

**SENATE**  
**Wednesday, January 17, 2024 at 3:30 PM**  
**Gilmour Hall, Council Room (Room 111)**

**AGENDA**

*NOTE: Members who wish to have items moved from the Consent to the Regular Agenda should contact the University Secretariat before the Senate meeting. Members may also request to have items moved when the Agenda is presented for approval.*

Page

**OPEN SESSION**

**Opening Remarks**

**1. Approval of Agenda – Open Session**

**CONSENT**

**2. Minutes of Previous Meeting – December 13, 2023 (Open Session)**

**REGULAR**

**3. Business Arising**

**4. Enquiries**

**5. Communications**

3 [1. Letter from Dr. Watts](#)

4 - 16 [2. Report from the Provost](#)  
*Susan Tighe*

**6. Report from Graduate Council**

17 [Graduate Council Report](#)  
*Information*

**1. Faculty of Health Sciences - Calendar Copy Revisions**

**7. Report from Undergraduate Council**

18 - 19 [Undergraduate Council Report](#)

*Approval*

**1. Major Curriculum Revisions for Inclusion in the 2024-2025 Undergraduate Calendar**

[a. Faculty of Health Sciences](#)

[b. Faculty of Social Sciences](#)

[c. Faculty of Science](#)

*Information*

**2. Minor Curriculum Revisions and Calendar Submissions for Inclusion in the 2024-2025 Undergraduate Calendar**

**3. Sessional Dates for 2024-2025**

**8. Other Business**

## Thyret-Kidd, Andrea

---

**From:** Watts, Vanessa  
**Sent:** Thursday, December 14, 2023 8:40 AM  
**To:** Thyret-Kidd, Andrea  
**Subject:** Feedback: Senate Meeting

**Follow Up Flag:** Flag for follow up  
**Flag Status:** Flagged

Dear Andrea,

I had hoped there might be time to provide some reflection toward the end yesterday evening's Senate meeting, under "Other Business". If acceptable, I would like to share these here. They are in response to Dean Hurley's comments about an email circulated to Senators about the Committee for Recommending a President. Further, they are in the spirit of Senator Andrews' comment which encouraged deeper discussion about Senate matters. There are a few things that stick out in my mind:

1. The comment that a MUFA executive's email to Senators framed a slate of candidates nominated from the Senate Committee on Appointments as running *against* individuals nominated by individual faculty. To be clear, I did not (nor do I now) view myself as having run *against* anyone, and certainly not candidates nominated by faculty colleagues. I have much respect for the substantial service and commitment the elected candidates have agreed to undertake.
2. Malignment: this refers to the comments made about the referenced email in which its contents may have maligned the reputation of faculty candidates. Specifically, that the email encouraged recipients to not rank individuals that were not proposed by the sender(s). In my mind, this sort of instruction goes beyond campaigning and/or not preferring a particular candidate into a place of disrespect, whereby other candidates are cast as undesirable. This brings me to my final point:
3. Senate Committee on Appointments: this relates to the comment that was made about the slate of candidates by the Senate Committee on Appointments, and that those candidates appeared to have nothing stated about their candidacy in the email except that they were not nominated by individual members of the Senate (i.e., they *were* nominated by the Senate Committee on Appointments). If this is the case, I think this points to a deeper issue that may be impacting Senate matters and processes, in which a slate of candidates should be disregarded because of a perceived negative association with the SCA and/or its members (and if I'm correct, more than half of that committee is comprised of faculty senators?). If true, I would encourage the Senate to consider this matter more deeply, especially if a group is motivated to wholly and immediately disregard a slate of candidates on this basis.

Thank you for considering my feedback to the meeting.

Best,  
Vanessa

Vanessa Watts, PhD  
Assistant Professor of Indigenous Studies & Sociology  
Faculty of Social Sciences  
McMaster University

Jan. 17, 2023

---

# Provost's Report: January 2023

McMaster University | Senate





# Advocacy Work with Government

McMaster champions

---



**In November, senior leaders at McMaster engaged with different levels of government**

- Separate receptions were held at Parliament Hill and Queen's Park.
- Government meetings are an opportunity for us to share the exciting work we're doing at McMaster.
- Politicians of all parties, cabinet ministers, senior political staff and senior civil servants take part.



# Blue-Ribbon Panel Report

Released on Nov. 15

---



**We continue to look forward to understanding how the recommendations will be implemented**

- Key recommendations include:
  - Ending tuition freeze, implementing three-year tuition framework.
  - Boosting operating grants by 10%, indexing them over time.
  - Providing operating grants for domestic students currently unfunded.  
McMaster has over 3,200 of these students in STEM and Health Sciences.
- There are no guarantees on which recommendations will be implemented or at what scale.



# Budget Framework

McMaster taking proactive action

**Financial managers at all six Faculties informed of budget framework reductions**

- Measured, marginal changes now
- Offsets anticipated decrease in undergraduate enrollment (\$20M-\$40M)
- Strategy allows McMaster to stay true to our effective budget model principles
- Uncomfortable position, but confident we have the right people and expertise

# UniForum Data on Support Services

Opportunities for efficiency, effectiveness



**UniForum collects data from participating Canadian and International universities for benchmarking purposes**

- McMaster spends about 16% above the global average for a university this size, but is “middle of the pack” among Canadian universities tracked.
- Recent increased spending in some areas may reflect conscious investments – not necessarily a negative.
- McMaster’s overall net effectiveness has grown by 18 points since 2018 and is among the Top 3 highest globally among universities tracked.



# Fall 2023 Convocation

Great turnout for academic procession



**More than 130 faculty members were on stage as part of the academic procession – thank you!**

- 1,162 graduates crossed the stage as part of celebrations
- 1,755 were approved to graduate
- 3,700 family members, friends and guests attended

# Equity & Inclusion Office (EIO)

Several initiatives underway



**EIO has started process of renewing McMaster's Equity, Diversity and Inclusion strategic plan.**

- Sexual Violence Prevention and Response Office launched training module titled "It Takes All of Us" to foster culture of consent at McMaster.
- Partnership with Human Resources, EIO has bolstered administrative and financial support through the Black, Indigenous and Racialized Employee Resource Group.

# Professor Hippo Program

Learn to support students' mental health



**Faculty and staff encouraged to complete program and participate in workshops**

- McMaster employees can take Professor Hippo-on-Campus program via asynchronous online modules. In person workshops also offered.
- Learning includes recognizing students in distress or difficulty, and communicating with stressed and distressed students.
- Modules are about 3 hours total. Each module is about 10-30 minutes in length.
- **Register through Mosaic. More information on McMaster's website.**



# Deputy Provost Updates

---



1

Coordinating discussions on use of generative AI in research and in the workplace, as recommended by the Task Force on Generative AI in Teaching and Learning.

2

Following external review, international recruitment strategy being developed with Registrar's Office, Marketing and Faculty offices.

3

Developing future of work strategies' with AVP and Chief HR Officer, and with participation from all major administrative and academic units.

# What's new in Student Affairs

'A Place for Everyone:' Annual report published



1

RBC Foundation's \$1.5M investment becomes the largest-ever gift dedicated to Black Student Success at McMaster.

2

Student Accessibility Services review guides expansion of student supports as disability disclosures, accommodations rise.

