Determinants of Indigenous Peoples Health
- HLTHAGE 4S03 – Urban Health Inequalities and the Housing Crisis
- HLTHAGE 4T03 - Gender, Sex and Health
- HLTHAGE 4U03 - Professions and Occupations in Health and Aging

3 units

from

- HLTHAGE 4AB3 - Living Well with Dementia: Social and Physical Environments
- HLTHAGE 4B03 - Death and Dying in Later Life
- HLTHAGE 4BB3 - Aging and Technology
- HLTHAGE 4BC3 – Civic Engagement and Applied Research
- HLTHAGE 4C03 - Representations of Health and Illness Across the Lifecourse
- HLTHAGE 4CH3 - Global Health Crises
- HLTHAGE 4D03 - Health, Culture and Diversity
- HLTHAGE 4F03 - Selected Issues in Health and Society
- HLTHAGE 4G03 - Global Health
- HLTHAGE 4H03 - History and Culture of Aging

- HLTHAGE 4I03 - Aging and Health
- HLTHAGE 4J03 - Narratives of Illness
- HLTHAGE 4L03 - Social Policy and Aging
- HLTHAGE 4M03 - Environment and Health
- HLTHAGE 4N03 - Aging and Wellbeing
- HLTHAGE 4O03 - Soundscapes of Wellbeing in Popular Music
- HLTHAGE 4P03 - Leisure and Recreation in Later Life
- HLTHAGE 4Q03 - Representations of Mental Illness
- HLTHAGE 4R03 - Beyond the Social: Determinants of Indigenous Peoples Health
- HLTHAGE 4S03 – Urban Health Inequalities and the Housing Crisis
- HLTHAGE 4T03 – Gender, Sex and Health
- HLTHAGE 4U03 - Professions and Occupations in Health and Aging
- HLTHAGE 4W03 - Selected Issues in Aging and Society

or

12 units

3 units

from

- HLTHAGE 4AB3 - Living Well with Dementia: Social and Physical Environments
- HLTHAGE 4B03 - Death and Dying in Later Life
- HLTHAGE 4BB3 - Aging and Technology
- HLTHAGE 4BC3 - Civic Engagement and Applied Research
- HLTHAGE 4C03 - Representations of Health and Illness Across the Lifecourse

- HLTHAGE 4CH3 - Global Health Crises
- HLTHAGE 4D03 - Health, Culture and Diversity
- HLTHAGE 4F03 - Selected Issues in Health and Society
- HLTHAGE 4G03 - Global Health
- HLTHAGE 4I03 - Aging and Health
- HLTHAGE 4J03 - Narratives of Illness
- HLTHAGE 4N03 - Aging and Wellbeing
- HLTHAGE 4O03 - Soundscapes of Wellbeing in Popular Music
- HLTHAGE 4Q03 - Representations of Mental Illness
- HLTHAGE 4R03 - Beyond the Social: Determinants of Indigenous Peoples Health
- HLTHAGE 4S03 - Health and the Unfairly Structured City
- HLTHAGE 4T03 - Gender, Sex and Health
- HLTHAGE 4U03 - Professions and Occupations in Health and Aging

3 units

from

- HLTHAGE 4AB3 - Living Well with Dementia: Social and Physical Environments
- HLTHAGE 4B03 - Death and Dying in Later Life
- HLTHAGE 4BB3 - Aging and Technology
- HLTHAGE 4BC3 – Civic Engagement and Applied Research
- HLTHAGE 4C03 - Representations of Health and Illness Across the Lifecourse
- HLTHAGE 4CH3 - Global Health Crises
- HLTHAGE 4D03 - Health, Culture and Diversity

- HLTHAGE 4F03 - Selected Issues in Health and Society
- HLTHAGE 4G03 - Global Health
- HLTHAGE 4H03 - History and Culture of Aging
- HLTHAGE 4I03 - Aging and Health
- HLTHAGE 4J03 - Narratives of Illness
- HLTHAGE 4L03 - Social Policy and Aging
- HLTHAGE 4M03 - Environment and Health
- HLTHAGE 4N03 - Aging and Wellbeing
- HLTHAGE 4O03 - Soundscapes of Wellbeing in Popular Music
- HLTHAGE 4P03 - Leisure and Recreation in Later Life
- HLTHAGE 4Q03 - Representations of Mental Illness
- HLTHAGE 4R03 - Beyond the Social: Determinants of Indigenous Peoples Health
- HLTHAGE 4S03 – Urban Health Inequalities and the Housing Crisis
- HLTHAGE 4T03 – Gender, Sex and Health
- HLTHAGE 4U03 - Professions and Occupations in Health and Aging
- HLTHAGE 4W03 - Selected Issues in Aging and Society

6 units

- HLTHAGE 4Z06 A/B - Health, Aging and Society Thesis

(See Note 9 above.)

15 units

from

- *Course List* or Health, Aging and Society



### 0-3 units

- HLTHAGE 1BB3 - Introduction to Aging and Society

(If not completed in Level 1; see *Note 10* above.)

### 36-42 units

- Electives, of which at least six units must be taken from outside of Health, Aging & Society

### 3 units:

- SOCSCI 2JS1 – Co-Op Job Search I
- SOCSCI 3JS1 - Co-Op Job Search II
- SOCSCI 4JS1 - Co-Op Job Search III

### Work Terms:

- SOCSCI 2WT0 - Social Sciences Co-Op Work Term
- SOCSCI 3WT0 - Social Sciences Co-Op Work Term
- SOCSCI 4WT0 - Social Sciences Co-Op Work Term

### Course List

*Students are responsible for ensuring that course prerequisites are fulfilled.*

- ANTHROP 2AN3 - Food and Nutrition in Society
- ANTHROP 2HI3 - Medical Anthropology
- ANTHROP 2U03 - Plagues and People
- ANTHROP 3Y03 - Indigenous Community Health and Wellbeing
- ECON 2CC3 - Health Economics and its Application to Health Policy
- ECON 3Z03 - Health Economics
- ENGLISH 3NH3

- ENVSOCY 2HI3 - Health and Place
- ENVSOCY 3HP3 - Population, Health and Aging
- ENVSOCY 4HC3 - Public and Community Health
- ENVSOCY 4HH3 - Environment and Health
- HTHSCI 2G03 - Statistics & Epidemiology 1
- INDIGST 3H03 - Indigenous Medicine I: Philosophy
- INDIGST 3HH3 - Indigenous Medicine II: Practical
- INDIGST 3P03 - Haudenosaunee Health, Diet and Traditional Botany Dish with One Spoon Health, Diet and Traditional Botany
- INDIGST 4HH3 - Indigenous Health and Interdisciplinary Approaches
- MUSIC 2MT3 - Introduction to the Practice of Music Therapy
- PEACJUST 3B03 - Peace-Building and Health Initiatives
- PHILOS 2D03 - Bioethics
- PHILOS 3C03 - Advanced Bioethics
- PSYCH 2AP3 - Psychological Perspectives on Mental Health
- PSYCH 3B03 - Special Populations
- SCAR 2ER3 - Religion, the Body, and the Machine
- SCAR 2M03 - Death and Dying: Comparative Views
- SCAR 2MT3 - Asian Meditation Traditions
- SCAR 2N03 - Death and Dying: The Western Experience
- SCAR 2WW3 - Health, Healing and Religion: Western Perspectives
- SCAR 2WX3 - Health, Healing and Religion: Comparative Views
- SOCWORK 3C03 - Social Aspects of Health and Illness

- SOCWORK 3O03 - Social Work and Sexualities
- SOCIOL 3G03 - Sociology of Health Care
- SOCIOL 3HH3
- WORKLABR 3D03 - Workers' Health and Well-Being in a Changing World  
(See Note 8 above.)

