

AGENDA

Page

OPEN SESSION

1. MINUTES OF PREVIOUS MEETING – MAY 12, 2021 (OPEN SESSION)
2. BUSINESS ARISING
3. CHAIR'S COMMENTS AND UPDATE
4. PRESIDENT'S ADVISORY COMMITTEE ON BUILDING AN INCLUSIVE COMMUNITY (PACBIC) ANNUAL REPORT
3 - 23 [2020-2021 PACBIC Annual Report \(INFORMATION\)](#)
5. PROPOSAL FOR THE OFFORD CENTRE FOR CHILD STUDIES
24 - 61 [Offord Centre For Child Studies \(INFORMATION\)](#)
6. PROPOSAL FOR THE MCMASTER CANCER RESEARCH CENTRE
62 - 70 [McMaster Cancer Research Centre \(MCRC\) \(APPROVAL\)](#)
7. PROPOSAL FOR THE SCHROEDER ALLERGY AND IMMUNOLOGY RESEARCH INSTITUTE
71 - 83 [Schroeder Allergy and Immunology Research Institute \(APPROVAL\)](#)
8. PROPOSAL TO RENAME MCMASTER FOREST
84 - 85 [Name Change Proposal \(APPROVAL\)](#)
9. OTHER BUSINESS

PACBIC

The President's Advisory Committee
on Building an Inclusive Community
**welcomes diversity and
opposes hatred and bigotry.**

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President's Advisory Committee
on Building an Inclusive Community



Annual Report to the McMaster Community
April 1, 2020 – March 31, 2021



Executive Summary

McMaster's Commitment to Building an Inclusive Community

The President's Advisory Committee on Building an Inclusive Community (PACBIC) was established in 2002 in response to the third goal of McMaster's strategic plan, [Refining Directions: 'to build an inclusive community with a shared purpose'](#). The University's commitment to inclusion was codified in its [Statement on Building an Inclusive Community with a Shared Purpose \(2010\)](#) amplified in the principles set out by the then President's [Forward with Integrity: A Letter to the McMaster Community \(2011\)](#), and reiterated in the emphasis on 'building an inclusive community, promoting equity and fairness, and celebrating our rich diversity' in *Forward with Integrity: The Next Phase* (2015). Under the current President, McMaster has developed an [EDI Strategy and 2019 – 2022 EDI Action Plan](#) as well as a new [university vision statement](#) to support campus efforts to advance equity, diversity, and inclusion.

PACBIC's 2020 Reflections and Recommendations

This report reflects on the work accomplished by PACBIC in the 2020/21 academic year and highlights recommendations members have elevated for priority attention in the 2021/22 academic year:

Recommendations for PACBIC-Led Activities

1. Update the university's *Statement on Building an Inclusive Community with a Shared Purpose*, incorporating contemporary thinking and language in relation to anti-racism, decolonization, and social justice to continue to inspire the McMaster community towards transformational change.
2. Enhanced support for programming that centres the 2STLGBQIA+ community, with particular attention to the diversity of this community and its intersections with race, disability, neurodiversity, Indigeneity, and class.
3. Enhance structures, resources, and opportunities for collaboration across equity-deserving communities to address issues at the intersection of multiple systemic inequities—for example, racialized experiences of disability and neurodiversity; antiracist approaches to supporting queer and trans life; how the ongoing public health crisis posed by COVID-19 intensifies existing inequities due to racism, settler colonialism, ableism, and heteronormativity; and interfaith solidarities in anticolonial struggle.

Recommendations for PACBIC-Supported University-Led Priorities:

1. Vigilant, responsive, and proactive support for all members of the McMaster community during the transition back to in-person work and learning, with particular attention to the specific experiences, concerns, and needs of staff, students, and faculty from historically marginalized communities.
2. Campus-wide development, implementation, and training in antiracist and inclusive teaching practices and universal design and accessibility in all in-person and digital learning environments.

Robust support at all levels for the newly hired African and African Diasporic scholars, following the ongoing recommendations of R3, ACFAM, and Black and racialized members of the McMaster community, to establish a firm foundation for cohort-building, retention and promotion, and the growth of the AADS program.

Acknowledgements

Work to foster accessibility, equity and inclusions is sometimes visible and occasionally receives positive profile; however, more often than not, the day-to-day work to address individual bias and dismantle systemic inequities is not broadly seen or known. For this reason, one of PACBIC's goals is to find venues to publicly recognize and appreciate the work of all those faculty, staff and students who devote their time and energy to the noble cause of "building an inclusive community with a shared purpose".

Every year, we must recognize and extend deep appreciation to past McMaster community members whose contributions to PACBIC have been both foundational and transformational. These individuals were instrumental in helping to establish and sustain PACBIC as a strong community-informed voice for campus inclusion and social justice. While they may no longer be serving on the PACBIC, they continue to advocate for campus and community accessibility, equity and inclusion. We thank all the many community members who contributed to PACBIC as representatives of organizations or individuals personally interested in fostering accessible, equitable and inclusion campus communities. We are also grateful to those community members who have contributed to PACBIC in various leadership capacities, as committee chairs or working groups conveners.

This year, we especially recognize the leadership of Gena Zuroski, who served as PACBIC's Faculty Co-Chair for the past two years. Gena's grounded and compassionate nature couple with her thoughtful and eloquent articulation of the challenges and opportunities PACBIC engaged was especially needed when we found ourselves facing the unprecedented reality of the COVID-19 pandemic. Gena's disposition and skill helped the PACBIC feel connected as a community despite the challenges of being physically separated. We also thank Faith Ogunkoya, who served at PACBIC's Vice-Chair (Staff) for the past two years. This past year, Faith was a tremendous resource, not only to PACBIC, but to the entire campus community, as she stepped into many liaison roles to support several university initiatives launched in 2019. Wearing her PACBIC Vice-Chair hat and her Student Affairs hat, she sat on the Athletics Review Task Force and worked closely with the African Caribbean Faculty Association of McMaster to bring to fruition several initiatives support Black excellence. We are pleased that Faith has agreed to extend her term for an additional year and that we will benefit from her leadership and contributions in this role into the next year.

We thank the faculty and staff priorities and working group co-conveners, some of whom have dedicated several years to PACBIC. The stability they have afforded the PACBIC priorities and planning steering committee has been invaluable. A special thanks to Vanessa Watts, Jordan Carrier, Andy Crowell, Juliet Daniel, Daniel Coleman, and Rodrigo Narro Perez for their longstanding and continued leadership and support of PACBIC. In particular, we want to acknowledge Rodrigo's role in helping to co-facilitate the Let's Talk About Race Discussion Series and his instrumental role in bringing to life an initiative which has grown into a university supported employee resource groups for Black, Indigenous and Racialized staff – and he did this while juggling multiple roles as student, sessional, and staff member!

We thank all the student leaders – Sara Tamjidi, Calvin Prowse, Christian Barborini, Yimeng Wang, and Maddie Brockbank, who were exceptionally engaged throughout this past year. Their voices were essential to surfacing issues and advocating for enhanced programs and supports for marginalized students. Their work on disability, queer and trans inclusion this past year was particularly notable.

And finally, we thank the staff of the Equity and Inclusion Office (EIO) for the expertise they offer to the PACBIC chairs, the priorities and planning steering committee, and the working groups.

Dr. Arig al Shaibah

Associate Vice-President, Equity and Inclusion

Ex-Officio Co-Chair

PACBIC's Purpose and People

Mandate

PACBIC's broad membership is made up of organizational members who represent specific areas on campus, and individual members who bring their interest and expertise to the committee. See Appendix A for the 2020 membership list. PACBIC aims to:

- Identify issues of equity, diversity and inclusion (EDI) affecting equity-seeking communities (including but not limited to First Nations, Métis and Inuit peoples, members of racialized communities/communities of colour, newcomers and refugees, members of diverse faith communities, persons with disabilities, gender-diverse and sexually marginalized communities, and women), and discuss, develop and advance strategies to remove barriers to and enhance EDI;
- Communicate plans and priorities through annual reports to the University community.
- Submit annual reports and make recommendations for action to the President, the University Planning Committee (UPC) and other relevant University bodies in order to channel advice through the University structure and thus continue to build a University culture that advances EDI;
- Review and provide feedback to the President on institutional progress involving the planning, development, implementation and evaluation of University strategies, policies and programs to support the advancement of EDI priorities and goals; and
- Organize and support forums for discussion, reflection and learning on issues of inclusion, equity and community-building in a manner that is in keeping with and empowered by institutional values and commitments to creating spaces for respectful and responsible dialogue and debate.

Organization

The Priorities & Planning (P&P) Steering Committee coordinates work for and by the larger PACBIC.

The P&P includes the PACBIC Chairs, PACBIC Sub-Committee Conveners, and assigned Equity & Inclusion Office (EIO) resource people. Currently, PACBIC has five sub-committees established to focus attention on and/or mobilize efforts to address emergent and ongoing issues and priorities.

- Disability Inclusion, Madness, Accessibility, Neurodiversity (DIMAND) Working Group
- First Nations, Métis & Inuit (FNMI) Priorities Group
- Gender and Sexualities (G&S) Working Group
- Interfaith (IF) Issues Working Group
- Race, Racialization & Racism (R3) Working Group

Below is a list of the members of P&P through the 2020 - 2021 reporting year.

Chairs

- Co-Chair (Faculty): Dr. Eugenia Zuroski, English and Cultural Studies
- Co-Chair (AVP, Equity and Inclusion): Dr. Arig al Shaibah, EIO and Sociology
- Vice-Chair (Staff): Faith Ogunkoya, Student Services, Registrar's Office
- Vice-Chair (Students): Sara Tamjidi, MSU Diversity Services Director
- EIO Resource Person: Joan Johnson

Disability Inclusion, Madness, Accessibility, NeuroDiversity Working Group

- Staff Co-Convener: Jessica Blackwood, Accessible Digital Media Specialist Supervisor, Faculty of Science
- Student Co-Convener: Calvin Prowse, MSU Maccess Coordinator
- EIO Resource Person: Kate Brown

First Nations, Métis and Inuit Priorities Group

- Faculty Co-Convener: Dr. Vanessa Watts, Indigenous Studies and Sociology
- Staff Co-Convener: Jordan Carrier, Indigenous Student Services
- EDI Resource Person: Katelyn Knott

Gender & Sexualities Working Group

- Student Co-Convener: Christian Barborini, MSU PCC Coordinator
- Student Co-Convener: Yimeng Wang, MSU WGEN Coordinator
- Student Co-Convener: Maddie Brockbank, PhD Student
- EIO Resource Person: Wil Prakash Fajarczuk

Interfaith Issues Working Group

- Convener: Andy Crowell, Ecumenical Chaplain
- EIO Resource Person: Khadijeh Rakie

Race, Racialization and Racism Working Group

- Faculty Co-Convener: Dr. Juliet Daniel, Biology
- Student/Staff Co-Convener: Rodrigo Narro Perez, Graduate student, Science
- Faculty Support: Dr. Daniel Coleman, English and Cultural Studies
- EIO Resource Person(s): Khadijeh Rakie and Tolulope Ojo

For more information on PACBIC, visit: <https://pacbic.mcmaster.ca/>
To express an interest in joining PACBIC, e-mail: pacbic@mcmaster.ca

PACBIC Reflections and Recommendations

Priorities and Planning Steering Committee

The P&P Steering Committee includes the faculty Co-Chair; Associate Vice-President Equity and Inclusion (Co-Chair); staff Vice-Chair; student Vice-Chair; sub-committee conveners who are faculty, staff or students; and sub-committee resource members from the Equity and Inclusion Office (EIO).

The 2020/21 academic year, for PACBIC as well as the community at large, continued to be a time of ongoing strategic development under conditions of uncertainty and emergency as the COVID-19 pandemic moved into an intense third wave. The P&P Committee took responsibility for supporting the targeted work undertaken by the working groups, weaving those efforts together as part of a broader vision of inclusivity at McMaster based on PACBIC member feedback and discussion, and reflecting on the kinds of relationships—both community-based and institutional—that will continue to make this work possible. Despite the challenges of working collectively as each of us continued to work in isolation from home, the working groups remained vigilant and active, and the members of P&P brought extraordinary energy and care to the committee's work. As co-chair of the committee I offer my heartfelt thanks to all P&P members for all their labours.

P&P remained focused on the question of institutional structure and how PACBIC can continue to facilitate campus-wide efforts to make the university a space where community can flourish. At our meetings, we generated a wealth of ideas about how, in coordination with EIO and the President's office, to foster an ongoing commitment throughout the university to make concrete steps toward improving equity and diversity. A crucial aspect of this commitment is recognizing antiracism and anticolonialism as fundamental to the institutional practice of inclusivity. PACBIC continues to be a site where the knowledge of our membership—professional, scholarly, and experiential—can be gathered into institutional vision and material transformation.

Our Reflections and Recommendations for the coming year were drawn both from the efforts of the PACBIC working groups, detailed below, and the sustained observations and requests of our membership, which we understand as an informed critique of existing conditions of teaching, learning, research, and work. The challenging working conditions of this year provided an opportunity for us to reflect on the ethics of what we ask of members of the community in times of great stress, uncertainty, and change. On the one hand, it was important for P&P to sustain PACBIC's presence, to assure our members and the university at large that we are here to listen, learn, and advocate for people and communities when they most need support and recognition. On the other hand, every person involved in these processes is a member of these communities, with needs of their own that deserve to be met. At the beginning of the year, we devised a pared-down schedule of meetings that would allow us to meet our obligations without making unreasonable demands on people working through a global public health emergency. Within this scaffolding, the working groups committed themselves to crucial, sustained activities on behalf of the many communities we serve, as detailed in their reports below.

One of PACBIC's most vital responsibilities is to enable all members of the McMaster community to imagine that more equitable and inclusive community is possible at our university, and that meaningful strides are perpetually being made in that direction. To this end, P&P initiated a revision and revitalization of the university's Statement of Commitment to Inclusive Community, to clarify the terms in which such commitments may be understood and practiced. I feel hopeful that as we continue to build the relationships among PACBIC, EIO, the Faculties, and the President, we will move toward a common understanding of how community can grow and strengthen in uncertain times, as well as in moments that feel more stable. The nature of this work is that it is never finished, and making a commitment to it entails facing that ongoing responsibility with hope and energy.

Dr. Eugenia Zuroski, Ph.D.

Faculty Co-Chair

Disability Inclusion, Madness, Accessibility and NeuroDiversity (DIMAND) Working Group

Reflections on the 2020/21 Year

Due to COVID-19, 2020 was a challenging year for all community members and resulted in the DIMAND working group being placed on hiatus until January 2021. We resumed regularly scheduled meetings in 2021 with new and past WG members. The group has been meeting monthly from January to April to determine group goals and finalize expenditures for the 2020-2021 Fiscal Year.

In early 2021, DIMAND fell into discussions about the portrayal of approaches to Wellness and mental health support for University employees and students, due to impacts from ongoing remote work and the COVID-19 pandemic. DIMAND members considered how current messaging felt exclusive of the experiences of persons with mental health disabilities and was primarily geared toward able-bodied and-minded audiences needing some extra support within the current context. In response to this (and craving a critical and more nuanced approach to these topics), the DIMAND Working Group has envisioned a newly branded and expansive Critical Mad and Disability Studies Speaker Series. This series will create an “umbrella” series / space for academic and critical community perspectives related to Mad and Disability experiences, support emerging scholars in these fields, bring together broader scholarly and community audiences carrying out disability and critical mental health work and scholarship at the University, and introduce audience members to intersectional analyses within these fields. Our first event under this new series will be entitled “Mad Chats”, facilitated by Cultural Studies scholars, Kaitlin Blanchard, Katrina Vogan and Aisha Wilkes, who will introduce the audience to the field of Critical Mad Studies from its roots in the consumer/survivor/ex-patient movement to our contemporary moment. To accommodate for the various schedules of DIMAND members and to improve accessibility, we sent a funding request to the DIMAND membership using Microsoft Forms to obtain electronic consensus in to approving funding for this event within our new series.

Additionally, DIMAND brought in McMaster’s Zine Team to provide a presentation on the work that the group of MacPherson student partners with disabilities are doing to create an educational resource, highlighting experiences of students with disabilities in higher education and at McMaster. This project also serves as a pedagogical tool for students and instructors to improve accessibility and disability-inclusion in teaching and learning spaces at the University. DIMAND has funded a request from the Zine Team to provide supplementary support for student honorariums and printing costs of the publication in late summer, 2021.

Moving forward, and of particular relevance to this year’s shift to remote work and study environments, DIMAND members engaged in conversations around underlying, structural barriers to existing as Disabled employees and students (remote or in-person) that demand such high and rigorous amounts of productivity as tacit agreement to being given access to the University environment. This has become very evident during the shift to remote work – connected to the above reflection, consistent messaging encouraging staff and students to take care of themselves and make time for breaks is contradicted by a breakdown in division between home and work/study spaces; increasing amounts of digital administrative work and responsibility for all McMaster community members; and a lack of social support adaptive to remote environments.

While we recognize the COVID-19 pandemic has impacted everyone, this previously existing productivity-oriented barrier has become elevated particularly for persons experiencing disability and madness and places those with already-limited stores of energy in vulnerable and consistent positions of burnout and exhaustion. This led to further discussion amongst members of their role within and time

commitment to DIMAND, some feeling as though they are spending time and energy attending a meeting to discuss how they, as Disabled community members, are experiencing a lack of time and energy. Not being able to envision an easy solution to this, we have been running meetings in a Disability and accessibility informed manner, allowing members to show up however they can and have created a meeting environment where attendees can leave their cameras off, lie down, eat food, and feel comfortable to be tired and unproductive.

Looking Ahead to Priorities and Recommendations for the 2021/22 Year

DIMAND has historically and continuously advocated for and tried to employ an intersectional approach to carrying out our equity programming and advocacy; however, we have been struck in the past year or so about the increasing need to actually work cross-working group in order to accomplish these goals meaningfully, and where intersectional programming (e.g. guest speaker series, events opportunities, etc.) can be established both within specific working groups, but also, at the intersections of the groups themselves. We are initiating this work by developing stronger relationships with other PACBIC working group convenors and members. With this relationship-building focus, we can develop a highly collaborative and communicative approach to developing innovative, responsive, and accountable programming that isn't performative, but rather provides space for scholars and community workers who are existing and working within these intersections; additionally, space that is reflective of the attending audiences' identities, as well as (potential) complexities of existing in (often) siloed communities.

The above conversations and thoughts have arisen out of group efforts to dream outside of human rights and compliance-driven approaches to accessibility and disability-inclusion work, which have often prevented DIMAND and other disability-focused groups on-campus from imagining beyond our current reality of having basic human rights to access minimally met (and in many cases, ongoingly not met). It can be distracting and defeating to consistently focus on and advocate for needs that through legislation should have been increasingly and centrally met over the past several decades, but which continue to be unmet when being championed through currently existing processes and procedures (particularly affecting those experiencing multiple forms of marginalization). In shifting focus to imagining and dreaming of what could be, DIMAND strives to offer a space where members feel empowered to re-imagine and re-develop components of our shared work and studies that are intersectionally-focused and designed with all in mind.

During the President's annual visit to the year-end PACBIC meeting, DIMAND outlined concerns regarding a safe and inclusive return-to-work process for all McMaster community members, emphasizing the need for a nuanced and complex approach for students, faculty, and staff. This approach must consider factors such as: sourcing clear masks to support communication barriers, considerations for immune compromised students and staff, addressing fears of being left behind for those who cannot return to work, and addressing concerns from individuals who cannot wear a mask or who are otherwise targeted for other reasons of visible marginalization. In addition to this more abstract work, DIMAND members also continue to support practical strategies and skill development to practice accessible and disability-inclusive work.

We continue to also advocate emphatically for the central creation and uptake of training centred around inclusive teaching practices, accessible document design, and accessing workplace and student accommodations processes - all essential in enhancing accessibility and accommodations support within both in-person and digital environments. Recommended training for the campus community currently in existence includes:

- [Flex Forward: A Teaching and Learning Resource on Accessibility and Inclusion](#) (highly

recommended for all McMaster instructional staff)

- [Accessible Digital Content Training](#) (highly recommended for all content creators on-campus)
 - Currently covers accessibility in Microsoft Word, Microsoft PowerPoint, Microsoft Outlook, Microsoft Excel, and Accessible Presentation Techniques.
- [Accessible Workplace Accommodation Training](#) (highly recommended for Managers and Supervisors; contact Human Resources Employment Equity team to schedule a session with your team).

First Nations, Métis, and Inuit (FNMI) Priorities Group

Reflections on the 2020/21 Year

The FNMI priorities group consulted for one of the EDI Strategy Implementation Teams (Assessment and Evaluation Implementation Team) with respect to appropriate metrics/key performance indicators (KPI) of EDI progress across the four pillars/goals of EIO's EDI Strategy. We also gave feedback on the Student Diversity Census, providing input on the draft of the questionnaire. Members of the FNMI priority group are also members of the Indigenous Education Council (IEC). The IEC has been engaged in the Indigenous Education and Research Strategy for the past two years. Priorities from this strategy have been and will continue to inform the important work that continues to be engaged with on EDI and the EDI Strategy at the university.

The FNMI Priorities group support the initiative of the R3 working group to host the Kindred Tour with Alan Pelaez Lopez: Art as Civil Disobedience: Blackness, migration and criminality. The group provided funds to support the event as well as promoted the event through the FNMI networks on campus.

The staff co-convenor of the FNMI Priorities Group is an ex-officio member of the Employee Reference Group for Black, Indigenous and Racialized Staff. This role consisted of providing input on the leadership positions and finalizing the terms of reference. Additionally, information sharing with FNMI staff, such as the launch of this initiative which included a call for Black, Indigenous and Racialized staff to apply to be the inaugural chairs. The faculty co-convenor of the FNMI Priorities Group is a member of the Faculty of Social Science's (FSS) Equity, Diversity, Inclusion and Indigenous Strategies (EDIIS) Advisory Group. The Advisory is responsible for advising and acting as a resource to the Dean on goals, priorities and related EDIIS activities within FSS.

Looking Ahead to Priorities for the 2021/22 Year

In the next year, the FNMI Priorities Group hopes to collaborate with Indigenous units on and off-campus to launch McMaster's inaugural Treaties Recognition Week. Ontario passed legislation in 2016 which declared the first week of November for Treaties Recognition Week (<https://www.ontario.ca/page/treaties>). This will be an opportunity to share information with the McMaster and Hamilton community about treaties, their significance and the relationships with treaties that shape our lives.

The FNMI Priorities Group will continue to support the next phase of the Indigenous Education and Research Strategy implementation and strategic directions and advise on EDI-related activities within PACBIC.