3

Lincoln Alexander Hall, McMaster's 15th and largest residence, breaks ground: 1,366 beds for undergraduate and graduate students for 2026.

4

The Hub opens soon: 40,000 square feet for student life activities, in partnership with the MSU at the David Braley Athletic Centre.



# Spotlight on Three Working Groups

Collaboration to advance priority areas

## **Indigenous Ancestry Verification Working Group**

Process and details for creating a form for verification that aligns with existing guidelines.

## **Community Partners Finance Working Group**

Developing guidelines and processes regarding payment of Elders and Indigenous community members (including honorariums).

## **OMBUDS Working Groups**

Four working groups created to explore Ombud's recommendations: (1) Course Management, (2) Academic Integrity, (3) Student Conduct, (4) Graduate Student Issues.

Both working groups consulting with Joint Indigenous Administrative Consultation Group (JIACG) and Indigenous Education Council (IEC).

# Congratulations

Dean O'Byrne appointed to Order of Canada  
Dean Sheardown and team: Brockhouse Award



## Order of Canada

- Paul O'Byrne is dean and vice-president of McMaster University's Faculty of Health Sciences.
- Appointed for global impact on the concept and treatment of asthma.

## Brockhouse Canada Prize

- Awarded to C20/20 Innovation Hub led by Dean Heather Sheardown.
- Interdisciplinary team of scientists, engineers and clinicians dedicated to developing new biomaterials and therapies for vision disorders.
- \$250,000 grant one of six NSERC national prizes.



**Thank You**



**REPORT TO SENATE  
*from the*  
GRADUATE COUNCIL**

**For Information**

**I. Faculty of Health Sciences**

At its meeting on December 5<sup>th</sup> Graduate Council approved the following changes:

- For the Master of Health Management\*, a change to calendar copy to more clearly illustrate when students should be taking courses and the addition of an option for students to request to take an additional half course per semester after the first year;
- A clarification to the calendar copy for the Ph.D. in Medical Sciences to remove confusing language and clarify the existing course requirements which is one half course beyond the Masters degree.

\*Also approved by the Faculty of Business

[Note: A complete file for the information items listed above is available in the Graduate Council office, cbryce@mcmaster.ca.]

**REPORT TO THE SENATE**  
from the  
**UNDERGRADUATE COUNCIL**

**FOR APPROVAL**

**1. Major Curriculum Revisions for Inclusion in the 2024-2025 Undergraduate Calendar**

At its December 12, 2023 meeting, the Undergraduate Council reviewed and approved the following major changes for inclusion in the 2024-2025 Undergraduate Calendar:

- the name change of the *Honours Biochemistry-Biomedical Research Specialization Co-op* to the *Honours Biochemistry Co-op*
- the major modification of the three-year *Combined Indigenous Studies and Another Subject B.A.* to a three-year *Indigenous Studies B.A.*, which includes the name change
- major revisions to admission requirements for entry into Level II Social Work programs
- the establishment of the *Honours Kinesiology Co-op* as a major modification to *Honours Kinesiology*

Further details on all these items can be found within the circulated materials. An omnibus motion is being presented to cover all major modifications. Any individual motion may be pulled out and voted on separately.

It is recommended,

**that the Senate approve all major curriculum revisions and changes to admission requirements for inclusion in the 2024-2025 Undergraduate Calendar, as circulated.**

It is recommended,

**that the Senate approve the change in name of *Honours Biochemistry- Biomedical Research Specialization Co-op* to the *Honours Biochemistry Co-op* for inclusion in the 2024-2025 Undergraduate Calendar, as circulated.**

It is recommended,

**that the Senate approve the major modification of the *Combined Indigenous Studies and Another Subject B.A.* to an *Indigenous Studies B.A.*, which includes the name change, for inclusion in the 2024-2025 Undergraduate Calendar, and as circulated.**

It is recommended,

**that the Senate approve the revisions to admission requirements for inclusion in the 2024-2025 Undergraduate Calendar, as circulated.**

It is recommended,

**that the Senate approve the establishment of the *Honours Kinesiology Co-op* as a major modification to *Honours Kinesiology* for inclusion in the 2024-2025 Undergraduate Calendar, and as circulated.**

## FOR INFORMATION

### 2. Minor Curriculum Revisions and Calendar Submissions for Inclusion in the 2024-2025 Undergraduate Calendar

At the same meeting, the Undergraduate Council reviewed and approved minor curriculum revisions as proposed by the Faculties of Health Sciences, Humanities, Business, Engineering, Science, Social Sciences, and from the Arts & Science Program. These revisions include the suspension of admittance to Music I, the change in name of the Intersession Office to the Inspire Office of Flexible Learning, as well as the new Interdisciplinary Minor in Civic Vitality, Democracy and Electoral Management.

The closure of the Honours Life Sciences - Sensory Motor Systems Specialization (B.Sc.), is being presented for information and will come forward to the Senate for approval at its February 14th, 2024 meeting, following approval by the University Planning Committee.

### 3. Sessional Dates for 2024-2025

At the same meeting, the Undergraduate Council reviewed and approved the Sessional Dates for 2024-2025.

Documents detailing items for information are available for review on the [Secretariat's website](#).

**Senate: FOR APPROVAL/INFORMATION  
January 17, 2024**

**FACULTY OF HEALTH SCIENCES**

**UNDERGRADUATE CURRICULUM REPORT TO  
UNDERGRADUATE COUNCIL**

**FOR THE 2024-2025 UNDERGRADUATE CALENDAR**

**November 28, 2023**

**APPROVED BY THE HEALTH SCIENCES EDUCATION  
COUNCIL NOVEMBER 8, 2023**

**APPROVED BY THE FACULTY OF HEALTH SCIENCES  
EXECUTIVE COUNCIL NOVEMBER 22, 2023**

**REVISED NOVEMBER 28, 2023**

**FACULTY OF HEALTH SCIENCES**

**REPORT TO SENATE**

**SUMMARY OF CURRICULUM CHANGES FOR 2024-2025**

This report highlights substantive changes being proposed. For a complete review of all changes, please refer to the Faculty of Health Sciences Curriculum Report for changes to the 2024-2025 Undergraduate Calendar, found at: [FHS Academic Calendar 2024-2025 - Final Draft 11223.pdf](#).

**NEW PROGRAMS:**

None

**PROGRAM CLOSURES:**

None

**MAJOR CHANGES:**

1. The Honours Biochemistry – Biomedical Research Specialization Co-op is proposing a name change to Honours Biochemistry Co-op.

### **Proposal for Renaming the Bachelor of Health Sciences Honours Biochemistry – Biomedical Research Specialization Co-op**

The proposed name change from "Honours Biochemistry- Biomedical Research Specialization Co-op" to "Honours Biochemistry Co-op" is to maintain consistency in the naming of degree programs offered by the department and to reflect the curriculum changes with the Co-op program being put forward this year. Going forward, completion of a thesis course (one of BIOCHEM 4F09, 4T15 or 4Z03) will be optional for Co-op students. This is to recognize the laboratory experiences students enrolled in the program receive on work placement and also to provide flexibility in completing degree requirements.