**3.6** Introduction of a new Co-op Option for the Honours Sociology (B.A.) program as follows:

### **Honours Sociology Co-Op (B.A.)**

#### **Admission**

Enrollment in this program option is limited. Admission is by selection and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement and an interview but requires, as a minimum, completion of any Level I program with a Grade Point Average of at least 5.0, including a grade of at least C in SOCIOL 1Z03. Preference will be given to applicants currently in a Level I program. For continuation in the program, see the section on *Minimum Requirements for Entering and Continuing in a Program Beyond Level I* in the Faculty of Social Sciences Academic Regulations.

Information about this program and about co-op policies and procedures can be obtained from the Social Sciences Co-op team in the Office of the Associate Dean Academic.

#### **Admission Notes**

1. Students who intend to apply for this program option must follow the application instructions as found on the Social Sciences Co-op web site. Students who are unable to access this web site must consult the Social Sciences Co-op team in the Office of the Associate Dean Academic prior to the application deadline.
2. All applications for admission to the Co-op program option are considered annually and must be made directly to the Social Sciences Co-op team by March 1 for the Fall/Winter term.

3. Applications that are submitted after the March 1 deadline will not be considered.
4. Offers of acceptance cannot be deferred.

### **Program Notes**

1. The standard duration of this program option is five (5) years. For information, see the Social Sciences Co-op website.
2. Co-op program options in the Faculty of Social Sciences follow an alternating sequence of work terms and academic terms. Students are required to enroll in at least one full-time academic term consisting of at least 9 units between any two work terms. Each student's sequence of work and academic terms must end with a final academic term. For information on permitted and recommended work term sequences compatible with scheduled course offerings in this program option, see the Social Sciences Co-op website.
3. Co-op work terms are components of the program involving full-time, paid work-integrated learning opportunities, typically secured through a job search process. Students on work term must enrol in a zero-unit course (i.e. SOCSCI 2WT0, 3WT0, 4WT0).
4. Students may take a maximum of 3 units during a work term, with the written permission of the work term supervisor.
5. To graduate with the co-op option recognized on the transcript, students must complete three (3) work terms each consisting of a minimum 12 weeks and/or 420 hours of full-time, paid experience.
6. Completion of SOCSCI 2EL3 in Fall Term of Level II or in Spring/Summer Term following Level I is strongly recommended in order for students to meet the requirements of Social Sciences 2JS1 and eligibility for job search access.
7. Students interested in graduate studies in sociology are advised to consider Honours Sociology (Specialist Option) (B.A.).

8. Students must normally complete SOCIOL 2KK3, 2LL3 and 2Z03 before entering Level III courses.
9. Students must normally complete SOCIOL 3FF3 before entering Level IV courses.
10. Students may take an additional 6 units of Level IV Sociology as electives.
11. Students may take a maximum of 3 units of Level IV independent research (SOCIOL 4M03 or 4N03).
12. Students should check both this Calendar and the Departmental website for prerequisites and course descriptions.

### **Requirements**

120 units total (Levels I to IV), of which 48 units may be Level I

30 units

from

- the Level I program completed prior to admission to the program  
(See *Admission* above)

3 units

- SOCSCI 2EL3 - Career Preparation in the Social Sciences

6 units

- SOCIOL 2KK3 - Introduction to Classical Sociological Theory
- SOCIOL 2LL3 - Introduction to Contemporary Sociological Theory  
(See *Note 2* above.)

3 units

- SOCIOL 2Z03 - Introduction to Sociological Research  
(See *Note 2* above.)

3 units

- SOCIOL 3FF3 - Introduction to Quantitative Research Methods  
(See *Note 3* above.)

3 units

from

- Level IV Sociology lecture course list  
(See Notes 3, 4, and 5 above.)

6 units

from

- Level IV Sociology seminar or directed research course lists  
(See Notes 3, 4, and 6 above.)

3 units

- Level IV Sociology seminar  
(See Notes 3 and 4 above.)

18 units

- Levels II or III Sociology of which a maximum of 12 units may be Level II.

3 units

- SOCSCI 2JS1 - Co-Op Job Search 1
- SOCSCI 3JS1 - Co-Op Job Search II
- SOCSCI 4JS1 - Co-Op Job Search III

### Work Terms

- SOCSCI 2WT0 - Social Sciences Co-Op Work Term
- SOCSCI 3WT0 - Social Sciences Co-Op Work Term
- SOCSCI 4WT0 - Social Sciences Co-Op Work Term

42 units

- Electives, at least 6 units (above Level I) must be taken outside of Sociology

**Rationale 3.1, 3.3, 3.4, 3.5, 3.6:** *Expansion of the number of Co-op option programs in the Faculty of Social Sciences. We are adding new co-op options for the Honours B.A. programs in Anthropology, Environment & Society, Aging & Society, Health & Society, and Sociology to help students in these programs develop a greater understanding of their career options, enable them to articulate their skills and*

*experiences to potential employers, and give them experience in the workplace that will ultimately enhance job placement rates after they graduate.*

### **3.7 Admission Requirements**

#### **1. Admission from Secondary Schools**

Subject Requirements for Specific Level I Programs

##### **Economics I**

The following are the minimum Grade 12 U and M requirements:

1. English U
2. Advanced Functions U
3. Calculus and Vectors U
4. Completion of three additional U or M courses to total six courses

This Level I program is being phased out and will be last offered for Fall 2025 entry. It will be replaced by Honours Economics I.

##### **Honours Economics I (Effective September 2026)**

The following are the minimum Grade 12 U and M requirements:

1. English U
2. Advanced Functions U
3. Calculus and Vectors U
4. Completion of three additional U or M courses to total six courses

***Rationale:** The Department of Economics would like to further broaden the attraction to their direct entry program and raise the level of the program to Honours Economics 1. Very often applicants do not see the value-added proposition of Economics 1 over Social Sciences 1. Honours Economics 1 will require a GPA of 5.0 for continuation and Good Standing. Students who will successfully complete the requirements for this Level 1 program will automatically move into Honours Economics (B.A.) Level II.*

##### **Honours Health & Society 1**

The following are the minimum Grade 12 U and M requirements:

1. English U
2. Completion of five additional U or M courses to total six courses

(Effective September 2026): Admission to Honours Health and Society I is by selection. A minimum average in the mid-80s or higher is required for application considerations. Applicants must complete a **mandatory supplemental application** as specified each year. See *Application and Documentation Deadlines* for specific dates.