Gender and Sexuality (G&S) Working Group

Reflections on the 2020/21 Year

This working group was newly formed in the 2018/19 academic year, with work focusing on identifying priorities of relevance to equity-seeking groups working for greater justice related to gender and sexuality, including women, non-binary and gender diverse folks, and 2STLGBQIA+ community members. After Dr. Amber Dean's departure from PACBIC and the G&S working group, we have been without a faculty lead; while challenging in some ways, we have been thankful for the addition of Wil Fajarczuk of the SVPRO who has stepped in to provide supports to co-conveners as a staff representative and resource person. The closure of campus due to COVID-19 posed additional challenges in that it prevented some of the group's usual in-person events from happening, including the 2STLGBQIA+ Welcome (Back) Reception for McMaster students, faculty, and staff and the 2STLGBQIA+ Celebration and Information Fair.

Despite these challenges, G&S has mobilized over the 2020/21 academic year to facilitate a number of advocacy initiatives, events, and collaborations to work toward our goals of improving campus conditions for gender and sexually diverse people at McMaster. Specifically, we:

- 1) held a Zoom webinar event in March 2021 headlined by renowned Indigenous poet and scholar Billy-Ray Belcourt, attended by over 100 participants,
- 2) distributed fifteen copies of Billy-Ray Belcourt's *NDN Coping Mechanisms* for free to raffle winners from the event,
- 3) advocated to and worked collaboratively with the Registrar's Office to edit the webpage providing information for name changes to trans and gender diverse students' documentation at the university,
- 4) worked collaboratively with G&S working group members to edit and update the university's trans inclusion online resource,
- 5) collaboratively worked with the P&P co-leads and the Interfaith working group to publish a statement in support and celebration of 2STLGBQIA+ community members,
- 6) begun a project to explore the experiences of trans, non-binary, and gender diverse students in online learning to inform and develop a teaching resource for instructors, staff, and faculty on how to facilitate trans-inclusive and safe(r) online and blended learning spaces.

Our working group continues to grow and establish itself, and we are proud of the strides we have taken in advancing advocacy for gender and sexually diverse community members at McMaster University and in the broader Hamilton community.

Looking Ahead to Priorities and Recommendations for the 2021/22 Year

As we move into a new year of G&S, we hope to continue to work toward additional advocacy goals identified by 2STLGBQIA+ and gender diverse members as being of critical importance, including an emphasis on improving online and blended learning experiences. Beyond recruiting a faculty member to co-lead G&S, we hope to incite, bolster, and sustain group membership through regular connection and involvement in planning events and goals for the year. Next year's discussions of the working group's mandate and objectives will aim to consider ways of collaborating with other working groups and organizations to explore and centre intersectional approaches to 2STLGBQIA+ issues, concerns, and causes for celebration, including programming for International Transgender Day of Remembrance (TDoR), supporting the December 6th Day of Remembrance and Action on Violence Against Women, and

supporting annual projects led by the MSU Pride Community Centre and the MSU Women and Gender Equity Network, such as Transcendence and Making Waves. Overall, our goal is to enhance sustain visibility of diverse gender- and sexuality-based identities and concerns on campus by continuing and expanding our existing work toward these objectives.

Interfaith (IF) Issues Working Group

Reflections on the 2020/21 Year

The Interfaith Issues Working Group (IFWG) continued its ongoing work through 2020/2021 with its various interfaith/cultural gatherings online, as well as its goal of moving closer toward a more comprehensive Protocol for Spiritual Care at McMaster.

- The ongoing work of cultivating interfaith/cross-cultural community gatherings on-line took place primarily with student Interfaith forums in conjunction with the Student Interfaith Council as part of the MSU Diversity Services.
- Matters of religious accommodation in concert with Academic calendars were addressed and anticipated for the coming Fall Term.
- Despite there being no in-person gatherings on our campuses this year, the issues of equity in “space” for the largest club at McMaster (The Muslim Student Association) was broached with the MSU, Student Services and Facility Services, in anticipation of the Fall 2021.

After 4 years of committee work, the aforementioned Protocol for a broader, more equitable approach to Spiritual Care at McMaster was completed this October 2020. It is called the *Spiritual Care and Learning Community: A Protocol of Membership Guidelines for Religious, Secular and Spiritual Communities at McMaster University*.

Looking Ahead and Priorities Moving Forward:

Looking ahead, the completion of the Protocol has commenced the call for an Advisory Committee to be comprised, the hiring of a Director/Coordinator for the new community, as well as plans for a Web-site and Centre (office) on the 2nd floor of MUSC. The work of the Advisory Committee will be to implement the guidelines for invoking an intentional, pluralistic, accredited community of Religious, Secular, Spiritual leaders attentive to the eclectic matters of spiritual care at McMaster.

Race, Racism and Racialization (R3) Working Group

Reflections on the 2020/21 Year

The R3 working group was first established in March 2015 (then named Anti-Racism Working Group) in response to ongoing conversations on campus about intersectional forms of racism and barriers to inclusion faced by diverse BIPOC (Black, Indigenous, and People of Colour) communities. As one of PACBIC’s most active working groups, R3 is comprised of staff, students, faculty, and community members dedicated to a variety of anti-racist initiatives. This year, as with most of McMaster, R3 had to adapt to the online nature of an academic year.

While the transition was not easy, the R3 working group was able to achieve the several major activities during the 2020-21 academic year: the year-long *Let’s Talk about Race* series for Black, Indigenous and

racialized students, staff and faculty; support of the month-long programming for Black History Month (February) and Latin American Heritage Month (October); the successful launch of the Employee Resource Group (ERG) for BIPOC staff; support in the drafting of ACFAM's *From Words to Actions: Closing the Gap to Achieve Black Excellence* at McMaster which included advocacy to see the increased numbers of full-time racialized faculty and executive leaders, and additional development of a program in African & African Diaspora Studies (AADS). These myriad ongoing efforts are indebted to the ideas, opinions, perspectives, work, commitment and time that all R3 members volunteer throughout the year—we are incredibly thankful and inspired by our R3 members.

Black History Month (February 2021)

2021 was the fourth year in which McMaster had a dedicated Black History Month (BHM) Coordinator to support the programming and coordination of all the activities for the month (February) at McMaster. R3 actively participated in the BHM planning. Two events in particular were sponsored by R3, in collaboration with the BHM coordinator. However due to logistical challenges, they were both hosted outside February.

The first event, “Celebrating Black-Indigenous Identities” involved three Black-Indigenous panelists who were “invited to hold space for Afro-Indigenous solidarity to celebrate the unique beauty within shared identities”. This event took place on March 2nd. The panelists were Ann Marie Beals, Joy Henderson, and Keisha and was moderated by R3 member Aaron Parry. This event was reserved for Black, Indigenous and racialized students, staff and faculty. Collaborators for this event included the Equity and Inclusion Office, Indigenous Student Services and OPIRG McMaster.

The second event was originally planned to be celebrated in February but was shifted to April 5th. This event, “The Kindred Tour at McMaster with Alan Pelaez Lopes”, was part of the Kindred Tour by poets, activists and artists Arian and Alan from YNEM Creatives. This event was called “Art as Civil Disobedience: Blackness, migration and criminality” and discussed the reality for many undocumented, refugee, asylee and migrant creators. The first half of the talk was a presentation of Alan’s works and poetry with commentary of the origins and reactions to these pieces. A Q&A period was followed by Alan’s presentation. This event was attended by 62 individuals and was open to the entire McMaster community. This event was planned in collaboration with the Centre for Community Engaged Narrative Arts, the Organization of Latin American Studies, the First Nations, Métis and Inuit (FMNI) Working Group and the Equity and Inclusion Office.

Other BHM 2021 events that R3 participated in include the African Caribbean Faculty Association (ACFAM) and African and African Diaspora Studies (AADS) *Faculty Symposium & Meet-and-Greet*, and the seminar with Dr. Sharlene Mollett “Tourism troubles: Feminist political ecologies of land and body in the making of residential tourism space in Panamá”.

Black History Month 2021 was incredibly successful, especially in an online environment, and R3 would like to congratulate and thank the BHM Coordinator, Tolulope Ojo, as well as all students, faculty and staff involved in planning or hosting BHM events for their contributions.

Latin American Heritage Month (October 2020)

This year, R3 helped organize McMaster’s second celebration of Latin American Heritage Month. On June 21, 2018, the Canadian Parliament passed a law designating October as Latin American Heritage Month (LAHM) , in recognition of the significant contribution that the Latin American community has made to the social, economic, political and cultural fabric of Canada. Ontario has been celebrating this month since 2015. Due to the COVID pandemic, two online events were organized for Latin American Heritage Month.

On October 22nd, the Honourable Senator Rosa Galvez, the first and only Latin American who has held a seat in the Senate of Canada, gave a keynote presentation discussing the importance of celebrating this month in Canada. This was followed by a panel discussion on how the Latin American community at McMaster can be celebrated. The panel was comprised of Nancy Ramirez (President, Asociación Fraternidad Hispana (AFH) de Hamilton), Salomé Rodríguez Solarte (Co-President, Organization of Latin American Students (OLAS) of McMaster) with the moderator Dr. Andrés Felipe Fajardo, Pediatric Resident Doctor at McMaster. Welcoming remarks were given by Dr. Arig al Shaibah and Sofia Palma Florido. This event was attended by over 60 individuals and was organized in partnership with the Faculty of Engineering, the Equity and Inclusion Office, the Asociación Fraternidad Hispana (AFH), and the Organization of Latin American Students.

On October 28th, a Let's Talk about Race (LTAR) event was held with the theme "What's in a name? Or; What it means to be Latin American in North America" with facilitators Stacy A. Creech (PhD Candidate and Teaching Fellow, English and Cultural Studies) and Sofia Palma Florido (Health and Society, III). The LTAR discussion was focused on the diasporic location of North America, the concept of "Latinidad" and the complex colonial histories of Hispanic heritage in Latin America.

R3 looks forward to celebrating Latin American Heritage Month once again in 2021.

Let's Talk about Race Series

Since 2018, with support from the Office of the President and Vice-Chancellor, R3's *Let's Talk about Race* (LTAR) series continues to be an incredible success with dozens of BIPOC students, faculty and staff participating regularly in the monthly events and discussions. Due to the COVID pandemic, all events were held virtually on Zoom with strict registration guidelines to ensure the community-building nature of the events was maintained as much as possible. This year, LTAR started earlier than usual to respond to the murder of George Floyd and the protests, movements and actions that followed. A LTAR event was held on June 18th with the theme "Current Events".

The facilitators for the 2020-2021 year include award-winning authors, McMaster students and faculty, as well as community activists. The themes for 2020-2021 were both a response to current events, celebrations/commemorations of importance to the Black, Indigenous and Racialized community at McMaster and topics of interest to racialized communities at McMaster.

Month	Theme	Facilitator(s)
June	Current Events	Khadijeh Rakie & Rodrigo Narro Pérez
August	Removing White Fragility to Center Blackness and Overcome Black Erasure	Ange Bitwayiki & Nya Wuol
September	Race and Campus Life	Eternity Martis
October	What's in a Name? Or; What it Means to Be Latin American in North America	Stacy Creech & Sofia Palma Florido
November	Women in Academia	Dr. Emma Apatu, Dr. Zeinab Hosseinidoust, Dr. Selina Mudavanhu & Dr. Kalai Saravanamuttu
January	Islamophobia	Dr. Fatimah Jackson-Best & Dr. Faiza Hirji
January	Race and Science	Rhea Desai, Rodrigo Narro Pérez and Shane Taylor

March	Indigenous-Asian Constellations of Co-Resistance	Dr. Kaitlin Debicki & Dr. Eugenia Zuroski
April	Anti-Asian Racism and Asian Resistance	Dr. Chandrima Chakraborty & Theresa Kenney

Attendance at all LTAR events is consistently high with an average of about 25-30 faculty, staff and students attending each event. LTAR has become a beacon of community for Black, Indigenous and racialized individuals and R3 thanks all facilitators and attendees for a great year of community building and care.

Support for BIPOC Staff

Staff are an integral part of the McMaster community and they contribute in crucial ways to student success. Unfortunately, BIPOC staff continue to communicate that they see little to no support that is specific to their needs as racialized individuals. In response, R3 organized two lunches for BIPOC staff (in June & December 2019) to enable discussion of how McMaster can better support them. (Plans for a third lunch were disrupted by the COVID-19 closure of campus).

R3, FMNI, Dr. Arig al Shaibah and Wanda McKenna, established the Black, Indigenous and Racialized staff Employee Resource Group (BIPOC ERG) to enhance opportunities for meaningful consultation with, engagement of, and provision of support to racialized staff. R3 is pleased to report that the Chair for the BIPOC ERG is Sophia Holness and the Vice-Chair is Sashaina Singh. Sophia and Sashaina started working on the BIPOC ERG to get started on issues identified by staff such as: professional development, building a sense of community amongst other BIPOC staff, effective communication with managers, understanding McMaster career pathways, and advocacy and community work. R3 congratulates Sophia and Sashaina on their appointments and we look forward to working with the BIPOC ERG in the upcoming year.

Consultation on Campus

The 2020-2021 year was a particularly busy year for R3 due to the action, initiatives, conversations and movements that followed the murder of George Floyd. The R3 Executive met with administration, faculty and staff to provide support, guidance and direction on a variety of activities. One incredibly successful event was organized by the Department of Chemistry and Chemical Biology's Conversations Committee and the Faculty of Science: "A Conversation on Allyship in the Faculty of Science" facilitated by R3 member Daniel Coleman. This was an incredibly well attended event with over 90 individuals.

An Introduction to Thinking about Whiteness Series

For a long time, many white allies have asked R3 if they could participate in LTAR sessions that discuss race, anti-racism and how to be a better ally. As the LTAR sessions will continue to remain spaces for Black, Indigenous and racialized individuals, R3 discussed how to host events for white allies. We determined that a series of events explicitly discussing whiteness was needed on campus. This led to the creation of a two-part workshop series, "An Introduction to Thinking about Whiteness". The first event was held on March 29th with Daniel Coleman and Rodrigo Narro Pérez as facilitators. Over 110 individuals attended this event and attendee responses and feedback was incredibly positive. The second event took place on April 26th with Daniel Coleman, Rodrigo Narro Pérez and Khadijeh Rakie as facilitators. Over 100 individuals attended the event and again was incredibly well received. Due to the success of these events, R3 has been asked to host these events again and further discussions will determine the longevity and necessity of this type of series. The Introduction to "Thinking about Whiteness" Series was done in consultation and collaboration with the following R3 members: Stacy Bernard, Sydney Valentino, Jacqueline Pullar and Nick

Marquis. R3 is thankful to Nick, Stacy, Sydney, Jacqueline and Nick for their contributions to these sessions.

Underrepresentation of Racialized Faculty Members and Executive Leaders

While R3 continues to create programming and space for BIPOC communities to have important discussions and share their experiences at McMaster—thereby providing an essential service for BIPOC on campus—persistent structural and systemic challenges involving racial inequities continue to be brought to our attention by members of R3. The working group recognizes the important work that the Equity and Inclusion Office and Human Resources have done these past few years regarding hiring practices and the incorporation of EDI principles and best practices. Yet we note that while the processes have changed, the outcomes continue to be the same both at the executive level (both centrally and within Faculties) and in the hiring of faculty members, i.e. these positions have seldom been filled by racialized individuals, particularly Black, Indigenous and Latin American, which are also the three most underrepresented racial/ethnic communities in the student community.

R3 continues to refer to the research conducted by the Academic Women’s Association (University of Alberta) led by Dr. Malinda Smith (now at the University of Calgary) that highlights the lack of diversity in the leadership of Canadian universities. For example, in 2019 it was reported that in the U15 (which includes McMaster), 100% of the Provosts and VPs (Academic) were white and 66.7% female; 92.2% of the U15 Deans of Faculties and Schools were white, 32% are female and 7.7% were a visible minority or Indigenous person^[1]. In addition, the Leadership Pipeline study done in 2020 study looked at the senior administrative leadership pipeline at Canadian universities and determined that it is *leaky* for racialized minorities^[2]. R3 and many other McMaster community members know that these figures mirror and underlie day-to-day experience at McMaster, which continues to be conditioned in myriad ways by white privilege and the marginalization of racialized people. R3 continues to be in discussion with the AVP, Equity and Inclusion to discuss strategies to address this underrepresentation in positions of university leadership and authority.

ACFAM, AADS, and Racial/Ethnic Studies

R3 continues to work closely with ACFAM (African Caribbean Faculty Association of McMaster University) on their programming and to support the implementation of the African & African Diaspora Studies Minor (AADS). This year, the Faculty of Humanities made a strategic investment to appoint Dr. Alpha Abebe as Interim Faculty Lead, African and African Diaspora Studies, and we would like to congratulate Dr. Abebe on her work during this appointment where she has rebranded the program and increased student engagement to ensure students were aware of the academic opportunities that the AADS minor provides. Dr. Abebe was also involved in the development of two new courses that have been added to the AADS minor list. In the 2020-2021 year two new courses under the Intersession Learning Initiative were introduced: “Topics in Black, African and African Diaspora Studies” taught by Kojo Dampety and “The Black Caribbean and its Diasporas” taught by Stacy Creech.

R3 is incredibly happy and pleased to see McMaster role out the hiring of twelve (and likely more) Black scholars across all Faculties. The hiring of these faculty will enhance the AADS program, and R3 is excited to continue working with ACFAM to push for the success of the AADS program. R3 also continues to advocate for other regional/ethnic studies at McMaster such as Latin American Studies. There has been a noticeable increase in Latin American students on campus and the last census revealed that Spanish is the third most spoken language in Hamilton after Arabic and Italian (not including English). As McMaster continues to grow its expertise and curricula in the fields of critical race studies, ethnic studies, AADS and Black studies, and Indigenous studies, it is important to recognize how these fields of knowledge enhance and support one another and are not competing with each other. Cross-fertilization of these

programs would create an incredible nexus of strategic and transformative interventions toward future student and researcher success in a diverse world. Significant research and public discourse has indicated that student success for Black and Latinx students is intrinsically linked with institutions offering ethnic academic programs linked to their identity.

^[1] U15 Leadership Remains Largely White and Male Despite 33 Years of Equity and Initiatives.
<https://uofaawa.wordpress.com/2019/06/20/u15-leadership-remains-largely-white-and-male-despite-33-years-of-equity-initiatives/>

^[2] The Diversity Gap in 2020: Leadership Pipelines at Five Canadian Universities.
<https://uofaawa.wordpress.com/awa-diversity-gap-campaign/the-diversity-gap-in-2020-leadership-pipelines-at-five-canadian-universities/>

Looking Ahead to Priorities and Recommendations for the 2021/22 Year

R3 calls for the following initiatives to be prioritized and funded:

- Continued efforts in hiring Black, Indigenous and Latin American faculty members in all faculties at McMaster
- The exploration and feasibility of a Race, Ethnicity, Migration and Diaspora program(s), that is created in collaboration with the African and African Diaspora Studies (AADS) and the Indigenous Studies Program, that includes the interdisciplinary study of Asian Studies, Arab/Middle Eastern Studies, and Latin American/Latinx Studies.
- Additional financial support should be dedicated to support Black-focused student programming such as Black Convocation, Maroon in Black Formal and other artistic and community events and initiatives.
- Administrative support to further enhance the work of the African Caribbean Faculty Association at McMaster (ACFAM) to ensure that the Black community at McMaster is supported and succeeds professionally
- A hiring strategy that explicitly addresses the underrepresentation of Black, Indigenous and racialized individuals in executive and administrative positions and that is grounded in ongoing, well-supported institutional research into the structural causes of such underrepresentation and the most effective ways of redressing it
- Active strategies to support, mentor, and hire Black, Indigenous, and racialized young scholars to ensure that they have the tools, experience and opportunities to become faculty members Programs such as “post-doctoral fellows to faculty” for Black, Indigenous and racialized young scholars should be expanded at McMaster.
- Financial support for the current “Latin America at McMaster” initiative that includes: (i) the creation of Latin American Studies minor; ii) support for research in Latin America and research by Latinx researchers; and (iii) student support, mentorship and recruitment for Latin American/Latinx studies in alignment with the McMaster Access Strategy (the strategy Latinx/Latin American students as one of the three racial/ethnic student groups that is the most underrepresented but specific financial resources have yet to be allocated to this specific group).
- Continued support and resourcing of new and ongoing longitudinal research projects to further the study of race, racialization and racism on campus in ways that not only advance breadth of scholarship in the field, but also advance McMaster’s articulated EDI goals and priorities.