Previously, a thesis was required for Co-op students. The key difference between the other two degrees offered by the department (Honours Biochemistry and Honours Biochemistry- Biomedical Research Specialization), is the requirement for a fourth-year thesis. In the Honours Biochemistry program, the thesis is optional, while the Biomedical Research Specialization requires a thesis. Therefore, the Co-op more closely mirrors the Honours Biochemistry degree requirements (with work term placements) than the Biomedical Research Specialization; hence the proposed name change.

The name change and new course requirements will resolve the issues some students face in trying to find a thesis supervisor because they are on work placements in the terms preceding the thesis. Unfortunately, there have been instances where students who complete the work terms are not able to find a thesis supervisor. The students therefore have to change to the Honours Biochemistry program and don't earn the Co-op designation on their degree. It is important, however, to emphasize that a senior thesis remains an option for these learners should they also wish to have this experience and credit; while for others, it will offer a more flexible and achievable degree option that would already be at a high level achievement.

This represents a highly relevant matter to consider since over the last two years, there has been a surge in the number of students enrolling to the co-op. Historically, 10-15 students would enroll annually. In the last two years, enrollment has increased to over 20 students. Specifically, prior to 2021, enrollment in co-op for Level 4/5 hovered around 30 students total. In the Fall of 2022, this number increased to 51 students, enrolled, and for Fall 2023, there were 56 enrolled students. The increase in cohort numbers provides additional impetus for a proposed program name change, more consistent with a more flexible program structure as reflected in the Honours Biochemistry degree without a required Research Specialization.

**Faculty of Social Sciences**  
Undergraduate Curriculum Report to  
Undergraduate Council  
FOR THE 2024-2025 UNDERGRADUATE CALENDAR

Approved  
by  
The Faculty of Social Sciences  
Faculty Council

November 16, 2023

**REPORT TO SENATE  
FACULTY OF SOCIAL SCIENCES**

**SUMMARY OF MAJOR CURRICULUM CHANGES FOR 2024-2025**

Below is the summary of substantive curriculum changes being proposed by the Faculty of Social Sciences. For complete review of all of the changes, please refer to the November 2023 Faculty of Social Sciences Report to Undergraduate Council for changes to the 2024-2025 Undergraduate Calendar, found on SharePoint: [Faculty of Social Sciences Curriculum Report 2024-2025Nov17.docx \(sharepoint.com\)](#)

**1.0 NEW PROGRAMS: (For Information Only)**

**1.1 Interdisciplinary Minor in Civic Vitality, Democracy and Electoral Management (CIV-DEM)**

The CIVDEM Interdisciplinary Minor equips students to work towards strengthening civic vitality, democratic resiliency, and electoral integrity, as well as empowering the underrepresented to participate in the political and electoral process. Students gain the foundations of knowledge, focused thematic expertise, and research competencies with respect to core areas (Civic Vitality, Democracy, Elections) that are local, national and global in scope. They are encouraged to think beyond the walls of the classroom to prepare for a lifetime of civic learning and practice, built on connecting with a large and effective network of advocates, innovators, practitioners, researchers and policymakers who are working to advance civic engagement, democratic processes and institutions, electoral management and integrity.

**Notes:**

1. A minimum of 9 units must be taken from approved courses outside the student's home Faculty. To declare a Minor in CIVDEM, at least 12 units above Level I must be elective to the degree.
2. No more than 12 units of the student's Major program may be applied towards the completion of the Minor. Any cross-listed course between two or more Faculties and those of interdisciplinary programs will be counted as a course outside of the student's home Faculty.
3. It is the student's responsibility to check carefully for prerequisites, co-requisites, and enrolment restrictions of all courses in this list. Students are encouraged to speak to their Faculty's Academic Advisors about Faculty-specific rules on double-counting courses for the Minor.



**Thematic Areas:**

**Course List A (CIVIC Vitality)**

CMST 1A03 – Introduction to Communication  
ENVSOCY 1HA3 – Society, Culture and Environment  
FRENCH 1A06 A/B – Introduction to French Studies: ~~Advanced Level~~ Intermediate  
FRENCH 1Z06 A/B - ~~Beginner's~~ Intensive French I : Beginner  
GENDRST 1AA3 – Gender, Feminism and Social Justice  
GENDRST 1A03 – Gender, Race, Culture, Power  
GLOBALZN 1A03 – Global Citizenship  
HISTORY 1DD3 – The Making of the Modern World  
iARTS 1PA3 – Perspectives A: Arts in Society: Social Constructions of Class, Race and Gender  
iARTS 1PB3 – Perspectives B: Arts in Society: Technology and the Environment  
IBH 1BC3 - Fundamentals of Ethics  
COMMERCE 2BC3 – Human Resource Management and Labour Relations  
ECON 2Q03 - Economics of Bad Behaviour  
ENGLISH 2CC3 – Settler Colonialism and Writing in Canada  
ENGLISH 2CL3 – Canadian Literature of Dissent and Social Justice  
HISTORY 2TT3 – Survey of Canadian History, 1885 to the Present  
HISTORY 2IS3 – Historical Roots of Current Social and Political Crises in the United States  
HUMAN 3LM3 – Foundations of Ethical Leadership  
PEACJUST 2CS3 – Decolonization and Activism: Creating Social Change  
PHILOS 2N03 – Business Ethics  
PHILOS 2YY3 – Ethics  
POLSCI 2F03 – Politics, Power and Influence in Canada  
SOCIOL 2EE3 – Introduction to Indigenous-Settler Relations in Canada  
SOCIOL 2VV3 – Law and Society  
WORKLABR 2A03 – Unions in Action  
ANTHROP 3FO3 – Anthropology and the Other(ed)  
CMST 3DG3 – Digital Storytelling  
CMST 3DJ3 – Digital Justice  
CMST 3SM3 – Building Publics Using Social Media  
CMST 3PM3 – Public Memory and the African Diaspora  
CMST 3RR3 – Religion, Race and Media  
CMST 3Z03 – Mobile Practices, Technologies and Art  
FRENCH 3HH3 – Francophone Voices in Canada  
GLOBALZN 3A03/ ANTRHOP 3HH3 - Globalization, Social Justice, and Human Rights  
HISTORY 3CG3 – Canadians in a Global Age, 1914 to the Present  
HISTORY 3J03 – The United States in the 1960s  
HISTORY 3N03 / IBH 3BC3 - Poverty, Privilege and Protest in Canadian History  
INDIGST 3CC3 – Contemporary Indigenous Societies: Selected Topics  
INDIGST 3N03 – Indigenous Women: Land, Rights, and Politics  
WORKLABR 3L03 – Labour Policy and Advocacy  
WORKLABR 3P03 – Workers' Resistance - Past and Present  
PHILOS 3I03 – Philosophy and Feminism

PHILOS 3T03 – Philosophy and Race  
POLSCI 3BB3 / CMST 3D03 – Political Communication  
POLSCI 3PB3 – Politics from Below  
POLSCI 3V03 – Gender and Politics  
POLSCI 3Y03 – Democratization and Human Rights  
SCAR / POLSCI 3CC3 – Religion and Politics  
SOCIOLOG 3MM3 – Political Sociology  
THTRFLM 3QA3 – Documentary, Politics, and Social Change  
CMST 4N03 – News Analysis: Theory and Practice (*renamed “The News”*)  
CMST 4P03 – Social Activism and The Media  
POLSCI 4P03 – Public Opinion  
POLSCI 4UP3 – Urban Politics in the Post-Industrial Era