***Rationale:** The Department of Health, Aging & Society wishes to introduce a supplementary application form for admission.*



**Faculty of Social Sciences**  
**REPORT TO UNDERGRADUATE COUNCIL**  
**SUMMARY OF CURRICULUM CHANGES FOR 2025-2026**

Below is the summary of substantive curriculum changes being proposed by the Faculty of Social Sciences. For complete review of all of the changes, please refer to the November 2024 Faculty of Social Sciences Report to Undergraduate Council for changes to the 2025-2026 Undergraduate Calendar, found on SharePoint: [2025-2026 FACULTY OF SOCIAL SCIENCES CURRICULUM REPORT SENATE 14NOV2024](#)

**1. Faculty of Social Sciences**

- Addition of new Program Notes for the Economics I program to clarify direct entry and the admission process to Level II programs in Economics and programs outside of the Economics department, and to explain the recommended courses to complete to be eligible for the new Honours Economics (Accelerated option) B.A.
- Addition of new Program Notes for the Honours Health & Society I program to clarify direct entry and the admission process to Level II programs in Health Aging & Society and programs outside of the Health Aging & Society department.
- Updates to course lists for Economics I, Health & Society I, and Social Sciences I to reflect course additions and deletions.
- Addition of one new course
  - (SOCSCI 2XL0) new course to provide basics in MS Excel.
- Revision to two existing courses (SOCSCI 1HS3, 3EP3) including description changes and an expanded prerequisite statement.
- Deletion of two courses including:
  - (SOCSCI 2EL0) being replaced with a 3-unit version of the course with expanded content.
  - (SOCSCI 3EL3) due to low enrollment
- Updates to Department Notes
- Updates to Faculty and Staff members
- Revisions to Faculty Regulations section:

- o Additional information provided regarding the Honours BA Co-op Program Options to add in new program options and to clarify work term information.
- o Addition of references to the Child and Youth Education Affiliated Certificate and new courses. Also, the addition of a reference to the Leadership and Management in the Not-for-Profit Sector Affiliated certificate and courses indicating they will be last offered in Winter 2025.
- o Addition of information about Co-op program options under the heading of Applying for Level II
- o List Co-op program options under Limited Enrolment Programs
- o Addition of regulations for continuation in a Co-op Program Option
- Updates to list of Limited Enrolment Programs
- Housekeeping updates
- Admission changes:
  - o Addition of a reference to a new Level 1 program – Honours Economics 1 to be first offered in Fall 2026; and reference to Economics 1 being last offered in Fall 2025.
  - o Addition of a reference to the addition of a supplementary application for Honours Health and Society 1 program for Fall 2026 entry.

## **2. Department of Anthropology**

- Addition of a new Interdisciplinary Minor in Food, Nutrition, and Environmental Health
- Major Modification to the Honours Anthropology (B.A.) program to add in a new Co-op Option
- Addition of five new courses (ANTHROP 2PP3, 2SA3, 3CF3, 3EM3, 3MD3)
- Revisions to 24 existing courses (ANTHROP 2AN3, 2DA3, 2D03, 2EE3, 2FF3, 2HI3, 2O03, 2ST3, 3ET3, 3F03, 3FA3, 3HH3, 3IS3,

3K03, 3PD3, 3W03, 4B03, 4BB3, 4G03, 4GG3, 4LL3, 4MM3, 4NE3, 4SG3) with name and/or description changes and many with prerequisite changes that open the courses to a broader group of students.

- Revision to two existing courses (ANTHROP 3PD3, 4NE3) to open up the prerequisites but to introduce a small reserve cap for Honours Anthropology students
- Deletion of one existing course (ANTHROP 3G03) due to instructor retiring
- Temporary withdrawal of five existing courses (ANTHROP 3BF3, 3PH3, 4AA3, 4D03, 4HH3).
- Updates to Department Notes
- Housekeeping changes to Course Subfields
- Update of Faculty Members

### **3. Community Engagement**

- Updates to Notes
- Revisions to course lists to reflect changes from other departments
- Addition of two new courses (CMTYENGA 3E03, 4B06)
- Revisions to two existing courses (CMTYENGA 4A06, 4A09)
- Revisions to Department Notes

### **4. Department of Economics**

- Major Modification to the Honours Economics (B.A.) program to add in a new Accelerated Option
- Revision to Notes throughout all programs and the minor
- Addition of three new courses (ECON 2MP3, 2Y03, 2YY3)
- Revision of 22 existing courses (ECON 1B03, 1ME3, 2A03, 2B03, 2CC3, 2Z03, 2T03, 3E03, 3EE3, 3G03, 3H03, 3K03, 3Q03, 3Y03, 4A03, 4AA3, 4F03, 4FF3, 4G03, 4T03, 4TT3, SOCSCI 2J03) mainly to update prerequisites.

- Deletion of two existing courses (ECON 2H03, 2HH3)

**5. School of Earth, Environment & Society**

- Major Modification to the Honours Environment & Society program to add in a new Co-op option
- Housekeeping changes to remove old courses from all programs.
- Removal of the Honours Geography and Environmental Studies (B.A.) which had received prior approval of closure and has been phasing out since 2020.
- All course additions, revisions or deletions are submitted and approved through the Faculty of Science

**6. Institute on Globalization and the Human Condition**

- Housekeeping updates to the course lists.
- Addition of one new course (GLOBALZN 2GL0)
- Revisions to one existing course (GLOBALZN 3A03) to the title and description to better describe the content and make the course more distinctive.

**7. Department of Health, Aging & Society**

- Major Modification to the Honours Aging and Society (B.A.) program to add in a new Co-op option
- Major Modification to the Honours Health and Society (B.A.) program to add in a new Co-op option
- Revisions to course lists in Honours programs to reflect course additions and changes and open up all Level IV HLTHAGE courses to students in any of the programs in this department.
- Updates to the Minor in Mental Health, Addiction and Society to provide more course options.
- Changes in admission to Level II of the 3-year B.A. program to make it easier for Honours Health & Society I students to enter the 3-year B.A.

if they do not qualify for the direct entry into Honours Health & Society Level II.