Appendix A

PACBIC 2020 Membership List

Executive Members	Position
Arig al Shaibah, AVP, Equity and Inclusion	Co-Chair
Eugenia Zuroski, Faculty, English & Cultural Studies	Co-Chair (Faculty)
Faith Ogunkoya, Global Experience Coord., Student Success Centre	Vice-Chair (Staff)
Sara Tamjidi, Diversity Services Coordinator, MSU	Vice-Chair (Student)
Jessica Blackwood, Accessible Digital Media Specialist Supervisor, Faculty of Science	DIMAND Co-Convener
Calvin Prowse, Maccess Coordinator, MSU	DIMAND Co-Convener
Vanessa Watts, Faculty, Sociology/ISP	FNMIP Co-Convener
Jordan Carrier, Student Success Advisor, Indigenous Student Services	FNMIP Co-Convener
Maddie Brockbank, Graduate Student	Gender and Sexuality Co-Convener
Christian Barborini, Pride Community Centre, MSU	Gender and Sexuality Co-Convener
Yimeng Wang, Women & Gender Equity Network Coordinator, MSU	Gender and Sexuality Co-Convener
Andy Crowell, Ecumenical Chaplain	Inter-Faith Issues Convener
Juliet Daniel, Faculty, Biology	R3 Co-Convener
Rodrigo Narro Perez, Graduate Student/Staff	R3 Co-Convener

Organization Members	Organization
Karen Arnott, Manager, Finance and Administration	Athletics and Recreation
Wanda McKenna, AVP and CHRO	Human Resources Services
May-Marie Duwai-Sowa, Employment Equity Specialist	Human Resources Services
Melanie Garaffa, Manager Organization Development	Human Resources Services
Danielle Soucy, Director and Program Coordinator	Indigenous Students Health Centre
Catherine Booker, Recruitment and Liaison Officer	Indigenous Students Health Centre
Matthew Jocko, Assistant Program Coordinator	Indigenous Students Health Centre
Greg Van Gastel, Educational Development	MacPherson Institute
Judith Dworkin, Director	McMaster Hillel
Mariam Awadalla PR External, MSA	McMaster Muslim Students Association
Ryan Tse Vice-President Education	McMaster Student Union (MSU)
Lynne Serviss, Librarian	McMaster University Academic Librarians' Association
Elisabet Service, Graduate Chair, Dept of Linguistics and Languages	McMaster University Faculty Association (Sept-Dec 2020)
Wendy D'Angelo, Assistant Professor, Dept Linguistics and Languages)	McMaster University Faculty Association (Jan-May 2021)
Sashaina Singh, Knowledge Broker	Office of Community Engagement (OCE)

Shelly Porteous, Office Coordinator	Ontario Public Interest Research Group (OPIRG)
Allison Sippell, Student Volunteer	Ontario Public Interest Research Group (OPIRG)
Reena Subadar, Student Volunteer	Ontario Public Interest Research Group (OPIRG)
Syndney Potts, Volunteer Coordinator	Ontario Public Interest Research Group (OPIRG)
Sydney Valentino, Vice-President External	Graduate Students Association
Jim McAndrew, Health & Safety Coordinator	UNIFOR 5555
Karen Sutton, Administrative Assistant	UNIFOR 5555

Individual Members	Student, Staff, Faculty
Zoe Li	Faculty, Engineering
Bernice Downey	Faculty, Indigenous Health Initiative
Cal Biruk	Faculty, Anthropology
Faiza Hirji	Faculty, Communication Studies and Multimedia
Faiza Hirji	Faculty, Communication Studies and Multimedia
Kaitlin Debicki	Faculty, English & Cultural Studies/Indigenous Studies
Dilyana Mincheva	Faculty, Communication Studies and Multimedia
Yasmin Mohamed	Faculty, MELD
Arlene Fajutrao Dosen	Staff, Outreach & Engagement, Engineering
Paige Maylott	Staff, Library Accessibility Services
Kim Zaruela	Staff, Marketing & Comm. Housing & Conf. Services
Joanne Buckley	Staff, Student Accessibility Services
Tanya Rumble	Staff, University Advancement
Hasnain Khan	Staff, Athletics and Recreation
Shawn Small	Staff, Athletics and Recreation
Krista Jamieson	Staff, University Library
Carrie McMullin	Staff, Indigenous Studies Program
Maryam Rahat	Staff, Student Wellness Centre
Nick Marquis	Staff, Social Sciences
Candi Hui	Staff, Registrar's Office
Sujane Kandasamy	Student
Karla Martinez Pomier	Student
Erica Dao	Student
Nya Wuol	Student
Habon Ali	Student
Dina Hansen	Student
Sheereen Harris	Student
Sophia Roth	Student
Alexis Carlota Cochrane	Student

Sarah Williams-Habibi	Student
Sneha Wadhwani	Student
Brittany Williams	Student
Mehrunnisa Shiraz	Student
Muneeb Ahmed	Student
Carolyn Brendon (ex-officio)	Staff, Ombuds Office

Appendix B

PACBIC 2020 Sponsored and/or Supported Events

Trauma-Informed Care Conference, October 17, 2021

This one day conference aimed to give all healthcare professionals, medical and undergraduate students an opportunity to explore the importance of trauma-informed care within healthcare organizations. Event Lead: Michale G. DeGroote School of Medicine.

Anti-Racism Month, November 2020

The month aimed to explore ways in which racism is alive in different areas of societies by talking to individuals who are on the ground doing the work. The R3 sponsored events engaged audiences with topics such as Racism in Canada, Truth Before Reconciliation, Black Lives Matter, Disability Justice, Dynamics of Racialized LGBTQ+ Perspectives and Environmental Racism. Event Leads: McMaster Student Union and Hamilton Centre for Civic Inclusion.

IRise 2021: Black Resilience, February 20-21, 2021

This two day conference is an initiative for young Black people to exchange ideas and concerns about the future of medicine with peers and experts. The goal is to better prepare students for future academic and career pursuits in healthcare: Event Leads: Black Aspiring Physicians of McMaster (BAP-MAC) and The Canadian Multicultural LEAD Organization for Mentoring and Training.

Billy-Ray Belcourt, March 24, 2021

Author of NDN Coping Mechanisms and academic.

Alicia Elliot – Keynote Speaker: A Mind Spread Out On The Ground, March 25, 2021

The talk was a platform for Indigenous speakers to discuss what it means to practice Indigenous knowledge and live with the land. How Indigenous food sovereignty is related to land-based knowledge and the feminism movement. Event Lead: Women and Gender Equity Network (WGEN), McMaster Student Union.

The Kindred Tour with Alan Pelaez Lopez, April 5, 2021

Discussions of Art as Civil Disobedience: Blackness, migration and criminality. The art talk centered Alan Pelaez Lopez's relationship to poetry as a refuge in which to process state-violence but also contest because the artist says too much and their family and friends can also become targets: Event Lead: R3, FNMI PACBIC Working Group, Centre for Community Engaged Narrative Arts (CCENA) and Organization of Latin American Studies (LAS).

Disability & Accessibility at McMaster Zine

Created a publication disabled student/alumni-led (maga)"zine reflecting on 50+ years of disability and accessibility work at McMaster University. Project Leads: MacPherson Institute for Leadership, Innovation and Excellence in Teaching, DIMAND PACBIC Working Group.

Thinking about Whiteness: An Introduction and part 2, How to be an Ally, March/April, 2021

These linked workshops invited McMaster staff, students and faculty to reflect, in the first workshop, on some basic concepts about whiteness as a position of structural advantage in Western societies, some reflections on the harm created by white people's obliviousness about systemic racism, and some ways in which whiteness is experienced by people of colour at McMaster. The second workshop considered what it means to be an ally, on the importance of supporting BIPOC-led initiatives, and on considerations of bystander intervention." These workshops drew large numbers of participants with over a hundred attending each one.

MadChats: Critical Mad & Disability Discussions – An Intro to Mad Studies, April 30, 2021

Celebrating and Commemorating December 3, the International Day of Persons with Disabilities Event

To commemorate and celebrate December 3rd, the [AccessMac Program](#) in the [Equity and Inclusion Office](#) and the [McMaster Accessibility Council \(MAC\)](#) are excited to announce the launch of the Accessibility and Disability Inclusion Highlights Newsletter, 2019-2020, emphasizing and celebrating the work of individuals and units across campus working in the areas of accessibility and disability inclusion, as well as their efforts to facilitate broader connection amongst disability and accessibility communities.

Black History Month Events – February 2021

Celebrating Black-Indigenous Identities created and held a space for Afro-Indigenous solidarity to celebrate the unique beauty within shared identities as well as find connections through common experiences with one another. We were honoured to host Ann Marie Beals, Keisha and Joy Henderson with Aaron Parry as facilitator. African-Caribbean Faculty Association of McMaster (ACFAM) and African and African Diasporas Program (AADS) hosted a faculty symposium and meet and greet. The event highlighted faculty research, teaching and community service.

DATE: May 31, 2021

TO: University Planning Committee

FROM: Dr. Karen Mossman, Vice-President, Research



RE: **Offord Centre for Child Studies**

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Please include the following documents regarding the Offord Centre for Child Studies for information purposes to the University Planning Committee for June 2, 2021.

The Offord Centre for Child Studies was established in 2005 in partnership with McMaster University and Hamilton Health Sciences. During the recent OVPR and Secretariat in-depth review of McMaster Research Centres and Institutes it was identified that the Offord Centre was never formally approved as a McMaster centre. The Centre is still active within the Faculty of Health Sciences.

Given that the Centre has been operating successfully since 2005, we would like to bring the Centre into McMaster's governance process and have provided material outlining its mission, vision, and structure, as well as its most recent review, for information.

Dr. Andy Knights and Dr. Jonathan Bramson will be available to attend the University Planning Committee meeting to discuss the Centre in further detail.

KM:jt

Attach.

cc: Provost and Vice-President (Academic)
Dean and Vice-President, Faculty of Health Sciences
Vice-Provost and Dean of Graduate Studies
University Secretariat and Freedom of Information and Protection of Privacy Officer

Offord Centre for Child Studies

Summary Report: July 2016-Present

Prepared by: **Dr. Ellen Lipman, Director**
Professor, Department of Psychiatry
and Behavioural Neurosciences
Faculty of Health Sciences



Research:

The Offord Centre for Child Studies (<https://offordcentre.com/>) is a multidisciplinary research institute supported by Hamilton Health Sciences and McMaster University that studies ways to improve the lives, health and development of child and youth. The research group was established in 1992 and was initially known as the Centre for Study of Children at Risk, then was renamed the Offord Centre for Child Studies in 2002.

Vision:

To generate new knowledge to improve the mental health of children and youth

Mission:

1. Leading scientific research
2. Forging partnerships with key stakeholders
3. Training the next generation of scientists and policy makers

Research Areas:

- Child Mental Health and Neurodevelopmental Disorders [Autism Spectrum Disorder (ASD), brain imaging and biomarkers, Obsessive-Compulsive Disorder (OCD), Borderline Personality Disorder]
- Influences on Child Health and Development [epidemiology of child health, school success, neighbourhood influences, family violence, early life influences (e.g., low birth weight), vulnerable populations (e.g., immigrant), social and contextual factors]
- Treatments, Interventions, Screening and Services [service usage, measurement and classification, clinic and community-based treatments and interventions]
- Knowledge Translation and Community Connection

Many researchers who are members of the Offord Centre for Child Studies have strong national and international scientific collaborations (e.g., World Health Organization, Public Health Agency of Canada).

Locally members work with other research groups (e.g., Can Child) and programs/agencies (e.g., Hamilton-Wentworth District School Board).

In terms of broad directions, there has been an increase in links between Offord Centre research and the clinical programs (e.g., Child and Youth Mental Health Program, Autism Spectrum Disorder team) as well as between Offord Centre and community mental health programs (e.g., work with MCYS Lead Agency).

We completed a successful strategic planning retreat on November 1, 2018. Notes from the meeting are being compiled, then we will produce a report including our Offord Centre goals and strategic directions.

Researchers:

We have ~21 faculty from psychiatry, pediatrics, nursing, clinical epidemiology, and psychology who are core members of the Offord Centre. We also have ~14 associate members, who include local and broader Canadian researchers from sociology and family medicine in addition to the disciplines above. We have about 26 full-time research staff and many learners from varying programs and at varying levels of study. We are currently located at McMaster Innovation Park.

Appendix A lists core Offord members, including their research area, and departmental affiliation.

Over the last year we had a small working group and clarified membership categories. I am currently reviewing all core and associate members with respect to membership category.

Research Impact/Productivity:

The studies listed are research projects and/or collaborations that are underway at the Offord Centre for Child Studies currently. These studies build on past methodologic and content strengths of Offord researchers. Many of the past and current studies represent landmark studies within their content area that have gained international recognition for their results and methodologic rigour.

- 2014 Ontario Child Health Study (sequel to study investigating mental health and functioning of Ontario children done in 1983; 13,500 randomly selected Ontario children and adolescents 4-17 yo)
- 2014 School Mental Health Survey (study of school level influences on student mental health, sub-study of OCHS)
- Early Development Instrument (teacher-completed instrument to measure age appropriate developmental expectations at school entry; developed at Offord; used across Canada and internationally)
- Pathways in Autism Spectrum Disorders Study (longitudinal study to describe pathways in people with ASD)
- Province of Ontario Neurodevelopmental (POND) Network (biomedical research studies aimed at understanding the biology of ASD, ADHD [Attention Deficit Hyperactivity Disorder], ID [Intellectual Disability], and OCD; examining shared and unique biomarkers)
- McMaster Autism Research Team (MacART) (interdisciplinary partnership between HHS, McMaster Children's Hospital, and McMaster University aiming to bridge the research-to-practice gap in ASD)
- Pediatric Autism Research Collaborative (PARC) Project (develop and pilot test a standardized ASD Research Protocol that will be embedded into clinical practice at McMaster Children's)

Hospital through an integrated Knowledge Translation and Exchange process involving researchers, clinicians and other key stakeholders such as families, educators, and policy makers).

- Making the Race Fair Study (research initiative evaluating the “Family Check-Up” as a targeted prevention and early intervention program aimed at addressing childhood emotional and behaviour problems; first Canadian implementation and evaluation of intervention developed and evaluated extensively in the U.S. and Europe; community-based randomized controlled trial for Hamilton families with children 2-4 yo)
- Preventing Violence Across the Lifespan (PreVAiL) (international Network of 60 researchers working in the areas of mental health, gender and violence, 19 partner organizations such as the World Health Organization)
- Nurse Family Partnership Curriculum (multi-site randomized controlled trial evaluating the effectiveness of an intimate partner violence curriculum embedded in the Nurse Family Partnership)
- The Violence Evidence Guidance Action (VEGA) Project, which involves the development of evidence-based guidance and a curriculum to assist health and social service providers on recognizing and responding safely to family violence

A number of members of the Offord Centre for Child Studies have been recognized by HHS, the university, the community and nationally.

- Three members of the Offord Centre hold Chairs within HHS (Reappointment of Dr. Kathy Georgiades to the David R. (Dan) Offord Chair in Child Studies effective July 1, 2017 – June 30, 2022; Reappointment Dr. Harriet MacMillan to the Chedoke Health Chair in Child Psychiatry effective July 1, 2017 – June 30, 2022; Reappointment of Dr. Charles “Chuck” Cunningham to the Jack Laidlaw Chair in Patient Centred Health Care effective July 1, 2017 – June 30, 2022).
- Children’s Secretariat Chair in Early Childhood Development renewed in 2018 for 5 years for Dr. Magdalena Janus
- Two members of the Offord Centre have received the Order of Canada (Drs. Dan Offord, Harriet MacMillan).
- In April 2018, Dr. Harriet MacMillan was recognized as a Distinguished University Professor at McMaster University, the highest award that McMaster can confer on a faculty member.
- In November 2018, Dr. Michael Boyle will join McMaster University’s Faculty of Health Sciences Community of Distinction.
- In November 2018, Dr. Jean Clinton (Associate Member) will join the Hamilton Gallery of Distinction

We held an inaugural Offord Centre for Child Studies Research Symposium on May 3, 2018. The symposium was entitled “Bridging Science to Practice in Children’s Mental Health”, and brought members of HHS, McMaster University and community partners together for a day-long event. Further information on the event, including a video and booklet, is available at:

<https://offordcentre.com/offord-centre-for-child-studies-symposium-showcases-research-synergies-mentorships/>. A direct link to the booklet is available at: <https://offordcentre.com/wp-content/uploads/Offord-Centre-Symposium-report.pdf>.

The Department of Psychiatry and Behavioural Neurosciences also focused the 2018 Annual Research Day on Children's Mental Health (<https://psychiatry.mcmaster.ca/research/research-events>). The event was hosted by Offord Centre members Stelios Georgiades and Ellen Lipman.

Education:

Student research trainees since 2016 to present include:

Undergrad – 60

Masters – 35

Doctoral – 33

Other (practicum, residency, etc.) – 14

Detailed Information on student supervision is included in Appendix B.

Hospital Affiliations:

The Offord Centre is affiliated with McMaster Children's Hospital, Hamilton Health Sciences. Many core Offord faculty also have HHS appointments and many also work at McMaster Children's Hospital as child psychiatrists.

Other Relationships/Affiliations:

Many core members of the Offord Centre for Child Studies are within the Dept of Psychiatry and Behavioural Neurosciences in the Faculty of Health Sciences which is location at St Joseph's Hospital, Mountain Site.

Some Offord faculty have SJH appointments and work as psychiatrists at SJH.

Organization:

The Offord Centre for Child Studies organizational chart is included as Appendix C.

Recruitment is linked largely with Dept of Psychiatry and Behavioural Neurosciences.

Communication Strategies:

Prior to the summer of 2017 there was no formal communication plan or person.

When I became Director in July 2017 I was able to negotiate a half-time communications person for two years to help primarily with internal and external communication. This position was jointly funded by FHS, MCH/HHS, and the Department of Psychiatry and Behavioural Neurosciences. In August 2017 we were able to hire into the position.

Our communications person assisted with both internal and external communication. Internal communication initiatives included an internal newsletter and events for Offord Centre members, families and students. External communications initiatives included communication about our research events and achievements within various clinical and academic departments within HHS, broad communications with HHS, SJH and McMaster, improving our website including the presences of a new

publication search function and significantly increasing our social media presence (e.g., Twitter, Facebook, Linked In).

Our communications person left the Offord Centre after 15 months. We are currently advertising for someone else for the remainder of the current funding. I am also working to obtain joint funding for another half-time Offord communications position for two years.

Financial Status/Business Plans:

Offord Centre for Child Studies receives annual \$125,000 operating grant from McMaster Children's Hospital Research Collaborative (MCHS). This grant covers operating expenses and 0.49FTE for the Administrator. The Department of Psychiatry and Behavioural Neurosciences (DPBN) provide the remaining funding for the Administrator.

Dr. Nick Kates, Chair of DPBN provided \$15k for two years to support the Centre's communications role. Additionally, Associate Dean of Research (Faculty of Health Sciences) and Hamilton Health Sciences provided \$15k each for two years to support the communications role. These funds support 0.5FTE communications role for the Centre.

The core members of the Centre hold research grants at McMaster University and Hamilton Health Sciences. The revenues per fiscal year held at these two institutions are below:

McMaster University	2016	2017	2018	Total
Revenue from CIHR grants	\$1,788,777	\$994,982	\$605,722	\$3,389,481
Revenue from other sponsors	\$4,470,038	\$4,806,478	\$4,837,299	\$14,113,815
Total Revenue	\$6,258,816	\$5,801,459	\$5,443,021	\$17,503,296
Hamilton Health Sciences	2016	2017	2018	Total
Total Revenue	\$747,453	\$360,879	\$907,712	\$2,016,045

As of November 1, 2018 the Centre has 26 full-time and over 25 interim research staff funded by grants held by the core members of the Centre. There are 60 undergrads, 35 masters, 33 doctoral and 14 other (practicum, residency, etc.) students being supervised by core members. The Centre has seven post-doctoral fellowship trainees. Five of the post-doctoral trainees currently hold external awards.

Summary of Grants-in-aid:

Appendix B contains information about grants held by 15 core members of the Offord Centre for Child Studies.

Additional Information:

Appendix D includes testimonial letters from several Offord Centre for Child Studies core members (Drs. Harriet MacMillan, Kathy Georgiades and Stelios Georgiades).

Summary of Strengths and Weaknesses:

Strengths

- Important areas of study (with much more recognition of this than when the Offord Centre was established)
- Wide-ranging research studies (e.g., epidemiology, parenting, psychological testing, biological samples)
- Very collaborative
- Strong methodologic skills
- Excellent training environment for learners

Weaknesses

- Underrecognized
- Concern re: stability of location (though after recent meeting with J. Bramson there was agreement to extend lease to 2021)
- Concern re: ability for expansion
- Ensuring young investigators (PhDs) have a stable salary
- Increasing cohesiveness between different teams within the Offord Centre (e.g., start working on larger projects that require expertise from different content areas and fields)
- Strengthening community and patient engagement

Vision for the Future:

As a research institute, our ideas for the future are the following:

- Known as the top research centre to get information about mental health of children and youth locally, provincially, nationally and internationally
- Increase collaboration between research and clinical services such as Developmental Pediatrics, Child and Youth Mental Health Program and Autism Services and development of interdisciplinary partnerships
- Create the only academic Division of Child Psychiatry in Canada with integrated clinical and research components
- Embed research into clinical practice, including improving and simplifying the consent process
- Increased collaboration with other clinical/hospital partners (e.g., Depts of Pediatrics, Psychiatry, Family Medicine), academic partners, and community partners (e.g., school board, public health)
- Link with big data initiatives of FHS to examine child and family health and well-being
- Develop graduate-level courses related to child and youth mental health
- Contribute to HHS vision for Learning Health Systems

Appendices:

Appendix A: Core members with Departmental affiliation and research focus

Appendix B: Core members student and grant information

Appendix C: Organizational Chart

Appendix D: Testimonial letters

Appendix E: Ellen Lipman's current CV

Appendix A - Offord Centre for Child Studies – Researchers (core members)

Name	Affiliation at McMaster University	Research Focus
Dr. Kathy Bennett	Professor, Department of Health Research Methods, Evidence, and Impact Associate Member, Department of Psychiatry & Behavioral Neurosciences	Knowledge synthesis, translation and implementation in youth mental health.
Dr. Terry Bennett	Assistant Professor, Department of Psychiatry & Behavioral Neurosciences	Preschool mental health, family-centred interventions, autism spectrum disorder.
Dr. Khrista Boylan	Assistant Professor, Department of Psychiatry & Behavioral Neurosciences Associate Member, Department of Health Research Methods, Evidence, and Impact	Classification, diagnosis and treatment of youth with emotion dysregulation (with a specific focus on girls).
Dr. Michael Boyle,	Professor Emeritus, Department of Psychiatry & Behavioral Neurosciences Associate Member, Department of Health Research Methods, Evidence, and Impact	Contextual influences on child health over the early life-course.
Dr. Jennifer Couturier	Associate Professor, Department of Psychiatry & Behavioral Neurosciences Associate Member, Department of Health Research Methods, Evidence, and Impact	The etiology and treatment of adolescents living with eating disorders.
Dr. Chuck Cunningham	Professor, Department of Psychiatry & Behavioral Neurosciences	Modeling children's mental health service delivery preferences.
Dr. Eric Duku	Assistant Professor (part-time) & Health Research Methodologist, Department of Psychiatry & Behavioral Neurosciences	Statistics, research methodology and measurement in health child development.
Dr. Kathy Georgiades	Associate Professor, Department of Psychiatry & Behavioral Neurosciences Associate Member, Department of Health Research Methods, Evidence, and Impact	Understanding and reducing mental health inequities.
Dr. Stelios Georgiades	Assistant Professor, Department of Psychiatry & Behavioral Neurosciences	The classification and life-course of children living with autism.
Dr. Andrea Gonzalez	Assistant Professor, Department of Psychiatry & Behavioral Neurosciences	Understanding biological processes and early adversity.

Appendix A - Offord Centre for Child Studies – Researchers (core members)

	Associate Member, Department of Health Research Methods, Evidence, and Impact	
Dr. Geoffrey Hall	Associate Professor, Department of Psychiatry & Behavioral Neurosciences	Neurodevelopmental disorders and psychopathology.
Dr. Susan Jack	Associate Professor, School of Nursing Associate Member, Department of Health Research Methods, Evidence, and Impact	Implementing and evaluating community-based approaches to preventing family violence.
Dr. Magdalena Janus	Professor, Department of Psychiatry & Behavioral Neurosciences Associate Member, Department of Health Research Methods, Evidence, and Impact	Measuring children's readiness to learn at school (Early Development Instrument) and understanding the social determinants of children's health and transition to school.
Dr. Melissa Kimber	Assistant Professor, Department of Psychiatry & Behavioral Neurosciences Associate Member, Department of Health Research Methods, Evidence, and Impact	Epidemiology, prevention and intervention for child maltreatment and adolescent mental health concerns.
Dr. Ellen Lipman (Director of the Offord Centre for Child Studies)	Professor, Department of Psychiatry & Behavioral Neurosciences Associate Member, Department of Health Research Methods, Evidence, and Impact Associate Member, Department of Psychology	Child psychiatric epidemiology and community-based intervention studies.
Dr. Harriet MacMillan	Distinguished University Professor, Department of Psychiatry & Behavioral Neurosciences	The prevention of family violence.
Dr. Alison Niccols	Professor, Department of Psychiatry & Behavioral Neurosciences	Investigating and understanding infant/child development and parent-child interaction.
Dr. Roberto Sassi	Associate Professor, Department of Psychiatry & Behavioral Neurosciences	Investigating and understanding the neurobiological mechanisms of mood disorders.
Dr. Louis Schmidt	Professor, Department of Psychology, Neuroscience, and Behaviour	Socio-emotional development and developmental psychopathology.
Dr. Noam Soreni	Associate Professor, Department of Psychiatry & Behavioral Neurosciences	Cognition and the neurobiology of pediatric obsessive-compulsive disorder.