**Course List B (DEMOCRATIC Norms, Processes and Institutions)**

ENVSOCY 1HB3 – Population, Cities and Development  
PHILOS 1B03 – Philosophy, Law and Society  
POLSCI 1AA3 – Government, Politics, and Power  
POLSCI 1AB3 – Politics and Power in a Globalizing World  
SOCIOLOG 1C03 – Canadian Society: Social Problems, Social Policy, and the Law  
CMST 2K03 – Political Economy of the Media  
CMST 2LW3 / POLSCI 2LW3 – Communication Policy and Law  
COMMERCE 2FA3 / IBH 2BB3 – Introduction to Finance  
HISTORY 2KK3 / IBH 2BF3 – History of Capitalism  
POLSCI 2D03 – Canadian Democracy  
POLSCI 2O06 – Political Theory  
POLSCI 2U03 – Public Policy and Administration  
POLSCI 2US3 – US Politics  
POLSCI 2M03 – Governance, Representation, and Participation in Democracies  
COMMERCE 3FM3 – History of Finance  
ENVSOCY 3UR3 – Urban Social Geography  
HISTORY 3XX3 – Human Rights in History  
INDIGST 3J03 / POLSCI 3C03 – Government and Politics of Indigenous People  
INDIGST 3K03 / POLSCI 3KA3 – Indigenous Human Rights  
PHILOS 3N03 – Political Philosophy  
POLSCI 3CL3 – Constitutional and Public Law in Canada  
POLSCI 3RF3 – The Charter of Rights and Freedoms  
POLSCI 3VV3 – Democratic Theory  
POLSCI 3H03 – Honours Issues in Comparative Politics  
POLSCI 3PG3 – Political Geography  
WORKLABR 3C03 / COMMERCE 4BF3 – Labour and Employment Law  
COMMERCE 4BC3 – Collective Bargaining  
POLSCI 4G06 – Politics of Public Policy  
POLSCI 4KC3 – Comparative Democratization  
POLSCI 4O06 – Canadian Politics

**Course List C (ELECTIONS Management and Integrity)**

COMMERCE 2OC3 / IBH 3BE3 – Operations Management  
CMST 4X03 – Communications for Campaigns & Elections  
CIVDEM 3Z03 / POLSCI 3Z03 – Canadian Public Sector Management  
CIVDEM 3CS3 / POLSCI 3CS3 – Campaign School  
CIVDEM 3EL3 / POLSCI 3EL3 – Canadian Elections Policy and Law  
CIVDEM 4EM3 / POLSCI 4EM3 / COMMERCE 4..3 – Elections Management  
CIVDEM 4ED6 / POLSCI 4ED6 – Partnered Learning in Elections and Democracy

### Requirements

24 units total from Course Lists (no more than 6 units from Level 1 courses)

- Selected from two or more Faculties; must include a minimum of 6 units from each of the 3 Thematic Areas (Course List A, B, and C) (See **Notes 1, 2, 3** above)

### 2.0 PROGRAM CLOSURES: N/A

### 3.0 MAJOR REVISIONS:

#### 3.1 Major Modification:

#### **Combined Program in Indigenous Studies and Another Subject (B.A.)**

Admission

Completion of any Level I program, with a Grade Point Average of at least 3.5 and a grade of at least C- in three units of INDIGST 1A03, 1AA3, or 1B03, ~~and satisfaction of admission requirements for the B.A. program in the other subject.~~

Notes

- ~~1. Three units of work in the other subject of the combined program which are also in the *Course List* may be used to fulfill the requirements of both program components.~~
- 1 2. Students who previously completed ANTHROP 2H03, 2VV3, 2W03, 3F03 or POLSCI 3C03 may use these units toward the *Course List* requirement.
- 2 3. Students who have completed only 3 units of level I Indigenous Studies will be required to complete 3 more units of Level I Indigenous Studies by the end of the following academic year.

Course List

- ANTHROP 2BB3 – Ancient Mesoamerica: Aztecs to Zapotecs
- ANTHROP 3Y03 – Indigenous Community Health and Wellbeing
- SOCWORK 3I03 – Social Work and Indigenous Peoples
- ANTHROP 2BB3 - Ancient Mesoamerica: Aztecs to Zapotecs

- ANTHROP 3Y03 - Indigenous Community Health and Wellbeing
- CAYUGA 2Z03 - Intermediate Cayuga
- ENGLISH 3W03 - Contemporary Native Literature in Canada (or PEACJUST 3W03 or PEACEST 3W03)
- ENGLISH 3X03 - Contemporary Native Literature in the United States
- HISTORY 2T03 - Survey of Canadian History, Beginnings to 1885
- HISTORY 2TT3 - Survey of Canadian History, 1885 to the Present
- HISTORY 3CW3 - Canada in a World of Empires, 1492-1919
- HISTORY 4DW3 – Indigenous History in a Decolonizing World
- MOHAWK 2Z03 - Intermediate Mohawk
- OJIBWE 2Z03 - Intermediate Ojibwe
- PEACJUST 2C03 - Peace, Justice, and Popular Culture
- PEACJUST 3B03 - Peace-Building and Health Initiatives
- PEACJUST 3W03 - Contemporary Native Literature in Canada
- PHILOS 3L03 - Environmental Philosophy
- POLSCI 2F03 - Politics, Power and Influence in Canada
- POLSCI 3C03 - Government and Politics of Indigenous People
- POLSCI 3F03
- SOCIOL 2EE3 – Introduction to Indigenous-Settler Relations in Canada
- SOCIOL 2UU3 – Indigenous Ontologies and Ways of Knowing
- SOCIOL 3VV3 – The Indian Act: A Social Problem
- SOCWORK 3I03 - Social Work and Indigenous Peoples
- SOCWORK 3Q03

**Justification:** consistency with Course List used for Honours programs, increased flexibility and options for students

Requirements

90 units total (Levels I to III), of which 42 may be Level I

30 units

from

- the Level I program completed prior to admission to the program.  
(See Admission above.)

6 units

from

- INDIGST 2M03 - Indigenous Research Methods and Ethics
- INDIGST 2MM3 - Indigenous Ways of Knowing: Theory

3 units

from

- ~~INDIGST 2A03—Indigenous Peoples' Spirituality~~
- ~~INDIGST 2B03—History of Indigenous Peoples' Sovereignty~~
- ~~INDIGST 2C03—Current Issues in Indigenous Studies: Selected Topics~~
- ~~INDIGST 2D03—Traditional Indigenous Ecological Knowledge~~

15 units

from

- ~~Level II Indigenous Studies~~
- ~~Level III Indigenous Studies~~
- ~~CAYUGA 2Z03—Intermediate Cayuga~~
- ~~MOHAWK 2Z03—Intermediate Mohawk~~
- ~~OJIBWE 2Z03—Intermediate Ojibwe~~
- ~~courses from the Course List of which at least three units must be Level III.~~

~~(See Notes 2 and 3 above.)~~

9 units

from

- Level II Indigenous Studies

6 units

from

- Level III Indigenous Studies

3 units

from

- Level II or III Indigenous Studies or Course List

3 units

from

- CAYUGA 1Z03 - Introduction to Cayuga Language and Culture
- INUKTUT 1Z03
- MOHAWK 1Z03 - Introduction to Mohawk Language and Culture
- OJIBWE 1Z03 - Introduction to Ojibwe Language and Culture

0-3 units

from

- INDIGST 1A03 - Introduction to Indigenous Studies
- INDIGST 1AA3 - Introduction to Contemporary Indigenous Studies
- INDIGST 1B03 - Reconciling What? Indigenous Relations in Canada

24 units

- ~~courses specified for the other subject~~

9-12 33-36 units

- Electives

**Justification:** We are submitting this Major Modification to change the current Combined Indigenous Studies and Another Subject B.A. into an Indigenous Studies B.A.