- Revisions to 47 existing courses (HLTHAGE 1AA3, 1BB3, 2A03, 2AN3, 2B03, 2BB3, 2C03, 2D03, 2F03, 2HI3, 3AA3, 3AB3, 3B03, 3BB3, 3D03, 3DD3, 3E03, 3HP3, 3I03, 3K03, 3L03, 3M03, 3N03, 3Q03, 3R03, 3T03, 3YY3, 4BB3, 4BC3, 4C03, 4CH3, 4D03, 4F03, 4G03, 4H03, 4I03, 4J03, 4L03, 4M03, 4N03, 4O03, 4P03, 4Q03, 4R03, 4S03, 4T03, 4W03)
- Changes to Department Notes to remove references to old courses.
- Update to Faculty Members

## **8. Department of Indigenous Studies**

- Updates to courses lists for all programs to expand course offerings to students.
- Addition of 12 new courses (INDIGST 1G03, 2IR3, 2N03, 3ID3, 3II3, 4CW3, 4DW3, 4IM3, 4K03, 4QQ3, 4TR3)
- Revisions to 24 existing courses (INDIGST 2B03, 2D03, 2F03, 2H03, 2J03, 2K03, 2U03, 3D03, 3F03, 3H03, 3HH3, 3J03, 3P03, 3R03, 3T03, 4A03, 4B03, 4C03, 4D03, 4G03, 4HH3, 4J03, 4L03, 4LF3, 4RI3) with name and/or description changes and many with prerequisite changes that open the courses to a broader group of students.
- New enrollment restriction on one existing course (MOHAWK 2Z03) to reduce the enrollment from 30 to 20.
- Deletion of three existing cross-listed courses (INDIGST 2BB3, 3E03, 3K03)
- Updates to Department Notes and contact information.
- Update to Faculty Members

## **9. School of Labour Studies**

- Housekeeping to all programs to add in new courses, delete old courses, rearrange courses between required courses and course lists appropriately, and remove Notes referencing old courses.
- Addition of one new course (WORKLABR 4A03) to replace the 6-unit practicum which is being deleted.
- Revisions to four existing courses (WORKLABR 2K03, 3D03, 3K03, 3Q03)
- Deletion of 1 existing course (WORKLABR 4A06 A/B)
- Update to list of Faculty Members

#### **10. Department of Political Science**

- Update to Notes and course requirement for SOCSCI 2EL3 for the Honours Political Science (Co-op Option) B.A. program
- Update to course lists for the CIV DEM Minor
- Addition of three new courses (POLSCI 2ID3, 3CA3, 3GA3)
- Revisions to 10 existing courses (CIVDEM 4ED6 A/B, POLSCI 2LW3, 3C03, 3GC3, 3PG3, 3Y03, 4ED6 A/B, 4JS3, 4LC3, 4PE3, 4UF3) dealing with mainly course offering information, and a few title or description changes
- Deletion of two existing courses (POLSCI 2H03, 3KA3)
- Updates to Departmental Notes to reflect updates to course lists
- Update to list of Faculty Members

#### **11. Department of Psychology, Neuroscience and Behaviour**

- Update to Notes in each of the Honours programs to indicate that only 6 units of independent study type courses can be used towards the Psychology, Neuroscience & Behaviour Course List.
- Update to the Notes in the Honours Psychology, Neuroscience & Behaviour - Music Cognition Specialization (B.A.) to clarify the requirement of completing MUSIC 1CR3.

- The Honours programs will now permit a set of Level III PSYCH courses to be used towards program requirements.
- Addition of 7 SOCPSY courses to the Psychology, Neuroscience & Behaviour Course List for the Honours programs and towards the Psychology Course 3-year BA programs.
- Updated program requirements are being introduced for students who enter the Honours programs in September 2026.
- Updates to course lists in the Honours programs to reflect course additions
- Suspension of the Honours Psychology, Neuroscience & Behaviour – Mental Health Specialization (B.A.). This program will have a last entry of Fall 2025.
- All course additions, revisions or deletions are submitted and approved through the Faculty of Science

## **12. Department of Religious Studies**

- Housekeeping changes to remove old course codes and references to Religious Studies courses and addition of new courses in programs and minors.
- Addition of four new courses (SCAR 2HW3, 2MH3, 3DR3, 3GP3)
- Revisions to 82 existing courses:
  - (ARABIC 2AA3, 2AR3)
  - (HEBREW 2A03, 2B03, 3A03, 3B03)
  - (SANSKRIT 2A03, 2B03, 3A03, 3B03)
  - (SCAR 1B03, 2AA3, 2AB3, 2AM3, 2AP3, 2AR3, 2BB3, 2BE3, 2BM3, 2BN3, 2EE3, 2ER3, 2F03, 2FF3, 2G03, 2GB3, 2GG3, 2GR3, 2HB3, 2HC3, 2HD3, 2HR3, 2IR3, 2J03, 2K03, 2M03, 2MT3, 2MW3, 2N03, 2NT3, 2Q03, 2QQ3, 2RD3, 2RN3, 2SA3, 2SB3, 2SK3, 2SP3, 2TA3, 2TT3, 2UD3, 2WX3, 2YY3, 3AR3, 3BW3, 3C03, 3CC3, 3EE3, 3E03, 3ET3, 3F03, 3FF3, 3GH3, 3HC3, 3HD3, 3JJ3, 3LL3, 3PA3, 3R03, 3RB3, 3S03, 3SA3,

3SB3, 3J03, 3UU3, 3XI3, 3Y03, 4AE3, 4R06 A/B, 4SC3) to update titles, some course descriptions to better reflect content, and removal of references to old RELIGST courses.

- Deletion of three existing courses (SCAR 2BA3, 2LL3, 2VV3) due low enrollment in two of the courses and the third is being moved up to a Level III course.
- Update to Faculty Members

### **13. Social Psychology Program**

- One update to the Notes to clarify the Research Specialist Option.
- Housekeeping to remove old courses from the course lists
- Updates to the Departmental Notes to better describe the learning outcomes for the program.
- Minor housekeeping to course lists
- Update to Faculty members

### **14. School of Social Work**

- Housekeeping changes to course lists in the Honours BSW and BSW programs and in the Interdisciplinary minor in Social Justice and Inclusive Communities.
- Updates to the Admission Statements for the Honours BSW and BSW programs to clarify the volunteer hours and the reference letters requirements.
- Updates to the Admission Notes to update the website address.
- Updates to the Program Notes and School Notes to update and clarify the Social and Political Context of Social Work course list.
- Addition of two new courses (SOCWORK 3ID3, 4TR3) which will also be crosslisted with an Indigenous Studies course.
- Revisions to two existing courses (SOCWORK 3I03, 4QQ3) to introduce new crosslistings with Indigenous Studies courses.
- Update to Faculty members



**15. Department of Sociology**

- Major Modification to the Honours Sociology (B.A.) program to add in a new Co-op option
- Revisions to four existing courses (SOCIOL 2UU3, 3A03, 3O03, 3P03) to slightly adjust the prerequisites.
- Update to Faculty members

**16. Wilson College of Leadership and Civic Engagement**

*(All submissions of new curriculum or curriculum revisions are being submitted jointly with the Faculty of Humanities).*