Appendix A - Offord Centre for Child Studies – Researchers (core members)

Dr. Ryan Van Lieshout	Assistant Professor, Department of Psychiatry & Behavioral Neurosciences Associate Member, Department of Health Research Methods, Evidence, and Impact	Prenatal programming of mental disorders and the effects of parental psychopathology.
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Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

Offord Core Member Name	Students Since July 2016	Grants Since July 2016
Bennett, Terry	Undergrad: 9 2018 – 2019 Thesis Supervisor, 4A12, Erin Hopkins	2015 – 2022 Peter Szatmari, Bennett, T, Bopp, K, Brennan, R.,Carroll, C.,Duku, E., et al Pathways to Better Developmental Health in Autism Spectrum Disorder: Phase III, Grant, Canadian Institute of Health Research, Operating, \$5,332,278.00 2018 – 2021 Bennett, T, Drmic I, Georgiades S, Roncadin C, Duku E, Georgiades K, et al An Evaluation of the Acceptability of the Family Check-Up Intervention for Caregivers of Young Children with Autism Spectrum Disorders, Grant, Brain Canada, Research - New Project, \$300,000.00 2016 – 2019 Alan Evans, Elsabbagh, M,Jacquemont, S.,Rouleau, G.,Scherer, S.,Szatmari, P.,Anagnostou, E.,Bennett, T.,Pike, B.,Motttron, L., A national coordinating neuroinformatics framework for autism and related conditions, Grant, Brain Canada, Operating, \$1,552,398.00 2016 – 2019 Bennett T. Georgiades, K., Gonzalez, A., Lipman, EL., Janus, M., Pires, P., et al Making the Race Fair for Young Children at Risk: A Targeted Prevention Approach to Reducing Child Emotional and Behaviour Problems, Grant, RBC-Brain Canada Research Partnership in Mental Health, Operating, \$909,997.00 2014 – 2019 E. Anagnostou; J. Lerch, J. Foster; R. Nicholson; R. Weksberg; S. Scherer, Autism, clinical trials; therapeutics; mouse models; brain imaging; epigenetics; systems neurosciences; transitional research, Grant, Brain Canada, Azrieli Neurodevelopmental Research Program Multi-Investigator, Operating, \$2,497,761.00 2015 – 2018 Magdalena Janus, Marni, B, Bennett, T., Birken, C., Coplan, R., Ferro, M., et al Prevalence and social determinants of developmental outcomes among 5-year-old children with health disorders: A Pan-Canadian study, Grant, Canadian Institute of Health Research, Operating, \$378,411.00
	2018 – 2019 Supervisor, 4B06, Divya Soni	
	2017 – 2018 Inquiry Supervisor, 3H03, course	
	2017 – 2018 Inquiry Supervisor, HTH SCI 3H06, course Sheila	
	2017 – 2018 Thesis Supervisor, 4C12, student	
	2016 – 2018 Thesis Supervisor, 4A09, student	
	2015 – 2018 Supervisor, Clerkship, Psychiatry, rotation	
	2017 – 2018 Supervisor, Block Elective, week	
	2016 – 2018 Member, Thesis Committee, MSc, student per year	
	Master's: 0	
	PhD candidates: 0	

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

	<p>Other: 8</p> <p>2018 Postdoctoral Co-Supervisor, Heather Prime, supported by CIHR Fellowship Award to 2021</p> <p>2018 Postdoctoral Co-Supervisor, Vivian Lee, supported by Kids Brain Health Network to 2020</p> <p>2017 – 2018 Co-Supervisor Postdoc Fellow- Vivian Lee</p> <p>2017 – 2018 Co-Supervisor Post Doc fellow Heather Prime</p> <p>2017 Supervisor for Loran Summer Policy Intern-Annelise Lopesky</p> <p>2016 Mentor-Loran Scholar Hannah Martin</p> <p>2016 External Supervisory Committee Member Phd Dissertation, Dr. Stephanie Lavoie-Brown, York University</p> <p>2016 Supervisor for Loran Summer Policy Intern Jill Lamb</p>	<p>2017 – 2018 Wendy Unger, Bennett T, Duku E, Elsabbagh M, Georgiades S, Mirenda P, et al, The Pathways in Autism Spectrum Disorder (ASD) cohort study-Examining how child and youth health, education and community services are integrated to support optimal trajectories of developmental health., Grant, CIHR, Analyses of Existing Canadian Cohorts & Databases, Research - Sub grant, \$75,000.00</p> <p>2015 – 2018 Penny Corkum, Glover, DG, Bennett, TA., Elik, N., McGonnell, M., Smith, I, Teacher Help: Novel technologies for meeting the immediate needs of youth with mental health disorders in Canada, Grant, CIHR, Operating, \$297,200.00</p> <p>2013 – 2018 Evdokia Anagnostou, Jason Lerch, Paul Arnold, Peter Szatmari, Rob Nicholson, Russell Schachar, Stephen Scherer, Province of Ontario Neurodevelopmental Disorders Network (POND), Grant, Ontario Brain Institute, Research - Clinical Trials, \$18,750,000.00</p> <p>2013 – 2018 Boyle, Michael, Afifi Tracie, Avison William, Bennett Kathryn, Bennett Teresa, Boylan Khrista, B... et al Ontario Child Health Study Sequel, Grant, Canadian Institutes of Health Research (CIHR), Research - Resubmission, \$5,312,446.00</p> <p>2017 Bennett T, The Canadian Family Check-up: A Clinical Cohort Study, Grant, Department of Psychiatry Alternate Funding Plan, \$7,500.00</p> <p>2017 Bennett, T, Family Check-Up Canada, Grant, Department of Psychiatry Innovation Fund, Research - New Project, \$7,500.00</p> <p>2015 – 2017 Dr. Geoff Hall, Scherer, S, Szatmari, P., Georgiades S, Bennett T., Becker S, From Bio signatures to Behavioural Profiles in Autism Spectrum Disorders, Grant, NeuroDevNet, Research - New Project, \$147,000.00</p> <p>2016 – 2017 Teresa Bennett, Capacity Building Child Development, Grant, Department Innovation Award, Operating, \$5,000.00</p>
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Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

		<p>2016 Briano DiRezze, Bennett T, Georgiades S Hall, G, Honeyman S, Preparing Youth with ASD for Employment: A Cross-Context Transitions Approach, Grant, Autism Speaks Canada, Research - New Project, \$63,051.37</p> <p>2016 Teresa Bennett, Making the race fair: A targeted prevention program aimed at reducing the burden of child and youth mental illness, Grant, ECA funding supported by Hamilton Health Sciences Foundation, Personnel - Career Awards, \$150,000.00</p>
Boylan, Khrista	<p>Undergrad: 3 2018 – 2019 Liuliu Jia (In progress). McMaster University Student Degree</p> <p>2017 – 2019 Aditi Sharma (In Progress), McMaster University Student Degree</p> <p>2016 – 2017 Jasmine Chahal (Completed), McMaster University Student Degree</p>	<p>2016 – 2021 Co-investigator, The enduring reach of childhood bullying: Longitudinal links to adult mental health, academic achievement, and functional outcomes Canadian Institutes of Health Research (CIHR) Project Grant Total Funding - 749,211. Principal Applicant: Vaillancourt, Tracy.</p> <p>2018 – 2020 Co-Principal investigator, Delivering DBT skills to youth in crisis: A pilot study, Grant, Operating Clinical Research Project?: Yes Project Description: We have developed DBT skills coaching videos for adolescents who have suicidal behaviours and emotion dysregulation. We will test the efficacy of these videos for supplementing routine clinical care in a youth mental health crisis bridging program. Vancouver Coastal Health Authority Community Outreach Grant Total Funding - 50,000.</p>
	<p>Master's: 4 2014 – 2016 Valbona Semovski (Completed). McMaster University, HRM Program.</p> <p>2017 – 2019 Patricia Al-Salom (In Progress), McMaster University, MINDS Program.</p> <p>2014 – 2020 Victoria Stead (In progress). McMaster University RCT Program.</p> <p>2015 – 2020 Lisa Dyce (In progress). McMaster University MINDS Program.</p>	<p>2017 – 2018 Co-Principal investigator, A chart review of clinical participation and service use for youth who have suicidal behaviours. Hamilton Health Sciences Foundation Health Professional Award. Total Funding - 15,000</p> <p>2015 – 2018 Co-applicant, "Making the Race Fair for Young Children at Risk": A Targeted Prevention Approach to Reducing Child Emotional and Behaviour Problems. RBC Brain Canada Children's Mental Health Total Funding 909,837. Principal Applicant : Bennett Teresa</p> <p>2014 – 2017 Principal Investigator, Psychophysiology of Emotion Dysregulation. Ontario Mental Health Foundation. 148,900.</p>
	PhD candidates: 0	

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

Boyle, Michael	Undergrad: 0	2012 – 2018 Co-investigator (With Dr. Charlotte Waddell (PI) and colleagues). BC Health Connections Project: Scientific Evaluation of the Nurse-Family Partnership Program in BC. BC Ministry of Health Contract (\$5,000,000)
	Master's: 0	
	PhD candidates: 0	2013 – 2020 Principal Investigator (With Dr. Kathy Georgiades (CoPI) and colleagues). Ontario Child Health Study Sequel. Canadian Institutes of Health Research Operating Grant. (\$5,340,000).
	Other: 4 Laura Duncan PhD student HRM program - expected completion date July 1, 2019 Jinette Comeau postdoctoral fellow - completed Aug 1, 2018 Mr. Rana Qadeer (MSc) (HRM) – completed August 2017 Ms. Jillian Halladay (MSc)(HRM) – completed June 2018	2013 – 2017 Principal Investigator (With Dr. Kathy Georgiades (CoPI) and colleagues). Ontario Child Health Study Sequel. Ministry of Health and Long-Term Care, Health Systems Research Fund Operating Grant. (\$3,000,000). 2013 – 2018 Co-investigator (With Dr. A Gonzalez (PI), Dr. H. MacMillan, Dr. P. McGowan, Dr. L. Atkinson, Dr. R. Barr, Dr. N. Catherine, Dr. M. Ferro, Dr. S. Jack, Dr. P. Nepomnaschy, Mrs. D. Sheehan, Dr. L. Tonmyr, Dr. C. Varcoe, Dr. C. Waddell). The impact of a home visitation intervention on biological outcomes in infants exposed to psychosocial adversity: A longitudinal evaluation. Canadian Institutes of Health Research Operating Grant. (\$955,020). 2014 – 2016 Principal Investigator (With Dr. M. Ferro, Dr. K. Georgiades, Dr. A. Gonzalez, Dr. J. Gorter, Dr. E. Lipman, Dr. H. MacMillan, Dr. K. Speechley, Dr. R. Van Lieshout) Psychiatric Comorbidity in Children with Chronic Physical Illness: A Pilot Study. Canadian Institutes of Health Research Operating Grant. (\$118,656). 2014 – 2017 Co-Principal Investigator (With Dr. K. Georgiades (PI), Dr. K. Bennett, Dr. W. Craig, Dr. S. Davies, Dr. E. Duku). School Influences on Child and Youth Mental Health. Canadian Institutes of Health Research Operating Grant. (\$431,895). 2014 – 2019 Principal Investigator. Lawson Foundation Post-Doctoral Fellowships. Lawson Foundation (\$500,000). 2015 – 2018 Co-Investigator (With Dr. T. Bennett (PI), K. Boylan, J. Cairney, Eric Duku, J. Dunn, K. Georgiades, S. Georgiades, A. Gonzalez, M. Janus, N. Kates, E. Lipman, J. Lamb, K. MacDonald, J. McLennan, A. Niccols, P. Pires, R. Sassi, C. Waddell. Making the Race Fair for Young Children at Risk”: A Targeted Prevention

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

		<p>Approach to Reducing Child Emotional and Behaviour Problems. Brain Canada Operating Grant. (\$909,995)</p> <p>2016 – 2021 Co-Investigator (With Dr. M. Ferro (PI), Dr. E. Lipman, Dr. K. Georgiades, Dr. Jan Willem Gorter, Dr. Lilly Shanahan, Dr. Brian Timmons, and Dr. R. Van Lieshout). Multimorbidity in Children and Youth Across the LIFEcourse (MY LIFE). Canadian Institutes of Health Research Operating Grant. (\$1,238,491)</p> <p>2017 – 2022 Co-Investigator (With Dr. Kristin Cleverley (PI), Dr. K. Bennett, Dr. A. Cheung,</p> <p>Dr. B. Gladstone, Dr. D. Korczak, Dr. P. Kurdyak, Dr. J. Henderson, Dr. A. Levinson, Dr. J. Stinson, Dr. P. Szatmari, Dr. A. Voineskos. Longitudinal Youth in Transition Study (LYITS). Canadian Institutes of Health Research Operating Grant. (\$1,002,150)</p>
Couturier, Jennifer	Undergrad: 4	<p>2016 – 2017 Cheryl Webb, Jennifer Couturier, Implementation of dialectical behavior therapy (DBT): Front line staff perceptions, Grant, Hamilton Health Sciences' 2016 Clinical Health Professional Investigator Operating Grant, Research - New Project, \$12,736.00</p> <p>2016 – 2016 Jennifer Couturier, Catherine Miller, Neera Bhatnagar, Melissa Brouwers, Sheri Findlay, Melissa Kimber, Gail McVey, Mark Norris, Lindsay Picard, Wendy Spettigue, Cheryl Webb, Developing Canadian Practice Guidelines for Children and Adolescents with Eating Disorders: A Knowledge Synthesis, Grant, Canadian Institutes for Health Research, Research - New Project, \$100,000.00</p> <p>2018 – 2021 Jennifer Couturier, James Lock, The Feasibility of Conducting a Randomized Controlled Trial Comparing Standard FBT and Guided Self-Help FBT for Adolescent Anorexia Nervosa, Subcontract, Hilda & Preston Davis Foundation, Research - New Project, \$136,800.00</p>
	Master's: 0	
	PhD candidates: 0	
Cunningham, Chuck	Undergrad: 0	<p>2012 – 2018 Cunningham, C. E., (Principal Investigator) Vaillancourt, T., Boyle, M., Thabane, L., Deal, K. Avoiding the backlash: Identifying features of bullying prevention programs that increase or decrease unintended negative responses (reactance) in grade 5, 6, 7 and 8 students and educators. Canadian Institutes of Health Research. \$460,530.</p>
	Master's: 0	
	PhD candidates: 3	

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

		<p>2013 – 2017 Kurtz Landy, C., Sword, W., Blake, J., Angle, P., Biringer, A., Boblin, S., Cunningham, C.E., Heaman, M., McDonald, H., McDonald, S., Morris, M., Shannon, H. A trial of labour or repeat Caesarean section? A mixed methods study examining women's preferences and providers' counsel. Canadian Institutes of Health Research (CIHR). \$380,324.</p> <p>2013 – 2017 Boyle, Michael H; Georgiades, Katholiki K, Afifi, Tracie O; Avison, William R; Bennett, Kathryn J; Bennett, Teresa A; Boylan, Khrista; Butt, Michelle Lynn; Cairney, John; Cleverley, Kristin D; Cunningham, Charles E; Davies, Scott; Dirks, Melanie A; Dunn, James R; Ferro, Mark; Gonzalez, Andrea; Janus, Magdalena; Jenkins, Jennifer M; Lipman, Ellen L; Macmillan, Harriet L; Manion, Ian G; McLennan, John D; Petitclerc, Amélie M; Rhodes, Anne E; Rosenbaum, Peter L; Sassi, Roberto B; Shepherd, Cody A; Szatmari, Peter; Van Lieshout, Ryan J; Waddell, Charlotte A; Wekerle, Christine M. Ontario Child Health Study Sequel. Canadian Institutes of Health Research (CIHR). \$5,300,000.</p> <p>2011 – 2016 Vaillancourt, T., Boylan, K., Craig, W., Cunningham, C. E., Duku, E., Hoglund, W., McDougall, P., Pepler, D., Smith, D., Szatmari, P., & Whitley, J. Peer victimization, mental health, and academic achievement: A multi-informant multi-method longitudinal study. Canadian Institutes of Health Research (CIHR). \$818,460.</p>
Georgiades, Kathy	<p>Undergrad: 2 2018 – present Rachel Pan, Bachelor of Health Sciences, Supervisor of Undergraduate Thesis</p> <p>2018 – present Sumana Naidu, Bachelor of Health Sciences, Supervisor of Undergraduate Thesis</p>	<p>2018 – 2022 Canadian Institutes of Health Research (CIHR). Reid, G.J. (PI), Gardner, W. (Co-PI), Boyle, M., Brown, J.B., Cairney, J., Duncan, L., Georgiades, K., Gilliland, J., Kurdyak, P., Pajer, K., Rayner, J., & Vingilis, E. Equity in mental health care for children and youth. (\$650,251)</p> <p>2018 – 2021 Canadian Institutes of Health Research (CIHR). Gadermann, A. (PI), Georgiades, K. (Co-PI), Guhn, M. (Co-PI), Janus, M. (Co-PI), Gagne, M., Puyat, J., & Richardson, C. Mental health trajectories of immigrant and refugee children from early childhood to adolescence: An ecological population-based approach. (\$218,026)</p> <p>2018 – 2021 Social Sciences and Humanities Research Council of Canada (SSHRC). Insight Grant. Gadermann, A. (PI), Georgiades, K. (Co-PI), Janus, M. (Co-PI), Forer, B., Gagne, M. (Co-PI), Guhn, M. (Co-PI), Milbrath, C., Oberle, E. (Co-PI), & Schonert-Reichl, K. (Co-PI). Identifying risk and protective factors for the social-emotional development of immigrant and refugee children. (\$145,743)</p>
	Master's: 0	
	PhD candidates: 0	
	<p>Other: 28 2014 – 2018 Juliana Tobon, Faculty Mentorship</p>	

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

	<p>2013 – present Teresa Bennett, Faculty Mentorship</p> <p>2017 – 2019 Soyeon Kim, Post-doctoral fellow in the Department of Psychiatry and Behavioral Neurosciences and Offord Centre for Child Studies at McMaster University</p> <p>2015 – present Jinette Comeau, Post-doctoral fellow in the Department of Psychiatry and Behavioral Neurosciences and Offord Centre for Child Studies at McMaster University</p> <p>2017 – 2019 Irene Vitoroulis, Post-doctoral fellow in the Department of Psychiatry and Behavioral Neurosciences and Offord Centre for Child Studies at McMaster University</p> <p>2010 – on leave Anne Philipneri, Department of Clinical Epidemiology & Biostatistics, Member of Ph.D. Thesis Supervisory Committee</p> <p>2010 – present Amelia Woo, Department of Human Development and Applied Psychology, Ontario Institute for Studies in Education, University of Toronto, Member of Ph.D. Thesis Supervisory Committee</p>	<p>2018 – 2021 Hamilton Health Sciences (HHS). Research Strategic Initiatives. Bennett, T. (PI), Drmic, I. (co-PI), Georgiades, S., Roncadin, C., Duku, E., Georgiades, K., Gonzalez, A., Janus, M., Lipman, E., Pires, P., & Sassi, R. Integrating Family-Centered Care in Child/Youth Mental Health and Autism Services. (\$300,000)</p> <p>2017 – 2019 Women & Children’s Health Research Institute (WCHRI). Innovation Grant. Salami, B. (PI), Hegadoren, K., Senthilselvan, A., Georgiades, K., Yohani, S., & Daiz, E. Mental Health of Immigrant Children in Canada: Evidence from the Canadian Health Measures Survey and Parent Interviews in Alberta. (\$50,000)</p> <p>2017 – 2018 McMaster University Community-Campus Catalyst Grant. Duncan, L.* (PI), Inrig, M., Boyle, M. H., Georgiades, K., & Lipman, E. Development of a brief child and youth mental health intake questionnaire for use in children’s mental health agencies in Hamilton. (\$1,000)</p> <p>2017 – 2019 Social Sciences and Humanities Research Council of Canada (SSHRC). Insight Development Grant. Chen, X. (PI), Georgiades, K. (co-PI), Paradis, J. (co-PI), Gottardo, A. (co-PI), Jenkins, J. (co-PI), Linder, K., & Riehl, C. Successes and challenges of children who are Syrian refugees: Language, literacy and well-being. (\$74,975)</p> <p>2017 – 2022 Social Sciences and Humanities Research Council of Canada (SSHRC). Partnership Grant. Ungar, M. (PI), Shakya, Y., Rosenberger, K., Ramos, H., Yoshida, Y., Mills, G., McGrath, P., Rochman, L., Paradis, J., Kazemipur, A., Wilkinson, L., Chen, X., Jenkins, J., Georgiades, K., et al. Child and Youth Refugee Research Coalition (CYRRC): Using Research to Inform Best Practices for Language, Literacy, Learning, Social Integration and Child and Family Well-Being (\$2,500,000)</p> <p>2017 – 2020 Social Sciences and Humanities Research Council of Canada (SSHRC). Insight Grant. Guhn, M. (PI), Duku, E. (co-PI), Georgiades, K. (co-PI), Janus, M. (co-PI), Forer, B. (co-PI), Gadermann, A. (co-PI), Schonert-Reichl, K. (co-PI), Millbrath, C., & Shapka, J. Understanding the K-12 academic achievement trajectories of immigrant and refugee children. (\$149,525)</p>
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Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