FTE enrollments have been very low in this Combined BA program, ranging from as low as a total of 1.5 in recent years to a high of 5.5 back in 2017, as seen below:

<b>Combinations with Social Sciences</b>	<b>Combinations with Humanities</b>
2022/23: 0.7	2022/23: 0.8
2021/22: 2.4	2021/22: 1.2
2020/21: 2.2	2020/21: 0.9
2019/20: 1.3	2019/20: 0
2018/19: 2.2	2018/19: 0.3
2017/18: 4.4	2017/18: 1.1

*In light of the proposed changes, we would permit the currently enrolled students to remain in the Combined BA program to finish their degrees, if they wish, or they could transfer to the*

modified program. Newly admitted students would be placed in the single BA, effective September 2024, if they do not qualify for Honours.

Admissions has been a challenge with this program as very few students (who are mostly transfer students from outside McMaster) have a second subject to major in. So, we are either incorrectly admitting them to the Combined program and ignoring the second subject until they do well enough to move into Honours, or they must pick up the courses for the second subject to graduate. The suggested modifications will smooth out the admissions processes and hopefully will actually allow us to foster increased enrollments.

The proposed changes involve the units for the second subject being changed to elective units. Students would still be free to use their electives for a concentration other subject. Consultations regarding this change took place in the summer of 2023 with Erin Aspenlieder and Amy Gullage from the MacPherson institute and they supported the methodology for the modifications to this program.

This change was suggested by the Associate Dean's Office for consistency with all other B.A. programs in the Faculty of Social Sciences and to meet student needs. Units have been adjusted as needed to align with other B.A. programs and for consistency in required courses for the B.A. and Honours B.A. programs.

3.2 To accompany 3.1, revisions are also being made to the existing program:

### **Combined Program in Indigenous Studies and Another Subject (B.A.)**

*This program is being phased out and last entry will be for September 2024. The Department of Indigenous Studies is introducing an **Indigenous Studies (B.A.)**, beginning in September 2024.*

#### Admission

Completion of any Level I program, with a Grade Point Average of at least 3.5 and a grade of at least C- in three units of INDIGST 1A03, 1AA3, or 1B03, and satisfaction of admission requirements for the B.A. program in the other subject.

#### Notes

1. Three units of work in the other subject of the combined program which are also in the *Course List* may be used to fulfill the requirements of both program components.
2. Students who previously completed ANTHROP 2H03, 2VV3, 2W03, 3F03 or POLSCI 3C03 may use these units toward the *Course List* requirement.
3. Students who have completed only 3 units of level I Indigenous Studies will be required to complete 3 more units of Level I Indigenous Studies by the end of the following academic year.

#### Course List

- ~~ANTHROP 2BB3 – Ancient Mesoamerica: Aztecs to Zapotecs~~
- ~~ANTHROP 3Y03 – Indigenous Community Health and Wellbeing~~
- ~~SOCWORK 3I03 – Social Work and Indigenous Peoples~~

- ANTHROP 2BB3 - Ancient Mesoamerica: Aztecs to Zapotecs
- ANTHROP 3Y03 - Indigenous Community Health and Wellbeing
- CAYUGA 2Z03 - Intermediate Cayuga
- ENGLISH 3W03 - Contemporary Native Literature in Canada (or PEACJUST 3W03 or PEACEST 3W03)
- ENGLISH 3X03 - Contemporary Native Literature in the United States
- HISTORY 2T03 - Survey of Canadian History, Beginnings to 1885
- HISTORY 2TT3 - Survey of Canadian History, 1885 to the Present
- HISTORY 3CW3 - Canada in a World of Empires, 1492-1919
- HISTORY 4DW3 – Indigenous History in a Decolonizing World
- MOHAWK 2Z03 - Intermediate Mohawk
- OJIBWE 2Z03 - Intermediate Ojibwe
- PEACJUST 2C03 - Peace, Justice, and Popular Culture
- PEACJUST 3B03 - Peace-Building and Health Initiatives
- PEACJUST 3W03 - Contemporary Native Literature in Canada
- PHILOS 3L03 - Environmental Philosophy
- POLSCI 2F03 - Politics, Power and Influence in Canada
- POLSCI 3C03 - Government and Politics of Indigenous People
- POLSCI 3F03
- SOCIOL 2EE3 – Introduction to Indigenous-Settler Relations in Canada
- SOCIOL 2UU3 – Indigenous Ontologies and Ways of Knowing
- SOCIOL 3VV3 – The Indian Act: A Social Problem
- SOCWORK 3I03 - Social Work and Indigenous Peoples
- SOCWORK 3Q03

**Justification:** consistency with Course List used for Honours programs, increased flexibility and options for students

Requirements

90 units total (Levels I to III), of which 42 may be Level I

30 units

from

- the Level I program completed prior to admission to the program. (See *Admission* above.)

6 units

from

- INDIGST 2M03 - Indigenous Research Methods and Ethics



- INDIGST 2MM3 - Indigenous Ways of Knowing: Theory

3 units

from

- ~~INDIGST 2A03 - Indigenous Peoples' Spirituality~~
- ~~INDIGST 2B03 - History of Indigenous Peoples' Sovereignty~~
- ~~INDIGST 2C03 - Current Issues in Indigenous Studies: Selected Topics~~
- ~~INDIGST 2D03 - Traditional Indigenous Ecological Knowledge~~

15 units

from

- ~~Level II Indigenous Studies~~
- ~~Level III Indigenous Studies~~
- ~~CAYUGA 2Z03 - Intermediate Cayuga~~
- ~~MOHAWK 2Z03 - Intermediate Mohawk~~
- ~~OJIBWE 2Z03 - Intermediate Ojibwe~~
- ~~courses from the Course List of which at least three units must be Level III.~~

(See Notes 2 and 3 above.)