- Introduction of Calendar copy for the Leadership and Civic Studies I program
  - Introduction of Calendar copy for the Combined Honours in Leadership and Civic Studies and Another Subject (B.A.).
  - Addition of Notes to the Minor and updates to the Course Lists to alphabetize the courses.
  - Introduction of four new courses (WILSON 1A03, 1B03, 2C03, 2D03)
  - New Faculty listing
  - Introduction of academic and program regulations, and related academic information relevant to the program.
-

# **Appendix I**

**Letter from:**

**Dr. Gianni Parise, Acting Dean, Faculty of Science  
Dr. Jeremiah Hurley, Dean, Faculty of Social Sciences**

**Regarding**

**Suspension of the following Programs:**

**Honours Psychology, Neuroscience & Behaviour – Mental Health Specialization  
(B.Sc.)**

**and**

**Honours Psychology, Neuroscience & Behaviour – Mental Health Specialization  
(B.A.)**



November 11, 2024

**TO: Dr. Kimberley Dej, Vice-Provost (Teaching & Learning), Chair,  
Undergraduate Council**

**FROM: Dr. Gianni Parise, Acting Dean, Faculty of Science  
Dr. Jeremiah Hurley, Dean, Faculty of Social Sciences**

**SUBJECT: Program Suspension of Honours Psychology, Neuroscience &  
Behaviour – Mental Health Specialization (B.Sc.) and Honours  
Psychology, Neuroscience & Behaviour – Mental Health  
Specialization (B.A.)**

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The Faculties of Science and Social Sciences are jointly requesting that the Honours Psychology, Neuroscience & Behaviour – Mental Health Specialization (B.Sc.) and Honours Psychology, Neuroscience & Behaviour – Mental Health Specialization (B.A.) programs be suspended, effective September 2026.

This suspension is being requested due to insufficient capacity to provide students with the clinical course offerings and practical opportunities that comprise part of the PNB Mental Health Specialization and a lack of faculty who have the expertise to teach the capstone course. Because of these challenges, closing the Mental Health Specialization was one of the major recommendations suggested by the reviewers of the recent (April 2023) IQAP review of the Department of Psychology, Neuroscience & Behavior.

Notably, we will not shrink the PNB program because of this change. We will offer additional spaces in Honours Psychology, Neuroscience & Behaviour. We will encourage students interested in Mental Health to consider completing the Minor in Mental Health, Addiction and Society.

Incoming Level 1 students (Fall 2025), interested in applying to the program in Level 2 (entry Fall 2026), will be directed to meet with an Academic Advisor to discuss alternate program options.

Students currently enrolled in a Level 1 program, or Levels 2, 3 and 4 of the Psychology, Neuroscience & Behaviour – Mental Health Specialization programs will be able to complete their degree.

Gianni Parise, PhD

Jeremiah Hurley, PhD

cc. Office of the Associate Dean (Undergraduate Studies), Faculty of Science  
Office of the Associate Dean (Undergraduate Studies), Faculty of Social Sciences

**FACULTY OF HEALTH SCIENCES**

**UNDERGRADUATE CURRICULUM REPORT TO UNDERGRADUATE COUNCIL**

**FOR THE 2025-2026 UNDERGRADUATE CALENDAR**

**October 9, 2024**

**APPROVED BY THE HEALTH SCIENCES EDUCATION COUNCIL November 13, 2024**

**APPROVED BY THE FACULTY OF HEALTH SCIENCES EXECUTIVE COUNCIL  
November 13, 2024**

## FACULTY OF HEALTH SCIENCES

### REPORT TO SENATE

#### SUMMARY OF CURRICULUM CHANGES FOR 2025-2026

This report highlights substantive changes being proposed. For a complete review of all changes, please refer to the Faculty of Health Sciences Curriculum Report for changes to the 2025-2026 Undergraduate Calendar, found at: [2025-2026 FHS Academic Calendar Final Draft.pdf](#)

#### NEW PROGRAMS:

None

#### PROGRAM CLOSURES:

None

#### MAJOR CHANGES:

##### **Applicants with Prior College Diploma Studies**

##### **Applicants from a Pre-Health Sciences Pathway to Advanced Diplomas and Degrees**

Applicants who have successfully completed a Pre-Health Sciences Pathway certificate or are registered in the program with a minimum average of 85% will be considered for admission. Applicants who are currently registered and will receive their certificate before August in the intake year for which they applied may receive a conditional offer of admission based upon interim grades. The offer of admission will be withdrawn if the applicant does not complete the full program by August 1 of the intake year for which they applied or does not meet the required prerequisite or admission criteria.

Applicants from the pre-health program need the following minimum requirements:

- i. Program equivalent of Biology – 85% minimum
- ii. Program equivalent of Chemistry – 85% minimum
- iii. Program equivalent of English – 85% minimum

- iv. Overall average 85%

### **Applicants from a Registered Practical Nursing (RPN) Program**

Applicants who have a diploma in practical nursing from an Ontario College or equivalent with a minimum overall average of 85% or higher will be considered for admission. Applicants who are currently registered in a practical nursing program and will receive their certificate before August in the intake year for which they applied may receive a conditional offer of admission based upon interim grades. The offer of admission will be withdrawn if the applicant does not complete the full program by August 1 of the intake year for which they applied or does not meet the required prerequisite or admission criteria.

Applicants from the RPN program need the following minimum requirements:

- i. Program equivalent of Biology – 85% minimum
- ii. Program equivalent of Chemistry – 85% minimum
- iii. Program equivalent of English – 85% minimum
- iv. Overall average 85%

### **Applicant from other College Programs**

Any other college applicants need the following minimum requirements.

- College courses in the required subject areas of:
  - i. Biology - two semesters or 6 units
  - ii. Science - two semesters or 6 units of Biology, Biochemistry, Chemistry, Kinesiology, or Physics (a total of 12 units of Biology will be acceptable)
  - iii. English - two semesters or 6 units
  - iv. Overall average of 85%.
    - Minimum of 85% in each of the required courses.

The offer of admission will be withdrawn if the applicant does not complete the minimum requirements by August 1 of the intake year for which they applied or does not meet the required prerequisite or admission criteria. Overall average from most recent 42 units of college coursework must be a minimum of 85%.

### **Applicants with Prior/Current University Studies**

The following are the minimum course and grade requirements for applicants who are currently attending or have attended university in the past:

#### Prerequisite Requirements

- Grade 12 U courses from Ontario high school, equivalent out-of-province high school or CEGEP curricula, or 6 units (1.00 credit) from university courses in the following three (3) required subject areas of:
  - Biology – 3 units
  - Science (Biology, Biochemistry, Chemistry, Kinesiology, or Physics) - an additional 3 units (a total of 6 units of Biology will be acceptable)
  - English - 3 units
- Minimum of 75% in each of the three required courses
- Overall average from most recent 42 units or 14.00 credits of undergraduate coursework must be a minimum of 75%

All prerequisites must be complete at the time of application. If an applicant has obtained less than 18 units of university credit and has been out of high school or college for more than two years at the time of application, it is required that the applicant complete at least 18 units of university to be eligible for consideration.