<p>2013 – 2016 Ronita Nath, Department of Clinical Epidemiology & Biostatistics, Member of Ph.D. Thesis Supervisory Committee</p> <p>2014 – 2017 Chris King, Department of Clinical Epidemiology & Biostatistics, Member of MSc Thesis Supervisory Committee</p> <p>2016 – 2018 Jillian Halladay, Department of Clinical Epidemiology & Biostatistics, Supervisor of MSc Thesis</p> <p>2016 – 2017 Rana Qadeer, Department of Clinical Epidemiology & Biostatistics, Member of MSc Thesis Supervisory Committee</p> <p>2016 – present Laura Duncan, Department of Clinical Epidemiology & Biostatistics, Member of Ph.D. Thesis Supervisory Committee</p> <p>2016 – present Ghaidaa F. Khalifa, School of Rehabilitation Sciences, Member of Ph.D. Thesis Supervisory Committee</p> <p>2017 Ioana Stochitoui, Master of Science in Global Health, Supervisor of MSc Scholarly Paper</p> <p>2017 – 2018 Vanessa Linton, Department of Health Research Methods, Evidence and Impact, Supervisor of MPH Thesis</p>	<p>2016 – 2021 Canadian Institutes of Health Research (CIHR). Ferro, M. (PI), Boyle, M. H., Georgiades, K., Gorter, J.W., Lipman, E., Van Lieshout, R., Timmons, B., & Shanahan, L. Multimorbidity in Children and Youth Across the Lifecourse (MY LIFE) Study. (\$1,238,491)</p> <p>2016 – 2020 Ontario Ministry of Education, Education Research and Evaluation Strategy Branch. Hamilton Wentworth District School Board (HWDSB) in partnership with the Offord Centre for Child Studies (OCCS). Knowledge Network for Applied Education Research (KNAER) – A Focus on Student Well-Being. (\$1,300,000)</p> <p>2016 – 2019 McMaster Children’s Hospital, McMaster University Faculty of Health Sciences, McMaster University Department of Psychiatry and Behavioral Neurosciences. Georgiades, S. (PI), Bennett, T., Georgiades, K., Roncadin, C., Mahoney, W., Hall, G., DiRezze, B., Fahnestock, M., Foster, J., Janus, M., Singh, K., Woodbury-Smith, M., & MacART Members. Towards an Integrated Model of Autism Research and Clinical Practice. (\$300,000)</p> <p>2016 – 2019 Hamilton Health Sciences Early Career Award (HHS ECA). Bennett, T. (Applicant); Georgiades, K. (mentor). “Making the race fair”: A targeted prevention program aimed at reducing the burden of child and youth mental illness. (Salary Support for Dr. Bennett: \$150,000)</p> <p>2016 – 2019 Brain Canada. Multi-Investigator Research Initiative (MIRI). Bennett*, T. (PI), Georgiades, K. (co-PI), Gonzalez, A. (co-PI), Lipman, E. (co-PI), Janus, M. (co-PI), McLennan, J., Boyle, M. H., Waddell, C., Cairney, J. Dunn, J., Making the race fair for young children at risk: A targeted prevention approach to reducing child emotional and behavior problems. (\$909,995)</p> <p>2013 – 2018 Canadian Institutes of Health Research (CIHR). Boyle, M. (PI), Georgiades, K. (Co-PI), Affifi, T. O., Avison, W. R., Bennett, K. J., Bennett, T. A., Boylan, K., Butt, M. L., Cairney, J., Cleverly, K. D., Cunningham, C. E., Davies, S., Dirks, M. A., Dunn, J. R., Ferro, M., Gonzalez, A., Janus, M., Jenkins, J., Lipman, E. L., MacMillan, H., Manion, I., McLennan, J., Petitclerc, A., Rhodes, A., Rosenbaum, P. L., Sassi, R. B., Shepherd, C. A., Szatmari, P., Van Lieshout, R., Waddell, C. A., & Wekerle, C. M. The Ontario Child Health Study Sequel (\$5,312,446)</p>
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Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

	<p>2017 – present Lindsay Favotto, Department of Health Research Methods, Evidence and Impact, Supervisor of PhD Thesis</p> <p>2017 – 2018 Talia Filler, Master of Science in Global Health, Member of MSc Thesis Supervisory Committee</p> <p>2017 – present Ayesha Siddiqua, Department of Health Research Methods, Evidence and Impact, Member of PhD Thesis Supervisory Committee</p> <p>2018 – present Sophiya Garasia, Department of Health Research Methods, Evidence and Impact, Health Policy Program, Member of PhD Thesis Supervisory Committee</p> <p>2018 – present Jillian Halladay, Department of Clinical Epidemiology & Biostatistics, Supervisor of PhD Thesis</p> <p>2018 – present Michael Gallagher, Department of Mathematics & Statistics, Co-Supervisor of MacDATA Fellowship</p> <p>2018 – present Mishaal Qazi, Department of Health Research Methods, Evidence and Impact, Supervisor of MPH Thesis</p>	<p>2013 – 2018 Canadian Institutes of Health Research (CIHR). Jenkins, J. M. (PI), Pascal, C., Barr, C. L., Georgiades, K., Leckie, G., Moore, C., Moran, G., O'Connor, T., Ross, H., Schmidt, L., & Steele, F. The development of cooperation in relationships: Protective processes for children vulnerable to mental health problems. (\$565,261)</p> <p>2016 – 2017 Social Sciences and Humanities Research Council (SSHRC). Partnership Grant Letter of Intent. Ungar, M. (PI) Crago, M., Paradis, J., Kazemipur, A., Jenkins, J., Ramos, H., Yoshida, Y., McGrath, P., Georgiades, K. et al. Canadian Syrian refugee child and youth cohort study: Using research to inform best practices for language, literacy, learning, social integration, and child and family well-being. (\$20,000)</p> <p>2014 – 2017 Canadian Institutes of Health Research (CIHR). Georgiades, K. (PI), Boyle, M. H. (Co-PI), Bennett, K., Craig, W., Davies, S., Duku, E., Janus, M., Kimber*, M., Manion, I., Short, K., Tobon*, J., & Weist, M. School Influences on Child and Youth Mental Health. (\$431,895)</p> <p>2014 – 2016 Hamilton Health Sciences Foundation (HHS). Ferro, M. (PI), Boyle, M. H., Georgiades, K., Gonzalez, A., Gorter, J.W., Lipman, E., & Van Lieshout, R. Multimorbidity in Youth Receiving Mental Health Services. (\$50,000)</p> <p>2014 – 2016 Canadian Institutes of Health Research (CIHR). Boyle, M. H. (PI), Ferro, M. (Co-PI), Georgiades, K., Gonzalez, A., Gorter, J. W, Lipman, E., MacMillan, H., Speechley, K, & Van Lieshout, R. Psychiatric Comorbidity in Children with Chronic Physical Illness: A Pilot Study (\$119,093)</p> <p>2013 – 2016 Ministry of Health and Long-Term Care, Health System Research Fund Program Awards. Boyle, M. H. (Program Lead), Georgiades, K. (Program Co-Lead), Szatmari, P., Bennett, K., MacMillan, H., Jenkins, J., & Cairney, J. Ontario Child Health Study Sequel. (\$3,000,000)</p>
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Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

	<p>2017 – 2018 Chloe Bedard, Department of Clinical Epidemiology & Biostatistics, Member of the Comprehensive Examination</p> <p>2016 – 2017 Jillian Halladay, Department of Clinical Epidemiology & Biostatistics, Supervisor for MSc Research Internship</p> <p>2016 – 2017 Victoria Liu, Bachelor of Health Sciences, Supervisor of 3rd year Child Health Practicum</p> <p>2017 – 2018 Mijia Murong, Bachelor of Health Sciences, Supervisor 3rd year HTHSCI 4D03</p> <p>2017 – 2018 Kevin Ren, Bachelor of Health Sciences, Supervisor of 3rd year Child Health Practicum HTH SCI 3CH6</p> <p>2018 – present Samantha Visva, Bachelor of Health Sciences, Supervisor of 3rd year Child Health Practicum HTH SCI 3CH6</p>	
Georgiades, Stelios	<p>Undergrad: 11</p> <p>2018 – 2019 Principal Supervisor, Tiffane Anandarajan (In Progress) , McMaster University</p>	<p>2017 – 2022 Co-investigator, Development of a standardized measure of social-communication abilities for children with Neurodevelopmental Disorders, Funding Sources: 2017/7 - 2022/6 National Institute of Health (NIH) R01 funding, Total Funding - 3,830,321 (United States dollar)Funding Competitive?: Yes, Principal Applicant : Somer Bishop</p>

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

	<p>2018 – 2019 Principal Supervisor, Kohilan Selvakumaran (In Progress) , McMaster University</p> <p>2018 – 2019 Principal Supervisor, Nicole Kim (In Progress) , McMaster University</p> <p>2018 – 2019 Principal Supervisor, Grace Lin (In Progress), McMaster University</p> <p>2017 – 2018 Principal Supervisor, Leon Li (Completed) , McMaster University</p> <p>2017 – 2018 Principal Supervisor, Adina Landsberg (Completed) , McMaster University</p> <p>2016 – 2017 Academic Advisor, Lyndsey Merry (Completed) , McMaster University</p> <p>2016 – 2017 Co-Supervisor, Yi Wang (Completed) , McMaster University</p> <p>2016 – 2017 Principal Supervisor, Justina Assaad (Completed) , McMaster University</p> <p>2016 – 2017 Academic Advisor, Tanya Kakkar (Completed) , McMaster University</p>	<p>2018 – 2021 Co-investigator, Integrating Family-Centered Care in Child/Youth Mental Health and Autism Services, Grant, Operating, Funding Sources: 2018/4 - 2021/3 Hamilton Health Sciences HHS Research Strategic Initiatives, Total Funding - 300,000 (Canadian dollar) Funding Competitive?: Yes</p> <p>2018 – 2020 Co-investigator, Autism Classification System of Functioning: Social Communication (ACSF:SC) - Expansion, Testing, and Feasibility of Charting Early Trajectories from Toddlers to School-Aged Children, Grant, Operating, Funding Sources: 2018/4 - 2020/3 Hamilton Academic Health Sciences Organization (HAHSO) 2017/18 HAHSO Innovation Grant Competition, Total Funding - 199,792 (Canadian dollar) Funding Competitive?: Yes</p> <p>2018 – 2019 Co-investigator, Investing in Primary and Secondary Prevention: Economic Forecasting to Inform Policies Regarding Amortization of Program Costs, Grant, Operating, Funding Sources: 2018/5 - 2019/4 Canadian Institutes of Health Research (CIHR) Economic Forecasting, Total Funding - 265,000 (Canadian dollar) Funding Competitive?: Yes</p> <p>2018 – 2019 Co-investigator, Expanding Summer Employment Opportunities for Adolescents and ASD in the Job-Train Program, Grant, Operating, Funding Sources: 2018/1 - 2019/1 Autism Speaks Canada Autism Speaks 2017 Family Services Community Grant, Research– Replication Grant, Total Funding - 40,000 (Canadian dollar) Funding Competitive?: Yes</p> <p>2017 – 2019 Co-investigator, Autism Classification System of Functioning: Social Communication - Expansion & Testing for Toddlers, Grant, Operating, Funding Sources: 2017/9 - 2019/3 Hamilton Health Sciences New Investigator Fund, Total Funding - 35,000 (Canadian dollar) Funding Competitive?: Yes</p> <p>2017 – 2018 Co-investigator, The Pathways in Autism Spectrum Disorder (ASD) cohort study – Examining how child and youth health, education and community services are integrated to support optimal trajectories of developmental health, Grant, Operating, Funding by Year: Total Funding - 75,000 (Canadian dollar) Funding Sources: 2017/4 - 2018/3 Canadian Institutes of Health Research (CIHR) Analyses of Existing Canadian Cohorts & Databases, Total Funding - 75,000 (Canadian dollar) Funding Competitive?: Yes</p>
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Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

	<p>2016 – 2017 Academic Advisor, Christine Nguyen (Completed), McMaster University</p>	
	<p>Master's: 5</p> <p>2017 – 2018 Principal Supervisor, Eleni Bednar (Completed) , McMaster University, Degree Name: MSc- Health Research Methodology, Specialization: Health Services Research specialization</p> <p>2018 – 2020 Principal Supervisor, Amanda Assi (In Progress) , McMaster University, MiNDS program</p> <p>2018 – 2019 Co-Supervisor, Cassandra Francella (In Progress) , McMaster University, Degree Name: MSc</p> <p>2017 – 2018 Co-Supervisor, Grace Teskey (Completed) , McMaster University, Degree Name: MSc</p> <p>2015 – 2018 Co-Supervisor, Ellis Freedman (In Progress) , McMaster University, Degree Name: MSc</p>	
	<p>PhD candidates: 0</p>	
	<p>Other: 2</p> <p>2018 – 2020 Co-Supervisor, Stephen Gentles (In Progress) , McMaster University Project</p>	

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

	<p>Description: Health System Impact Fellow</p> <p>2017 – 2018 Principal Supervisor, Stephen Gentles (Completed), McMaster University Lawson Post-doctoral fellow</p>	
Gonzalez, Andrea	<p>Undergrad: 3 2016 – 2017 Takhliq Amir (Health Sci); Madeleine Harris (Health Sci); Virginia Chambers (Psych)</p> <p>2017 – 2018 Lauren LaPierre (Psych); Alyssa Mueller (Psych), Meghan Mueller (Psych), Madeleine Harris (Health Sci), Virginia Chambers (Psych), Asad Khan (Psych), and Sunny Lee (Health Sci)</p> <p>2018 – 2019 Jasmine Zhang, Katelyn Judges, Zoe Wiedman, Steffi Magdaluyo (all Psych) and Annisa Siu (Health Sci)</p>	<p>2018 – 2020 Ontario Ministry of Research, Innovation and Science, Early Researcher Award Title: Maternal and Infant Outcomes in the Context of Adversity and Intervention Role: Principal Investigator Total amount: \$140,000</p> <p>2016 – 2021 Canadian Institutes of Health Research Title: Neural, cognitive and biological correlates of the dissociative subtype of PTSD among military members. Role: co-investigator (PIs: Ruth Lanius and Margaret McKinnon) Total amount: \$607,780.</p> <p>2016 – 2018 Brain Canada. Multi Investigator Research Initiative Application Title: Making the Race Fair for Young Children at Risk: A targeted prevention approach to reducing child emotional and behaviour problems. Role: Co-Principal Investigator (PI: Teresa Bennett) Total amount: \$909,996</p> <p>2016 – 2019 Social Sciences and Humanities Research Council Title: Cumulative Risk, Cumulative Outcome, and Mediated Nets of Adversity. Role: Co-Applicant (PI: Leslie Atkinson) Total Amount: \$ 206,727</p>
	<p>Master's: 1 2018 – 2019 Madeleine Harris (Neuroscience Graduate Program)</p>	
	<p>PhD candidates: 0</p>	
	<p>Other: 3 2016 – 2017 Gillian England-Mason, Krysta Andrews (Neuroscience)</p>	

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

	<p>2017 – 2018 Gillian England-Mason, Krysta Andrews (Neuroscience)</p> <p>2018 – 2019 Krysta Andrews</p>	
Jack, Susan	Undergrad: 0	<p>2017 – 2019 Hurley, J., (PI), Tarride, J., (co-PI), Joyce, M., McCracken, S., O'Reilly, D., Longo, C., Grignon, M., Guindon, E., Feeny, D., Sweetman, A., Anderson, L., Jack, S., Georgiades, S., Gerstein, H., Mulvale, G. [co-investigators], Talwar, G., Praamsma, B, [collaborators], Hayes, A., Elmslie, K [knowledge users]. Investing in primary and secondary prevention: Economic forecasting to inform policies regarding amortization of program costs. CIHR/Operating Grant: Economic Forecasting (November 28, \$265,000).</p> <p>2016 – 2021 Ford-Gilboe, M., Varcoe, C., Scott-Storey, K., Browne, A., Jack, S.M., Jackson, K, MacMillan, H., Mantler, T., O'Donnell, S., Perrin, N., Smye, V., Vissandjee, B., & Wathen, C.N. iHEAL in Context: Testing the effectiveness of a health promotion intervention for women who have experienced intimate partner violence. Public Health Agency of Canada (\$3,050, 674).</p> <p>2015 – 2018 Jack, S.M., Mackie, C.. (co-principal investigators), Sheehan, D., Gonzalez, A., & Kurtz Landy, C. Development and evaluation of the Canadian Nurse Family Partnership Education Model. Ontario Poverty Reduction Strategy, Trillium Foundation, \$350,000.</p> <p>2015 – 2016 Ramachandranair, R., Jack SM, Donner EJ, & Jeffs T. SUDEP-Living with the knowledge. SUDEP Aware. (\$36,000).</p> <p>2018 Jack, S.M., Orr, E., & Yost, E. Integration of content related to adverse childhood experiences into nurse home visitation education, practice, and supervision. University of Colorado at Denver, Prevention Research Center for Family and Child Health (\$9350.00).</p> <p>2015 – 2016 Jack, S.M. Nursing consultation for education and implementation and delivery of the Nurse-Family Partnership Intimate Partner Violence Intervention in Colorado, Invest in Kids (\$12, 285)</p>
	Master's: 2	
	PhD candidates: 5	

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

Janus, Magdalena	Undergrad: 0	2017 – 2027 Birken, Catherine, Dennis, Cindy-Lee Elizabeth, Jüni, Peter (co-PIs), Janus, Magdalena, Trajectories of healthy life using public health and primary care Interventions in Canada: The TROPIC Trial, Grant, Canadian Institutes of Health Research, Research - New Project, \$1,701,864.00
	Master's: 1 2015 – 2016 Danusha Vinoraj	
	PhD candidates: 0	2017 – 2024 Ungar, Michael (PI), Janus, Magdalena, Child and Youth Refugee Research Coalition (CYRRC): Using research to inform best practices for language, literacy, learning, social integration, and child and family wellbeing, Grant, Social Sciences and Humanities Research Council of Canada, Research – New Project, \$2,500,000.00
	Other: 15 2016 – 2020 Thesis Supervisor, PhD, Ayesha Siddiqua	
	2017 – 2019 Thesis Supervisor, MSc, Salmi Noor	2017 – 2022 McGuire, Jonathon (PI), Birken, Catherine, Dennis, Cindy-Lee, Gill, Peter, Guttmann, Astrid, Hoch, Jeffrey, Janus, Magdalena, Laupacis, Andreas, Macarthur, Colin, Manson, Heather, O'Connor, Deborah, Omand, Jessica, Parkin, Patricia, Persaud, Navindra, Straus, Sharon, Szatmari, Peter, Thorpe, Kevin, Weir, Shannon, Capacity building in innovative clinical trials to optimize children's physical, mental and educational wellbeing, Grant, Canadian Institutes of Health Research, Research - New Project, \$500,000.00
	2015 – 2017 Thesis Supervisor, MSc, Dena Zeraatkar	
	2016 – 2017 Thesis Supervisor, BHSc, Jaclyn Spitzig	2017 – 2021 Poon, Brenda (PI), Janus, Magdalena, Zaidman-Zait, Anat, Jamieson, Janet, Adoption of a response to intervention model across different educational contexts, Grant, Social Sciences and Humanities Research Council of Canada, Research – New Project, \$257,656.00
	2017 – 2018 Thesis Supervisor, BHSc, Catherine Lee	
	2017 – 2018 Thesis Supervisor, BHSc, Megan Yim	2017 – 2020 Poon, Brenda (PI), Mclsaac, Jessie-Lee, Schonert-Reichl, Kimberly, Janus, Magdalena, Building partnerships for strong communities: Developing coordinated and sustainable community systems to promote children's social-emotional well-being in the early years and beyond, Grant, Social Sciences and Humanities Research Council of Canada, Research – New Project, \$199,857.00
	2018 – 2019 Thesis Supervisor, B.A.Sc, Savannah Grant	
	2018 – 2019 Thesis Supervisor, BHSc, Ibrahim Yusuf	2017 – 2020 Gadermann, Anne, Georgiades, Kathy, Guhn, Martin, Janus, Magdalena (Co PIs), Understanding the K-12 academic achievement trajectories of immigrant and refugee children Grant, Social Sciences and Humanities Research Council (SSHRC), Research - New Project, \$149,525.00
	2018 – 2019 Thesis Supervisor, BSc, Shiva Gheblehverdi	Grants that started before 2016 but were still going in 2016 and beyond:

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

	<p>2017-2018 Undergraduate project, Negean Mashayekhi</p> <p>2017-2018 Undergraduate project, Michelle Zaman</p> <p>2016 – 2017 Practicum, BHSc, Catherine Lee</p> <p>2016 – 2017 Practicum, BHSc, Sally Li</p> <p>2017 – 2018 Practicum, BHSc, Sara Markovic</p> <p>2017 – 2018 Practicum, BHSc, Ibrahim Yusuf</p>	<p>2015 – 2020 McGuire, Jonathon (PI), Birken, Janus, Magdalena, Mamdani, Muhammad, O'Campo, Patricia, Parkin, Patricia, Stabile, Mark, Straus, Sharon, Szatmari, Peter, Thorpe, Kevin, TARGet Kids!: Optimizing Human Potential, Grant, Canadian Institutes of Health Research, Research - New Project, \$860,447.00</p> <p>2014 – 2019 Birken, Catherine & Janus, Magdalena (co PIs), Duku, Eric, Lebovic, Gerald, Maguire, Jonathon, Mamdani, Muhammad, Parkin, Patricia, Randall-Simpson, Janis, Tremblay, Mark, Fit for School, Fit for Life-Child Health and School Readiness, Grant, Canadian Institutes of Health Research, Research - New Project, \$1,256,576.00</p> <p>2015 – 2018 Bennett, Teresa (PI), Duku, Eric; Georgiades, Stelios; Lipman, Ellen; Gonzalez, Andrea; Boyle, Michael; Janus, Magdalena; Georgiades, Kathy, Making the race fair for young children at risk: A targeted prevention approach to reducing child emotional and behaviour problems, Grant, Brain Canada, Research - New Project, \$909,995.00</p> <p>2014 – 2018 Dunn, James (PI), Hwang, Stephen, Janus, Magdalena, Matheson, Flora, Moineddin, Rahim, Muntaner, Carles, O'Campo, Patricia, Effects of the Regent Park Housing Redevelopment on Mental Health: Medium-Term Effects of a Population Health Intervention, Grant, Canadian Institutes of Health Research, Research - New Project, \$1,168,342.00</p> <p>2014 – 2018 Dunn, James (PI), Hwang, Stephen, Janus, Magdalena, Matheson, Flora, Moineddin, Rahim, Muntaner, Carles, O'Campo, Patricia, Does receiving subsidized housing improve adult mental health? GTA West Housing and Health Study, Grant, Canadian Institutes of Health Research, Research - Renewal, \$996,534.00</p> <p>2015 – 2018 Janus, Magdalena (PI), Bennett, Terry, Birken, Catherine, Brownell, Marni, Coplan, Robert, Duku, Eric, Ferro, Mark, Forer, Barry, Georgiades, Stelios, Gorter, Jan Willem, Guhn, Martin, Maguire, Jonathon, Pei, Jacqueline, Santos, Rob, Manson, Heather, Prevalence and social determinants of developmental outcomes among 5-year-old children with health disorders: A Pan-Canadian study, Grant, Canadian Institutes of Health Research, Operating, \$378,411.00</p> <p>2013 – 2018 Boyle, Michael (PI), Afifi, Tracie, Avison, William, Bennett, Kathryn, Bennett, Teresa, Boylan, Khrista, Butt, Michelle, Cairney, John, Cunningham, Charles, Davies, Scott, de Oliveira, C, Dirks, Melanie,</p>
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Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