9 units

from

- Level II Indigenous Studies

6 units

from

- Level III Indigenous Studies

3 units

from

- Level II or III Indigenous Studies or Course List

3 units

from

- CAYUGA 1Z03 - Introduction to Cayuga Language and Culture
- INUKTUT 1Z03
- MOHAWK 1Z03 - Introduction to Mohawk Language and Culture
- OJIBWE 1Z03 - Introduction to Ojibwe Language and Culture

0-3 units

from

- INDIGST 1A03 - Introduction to Indigenous Studies
- INDIGST 1AA3 - Introduction to Contemporary Indigenous Studies
- INDIGST 1B03 - Reconciling What? Indigenous Relations in Canada

24 units

- courses specified for the other subject

9-12-6-9

- Electives

**Justification:** *This program is being modified to align the flexibility in the Indigenous Studies course requirements with the modified B.A. in Indigenous Studies and the course lists will align more closely with the Honours degree to facilitate transfer into the new B.A. program or the Honours program.*

#### **4.0 Changes to Level II Admission requirement:**

This proposed change will apply to both the Honours Bachelor of Social Work (B.S.W.) program and the Bachelor of Social Work (B.S.W.) as follows:

#### **4.1 Bachelor of Social Work (B.S.W.)**

##### **Admission**

**Enrolment in this program is limited.** Eligibility is dependent upon completion of an undergraduate degree from a recognized university, including a total of six units of introductory Social Work or introductory Sociology and six additional units of introductory level courses from the Course List below (or equivalent) Students who are interested in the B.S.W. (post degree) are strongly encouraged to take both SOCWORK 1AA3 and SOCWORK 1BB3 during their first degree. Students are also encouraged to take one or both of INDIGST 1A03 - Introduction to Indigenous Studies, or INDIGST 1AA3 – Introduction to Contemporary Indigenous Studies, in their first degree, as completion of one of these this courses will be required for completion of the B.S.W. To be considered for admission, students must normally have a minimum average of 6.0 on the most recent 30 units (five full credits) of university-level courses completed and evidence of personal suitability which may be evaluated by one or a combination of written statements, tests or interviews.

**Justification:** *Adding INDIGST 1AA3 as additional option for pre-req, along with INDIGST 1A03.*

##### **Students who apply to this program for Fall 2025 or later:**

##### **Volunteer/work experience including references (mandatory, not scored) -**

Applicants will be asked to submit details regarding previous volunteer, placement and/or work experience in social/human services. As well, applicants will be asked to

submit two references from a combination of their volunteer, social/human services work, and/or placement experience. Note – if a student has completed all hours within one organization, it is acceptable to submit two references from the same organization.

We require 100 hours of volunteer/work/placement experience. To provide flexibility, we will require 50 hours to be completed by April in the year of application and any remaining hours to be completed after admission to the program in the term before the student starts the first placement: SOCWORK 3DD6. We will not grade this experience but rather ask for it to be documented and for references to be provided.

We welcome a wide variety of experience: work, placement, or volunteer experience in human services/social change. We welcome volunteer experience with one's own faith-based or cultural community.

For students who completed their secondary schooling in Ontario, the required hours required will be in addition to an applicant's high school volunteer hours requirement, unless the high school volunteer hours were in human services/social change.

**Justification** - (Approved by Faculty of Social Sciences in fall 2023 but rejected by UGC due to timing so we are resubmitting for approval for 25/26 admissions cycle).

*We are introducing a requirement for volunteer/work/placement experience.*

*We are one of the only Social Work programs in the area that does not currently have a requirement of human service/social change work or volunteer experience. Examples of BSW programs at other universities that require volunteer experience include but are not limited to:*

*Toronto Metropolitan University*

*University of Waterloo, Renison*

*York University*

*Dalhousie University*

*Carleton University*

*Over the last couple of years, our field team has experienced increased difficulty finding field placements for students who may not have ever worked or volunteered anywhere. Lack of experience can lead to students being ill equipped to begin their placements and can lead to strain on both the agency and student. Furthermore, increased competition for field placement opportunities across area BSW and MSW programs means that we need our students to continue to be as prepared as possible and highly regarded by the community organizations who take on placement students.*

*Applicants to Level 2 of our Social Work programs will be asked to submit details regarding their previous volunteer and/or work experience in social/human services. As well, applicants will be asked to submit two references from a combination of their*

*volunteer, social/human services work, and/or placement experience. Note – if a student has completed all hours within one organization, it will be acceptable to submit two references from the same organization.*

*We will require a total of 100 hours of volunteer/work/placement experience. To provide flexibility as we roll out this change in this first year, we will require 50 hours to be completed by April 2025 and any remaining hours to be completed the term before the student starts the first placement: SOCWORK 3DD6\*. We will not grade this experience but rather ask for it to be documented and references provided.*

*We will welcome a wide variety of experience: work, placement, or volunteer experience in human services/social change. We will welcome volunteer experience with one's own faith-based or cultural community.*

*For students who completed their secondary schooling in Ontario, the required hours required will be in addition to an applicant's high school volunteer hours requirement, unless the high school volunteer hours were in human services/social change.*

*The School of Social Work will provide applicants with an "FAQ" document with guidance on applicable experiences and applicants will be able to reach out to the School of Social Work with questions.*

*\*Students who are admitted in September 2025 could start their first placement (SOCWORK 3DD6) in May 2026 (Summer block) OR September 2027 (Concurrent).*

### **Justification End.**

#### Course List

- ANTHROP 1AA3 - Introduction to Anthropology: Sex, Food and Death
- ANTHROP 1AB3 - Introduction to Anthropology: Race, Religion, and Social Justice
- CAYUGA 1Z03 - Introduction to Cayuga Language and Culture
- CMST 1A03 - Introduction to Communication
- ECON 1B03 - Introductory Microeconomics
- ECON 1BB3 - Introductory Macroeconomics
- ECON 1ME3 - Introduction to Mathematical Economics
- ENVSOCY 1HA3 - Society, Culture and Environment
- ENVSOCY 1HB3 - Population, Cities and Development
- GENDRST 1A03 - Gender, Race, Culture, Power
- GENDRST 1AA3 - Gender, Feminism and Social Justice
- GLOBALZN 1A03 - Global Citizenship
- HLTHAGE 1AA3 - Introduction to Health and Society
- HLTHAGE 1BB3 - Introduction to Aging and Society
- HLTHAGE 1CC3 - Introduction to Mental Health and Illness
- HLTHAGE 1ZZ3 - Inquiry: Introduction to Health and Society
- INDIGST 1A03 - Introduction to Indigenous Studies
- INDIGST 1AA3 - Introduction to Contemporary Indigenous Studies

- INDIGST 1B03 - Reconciling What? Indigenous Relations in Canada
- ~~INUKTUT 1Z03~~
- LABRST 1D03
- LABRST 1E03
- MOHAWK 1Z03 - Introduction to Mohawk Language and Culture
- OJIBWE 1Z03 - Introduction to Ojibwe Language and Culture
- PEACEST 1A03
- PEACJUST 1A03 - Peace, Justice, Human Rights
- POLSCI 1AA3 - Government, Politics, and Power
- POLSCI 1AB3 - Politics and Power in a Globalizing World
- PSYCH 1F03 - Survey of Psychology
- PSYCH 1FF3 - Survey of Biological Basis of Psychology
- PSYCH 1X03 - Introduction to Psychology, Neuroscience & Behaviour
- PSYCH 1XX3 - Foundations of Psychology, Neuroscience & Behaviour
- SCAR 1B03 - What on Earth is Religion?
- SCAR 1SC3 - The Big Questions: Introduction to Society, Culture & Religion
- SOCPSY 1Z03 - An Introduction to Social Psychology
- SOCSCI 1SS3 - Inquiry in the Social Sciences
- SOCSCI 1T03 - Life, the University, and Everything
- SOCWORK 1AA3 - So You Think You Can Help? Introduction to Social Work I
- SOCWORK 1BB3 - Re-Imagining Help: Introduction to Social Work II
- SOCIOL 1C03 - Canadian Society: Social Problems, Social Policy, and the Law
- SOCIOL 1Z03 - An Introduction to Sociology
- WOMENST 1A03
- WOMENST 1AA3
- WORKLABR 1A03 - An Introduction to Work and Labour in Canada
- WORKLABR 1D03 - ~~Technology and the Future of Work~~
- WORKLABR 1E03 - Navigating the World of Work