**FACULTY OF HEALTH SCIENCES**  
**REPORT TO THE UNDERGRADUATE COUNCIL**  
**SUMMARY OF CURRICULUM CHANGES FOR 2025-2026**

This report highlights substantive changes being proposed. For a complete review of all changes, please refer to the Faculty of Health Sciences Curriculum Report for changes to the 2025-2026 Undergraduate Calendar, found at: [2025-2026 FHS Academic Calendar Final Draft.pdf](#)

1. Faculty of Health Sciences – General Calendar Sections
  - Updated Admissions Requirements
  - Updated Deadlines for Application
  - Updated Academic Advising Contact Information
  - Updated Elective Courses Available to Level 1 Students
  - Updated Concurrent Certificates (for information, will be submitted to the Joint Committee on Certificates, Diplomas and Microcredentials for approval)
  - Admission and Registration
  
2. New Programs:
  - None
  
3. Revisions to Existing Programs
  - Honours Bachelor of Biomedical Discovery and Commercialization
    - Revision to 2 existing courses
    - Deletion of 2 courses
    - Revision to Program and Academic Regulations
  
  - Honours Bachelor of Health Sciences in Biochemistry Programs
    - Addition of 1 new course
    - Revisions to 15 existing courses
    - Revisions to Program and Academic Regulations
  
  - Honours Biology & Pharmacology
    - Revisions to Program and Academic Regulations
  
  - Honours Health Sciences Program
    - Addition of 18 new courses
    - Revision to 14 existing courses
    - Deletion of 10 courses



- Revisions to Program and Academic Regulations
- Integrated Biomedical Engineering and Health Sciences Program
  - Addition of 4 new courses
  - Revisions to 12 existing courses
  - Deletion of 4 courses
  - Revisions to Program and Academic Regulations
  - Revisions to List of Program Contacts
- Integrated Rehabilitation and Humanities
  - Revisions to 2 existing courses
  - Revisions to Program and Academic Regulations
  - Revisions to List of Program Contact Information
- Undergraduate Doctor of Medicine (M.D.) Program
  - Revisions to Program and Academic Regulations
  - Revisions to List of Program Contact Information
- Midwifery Education Program
  - Addition of 6 new courses
  - Revision to 6 existing courses
  - Deletion of 2 courses
  - Revisions to Program and Academic Regulations
  - Revisions to List of Program Contacts
- Physician Assistant Education Program
  - Revisions to Program and Academic Regulations
- Nursing Program
  - Addition of 7 new courses
  - Revisions to 28 existing courses
  - Deletion of 7 courses
  - Revision to Program and Academic Regulations
  - Revision to List of Program Contacts

**FACULTY OF ENGINEERING**

**UNDERGRADUATE CURRICULUM REPORT  
TO UNDERGRADUATE COUNCIL**

**FOR THE 2025 - 26 CALENDAR**

**FACULTY OF ENGINEERING  
REPORT TO SENATE  
SUMMARY OF MAJOR CURRICULUM CHANGES FOR 2024-25**

This report highlights substantive changes being proposed. For a complete review of all changes, please refer to the Faculty of Engineering Curriculum Report for changes to **2025 26 Engineering Undergraduate Curriculum Report.docx** on MacDrive:  
<https://macdrive.mcmaster.ca/d/7765d42b129245abbb4e/>

NEW PROGRAMS

None

PROGRAM CLOSURES

None

MAJOR REVISIONS

None

**FACULTY OF ENGINEERING  
REPORT TO UNDERGRADUATE COUNCIL  
SUMMARY OF CURRICULUM CHANGES FOR 2024-25**

This report highlights substantive changes being proposed. For a complete review of all changes, please refer to the Faculty of Engineering Curriculum Report for changes to the 2025 - 26 Undergraduate Calendar, found at:

<https://macdrive.mcmaster.ca/d/7765d42b129245abbb4e/>

**FACULTY OF ENGINEERING (General)**

**Engineering**

- Revisions in Faculty information
- Two course description changes

**Interdisciplinary Minor in Nuclear Studies & Society (New)**

- Four new courses

**Interdisciplinary Minor in Innovation**

- Revision of minor requirements
- Two new courses

**CHEMICAL ENGINEERING**

- Revision of program requirements
- Thirteen course description changes
- Four new courses
- One course deletion

**CIVIL ENGINEERING**

- Revision of program requirements
- One course description changes
- One course deletions

**COMPUTING AND SOFTWARE**

- Computer Science
  - Revision of program requirements
  - Fifteen course description changes
  - Three new courses
  - Two course deletions
- Mechatronics
  - Revision of program requirements
  - Four course description changes
- Software Engineering
  - Revision of program requirements

- Seven course description changes
- One new courses

### **ELECTRICAL AND COMPUTER ENGINEERING**

- Revision of program requirements
- Sixteen course description changes
- Three new courses
- Two course deletions

### **ENGINEERING PHYSICS**

- Revision of program requirements
- Eight course description changes

### **ENGINEERING AND MANAGEMENT**

- Revision of program requirements
- One course description changes
- One new course

### **ENGINEERING AND SOCIETY**

- Revision of program requirements
- One course description change

#### **Sustainability**

- Once course description changes

### **MATERIALS ENGINEERING**

- Seven course descriptions revisions

### **MECHANICAL ENGINEERING**

- Seven course description revisions
- One new course

### **W. BOOTH SCHOOL OF ENGINEERING PRACTICE AND TECHNOLOGY**

- 4 – year programs
  - Minor revision of program requirements
- Degree Completion programs (DCP)
  - Minor revision of program requirements
- Two hundred and six course description changes
- One course deletion

### **INTEGRATED BIOMEDICAL ENGINEERING HEALTH SCIENCES**

- Revision of program requirements – Each of the department specific Engineering

and Biomedical programs are listed under each department

- Seventeen course description changes
- Four course deletions
- Eight new courses

**REPORT TO THE UNDERGRADUATE COUNCIL  
CURRICULUM & ADMISSIONS COMMITTEE  
FOR THE 2025-2026 ACADEMIC CALENDAR**

**November 2024**

**Summary of Proposed Changes**

**FACULTY OF BUSINESS  
REPORT TO SENATE  
SUMMARY OF MAJOR CURRICULUM CHANGES FOR 2025-2026  
ACADEMIC CALENDAR**

**November 2024**

This report highlights substantive changes being proposed to the Undergraduate curriculum. For a complete review of all changes, please refer to the Faculty of Business Curriculum Report for Changes to the 2025-2026 Undergraduate Calendar, located electronically at:  
<http://ug.degroote.mcmaster.ca/curriculum-report/>

**New Programs**

- N/A

**Program Closures**

- N/A

**Major Revisions**

- N/A



**FACULTY OF BUSINESS  
REPORT TO UNDERGRADUATE COUNCIL  
SUMMARY OF CURRICULUM CHANGES FOR 2025-2026 ACADEMIC  
CALENDAR**

**November 2024**

This report highlights substantive changes being proposed to the Undergraduate curriculum. For a complete review of all changes, please refer to the Faculty of Business Curriculum Report for Changes to the 2025-2026 Undergraduate Calendar, located electronically at:  
<http://ug.degroote.mcmaster.ca/curriculum-report/>

Below is a summary of the proposed changes for approval by the Faculty of Business. Full proposals and course outlines can be found in the appendices beginning on page 15.