		<p>Dunn, James, Georgiades, Kathy, Gonzalez, Andrea, Hall, Geoffrey, Henderson, Joanna, Janus, Magdalena, Lipman, Ellen, MacMillan, Harriet, Manion, Ian, McLennan, John, Rhodes, Anne, Rosenbaum, Peter, Sassi, Roberto, Schmidt, Louis, Timmons, Brian, Van Lieshout, Ryan, Waddell, Charlotte, Wekerle, Christine, Ontario Child Health Study Sequel, Grant, Canadian Institutes of Health Research (CIHR), Research - Resubmission, \$5,312,446.00</p> <p>2017 – 2018 Janus, Magdalena (PI), EDI and the Early Years, Grant, Canadian Institutes of Health Research, Research - Prize / Award, \$3,000.00</p> <p>2014 – 2017 Underwood, Kathryn (PI), Brophy, Kathleen, Frankel, Elaine, Friendly, Martha, Hache, Arlene, Janus, Magdalena, Lero, Donna, Inclusive Early Childhood Service System project, Grant, Social Science and Humanities Research Council of Canada, Research - New Project, \$199,855.00</p> <p>2014 – 2017 Boyle, Michael & Georgiades, Kathy (Co PIs), Bennett, Kathryn, Craig, Wendy, Davies, Scott, Duku, Eric, Janus, Magdalena, Kimber, Melissa, Manion, Ian, McLennan, John, Short, Kathy, Tobon, Juliana, Weist, Mark, School Influences on Child and Youth mental Health, Grant, Canadian Institutes of Health Research, Research - New Project, \$431,895.00</p>
Kimber, Melissa	Undergrad: 0	<p>2018 – 2019 Public Health Agency of Canada (NOTE: this has not been announced yet, but the contract is currently being written for signature, thus, start date might be delayed) (\$25,000) Violence against children in Canada: A systematic search and review, Role: Principal Applicant</p> <p>2017 – 2018 Women's Xchange \$15K Challenge (Women's College Hospital) (\$15,000) Safe Doors, Safe Homes: A Feasibility Study, Role: Principal Applicant</p> <p>2014 – 2019 CIHR Research Team Grant: Advancing Research to Improve Boys' and Men's Health (\$1,195, 070; 2014-2019) (see subcontract below) Understanding Health Risks and Promoting Resilience in Male Youth with Sexual Violence Experience, Nominated Principal Applicant: Christine Wekerle (McMaster U) Co-Investigators: Michael Ungar (Dalhousie University), Marlyn Bennett (University of Manitoba), Tara Black (University of Toronto), Michael H. Boyle (McMaster University), Delphine Collin-Vezina (McGill University), Andrea Gonzalez (McMaster University), Martine Herbert (Université du Québec à Montréal), Harriet L. MacMillan (McMaster U), Christopher Mushquash (Lakehead University), Anne E. Rhodes (McMaster University), Elisa Romano (University of Ottawa), Elizabeth M. Saewyc</p>
	Master's: 0	
	PhD candidates: 0	
	<p>Other: 2 2018 – 2019 Madeleine Harris, MSc (Graduate Program in Neuroscience), McMaster University, Role: Thesis Supervisory Committee Member</p> <p>2016 – 2017 Sana Gill, MSc (Health Research Methodology Program), McMaster University, Role: Co-Supervisor with Dr. Harriet MacMillan</p>	

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

		<p>(University of British Colombia), Andra M. Smith (University of Ottawa), Sherry H. Stewart (Dalhousie University) Subcontract Title: Improving Health and Behavioural Outcomes among Sexually Victimized Male Youth (\$119,000, 2018-2019) Principal Investigator: Dr. Andrea Gonzalez (McMaster University) Role: Co-Investigator</p> <p>2018 – 2021 Hamilton Health Sciences Research Strategic Initiatives (\$299,070.09) Integrating Family-Centered Care in Child/Youth Mental Health and Autism Services, Nominated Principal Applicant: Teresa Bennett, PhD (McMaster U) Co-Principal Applicant: Irene Drmic, PhD, Role: Co-Investigator</p> <p>2017 Postdoctoral Fellowship, Canadian Institutes of Health Research (\$165,000, 3-years (declined years 2 & 3 due to faculty appt.))</p>
Lipman, Ellen	Undergrad: 0	<p>2016 – 2020 Ministry of Education. “Knowledge Network for Student Well-Being.” Hamilton Wentworth District School Board (Buchanan, D.), Offord Centre for Child Studies (Georgiades, K., Lipman E.). \$1,300,000.</p> <p>2016 – 2017 McMaster Children’s Hospital. “Use of the child and youth mental health emergency services (CHYMES) data. \$13,298. Lipman E. Principal Investigator.</p> <p>2016 – June 2021 CIHR. “Multimorbidity in Children and Youth Across the Life Course (MY LIFE)”. Ferro M, Boyle M, Georgiades K, Gorter J. W, Lipman E, Shanahan L, Timmons B, Van Lieshout R. \$1,238,491. Co-Investigator.</p> <p>Apr 2016 – Mar 31, 2019 Brain Canada. “Making the race fair for young children at risk.” A targeted prevention approach to reducing child emotional and behaviour problems. Co-PI’s: Bennett T, Georgiades K, Gonzalez A, Janus M, Lipman E, Pires P. Co-I’s: Boyle M, Carney J, Dunn J, Kates N, Georgiades S, Duku E, Sassi R, Boylan K, MacDonald K, Waddell C, McLennan J, Niccols, A, Dunn J. \$909,955.</p> <p>Apr 2013 – Sept 2018 Canadian Institutes of Health Research. “Ontario Child Health Study Sequel (OCHS). \$5,312,446. PIs: Boyle M, Georgiades K. Co-Investigator.</p>
	Master's: 0	
	PhD candidates: 0	
	<p>Other: 2 2016 – ongoing Supervisor Postdoctoral Fellowship Student: V. Lee (jointly supervised with Dr. T. Bennett)</p> <p>2016 – ongoing Psychiatry Resident: Tea Rosic</p>	

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

MacMillan, Harriet	Undergrad: 2 2017 – 2018 BHSc – 3H03, Project Supervisor (Hannah Byles)	2017 – 2019 Wathen CN (Principal investigator), MacMillan HL (Co-principal investigator). PreVAiL Canada: A Family Violence Knowledge Mobilization Network. Public Health Agency of Canada, \$444,646
	2016 – 2017 BHSc – 3H03, Project Supervisor (Candice Luo)	2017 – 2018 Kimber M (Principal Investigator), MacMillan HL (Co-investigator). Safe Doors, Safe Homes: A Feasibility Study. WCH Women's XChange Award, \$15,000 2016 – 2022 Hegarty K, Brown S, Humphreys C, Taft A, Arabena K, Sancu L, MacMillan HL , Feder G, Glover, K, Anderson P (Chief investigators). Centre for Research Excellence to Promote Safer Families: Tailoring Early Identification and Novel Interventions for Intimate Partner Violence. Australian National Health and Medical Research Council, \$2,497,801.20
	Master's: 1 2016 – 2017 HRM, MSc Supervisor, Sana Gill, Course-based	
	PhD candidates: 2 2015 – present Postdoctoral Supervisor, Melissa Kimber 2015 – present Postdoctoral Supervisor, Jill McTavish	2016 – 2021 Ford-Gilboe M, Scott-Storey K, Varcoe C (Co-principal investigators), Browne A, Jackson K, MacMillan HL , Mantler T, Perrin N, O'Donnell S, Jack S, Smye V, Vissandjee B, Wathen N (Co-investigators). iHEAL in Context: Testing the Effectiveness of a Health Promotion Intervention for Women who have Experienced Intimate Partner Violence. Public Health Agency of Canada, \$3,050,674 2014 – 2019 MacMillan HL , Wathen CN (Co-principal investigators). Development of Pan-Canadian Public Health Guidance on Family Violence, Public Health Agency of Canada: Investment to Support Victims of Violence and Protect Children, \$4,429,587 2014 – 2019 Raina P (Principal investigator), Kirkland SA, Wolfson CM (Co-principal investigators), Balion CM, Chambers L, Cynader M, Griffith L, Hogan D, Kobor M, Lathrop M, MacMillan HL et al. (134 Co-investigators). Canadian Longitudinal Study on Aging (CLSA) Follow-up 1. CIHR, \$30,750,000 2014 – 2019 Wekerle C (Principal investigator), Hébert M, MacMillan HL , Mushquash CJ, Rhodes AE, Saewyc EM, Stewart SH, Unger M (Co-investigators). Understanding Health Risks and Promoting Resilience in Male Youth with Sexual Violence Experience New Emerging Team Grant (NET): Advancing Research to Improve Boys' and Men's Health. CIHR, \$1,495,070 2014 – 2018 Jack SM (Principal investigator), Sheehan D, Gonzalez A, MacMillan HL Marcellus L, Tonmyr L, Varcoe C, Waddell C (Co-investigators). Process Evaluation of British Columbia Healthy Connections Project. Public Health Agency of Canada, \$866,396

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

		<p>2014 – 2017 MacMillan HL (Principal investigator), Wathen CN, Jack SM, Boyle M, Coben J, Ford-Gilboe M (Co-investigators). Evaluating an Intervention to Address Intimate Partner Violence. Public Health Agency of Canada, \$502,943</p>
Niccols, Allison	Undergrad: 3	<p>2016 – 2020 Sword, W., McDonald, S., Cook, J., Blake, J., Akhtar-Danesh, N., Heaman, M., Kingston, D., Kurtz Landy, C., McDonald, H., Niccols, A., Patel, T., & Touch, S. Using screening, training, and data to address women’s alcohol use during pregnancy: Identification of the barriers and facilitators relevant to implementation of the Alcohol Use in Pregnancy Consensus Clinical Guideline recommendations. Society of Obstetricians and Gynecologists of Canada, \$800,000.</p> <p>2016 – 2018 Van Lieshout, R., Niccols, A., Ferro, M., Schmidt, L., Bieling, P., Weerasekera, P., & Feller, A. Impact of public health nurse delivered group CBT for postpartum depression on maternal relapse, recurrence, attachment, parenting, and offspring emotion regulation: a randomized controlled trial. Physicians’ Services Incorporated (PSI) Foundation grant, \$168,000.</p> <p>2014 – 2017 Van Lieshout, R., Atkinson, S., Niccols, A., Boyle, M., & Schmidt, L. Early cognitive development in the offspring of women enrolled in a randomized controlled trial assessing the effectiveness of a Nutrition + Exercise intervention for healthy gestational weight gain. Scottish Rite Charitable Foundation grant, \$103,737.</p> <p>2014 – 2017 Urbanoski, K., Milligan, K., Henderson, J., de Oliveira, D., Hume, L., Niccols, A., Bowlby, A., Cain-Moroz, D., & Gomes, T. Healthy mothers, healthy families: Evaluating integrated treatment for pregnant and parenting women with addictions. Canadian Institutes of Health Research (CIHR) Partnerships for Health Services Improvement (PHSI) grant, \$450,000.</p>
	Master's: 0	
	PhD candidates: 9	
Van Lieshout, Ryan	<p>Undergrad: 7 2015 – 2017 Umna Islam (BSc Thesis)</p> <p>2016 – 2017 Taylor Mehta (BSc Thesis)</p>	<p>2018 – 2023 Principal Investigator: Canadian Institutes of Health Research Project Grant: Self-regulation in the offspring of women enrolled in a randomized controlled trial assessing the effectiveness of a nutrition + exercise intervention for healthy gestational weight gain. (Value: \$455,176)</p> <p>2015 – 2021 Co-Investigator: CIHR SPOR Grant. CHILD-BRIGHT: Child health initiatives limiting disability - Brain Research Improving Growth and Health Trajectories. (Value: \$12,450,000)</p>

Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

<p>2017 – 2018 Jacob Young (BSc Thesis)</p> <p>2018 – Present Andreea Choriean</p> <p>2018 – Present Kaila Hawes</p> <p>2018 – Present Mateusz Faltyn</p> <p>2018 – Present Stephen Cho</p>	<p>2017 – 2018 Jacob Young (BSc Thesis)</p>	<p>2018 – 2021 Principal Investigator: Canadian Institutes of Health Research Operating Grant: Early neurodevelopment in the offspring of women enrolled in a randomized controlled trial assessing the effectiveness of a nutrition + exercise intervention for healthy gestational weight gain. (Value: \$225,000)</p>
	<p>2018 – Present Andreea Choriean</p>	<p>2016 – 2021 Co-Investigator: Canadian Institutes of Health Research Project Grant. Multimorbidity in children and youth across the life course (MY LIFE). (Value: \$1,238,491)</p>
	<p>2018 – Present Kaila Hawes</p>	<p>2018 – 2019 Principal Investigator: McMaster Department of Psychiatry and Behavioural Neurosciences Innovation and Scholarship Award: Epigenetic Changes in the Infants of Women Receiving Cognitive Behavioural Therapy for Postpartum Depression: A Pilot Study. (Value: \$7360).</p>
	<p>2018 – Present Mateusz Faltyn</p>	<p>2018 – 2019 Principal Investigator: McMaster Department of Psychiatry and Behavioural Neurosciences Innovation and Scholarship Award: Epigenetic Changes in the Infants of Women Receiving Cognitive Behavioural Therapy for Postpartum Depression: A Pilot Study. (Value: \$7360).</p>
<p>2018 – Present Stephen Cho</p>	<p>Master's: 2 2017 – 2018 Andrea Shanmugarajah</p>	<p>2017 – 2019 Principal Investigator: Physician Services Incorporated Foundation Health Research Grant: Impact of public health nurse delivered group CBT for postpartum depression on maternal relapse, recurrence, attachment, parenting, and offspring emotion regulation: a randomized controlled trial. (Value: \$168,400)</p>
	<p>2018 – Present Megan Banting</p>	<p>2017 – 2019 Principal Investigator: Teresa Cascioli Charitable Foundation Research Award in Women's Health. Building Resilience in Young Mothers: A CBT-Based Curriculum. (Value: \$88,100)</p>
	<p>PhD candidates: 0</p>	<p>2016 – 2019 Principal Investigator: CIHR Project Grant. Assessing the Effectiveness of an Interactive Virtual Reality Intervention, Story-Telling Medicine, in Reducing Perioperative Anxiety in Children Undergoing Elective Surgery: A Randomized Controlled Trial. (Value: \$431,941)</p>
	<p>Other: 6 2016 – 2018 Melissa Furtado (MSc, Neuroscience)</p> <p>2015 – Present John Krzeczowski (PhD, Neuroscience)</p> <p>2017 – Present Bahar Amani (PhD, Neuroscience)</p> <p>2018 – Present Sawayra Owais (MD/PhD, Neuroscience)</p>	<p>2017 – 2018 Principal Investigator: Canadian Institutes of Health Research Operating Grant: Analyses of Existing Cohorts and Databases. Adults born at extremely low birth weight (ELBW): Evidence of Premature Aging? (Value: \$74,560).</p> <p>2016 – 2018 Principal Investigator: NARSAD New Investigator Award: Neurophysiological and Emotion Regulatory Changes in Infants of Women Receiving Group Cognitive Behavioral Therapy for Postpartum Depression. (Value: \$62,102)</p>

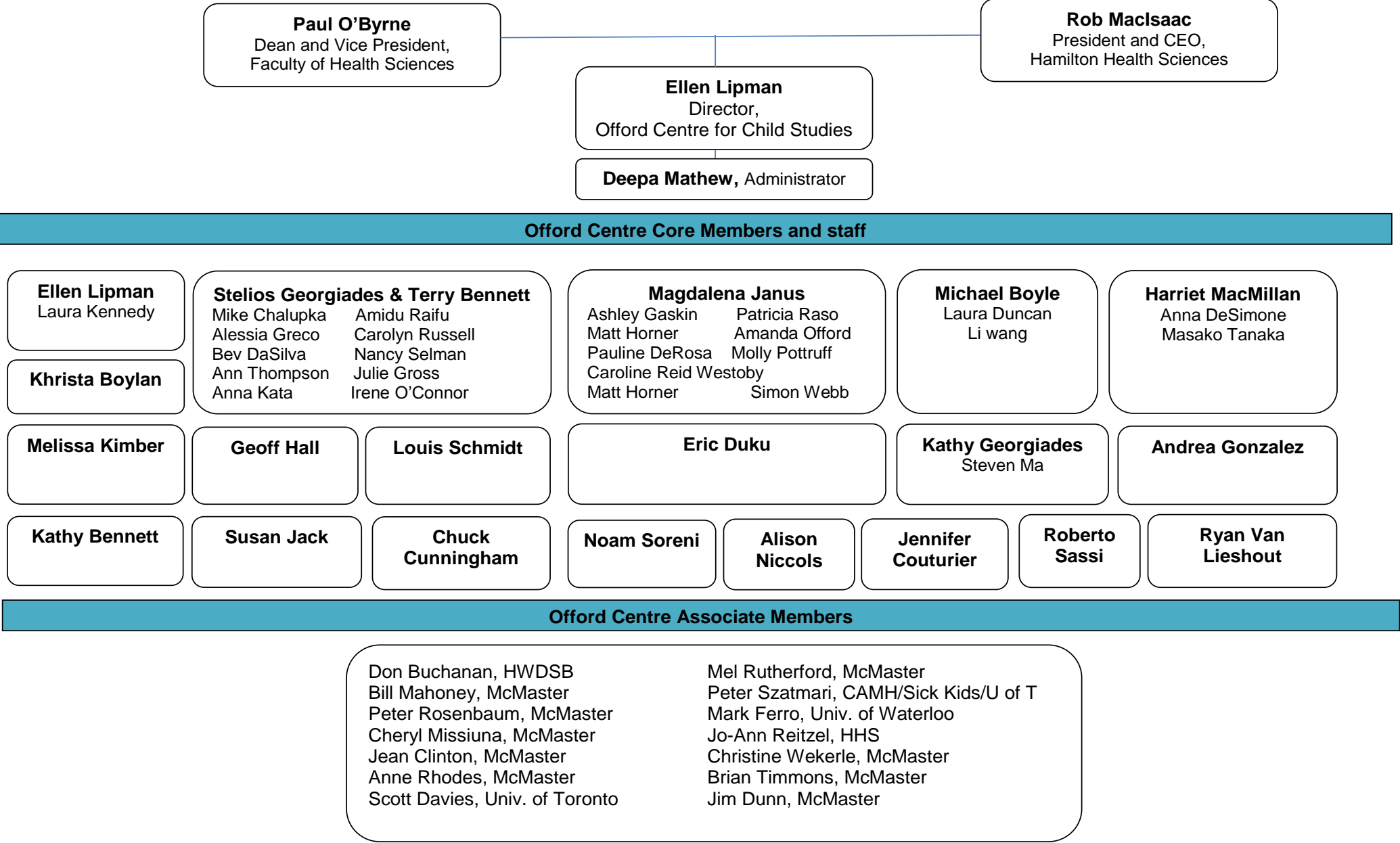
Appendix B - Offord Centre for Child Studies – Core Members Student and Grant Information

	<p>2018 – Present Neda Mortaji (MSc, Neuroscience)</p> <p>2018 – Present Haley Layton (MSc, Health Research Methodology)</p>	<p>2016 – 2018 Principal Investigator: Hamilton Academic Health Sciences Organization: Delivering Group Cognitive Behavioural Therapy for Postpartum Depression in the Public Health Setting. (Value: \$190,388)</p>
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The following Offord Centre core members information is missing from this chart:

- **Bennett, Kathryn**
- **Duku, Eric**
- **Hall, Geoffrey**
- **Sassi, Roberto**
- **Schmidt, Louis**
- **Soreni, Noam**

Appendix C - Offord Centre for Child Studies – Organizational Chart



The Offord Centre for Child Studies

1. Official Name

Offord Centre for Child Studies

2. Vision and Mission

Vision: The Offord Centre for Child Studies will improve the life quality and life opportunities of children by optimizing their developmental health and by optimizing the capacity of families to nurture children.

Mission: The Offord Centre for Child Studies leads the search for solutions that enhance the emotional, social and cognitive development of children. This is accomplished by:

- Leading scientific research that influences programs, policies and solutions that improve children's life opportunities;
- Forging partnerships with key stakeholders and policy-makers to apply research findings through communities to have maximum positive impact on children's development;
- Training the next generation of scientists and policy-makers to carry on this mission.

3. Governing Body

3.1 Membership

- Peter Szatmari, Director, Offord Centre for Child Studies
- Peter Steer, President, McMaster Children's Hospital (as delegate of Hospital President/CEO)
- Bill MacLeod, HHS Vice-President, Research
- Richard Swinson, FHS Chair of Department of Psychiatry and Behavioural Neurosciences (as delegate of FHS Dean/Vice-President)
- Steve Collins, FHS Associate Dean, Research
- Arlene Perly-Rae, Community Volunteer
- An additional Community Volunteer

3.2 Terms of Reference

The Governing Body shall:

- Define the role description for the Director
- Establish clear mission and vision statements

- Approve the strategic direction, annual business plan and operating budget of the Institute
- Monitor performance against strategic milestones
- Review performance against benchmarks for academic goals including grants, awards, publications and (education) performance
- Oversee relationship building with funders and donors in concert with McMaster University Advancement and Hamilton Health Sciences Foundation
- Advise the Hospital on any matter that affects the interests of the Institute, Hamilton Health Sciences, its patients or sponsors
- Advise the University on matters that affect the interests of the Institute, McMaster University, granting agencies, educational accreditation bodies and sponsors

3.3 Chair

The Chair of the Governing Body will be drawn from its membership and rotate annually between the Hospital and the University.

4. Director

4.1 Role Description

The Director will have a formal position description approved by the Governing Body of the Institute.

4.2 Term of Appointment

The Director will be appointed for a five-year term, renewable.

4.3 Incumbent

Dr. Szatmari was appointed as Director on March 1, 2005 for a five-year term ending June 30, 2010.

4.4 Lines of Accountability

The Director will have dual accountability through the Dean/Vice President, Faculty of Health Sciences as delegated to the Chair of the Director's University Department (currently Department of Psychiatry and Behavioural Neurosciences) and to the Hospital through the President/CEO as delegated to the President, McMaster Childrens Hospital.

5. Fiscal Resources

5.1 McMaster University

McMaster University through the academic departments provides salary support to full-time faculty members associated with the Institute. Additionally, several key Institute members hold endowed chairs, endowed professorships, Canada Research Chairs or external career awards.