#### Admission Notes

1. Students who have successfully completed the two-year College of Applied Arts and Technology Social Services Diploma with a minimum Grade Point Average of 3.0 on a 4.0 scale (75%) are considered to have completed the equivalent of SOCWORK 1AA3 and SOCWORK 1BB3. Students who have successfully completed this diploma **with a cumulative average of 3.4 - 4.0 (85%-100%)** are not required to complete six additional units of introductory level courses from the Course List above to be eligible for admission.
2. An applicant is required to complete the prerequisite undergraduate degree work by April of the year in which application is made.
3. Indigenous students (includes First Nations, Métis & Inuit) may select an alternate application process. Those who wish to do so should consult the School of Social Work for details.
4. **Enrolment in the B.S.W. program is limited.** Students who intend to apply to the B.S.W. program must follow the application instructions as found on the School of Social Work website: <http://www.socialwork.mcmaster.ca> <https://socialwork.socsci.mcmaster.ca/>. Applicants **must also apply** to the University.

5. **All applications** for admission to the School of Social Work are considered annually and must be made **directly to the School of Social Work well before the deadline(s) noted below.**
6. Applications that are submitted after the February 1 deadline will not be considered. Questions or concerns may be directed to the School of Social Work.
7. Offers of acceptance cannot be deferred; students must complete a required social work course in the year of admission.
8. For students seeking admission as of Fall 2025 or later: BSW students are required to complete 100 hours of volunteer/work/placement experience. A minimum of 50 hours is required for admission and any outstanding hours are to be completed after admission and by the term preceding their first placement: SOCWORK 3DD6.

#### **4.2 Honours Bachelor of Social Work (B.S.W.)**

##### **Admission**

**Enrolment in this program is limited.** Eligibility is dependent upon completion of any Level I program including a total of six units of introductory Social Work or introductory Sociology and six additional units of introductory level courses from the Course List below (or equivalent). Students who are interested in the Honours B.S.W. are strongly encouraged to take both SOCWORK 1AA3 and SOCWORK 1BB3 in level 1. Students are also encouraged to take one or both of INDIGST 1A03 - Introduction to Indigenous Studies, or INDIGST 1AA3 – Introduction to Contemporary Indigenous Studies, in level I as completion of one of these courses ~~this course~~ will be required for completion of the B.S.W. Admission requires, as a minimum, completion of any level I program with a grade point average of at least 6.0 and evidence of personal suitability which may be evaluated by one or a combination of written statements, tests or interviews.

***Students who apply to this program for Fall 2025 or later:***

##### **Volunteer/work experience including references (mandatory, not scored) -**

Applicants will be asked to submit details regarding previous volunteer, placement and/or work experience in social/human services. As well, applicants will be asked to submit two references from a combination of their volunteer, social/human services work, and/or placement experience. Note – if a student has completed all hours within one organization, it is acceptable to submit two references from the same organization.

We will require 100 hours of volunteer/work/placement experience. To provide flexibility, we will require 50 hours to be completed by April in the year of application and any remaining hours to be completed after admission to the program in the term before the student starts the first placement: SOCWORK 3DD6. We will not grade this experience but rather ask for it to be documented and references provided.

We welcome a wide variety of experience: work, placement, or volunteer experience in human services/social change. We welcome volunteer experience with one's own faith-based or cultural community.

For students who completed their secondary schooling in Ontario, the required hours required will be in addition to an applicant's high school volunteer hours requirement, unless the high school volunteer hours were in human services/social change.

#### Course List

- ANTHROP 1AA3 - Introduction to Anthropology: Sex, Food and Death
- ANTHROP 1AB3 - Introduction to Anthropology: Race, Religion, and Social Justice
- CAYUGA 1Z03 - Introduction to Cayuga Language and Culture
- CMST 1A03 - Introduction to Communication
- ECON 1B03 - Introductory Microeconomics
- ECON 1BB3 - Introductory Macroeconomics
- ECON 1ME3 - Introduction to Mathematical Economics
- ENVSOCTY 1HA3 - Society, Culture and Environment
- ENVSOCTY 1HB3 - Population, Cities and Development
- GENDRST 1A03 - Gender, Race, Culture, Power
- GENDRST 1AA3 - Gender, Feminism and Social Justice
- GLOBALZN 1A03 - Global Citizenship
- HLTHAGE 1AA3 - Introduction to Health and Society
- HLTHAGE 1BB3 - Introduction to Aging and Society
- HLTHAGE 1CC3 - Introduction to Mental Health and Illness
- HLTHAGE 1ZZ3 - Inquiry: Introduction to Health and Society
- INDIGST 1A03 - Introduction to Indigenous Studies
- INDIGST 1AA3 - Introduction to Contemporary Indigenous Studies
- INDIGST 1B03 - Reconciling What? Indigenous Relations in Canada
- INUKTUT 1Z03
- LABRST 1D03
- LABRST 1E03
- MOHAWK 1Z03 - Introduction to Mohawk Language and Culture
- OJIBWE 1Z03 - Introduction to Ojibwe Language and Culture
- PEACEST 1A03
- PEACJUST 1A03 - Peace, Justice, Human Rights
- POLSCI 1AA3 - Government, Politics, and Power
- POLSCI 1AB3 - Politics and Power in a Globalizing World
- PSYCH 1F03 - Survey of Psychology
- PSYCH 1FF3 - Survey of Biological Basis of Psychology
- PSYCH 1X03 - Introduction to Psychology, Neuroscience & Behaviour
- PSYCH 1XX3 - Foundations of Psychology, Neuroscience & Behaviour
- SCAR 1B03 - What on Earth is Religion?
- SCAR 1R03
- SCAR 1SC3 - The Big Questions: Introduction to Society, Culture & Religion
- SOCPSY 1Z03 - An Introduction to Social Psychology
- SOCSCI 1SS3 - Inquiry in the Social Sciences
- SOCSCI 1T03 - Life, the University, and Everything
- SOCWORK 1AA3 - So You Think You Can Help? Introduction to Social Work I
- SOCWORK 1BB3 - Re-Imagining Help: Introduction to Social Work II

- SOCIOL 1C03 - Canadian Society: Social Problems, Social Policy, and the Law
- SOCIOL 1Z03 - An Introduction to Sociology
- WOMENST 1A03
- WOMENST 1AA3
- WORKLABR 1A03 - An Introduction to Work and Labour in Canada
- WORKLABR 1D03 - ~~Technology and the Future of Work~~
- WORKLABR 1E03 - Navigating the World of Work