**REVISIONS TO ADMISSION REQUIREMENTS**

- N/A

**REVISIONS TO MCMASTER GENERAL ACADEMIC REGULATIONS**

- N/A

**REVISIONS TO DEGROOTE SCHOOL OF BUSINESS (FACULTY OF BUSINESS) – ACADEMIC REGULATIONS**

- Updated notes describing the requirement for successful progression to the Honours Commerce Program

**REVISIONS TO EXISTING MINORS**

- N/A

**REVISIONS TO EXISTING CERTIFICATES**

- N/A

**NEW COURSES**

- N/A

**REVISIONS TO EXISTING COURSES**

- Commerce 2DA3 – Decision Making with Analytics
- Commerce 2FB3 – Managerial Finance
- Commerce 2GR0 – DeGroote Student Experience and Development II

- Commerce 3GR0 – DeGroot Student Experience and Development III
- Commerce 3KE3 – Management of Enterprise Data Analytics
- Commerce 4GR3 – DeGroot Student Experience and Development IV
- Commerce 4KG3 – Data Mining for Business Analytics
- Commerce 4ME3 – Sales Management
- Commerce 4MI3 – Marketing Analytics
- Commerce 4PA3 – Business Policy: Strategic Management
- IBH 1BB3 – Insight and Inquiry – Questions to Save the World
- IBH 2AB3 – Information Systems in Management
- IBH 2AD3 – Statistical Data Analysis
- IBH 2BA3 – Managerial Accounting
- IBH 2BB3 – Introduction to Finance
- IBH 3AC3 – Corporate Finance
- IBH 3AD3 – Cross-Cultural Communication
- IBH 3BB3 – Organizational Strategy
- IBH 4CE3 – Community Engagement Capstone



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# SCIENCE

Undergraduate Curriculum Report to  
Undergraduate Council, for the 2025-26  
Undergraduate Calendar

Approved by the General Faculty of  
the Faculty of Science on November  
14, 2024

November 14, 2024

## FACULTY OF SCIENCE REPORT TO SENATE

### SUMMARY OF MAJOR CURRICULUM CHANGES FOR 2025-2026

Following, is the summary of substantive curriculum changes being proposed by the Faculty of Science. For a complete review of all changes, refer to the November 14, 2024, Report of the Academic Planning and Policy Committee for changes to the 2025-2026 Undergraduate Calendar, found at:

<https://macdrive.mcmaster.ca/f/5df62eef2aa648aca0aa/>

**1. NEW PROGRAMS**

None applicable

**2. PROGRAM CLOSURES/MERGERS:**

None applicalbe

**3. MAJOR CURRICULUM REVISIONS:**

None applicable

**4. REVISIONS TO GENERAL ACADEMIC REGULATIONS, FACULTY-LEVEL REGULATIONS, AND ACADEMIC POLICY:**

None applicable



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# SCIENCE

## Report of the Academic Planning & Policy Committee to the General Faculty Meeting of the Faculty of Science

### Changes for the 2025-26 Undergraduate Calendar

November 14, 2024

# FACULTY OF SCIENCE

## REPORT TO UNDERGRADUATE COUNCIL

### SUMMARY OF CURRICULUM CHANGES FOR 2025-26

Below, is the summary of substantive curriculum revisions being proposed by the Faculty of Science. For a complete review of all changes, refer to the November 2024, Report of the Academic Planning and Policy Committee for changes to the 2025-26 Undergraduate Calendar, found at:

<https://macdrive.mcmaster.ca/f/5df62eef2aa648aca0aa/>

Additionally, substantive amendments to existing course capacities and categories are included for information and can be found in the *Changes to Existing Courses* sections of the Departments and Schools.

#### 1. Department of Biology

- Honours Biology – Physiology Core and Honours Biology – Physiology Research Specialization program requirements updated to reflect new offerings. Course lists updated to include suitable offerings
- Honours Biology & Mathematics program requirements updated to reflect new MATH courses introduced in level II and III as determined by the Department of Mathematics and Statistics
- Honours Biology and Psychology, Neuroscience and Behaviour program requirements updated to reflect change in requirements
- Honours Biology Core program requirements updated to include suitable field course offerings
- Honours Molecular Biology and Genetics Core program requirements updated to include suitable field course offerings
- BIOLOGY 4MH3 – Microbiome-Host Interactions being introduced, providing exploration of topics in microbiome science not previously available to students
- BIOLOGY 3MM3 has been deleted

#### 2. Department of Chemistry and Chemical Biology

- Requirements for the Honours Chemical Biology and Honours Sustainable Chemistry programs updated to reflect course changes
- Requirements for Minor in Chemical Biology updated to reflect course changes
- CHEM 4OP3 has been introduced, replacing CHEM 4OB3. Course material has not changed, just course code providing more clarity to students when registering in required CHEM and CHEMBIO courses
- CHEM 4OB3 has been deleted

#### 3. School of Earth, Environment & Society

- No substantive changes to the Honours Earth and Environmental Sciences program
- Honours Earth and Environmental Sciences Coop program requirements updated as determined by the School
- No substantive changes to the Honours Environmental Sciences programs
- No substantive changes to the BSc Environmental Sciences program
- ENVSOCY 4HP3 – Migration and Global Development being introduced, covering key concepts in global migration and its implications on development in both migrant sending and receiving states

#### 4. School of Interdisciplinary Science

### **Integrated Science (iSci)**

- Requirements in Integrated Science – Chemical Biology and Integrated Science – Medical and Biological Physics concentrations updated to reflect Biochemistry course requirements.

### **Life Sciences**

- Requirements for Honours Life Sciences programs, including Coop, updated to reflect additional course options and course changes
- Minor housekeeping changes have been made to remove requirements no longer needed.
- No substantive changes to BSc Life Sciences program.