5.2 Hamilton Health Sciences

Hamilton Health Sciences provides the physical home of the Institute which includes office space for physicians and scientists and their affiliated research staff on the grounds of the Chedoke campus. The Hospital also provides salary support to some Institute members.

5.3 Research Contracts and Peer-Reviewed Grants

The Institute receives significant financial support through peer-reviewed grants-in-aid, charitable foundations, and government research contracts.

5.4 Hamilton Health Sciences Foundation

The Hamilton Health Sciences Foundation is a key financial contributor through its philanthropic activities. The Foundation seconds a dedicated fundraiser (Pati Greenwood) to assist the Centre in helping children at risk. The world-class research of the Offord Centre is profiled annually through the McMaster Children's Hospital Celebration..

6. Appointments to the Institute

The physicians and scientists in the Institute will hold a faculty appointment in the relevant University Department, and, for physicians, hold privileges in the relevant Hospital Department.

The current primary research members of the Centre include:

Faculty of Health Sciences

- Kathy Bennett, CE&B
- Michael Boyle, Psychiatry and Behavioural Neurosciences/CE&B
- Chuck Cunningham, Psychiatry and Behavioural Neurosciences
- Magdalena Janus, Psychiatry and Behavioural Neurosciences
- Ellen Lipman, Psychiatry and Behavioural Neurosciences
- Harriet MacMillan, Pediatrics/Psychiatry and Behavioural Neurosciences
- Alison Niccols, Psychiatry and Behavioural Neurosciences
- Peter Szatmari, Psychiatry and Behavioural Neurosciences/CE&B

Faculty of Social Sciences

- Martin Dooley, Economics

Faculty of Science

- Louis Schmidt, Psychology, Neuroscience and Behaviour
- Tracy Vaillancourt, Psychology, Neuroscience and Behaviour

The associate members of the Centre include:

Faculty of Health Sciences

- Jean Clinton, Psychiatry and Behavioural Neurosciences
- Jeremy Goldberg, Psychiatry and Behavioural Neurosciences
- Mary Law, School of Rehab Sciences
- Bill Mahoney, Pediatrics
- Cheryl Missiuna, School of Rehab Sciences
- Jo-Ann Reitzel, Psychiatry and Behavioural Neurosciences
- Peter Rosenbaum, Pediatrics
- Jane Summers, Psychiatry and Behavioural Neurosciences

McMaster Children's Hospital

- Angela McHolm

Faculty of Social Sciences

- Tina Moffatt, Anthropology

Faculty of Science

- Melissa Rutherford, Psychology, Neuroscience and Behaviour

The administrative staff of the Institute include:

- Julie Bodden, Administrator
- Pati Greenwood, Vice-President, Development
- Joan Whitehouse, Administrative Assistant

7. Physical Resources

The Offord Centre for Child Studies occupies 2/3rds of the Patterson Building and part of the Central Building on the Chedoke site of Hamilton Health Sciences. The assigned space includes offices for the Director and the administrative staff, dedicated research space, along with a conference room dedicated to the memory of Dan Offord. Other members of the Institute are located in the McMaster Children's Hospital, and on the main campus of McMaster University.

DATE: May 31, 2021

TO: University Planning Committee

FROM: Dr. Karen Mossman, Vice-President, Research



RE: **McMaster Cancer Research Centre (MCRC)**

The Committee on Research Institutes and Centres has reviewed the attached Proposal for the McMaster Cancer Research Centre as per the policies and guidelines, and has been unanimously approved.

Please include this as an agenda item for the next University Planning Committee Meeting on June 2, 2021. Dr. Andy Knights and Dr. Shelia Singh will be available to attend the University Planning Committee meeting to discuss the proposed Centre in further detail. Please note that the appointment recommendation of Dr. Shelia Singh as the inaugural Director of MCRC is also being submitted to Senate Committees on Appointments for the June 21, 2021 meeting.

KM:jt

Attach.

cc: Provost and Vice-President (Academic)
Dean and Vice-President, Faculty of Health Sciences
Vice-Provost and Dean of Graduate Studies
University Secretariat and Freedom of Information and Protection of Privacy Officer

May 4, 2021

Dr. Karen Mossman
Vice-President, Research
Chair, Committee on Research Institutes
c/o Gilmour Hall, Room 208

Re: Proposed Institute – McMaster Cancer Research Centre

Dear Dr. Mossman,

On behalf of the Faculty of Health Sciences, I would like to recommend the approval of the McMaster Cancer Research Centre as an official research centre at McMaster. Please find a proposal for the Centre attached.

If you require further information, please do not hesitate to contact me.

Yours sincerely,



Paul M. O'Byrne, MB, FRCP(C), FRSC
Dean and Vice-President
Faculty of Health Sciences

cc: J. Bramson

Encl.

PO/bvd

Research Institute/Centre Proposal

Proposal for new:

☐ Institute ☒ Centre

**for current definitions, please see the University's [Guidelines for the Governance and Review of Research Institutes, Centres and Groups](#)*

(<https://www.mcmaster.ca/policy/AdminAcad/AcadAdmin/Governance-Review-ResearchInstitutesCentresGroups.pdf>)

Submitted by: Sheila Singh, Jonathan Bramson, Laura Harrington

1. **Official Name:** McMaster Cancer Research Centre (placeholder name)

2. **Objectives / Proposed Activities:** McMaster has many strong cancer researchers with national and international recognition. We have established a joint institute with HHS, the Escarpment Cancer Research Institute (ECRI), that focuses on clinical trials and health services research. Our community also benefits from the Ontario Clinical Oncology Group (OCOG), an internationally recognized clinical trials unit with excellent capacity for running human trials. With the recent dissolution of the Stem Cell and Cancer Institute, McMaster lacks a focus of basic and translational cancer researchers who can liaise with the clinical, methodological and health services researchers at ECRI, OCOG and the Department of Oncology to provide a 360° research agenda that addresses questions in the lab, clinic and community to provide a holistic research program of global impact.

The new cancer research centre will develop programmatic collaboration and synergy between scientists and clinicians across the city of Hamilton through multi-disciplinary working groups that will be empirically established around each full member scientist, around cancer subtypes and disease models. The centre will build expertise around treatment-resistant cancers of high unmet need (ie. GBM, pancreatic cancer, triple-negative breast cancer, treatment-refractory lung cancer, brain metastases, advanced ovarian cancer, etc). The mandate of the centre will be to maximally apply the use of human disease models, and to undertake comprehensive translational and reverse-translational studies that can inform the rational development of combinatorial therapies for cancer treatment.

- Complex cancers require complex therapeutic strategies that are data-driven and rationally designed, based on experimental interrogation and new scientific discovery.
- Cross-disciplinary research will be encouraged as multiple biotechnological tools and platforms will need to be engineered to deconvolute complex and treatment-refractory cancers.
- Highly collaborative programs will be promoted, and training of next-generation scientists in a communal, open-concept research environment will be prioritized.
- Tailoring of molecular and multi-omic integrative data from human cancers (informed by next-generation bioinformaticians), and development of diagnostic and

therapeutic tools using patient-based and AI driven algorithms (informed by data science) will lead to rapid translation of discoveries into patients with integrated clinical trial design (informed by clinical trialists and oncologists with clinical trial design expertise).

3. **Rationale for Establishment:** As noted above, McMaster has many world-class cancer researchers. While our clinical and health services researchers have defined groupings that serve to coordinate their efforts and provide opportunity to collaborate/amplify their efforts, our basic and translation researchers largely work independently and have loose collaborations. Co-locating these basic/translational researchers in a specialized research centre dedicated to cancer research will amplify the impact of their individual research programs by providing programming and core support focused on cancer research. Additionally, cross-fertilization of ideas due to close proximity will undoubtedly foster new research avenues.

The researchers in the new cancer research centre will have close ties to ECRI and OCOG which will foster bi-directional opportunities to expand their respective research projects and programs. Additionally, the scientists in the new cancer centre would collaborate with members of the McMaster Immunology Research Centre studying cancer immunology, researchers at the McMaster Obesity and Diabetes Research Centre investigating metabolism and scientists at the Farncombe Research Institute who are characterizing the microbiome. Additionally, members of the new cancer research centre will seek to leverage the genomics capacity of the Farncombe Institute and the Population Health Research Institute.

4. **Membership**

*Criteria for **full** membership:* Full members will be expected to participate in all aspects of programming and identify the new cancer research centre as their primary affiliation, which includes transferring research overheads to the cancer research centre, as per the FHS overhead policy [Note: Overhead transfers will only be requested of FHS faculty where the FHS policy directs overhead to the RCI that houses the researcher]. Full members will share in the costs for maintaining common equipment and seek to secure group funding whenever possible. All members will be held to the highest standards of professionalism.

*Criteria for **associate** membership:* Associate members are invited to participate in programming but will not be expected to make financial contributions to the Centre. They will be allowed access to core infrastructure and maintenance/operational costs will be recovered through user fees.

Who can apply for membership? All members of the community will be welcome to apply for membership. To become a full member, the applicant must have existing research funding and a strong history of scholarly research in basic and/or translational cancer research. Applications for membership will be reviewed by the governing board.

Confirmed core members:

Name	Primary Faculty and Department	Area(s) of expertise
Sheila Singh	Surgery	Brain Cancer, Cancer Stem Cells, immuno-oncology
Jonathan Bramson	Medicine	Immunology, T Cells, Immuno-oncology (IO)
Tobias Berg	Oncology	Leukemia, Cancer Metabolism
3 Tier 2 CRCs who will be recruited to McMaster in 2021 - 2023	Biochemistry and Biomedical Sciences	Cancer biology, bioinformatics, advanced therapeutics

Additional faculty who will be invited to join as either core or associate member:

Name	Primary Faculty and Department	Area(s) of expertise
Brian Lichty	Medicine	Oncolytic viruses, IO
Juliet Daniel	Biology	Breast cancer, cancer cell adhesion
Karen Mossman	Medicine	Oncolytic viruses, IO
Clinton Campbell	Pathology	Hematopathology, digital pathology, machine learning
Yonghong Wan	Medicine	Adoptive T cell therapy, oncolytic viruses
Ali Ashkar	Medicine	NK cells, IO, innate immune system
Anthony Rullo	Medicine	Covalent Immune Recruitment, Chemical Immunology

5. Financial Resources

The Faculty is committing \$1.4M to this Centre to support the first 5 years of operation. These funds will be secured through a combination of endowed funds and discretionary funds. Working with advancement, we aim to secure additional financial resources for this Centre through philanthropic gifts. The Faculty of Health Sciences has a strong track record of securing funding from external donors, which includes millions of dollars to support cancer research specifically over the last few years alone. This has come in the form of direct research funds, endowed Chairs, and support for medical residents.

The hiring of 3 new faculty members to expand local expertise will be facilitated through Tier 2 CRCs that have been allocated to this initiative.

6. Staff Resources

The Centre will be supported by an Operations Manager and an Administrative Coordinator, who will be required for the effective operations of the new Cancer Centre.

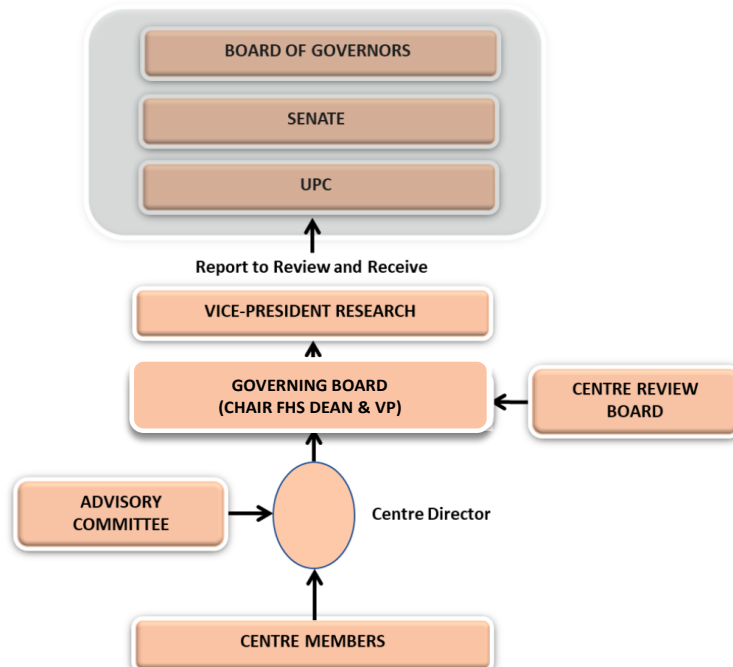
Operations Manager will oversee the overall operations of the institute. On a day-to-day basis, the general maintenance and repair of common equipments, organize preventative maintenance of biosafety hoods, centrifuges etc... The Manager will also manage ordering of common supplies to the Centre. The manager will ensure the efficient use of an open concept research space and initiate procedures and policies in open-concept lab. The Manager will oversee the training in safety and SOP documentation and training in open concept labs, ensure the operation of safe and orderly working within shared spaces and ensure that all team members comply with safety rules and regulations. From time-to-time, this individual will assist in the design and construction components of renovation projects involving research in the Cancer Centre.

Administrative Coordinator with social media/communications expertise will be responsible for planning, implementing and monitoring the Cancer Centre website, updating it as needed. They will also aid with the administrative roles as necessary and oversee the centre's finances.

7. **Physical Resources:** The primary location of the new cancer research centre would be the 5th floor of MDCL (@ 22,000 sq ft) with some laboratory space on the 4th floor of MDCL. Due to space and infrastructure limitations, it is possible that members of the research centre would be located elsewhere in the University, as well.

8. **Organizational Structure**

In keeping with the University's *Guidelines for the Governance and Review of Research Institutes, Centres and Groups*, the reporting structure will be as follows:



8.1 Director

The Director will set the research and academic direction of the McMaster Cancer Research Centre, in consultation with the Governing Board and Advisory Committee. The Director will articulate the leadership of the McMaster Cancer Research Centre, set milestones and provide the business plan. The Director will report annually to the Governing Board.

The Director will have accountability to the Governing Board (see section 8.2), as chaired by the Dean & Vice-President, Faculty of Health Sciences.

FHS has held an open call for the inaugural director of the Centre. Dr. Sheila Singh was selected to be the inaugural director and her nomination is being submitted for approval by the Senate Committee on Appointments.

8.2 Governing Board

The Governing Board (GB) will oversee the status, progress, and financial viability of the Centre According to the University's *Guidelines for the Governance and Review of Research Institutes, Centres and Groups*, the GB will be comprised of:

Dean FHS (or delegate), Chair of the GB
VPR HHS
VPR St. Joseph's
Chair of Medicine
Chair of Surgery
Chair of Oncology
Chair of Radiology
Chair of Pathology
John Valliant (Radiochemistry theranostics expert, industry-academic partnerships)
Sonia Anand (PHRI, Director of Population Genomics, Assoc. Chair EDI, P&T/hiring expertise)
Clare Mitchell (COO, clinical services and director of HAHSO; university-hospital liaison)
Tracey Arabski (Director, HRS)

The Centre Director will report to the GB on an annual basis.

8.3 Advisory Committee

The Advisory Committee (AC) will provide advice to the Director with regard to scientific or scholarly priorities and the direction for the Centre. The AC is chosen by the Director, and is consulted at least every two years, or more frequently at the discretion of the Director. Putative advisory committee members include:

Steve Robbins – Director, ICR/CIHR; Director, Lady Davis Institute; Professor at McGill (former co-director of Annie Charbonneau Cancer Centre, U Calgary)
Anne-Claude Gingras – senior scientist, proteomics expert, Lunenfeld Research Institute, Mt. Sinai Hospital, Toronto
Peter Zandstra – Director, Michael Smith Genome Research Centre, Professor at UBC

9. Operational Review

9.1 Annual Review

The Centre Director will report to the Governing Board on an annual basis. This report should include updates on research productivity, researchers, educational initiatives, external affiliations, Centre administration and operations, financial status, grants-in-aid, strengths and weaknesses, objectives for the coming year and any other items of relevance to the operation of the Centre.

9.2 Periodic Review

According to the University's *Guidelines for the Governance and Review of Research Institutes, Centres and Groups*, the Centre will undergo an external review every five years. The composition of the Centre Review Board (CRB) will be determined by the Governing Board and should take into account the aspirations of the Centre and the availability of funds to support the review. The CRB would normally comprise three high-calibre scholars with an international perspective, who must be arms-length from the Centre. The CRB will assess the performance of the Centre's Director and its scientific program. The CRB will be furnished with documents describing the University's policy on Research Institutes and will be asked whether performance is compatible with expectations described in the policy.

The CRB is expected to use accepted measures of performance such as publication number and impact to assess the Centre's contributions in comparison with those of (a) the Centre during the preceding 5 years and/or (b) with the performance of Centres of similar size in the same field of research.

The recommendations of the CRB will include the renewal of the Director, and whether the Centre's performance is consistent with that of a Centre at McMaster University. Their report will be submitted in confidence to the Governing Board. Normally, the Governing Board chair/co-chairs would share the CRB's report or major recommendations from the CRB's report with either the current Director, or the successor to the current Director, so that the leadership of the Centre benefits from the perspective of the CRB.

Statement of Revenues and Expenditures						
	2021-22 Projected Annual	2022-23 Projected Annual	2023-24 Projected Annual	2024-25 Projected Annual	2025-26 Projected Annual	Notes
REVENUE						
Carryforward from previous year	\$ -	\$ 10,000.00	\$ 15,875.00	\$ 17,521.88	\$ 14,834.92	
FHS (including overhead transfer)	\$ 270,000.00	\$ 270,000.00	\$ 270,000.00	\$ 270,000.00	\$ 270,000.00	
TOTAL REVENUE	\$ 270,000.00	\$ 280,000.00	\$ 285,875.00	\$ 287,521.88	\$ 284,834.92	
EXPENSES						
*where possible, break down expenses into categories/subtotals (e.g. staffing, supplies, etc) and use Mosaic account codes if possible						
Administrative coordinator salary	\$ 79,200.00	\$ 81,180.00	\$ 83,209.50	\$ 85,289.74	\$ 87,421.98	FB included, 2.5% annual wage increase added
Operations manager salary	\$ 85,800.00	\$ 87,945.00	\$ 90,143.63	\$ 92,397.22	\$ 94,707.15	FB included, 2.5% annual wage increase added
Director stipend	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	
Director discretionary fund	\$ 80,000.00	\$ 80,000.00	\$ 80,000.00	\$ 80,000.00	\$ 80,000.00	Discretionary fund to be used by director for maintenance/replacement of equipment, support of core services, seminar series and other expenses related to common needs
TOTAL EXPENSES	\$ 260,000.00	\$ 264,125.00	\$ 268,353.13	\$ 272,686.95	\$ 277,129.13	
CARRYFORWARD TO FOLLOWING YEAR	\$ 10,000.00	\$ 15,875.00	\$ 17,521.88	\$ 14,834.92	\$ 7,705.79	

DATE: May 31, 2021

TO: University Planning Committee

FROM: Dr. Karen Mossman, Vice-President, Research



RE: **Schroeder Allergy and Immunology Research Institute**

The Committee on Research Institutes and Centres has reviewed the attached Proposal for the Schroeder Allergy and Immunology Research Institute as per the policies and guidelines, and has been unanimously approved.

Please include this as an agenda item for the next University Planning Committee Meeting on June 2, 2021. Dr. Andy Knights and Dr. Susan Wasserman will be available to attend the University Planning Committee meeting to discuss the proposed Centre in further detail. Please note that the appointment recommendation of Dr. Susan Wasserman as the inaugural Director of the Institute is also being submitted to Senate Committees on Appointments for the June 21, 2021 meeting.

KM:jt

Attach.

cc: Provost and Vice-President (Academic)
Dean and Vice-President, Faculty of Health Sciences
Vice-Provost and Dean of Graduate Studies
University Secretariat and Freedom of Information and Protection of Privacy Officer

May 4, 2021

Dr. Karen Mossman
Vice-President, Research
Chair, Committee on Research Institutes
c/o Gilmour Hall, Room 208

Re: Proposed Institute – Schroeder Allergy and Immunology Research Institute

Dear Dr. Mossman,

On behalf of the Faculty of Health Sciences, I would like to recommend the approval of the Schroeder Allergy and Immunology Research Institute as an official research institute at McMaster.

The Walter and Maria Schroeder Foundation has very generously provided funding to establish the proposed Institute. Please find a proposal for the Institute attached.

If you require further information, please do not hesitate to contact me.

Yours sincerely,



Paul M. O'Byrne, MB, FRCP(C), FRSC
Dean and Vice-President
Faculty of Health Sciences

cc: J. Bramson

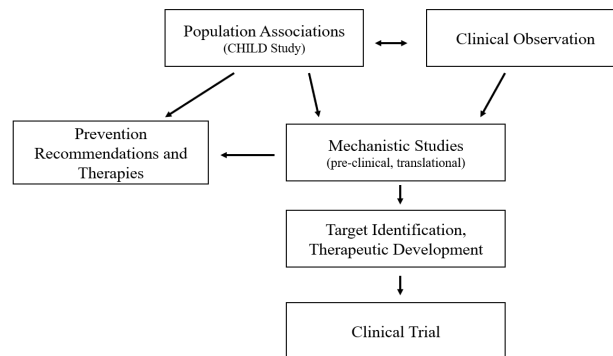
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PO/bvd

Proposal to Establish the Schroeder Allergy and Immunology Research Institute in the Faculty of Health Sciences

1. Vision

The Schroeder Allergy and Immunology Research Institute will be a hub to promote interdisciplinary team research with the goal of realizing a world free of the burden of allergic disease. The Institute will be established on the principle that foundational strides in the prevention and treatment of allergic disease are best achieved when interdisciplinary discovery proceeds in close collaboration with population-based research, industry partners, and when embedded in the community. These relationships inform the investigation of risk factors and mechanisms that govern allergic disease, as this understanding is imperative to identify new therapeutic strategies. The Institute will be committed to impacting the lives of Canadians with allergies through translation of these discoveries from the lab to the patient and the community.



2. Objectives

1. Foster and maintain a bench to bedside to community pipeline of discovery research.
2. Discovery of novel associations of early life exposures and factors key to the development of allergic disease manifestations in later life.
3. Strengthen our position as a clinical trial-ready Institute capable of immediate translation of basic discovery to clinical impact
4. Strengthen and expand long-term collaborations with industry and community partners.
5. Fortify existing collaborations with allergic families and their community.
6. Foster the next generation of highly qualified personnel in allergy researchers, clinical care, and community engagement.

3. Rationale for Establishment of the Institute

Millions of Canadians suffer from allergic disease such as rhinitis, asthma, food allergies and atopic dermatitis to name a few, many of whom suffer from more than one allergic condition. The health and economic impact of allergic disease is staggering. For example, in the United States, the total economic costs of asthma and food allergies are estimated at 82 and 24 billion per year,

respectively. There have been substantial advances in the treatment of some allergic diseases, but cures for these diseases have remained elusive, and therefore most allergic diseases are lifelong. Dedicated collaborative efforts which utilize state-of-the-art technologies and follow the trajectory of allergic disease across the lifespan are required to make foundational improvements to the lives of allergic Canadians.

Understanding the trajectory and risk factors underlying allergic disease and their links to other conditions requires comprehensive longitudinal studies at the population level. The CHILD Cohort Study—a collection of more than 40 million data points from a birth cohort of over 3500 children—is a world-leading source of information on child health headquartered at McMaster. The CHILD was initiated in 2009 by Dr. Malcolm Sears with the support of AllerGen NCE and is now lead by Dr. P.J. Subbarao. This pan-Canadian study engages clinician-scientists from both urban and rural sites in British Columbia, Alberta, Manitoba, and Ontario. Data from CHILD has already changed our understanding of the development of allergies, contributing novel insights into the relationship between allergic disease and lifestyle, diet, the microbiome, pollution, obesity, and genetics. The CHILD study has cumulated >95 publications in journals across varying disciplines, including in top tier journals in the field of allergy: *The Journal of Allergy and Clinical Immunology*, *Science Translational Medicine*, *JAMA Pediatrics*, amongst others. Continued follow-up with the CHILD cohort is crucial to understand the associations between exposures and outcomes across the lifespan of allergic patients and will generate novel insight into strategies to prevent allergic disease. The Institute will enable this continued follow up, allow the initiation of new prospective studies, and foster connections between these population studies and the innovative basic research in allergy that is ongoing at McMaster.

McMaster has a well-established national and international leadership in food allergy research. The program led by Drs. Susan Waserman and Manel Jordana, has made fundamental discoveries in food allergy over the last 15 years, which have advanced the global understanding of how food allergies, in particular peanut allergy, are initiated, maintained, and managed. Their research is published in the top journals in the field including the *Journal of Allergy and Clinical Immunology*, *Allergy* and the *Journal of Experimental Medicine*. Over 3 million Canadians self-report food allergies, almost 500,000 of which are children under 18 years of age. Unlike other allergic conditions, there are no mitigating treatments for food allergy beyond the recommendation of strict allergen avoidance and the use of epinephrine once a severe allergic reaction has occurred. In the United States more than 200,000 persons require emergency treatment for allergic reactions to foods every year. Emergent management strategies for food allergy, like oral immunotherapy, remain limited by poor safety and only provide temporary protection in many patients, therefore new therapeutic targets are required to impact patients with the disease. The Jordana-Waserman group has established a seamless connection between the laboratory and the clinic that serves a cornerstone upon which the Institute seeks to expand. Accordingly, a focus on discovery in food allergy will be a strategic direction of the Institute in the first 5 years. Further insights into the pathogenesis of food allergy and predicting the transformative potential of a discovery is directly linked to our capacity to analyze complex immune networks at the highest computational levels, which the Jordana/Waserman lab has already begun to apply.

The key to allergy prevention, management, and treatment lies in collaboration between population and basic discovery scientists. Our vision to achieve seminal advances will be made possible by

exploring huge datasets generated in the CHILD study and in the laboratory and applying machine learning and computational science to integrate what is learned in the lab and the natural history of allergic disease. The Institute will establish partnerships with the MacData Institute and strengthen the collaboration with MIRC (McMaster Immunology Research Centre), HITS (Human Immunology Testing Suite), the Farncombe Family Digestive Health Research Institute and Food Allergy Canada.

The Institute will provide an administrative hub for internal and external communication, partnership development (e.g., not-for-profit organizations, private industry, government) as well as the identification of strategic grant opportunities. The Institute will serve as a training facility for scholars passionate about food allergy research and will provide physical space where trainees, researchers, and stakeholders can interact to generate collaborative ideas for cutting-edge basic and translational research. McMaster houses one of the largest medical training programs in Clinical Immunology and Allergy, whose partnership with the Institute will deepen the two-way collaboration between the clinic and basic research. The Institute will fortify established partnerships with Hamilton Health Sciences, as well as additional CHILD study clinical sites, whose data generation potential and expertise are central to the objectives of the Institute.

Overall, the establishment of an Institute will formalize and enhance collaboration between existing world-leaders in allergy research and provide the administrative, management, and computational structure necessary to maximize their research capacity. The Institute will improve reputation on the world stage, thereby increasing success in funding competitions, allowing for new partnerships, and drawing additional investment, all towards impacting the lives of those with allergic disease.

4. Organizational Structure and Proposed Activities

The Institute will have two major organizational branches, **Population** and **Translation**.

The **Population** branch aims to improve upon the existing infrastructure at McMaster University in support of the CHILD study. A principal aim of the Population branch of the Institute is to inform the prevention of allergic disease through developing a deeper understanding of biological and environmental early life factors that are associated with the development of allergy and its associated clinical disorders including food allergy. These associations will inform translational mechanistic studies (pre-clinical, animal model and clinical) in the **Translation** branch of the institute. The Institute will provide a pipeline to rapidly investigate novel discoveries through translation and to implementation in clinical trials.

The **Translation** branch encompasses the pre-clinical, translational, and clinical research arms of the Institute. The **Translation** branch will empower current immunological research at McMaster on the mechanisms that elicit and perpetuate food allergy. This branch seeks to escalate food allergy research to new heights using state-of-the-art big data generating technologies such as single cell sequencing and applying the foremost computational analyses, including machine learning, on these datasets to unveil mechanisms that could not be found otherwise. The **Translation** branch will investigate associations derived from the **Population** branch using pre-clinical experimental systems in animal models and in humans. The rich bench-to-bedside pipeline

established by the Jordana-Waserman group provides a unique opportunity for the Institute to acquire samples directly from allergic patients for discovery research and allows the foremost mechanistic knowledge to be applied rapidly to allergic patients. The structure provided by the Institute will enable McMaster's award-winning allergy scientists to explore new directions and exploit unanticipated opportunities.

5. Institute Participants and Membership

The Institute will have Members and Associate Members. The lists below represent Members and Associate Members who have agreed to join the Institute. It is expected that once the Institute is established and a call for more collaborators goes out, that there will be an increase in overall Membership within the Institute.

a. Members

Members will be investigators who are leading Institute-aligned projects. For administrative purposes, members will belong to one branch of the Institute, though they are expected to collaborate between branches.

1. Dr. Sonia Anand (Professor, Medicine & Clinical Epidemiology and Biostatistics, Faculty of Health Sciences)
2. Dr. Russ de Souza (Associate Professor, Health Research Methods, Evidence, and Impact, Faculty of Health Sciences)
3. Dr. Manel Jordana (Professor, Medicine, Faculty of Health Sciences).
4. Dr. Malcolm Sears (Professor Emeritus, Medicine, Faculty of Health Sciences)
5. Dr. Padmaja Subbarao (Adjunct Professor, Medicine, Faculty of Health Sciences & Clinician-Scientist, SickKids).
6. Dr. Michael Surette (Professor, Medicine & Biochemistry and Biomedical Sciences, Faculty of Health Sciences)
7. Dr. Susan Waserman (Professor, Medicine, Faculty of Health Sciences)

b. Associate Members

Associate Members will include investigators who are supporting Institute-aligned projects.

1. Dr. Antoine Deza (Professor, Computing and Software, Faculty of Engineering)
2. Dr. Hermenio Lima (Associate Professor, Medicine, Faculty of Health Sciences)
3. Dr. Paul McNicholas (Professor, Mathematics and Statistics, Faculty of Science)
4. Dr. Doron Sommer (Clinical Professor, Surgery, Faculty of Health Sciences)

c. Trainee and Staff Members

Trainees and Staff who are focused on Institute-aligned projects will be considered as Trainee and Staff Members.

d. Adding Members

Members at any level will be added to the Institute at the discretion of the Director. Investigators providing support for Institute-aligned projects or those accessing and utilizing CHILD study data are eligible for Associated Membership. Full Members will be added parsimoniously over the first five years to ensure that the strategic directions of the Institute are being met. Full Members will be considered based on leadership of Institute-aligned projects. The Institute may consider new projects lead by prospective members if they align with the mandate of the Institute. New trainees and staff focusing on Institute-aligned projects will be added as Trainee and Staff Members.

6. Financial Plan

The Institute will be wholly supported by a magnanimous gift from the Walter and Maria Schroeder Foundation that includes, as a goal, maximizing educational and research opportunities in the area of allergy research. This new Institute will be term-limited in approach, to ensure sufficient academic output and explore further partnerships. A goal of the Institute will also be to explore areas outside of the current funding priorities to ensure that its research is nimble and able to explore the most compelling routes toward allergy eradication.

The gift includes \$8 million in operating funds for the Institute to be used over the five-year term of the Institute. These funds will be used to hire a Manager who, along with the Director will oversee the infrastructure of the Institute, manage communication between members and branches of the Institute, and manage communication with external collaborators. The funds will provide operating funding for research in both branches, for example enriching existing infrastructure for biological sample banks for long-term studies, enriching computational infrastructure within the Institute, supporting innovative large dataset generating experiments. The funds will also support Institute Scholars and Post-Doctoral Fellows in both the Population and Translation branches of the Institute. The unique collaborative environment will give trainees exposure to the clinic, the laboratory, the community, and computational experience. Further, the Institute will provide skills in communication, group process, and leadership that will propel these Scholars and Fellows to the forefront as the next generation of clinicians, researchers, and community workers. Please see **Appendix 1: Proposed Institute Budget** for a more detailed 5-year budget of expected Institute operating costs.

The Institute will share space with the McMaster Immunology Research Centre on the 4th floor of the Michael DeGroote Centre for Learning and Discovery (MDCL). This configuration will allow Institute researchers immediate access to 50 000 sq. ft. of research space, equipment, and facilities optimized for immunology research, and will maximize the use of existing infrastructure to reach the goals of the Institute. The Institute will have 1000 sq. ft. of laboratory space at MDCL 4087 dedicated to discovery allergy research, with the potential for expansion in this space as the Institute grows. Additionally, the 850 sq ft. of office space has been allocated in the Health Sciences Centre (3N26) for Institute use. Patient-side interactions will occur using the existing infrastructure of the Allergy Clinic in the McMaster University Medical Centre. Where additional expansion is required as the Institute grows, funding will be sought through the Canadian Foundation for Innovation and future donorship towards the creation of new space.

Funding from the philanthropic gift will provide \$2 million to support an endowed Chair on food allergy research, which will lead Institute-aligned projects and will join as a Member.

The Institute will expand upon the philanthropic gift through multiple avenues. Institute Members will pursue funding from peer-reviewed operating grants to supplement existing projects and to initiate new projects. In addition, the Institute will work closely with community, industry, and government partners to secure additional funds through research contracts. Institute Trainees will apply for scholarship funding for salary support.

a. McMaster University Support of the Institute

Salary support for the inaugural members of the Allergy Institute is provided by existing funds committed by McMaster University. Additional salary support will be supplemented by endowed Chairs, Canada Research Chairs, and other external career awards as possible.

b. Donations and Philanthropic Gifts

It is anticipated that the Institute will attract the interest of existing donors and have the potential to attract new donors. The Director will work closely with the University Advancement Office to raise the profile of the Institute and expand the funding base from this important resource. It is important to note, the Faculty of Health Sciences has a strong track record of securing funding from external donors. At this time, funding from other donors is unknown and is not reflected in the proposed budget, as the funding provided by the Walter & Maria Schroeder Foundation will fund current operations. As mentioned above, the plan is for the Institute to be term-limited unless the existing donors or future donors provide funding for longer-term sustainability.

7. Governance and Management of the Institute

The organizational structure within the Institute will be as follows:

1. Institute Director
 - a. The proposed inaugural Institute Director will be Dr. Susan Waserman, who in parallel to the establishment of this Institute will be recommended to the Senate Committee on Appointments.
2. Branch Coordinators
 - a. Translational: Dr. Manel Jordana
 - b. Population: Dr. Padmaja Subbarao
3. Members and Associate Members
4. Trainees and Staff

a. Roles

Director: Coordinates strategic direction of the Institute. Oversees alignment of branch projects with the vision of the Institute; reviews budget plans of branches to ensure alignment within overall project plans. Allocates newly procured funds, operating funds, overhead funds. Selects

members for and consults the Advisory Committee. Reports to the Governing Board. The Director will serve 5-year terms, renewable contingent on funding for the Institute going beyond the initial 5-year term.

Branch Coordinators: Coordinates Institute branches towards fulfilling strategic directions of the Institute. Reports to the Director.

Members and Associate Members: Members lead Institute-aligned projects, Associate Members contribute to Member-lead projects. Both report to their Branch Coordinator.

Trainees and Staff: Focus on scientific discovery, collaboration, and knowledge translation. Report to their Member/Associate Member supervisor, or to the Branch Coordinator.

b. Governing Board

The Governing Board, will be comprised of the Dean & Vice-President of the Faculty of Health Sciences (Chair of the Governing Board), the Vice Dean Research, and the Chair of the Department of Medicine.

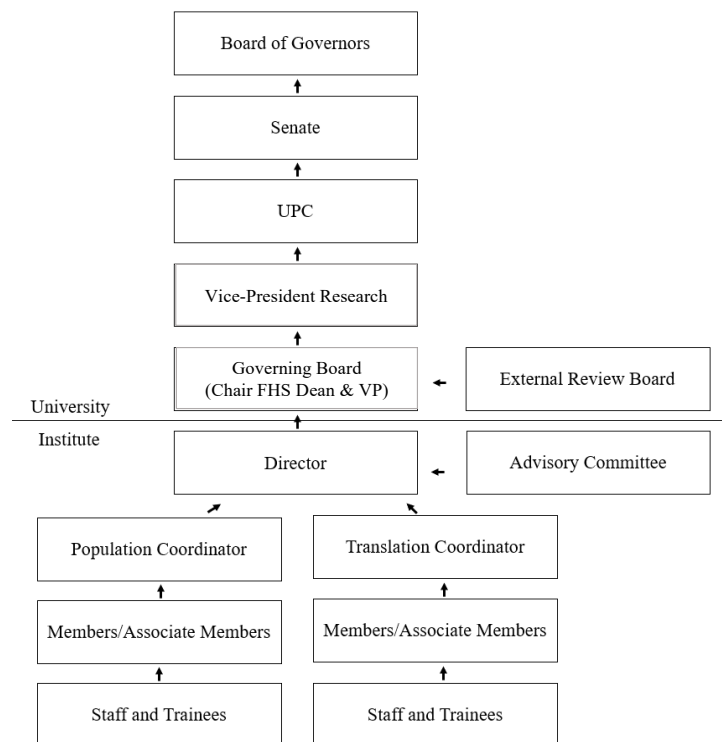
c. Advisory Committee

The Advisory Committee will be selected by the Director and be consulted annually, or more often at the discretion of the Director. The Advisory Committee will consist of individuals external to the Institute of varying backgrounds whose insight and expertise will guide the direction of the Institute. The Advisory Committee's composition is at the discretion of the Director. However, the Director should prioritize including members from community and industry partners, and at least one member of the public from an allergic family.

d. Review

The Institute Director will report annually to the Governing Board.
The Institute will undergo External Review at 5 years as outlined in the Policy "*Guidelines for the Governance and Review of Research Institutes, Centres and Groups*".

e. Reporting Schematic



8. Affiliations

The Institute will be affiliated with The Hospital for SickKids and the University of Toronto through Dr. Padmaja Subbarao, who will be a Member and branch coordinator of the Institute. It will be closely affiliated with the Pediatric Respiriology and Allergy Clinic, located at McMaster Children's Hospital, Hamilton Health Sciences. Internally at McMaster University, the Institute will be affiliated with the McMaster Immunology Research Centre, who provides research space for the Jordana-Waserman group's research; the MacDATA Institute who will provide computational support and infrastructure towards the Institutes objectives; The Human Immune Testing Suite (HITS) which will provide support for clinical trial endeavours.

The following external researchers are affiliate with the Institutes projects:

1. Dr. Meghan Azad (University of Manitoba)
2. Dr. Allan Becker (University of Manitoba)
3. Dr. Jeff Brook (University of Toronto)
4. Dr. Thomas Eiwegger (University of Toronto)

5. Dr. Mike Kobor (University of British Columbia)
6. Dr. Anita Kozyrskyj (University of Alberta)
7. Dr. Wendy Lou (University of Toronto)
8. Dr. Piush Mandhane (University of Alberta)
9. Dr. Theo Moraes (University of Toronto)
10. Dr. Elinor Simons (University of Manitoba)
11. Dr. Stuart Turvey (University of British Columbia)

The Schroeder Allergy and Immunology Research Institute Proposed 5-year Budget						
Research and Support Staff	Breakdown	Year 1	Year 2	Year 3	Year 4	Year 5
Schroeder Allergy and Immunology Research Institute Director	Dr. Susan Wasserman (No Compensation)					
Schroeder Allergy and Immunology Research Institute Manager	Institute Administration	\$60,000	\$100,000	\$120,000	\$120,000	\$120,000
Schroeder Allergy and Immunology Research Institute Post-Doctoral Fellows	Support for 5 Two-Year Post-Doctoral Fellows	\$0	\$65,000	\$230,000	\$330,000	\$330,000
Schroeder Allergy and Immunology Research Institute Scholars	Support for 14 Graduate Student Scholarships over 5 years	\$60,000	\$60,000	\$150,000	\$150,000	\$150,000
Institute Support Staff Salary	Biostatistician, Data Management, Digital Communications Research Associate	\$250,000	\$280,000	\$380,000	\$480,000	\$575,000
Outreach and Knowledge Translation	Public Lectures, Webinars, Workshops, Patient and Community Engagement, KT Documents	\$0	\$30,000	\$40,000	\$40,000	\$40,000
Subtotal		\$370,000	\$535,000	\$920,000	\$1,120,000	\$1,215,000
Supply, Infrastructure, Operations						
Research Supply & Infrastructure	RNA Sequencing and Bioinformatics Consumables Animal Costs Computer Server Purchase (Y1) Equipment and Supplies Sample Postage and Shipping	\$515,000	\$350,000	\$420,000	\$470,000	\$520,000
Operations Support	Human Sample Storage and Processing Server Hosting Fees and Technical Support	\$115,000	\$115,000	\$660,000	\$410,000	\$265,000
Subtotal		\$630,000	\$465,000	\$1,080,000	\$880,000	\$785,000
Total Institute Costs		\$1,000,000	\$1,000,000	\$2,000,000	\$2,000,000	\$2,000,000

\$8,000,000

January 31, 2021

Confirmation of collaboration between MacDATA and SAIRI

To whom it may concern:

I am delighted to confirm that the MacDATA Institute is in enthusiastic anticipation of collaboration with the Schroeder Allergy and Immunology Research Institute (SAIRI) to help support their data analytics needs. SAIRI and MacDATA will collaborate on, *inter alia*, the application of machine learning approaches and other data analytic tools to gain heretofore undiscovered insights from existing datasets (such as the [CHILD study](#), which will fall within SAIRI) and from newly generated datasets.

This work is clearly in-line with the mission as well as the established track record of the MacDATA Institute. Furthermore, the proposed collaboration will be a wonderful example of data science, which is perhaps most naturally described as the marriage of data problems with (computational and/or statistical) solutions. The MacDATA Fellowship program can be used as a template to help ensure that the graduate students who are involved with this work will benefit most from what is a wonderful experiential learning opportunity. I am sure that such trainees will, as MacDATA Fellows have, gain tremendously from the resultant data science literacy, communications and other skills.

Please do not hesitate to contact me if you require any further information.

Yours sincerely,



Memo

To: University Planning Committee (UPC)

From: Robert Baker, Chair President's Advisory Committee on Natural Lands (PACNL)

Date: 20 May 2021

Re: Proposal to Rename McMaster Forest to "McMaster Forest Nature Reserve"

On 22 October 2015 the Board of Governors approved the name "McMaster Forest" for the 115-acre property at the intersection of Wilson Street East and Lower Lions Club Road and its designation as "an area of environmentally significant natural land to be used for ecologically sensitive teaching, research and recreation purposes". The President's Advisory Committee on Natural Lands (PACNL) is pleased to report that the property continues to serve McMaster well and in keeping with its designation.

At the same time, researchers and educators have noted their ability to take full advantage of the property is limited by lack of facilities; there are no washrooms, no storage space for equipment and no place to escape inclement weather. PACNL initiated discussions on possibly alleviating these issues by placing a small building on the property and has worked with Facility Services to investigate pricing, placement and relevant regulations set by the City of Hamilton, the Hamilton Conservation Authority, the Province of Ontario and the Niagara Escarpment Commission (NEC). To date, all regulatory bodies have been very positive and helpful in the development of our preliminary plans.

After reviewing the use of the property, hearing some of the users concerns, and considering the input from the regulatory agencies on a possible building, PACNL concluded that renaming the property as the "McMaster Forest Nature Reserve" would be advantageous for the reasons listed below.

- "McMaster Forest" is vague, the proposed name better describes the university's designation and use of the property by the McMaster community. A better reflection of its existing designation will help in the development of policies for use and maintenance and may aid advancement efforts.
- Local conservation authorities and other provincial and educational institutions have designations connected to their names that help clarify the use and significance of the site. Our designation is similar to those of the Dundas Valley 'Conservation Area', the Fletcher Creek 'Ecological Reserve' and the Koffler 'Scientific Reserve' at Joker's Hill but our name implies something different.
- The property and some research projects have been vandalized and/or inadvertently damaged and it is unrealistic to expect McMaster Security Services to regularly patrol and protect the area. The proposed name may serve as a reminder of the purpose of the property and will hopefully encourage visitors to stay on trails, respect the land and avoid sensitive experiments.
- The university's protection and ecological management of the property helps fulfill McMaster's commitment to societal well being and environmental sustainability. Neighbouring landowners (including the HCA) speak very highly of our efforts and strongly support the university's ecological restoration and protection work – they would be very supportive of its designation as a 'nature reserve'.
- Representatives from NEC suggest identifying the property as a "Nature Reserve" within the Niagara Escarpment Parks and Open Spaces System (NEPOSS) program may facilitate our efforts to secure permits for the building and accessible trails. If the property is not included in NEPOSS we would need to request changes to the Niagara Park Commission and, while that is possible, it is a lengthy and complicated process and would delay focused advancement efforts to help secure funding.

It is important to note that this request for a change in name is an internal matter, it is NOT a request for the university to support an application for a NEPOSS or any other external designation. Any such application would entail a detailed study and all required governance. Also, it is our understanding that identifying the property as a Nature Reserve carries no legal or regulatory impact on the use and management of the land and that existing municipal, provincial and NEC regulations and designations define the usage no matter what the University may call it.

The President and Vice-Presidents (PVP) reviewed and approved the proposed re-naming on 11 May 2021.

Cc:

David Farrar, President and Vice-Chancellor