### **Medical Radiation Sciences**

- No substantive changes to program requirements

### **Concurrent Certificate in Science Communication**

- Additional courses added to Certificate

## **5. Department of Kinesiology**

- Minor housekeeping changes to Honours Kinesiology and Honours Kinesiology coop programs
- KINESIOL 2X03 & 2XX3, fully online versions of KINESIOL 2Y03/2YY3 have been introduced
- KINESIOL 3CN3, 4PW3 have been introduced
- KINESIOL 2F03, 4A03, 4AA3 have been removed

## **6. Department of Mathematics and Statistics**

- Requirements for Honours Actuarial and Financial Math (AFM) and Coop updated to reflect change to program requirements, additional course options and course changes
- Requirements for Honours Mathematics and Computer Science updated to reflect program requirements and course changes including additional courses available to students
- Requirement in Honours Mathematics and Physics updated to include new level II and III Calculus courses
- Requirements for all Honours Mathematics and Statistics programs (including Specializations & Coop) have been updated to include new level II and III Calculus courses
- Requirements for BSc Mathematical Science have been updated to include new course offerings
- Effective September 2025, to better reflect course options available to students, the following new courses will be offered
  - MATH 2MC3 – Multivariable Calculus
  - MATH 2XA3 – Vector Calculus I
  - MATH 2XB3 – Vector Calculus II
  - MATH 3CV3 – Basic Complex Variables
  - MATH 3CF3 – Theory of Complex Functions
- STATS 3AT3 has been added and serves as a foundation course for students in Honours Actuarial and Financial Math Coop program
- MATH 2X03, 2XX3 & STATS 3DS3 have been removed

## **7. Department of Physics and Astronomy**

- Concurrent Certificate in Quantum Science and Technology being introduced
- Concurrent Certificate in Scientific Computing being introduced
- Requirements for all Honours Physics programs have been updated to reflect new offerings and changes in requirements, including new MATH courses as determined by Department of Mathematics and Statistics and a new Quantum focused thesis course
- Honours Medical and Biological Physics program requirements, including Coop, updated to reflect course changes and new course availability
- Requirements for Minor in Medical and Biological Physics updated to reflect new offerings
- Two new courses, PHYSICS 4LQ3 A/B & PHYSICS 4PQ6 A/B introduced
- Seven offerings have been deleted: BIOPHYS 4L03, BIOPHYS 4P06, MEDPHYS 4RB3, MEDPHYS 4Y06, PHYSICS 2G03, PHYSICS 2NM3, PHYSICS 2X00

## 8. Department of Psychology, Neuroscience & Behaviour

### Human Behaviour

- No substantive changes made to the Human Behaviour programs

### Neuroscience

- Program requirements updated to reflect new offerings and changes in requirements

### Psychology, Neuroscience & Behaviour (PNB)

- Honours Psychology, Neuroscience and Behaviour requirements updated to reflect new offerings and changes in requirements
- Honours Psychology, Neuroscience and Behaviour – Mental Health Specialization program is being temporarily suspended. Last entry will be September 2025
- Honours Psychology, Neuroscience and Behaviour – Music Cognition Specialization program updated to reflect new offerings and changes in requirements
- One course has been introduced: PNB 3SL3, offering service learning experience to students in program
- Three courses have been deleted: PSYCH 1N03, PSYCH 1NN3, PSYCH 3GG3

## 9. Faculty of Science

### Introductory Section:

- Language clarifying processes and procedures for Co-op Programs offered in Science revised or added
- Language clarifying Minors offered in Faculty of Science provided
- Language clarifying that transferring to Kinesiology I is not possible in Winter term added
- Language added to clarify process and procedure for Letter of Permission (LoP) including language that required courses may not be completed via LoP process.

### Level I Programs:

- Minor housekeeping changes

### Science Courses:

- Introduction of new course SCIENCE 4AR6, providing a capstone experience for students interested in Anti-Racism, Inclusion and Equity. Will also be incorporated into new Concurrent Certificate

### Concurrent Certificate in Anti-Racism, Inclusion and Equity (ARIE) in Science

- New Certificate being offered providing students with skills, knowledge, and opportunities to engage with these topics in the context of science disciplines. The Certificate addresses the emerging priority of integrating principles of equity, diversity and inclusion into the Science curriculum



**Office of the Registrar:  
Sessional Dates Report  
to  
Undergraduate Council  
for the 2025 – 2026 Undergraduate Calendar  
December 2024**

**Revisions to the Undergraduate Calendar 2025-2026**  
**Summary and Revision Justifications**  
**Office of the Registrar, December 2024**

# 1. Sessional Dates

## McMASTER UNIVERSITY: SESSIONAL DATES 2025-2026

	<b>Fall Term</b> (62 days)	<b>Winter Term</b> (62 days)	<b>Multi-term Courses</b> (124 days)
<b>Enrolment begins</b>	<i>To be announced</i>		
<b>Classes begin</b>	Tuesday, September 2	Monday, January 5 <i>*Note: Some clinical placements may start the week of December 30, 2025. Program offices will communicate directly with their students about their start date in these instances.</i>	Tuesday, September 2
<b>Last day for enrolment and course changes (add/drop)</b>	Wednesday, September 10	Tuesday, January 13	Wednesday, September 10
<b>National Day for Truth and Reconciliation: No classes or tests</b>	Tuesday, September 30	--	Tuesday, September 30
<b>Mid-term recess</b>	Monday, October 13 to Sunday, October 19	Monday, February 16 to Sunday, February 22	Monday, October 13 to Sunday, October 19 and Monday, February 16 to Sunday, February 22
<b>Last day for withdrawing from courses without failure by default</b>	Friday, November 7	Friday, March 13	Friday, March 13
<b>Test and examination restriction</b>	Friday, November 28 to Thursday, December 4	Thursday, April 1 to Tuesday, April 7	Thursday, April 1 to Tuesday, April 7
<b>Mid-term tests level (I)</b>	--	--	Friday, December 5 to Thursday, December 18
<b>Good Friday: No classes or exams</b>	--	Friday, April 3	Friday, April 3
<b>Classes end</b>	Thursday, December 4	Tuesday, April 7	Tuesday, April 7
<b>Final examinations</b>	Saturday, December 6 to Friday, December 19	Thursday, April 9 to Wednesday, April 22	Thursday, April 9 to Wednesday, April 22
<b>Deferred examinations</b>	Tuesday, February 17 to Friday, February 20	Monday, June 22 to Thursday, June 25	Monday, June 22 to Thursday, June 25

### 2026 Spring/Summer Term

	<b>Spring Session</b> (34 days)	<b>Summer Session</b> (33 days)	<b>Full-Term Courses</b> (67 days)	<b>Interession</b>
<b>Classes begin</b>	Monday, May 4	Monday, June 29	Monday, May 4	Monday, May 4
<b>Last day for enrolment and adding or dropping courses (add/drop)</b>	Monday, May 11	Monday, July 13	Monday, May 11	Monday, May 11
<b>Victoria Day: No classes</b>	Monday, May 18	--	Monday, May 18	Monday, May 18
<b>Canada Day: No classes</b>	--	--	Tuesday, July 1	--
<b>Last day to withdraw from courses without failure by default</b>	Monday, June 1	Tuesday, August 4	Wednesday, July 23	Thursday, May 22
<b>Civic Holiday: No classes</b>	--	Monday, August 3	Monday, August 3	--
<b>Classes end</b>	Friday, June 19	Friday, August 14	Friday, August 14	Friday, May 30
<b>Final examinations</b>	<i>As arranged by instructor in class time</i>			
<b>Deferred examinations</b>	Tuesday, October 13, 2026 to Friday, October 16, 2026			