#### Admission Notes

1. Students who have successfully completed the two-year College of Applied Arts and Technology Social Services Diploma with a minimum cumulative average Grade Point Average of 3.0 on a 4.0 scale (75%) are considered to have completed the equivalent of SOCWORK 1AA3 and SOCWORK 1BB3. Students who have successfully completed this diploma **with a cumulative average of 3.4 - 4.0 (85%-100%)** are not required to complete six additional units of introductory level courses from the Course List above to be eligible for admission.
2. Applicants must complete Level I by April of the year in which **the** application is made.
3. Students who intend to apply for this program must follow the application instructions as found on the School of Social Work web site:~~www.socialwork.mcmaster.ca~~ <https://socialwork.socsci.mcmaster.ca/>. Students who are unable to access this web site must consult the School of Social Work prior to the application deadline.
4. Indigenous students (includes First Nations, Métis & Inuit) may select an alternate application process. Those who wish to do so should consult the School of Social Work for details.
5. **All applications for admission to the School of Social Work are considered annually and must be made directly to the School by February 1 for the Fall/Winter term.**
6. **Applications that are submitted after the February 1 deadline will not be considered.**
7. **Offers of acceptance cannot be deferred; students must complete a required social work course in the year of admission.**
8. For students seeking admission as of Fall 2025 or later: BSW students are required to complete 100 hours of volunteer/work/placement experience. A minimum of 50 hours is required for admission and any outstanding hours are to be completed after admission and by the term preceding their first placement: SOCWORK 3DD6.





## SCIENCE

Undergraduate Curriculum Report to  
Undergraduate Council, for the 2024-2025  
Undergraduate Calendar,

Approved by the General Faculty of the  
Faculty of Science on November 23, 2023

December 4, 2023

## FACULTY OF SCIENCE REPORT TO SENATE

### SUMMARY OF MAJOR CURRICULUM CHANGES FOR 2024-2025

Following, is the summary of substantive curriculum changes being proposed by the Faculty of Science. For a complete review of all changes, refer to the November 17, 2023, Report of the Academic Planning and Policy Committee for changes to the 2024-2025 Undergraduate Calendar, found at:

<https://macdrive.mcmaster.ca/f/7bdb977b40c2435d92f9/>

#### 1.0 NEW PROGRAMS:

#### 2.0 PROGRAM CLOSURES/MERGERS:

##### 2.1 Honours Life Sciences - Sensory Motor Systems Specialization (B.Sc.)

*Justification: SIS lacks faculty and subject matter expertise to continue to deliver the SMS curriculum. The School currently relies on sessional/faculty from other units to deliver five of the Life Sciences courses in the SMS curriculum. The reliance on sessional has negatively impacted student experience.*

#### 3.0 MAJOR CURRICULUM REVISIONS:

##### 3.1 Honours Kinesiology Co-op

***Program is first available in September 2025.***

##### Admission

**Enrolment in this program is limited.** Admission is by selection, and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the online application by the stated deadline, and completion of Level II Honours Kinesiology with a cumulative Grade Point Average of at least 6.0 including:

##### 33 units

- KINESIOL 1A03 - Human Anatomy and Physiology I
- KINESIOL 1AA3 - Human Anatomy and Physiology II
- KINESIOL 1E03 - Motor Control and Learning
- KINESIOL 1F03 - Human Nutrition and Health
- KINESIOL 1K03 - Foundations in Kinesiology
- KINESIOL 2A03 - Biomechanics
- KINESIOL 2C03 - Neuromuscular Exercise Physiology
- KINESIOL 2CC3 - Cardiorespiratory and Metabolic Exercise Physiology
- KINESIOL 2E03 - Musculoskeletal Anatomy
- KINESIOL 2F03 - Growth, Maturation and Physical Activity in Children and Youth
- KINESIOL 2G03 - Health Psychology

3 units

from the following courses

- MATH 1A03 - Calculus For Science I
- MATH 1LS3 - Calculus for the Life Sciences I

3 units

- STATS 2B03 - Statistical Methods for Science

1 course

- SCIENCE 2C00 - Skills for Career Success in Science

Note:

Information about the program and the selection procedure may be obtained from Science Career and Cooperative Education.

#### **Admission (Effective September 2026)**

**Enrolment in this program is limited.** Admission is by selection, and possession of the published minimum requirements does not guarantee admission. Selection is based on academic achievement and an interview but requires, as a minimum, submission of the online application by the stated deadline, and completion of Level II Honours Kinesiology with a cumulative Grade Point Average of at least 6.0 including:

33 units

- KINESIOL 1A03 - Human Anatomy and Physiology I
- KINESIOL 1AA3 - Human Anatomy and Physiology II
- KINESIOL 1ED3 - Equity, Diversity, and Inclusion in Physical Activity
- KINESIOL 1F03 - Human Nutrition and Health
- KINESIOL 1K03 - Foundations in Kinesiology
- KINESIOL 2A03 - Biomechanics
- KINESIOL 2C03 - Neuromuscular Exercise Physiology
- KINESIOL 2CC3 - Cardiorespiratory and Metabolic Exercise Physiology
- KINESIOL 2E03 - Musculoskeletal Anatomy
- KINESIOL 2G03 - Health Psychology
- KINESIOL 2MC3 - Motor Control and Learning

3 units

from the following courses

- MATH 1A03 - Calculus For Science I

- MATH 1LS3 - Calculus for the Life Sciences I

3 units

- STATS 2B03 - Statistical Methods for Science

1 course

- SCIENCE 2C00 - Skills for Career Success in Science

Note:

Information about the program and the selection procedure may be obtained from Science Career and Cooperative Education.

#### Program Notes

1. This is a five-level (year) co-op program, which includes two eight-month work terms which must be spent in kinesiology related placements.
2. Students must be registered full-time and take a full academic workload as prescribed by Level and Term.
3. Students are required to complete SCIENCE 2C00 prior to entry into the co-op program. Students are required to complete SCIENCE 3C00 in the Fall Term of entry into the co-op program.
4. Students should seek academic program advising in the Department of Kinesiology.
5. Completion of MATH 1A03 or 1LS3; and STATS 2B03 is required for admission.
6. During Levels III - V of Honours Kinesiology Co-op, 36 units of Levels III, IV Kinesiology courses must be completed, including at least 9 units of Level IV. Students are encouraged to balance these units across all three years of this program, but this may not always be possible. Students are advised to consider course offerings and requisites carefully in planning their course selections for Levels III, IV Kinesiology courses.
7. Honours Kinesiology Co-op students must complete at least six units of electives chosen from the Faculty of Science.
8. Kinesiology courses may not be used toward the elective component of the degree.

#### Requirements

*120 units total (Levels I to IV), of which no more than 48 units may be Level I*

Level I: 30 Units

30 units

Completed prior to admission to the program.

Level II: 30 Units

30 units

- Completion of Level II Honours Kinesiology program

1 course

- SCIENCE 2C00 - Skills for Career Success in Science

(See Program Note 3 above.)

Level III

Consists of academic studies (Fall Term), Co-op Work Term (Winter Term), and Co-op Work Term (Spring/Summer Term)

Fall Term: 15 units:

9 units

- Levels III, IV Kinesiology courses

(See Program Note 6 above.)

6 units

- Electives

(See Program Notes 7 and 8 above.)

1 course

- SCIENCE 3C00 - Advanced Job Search Skills For Science Co-op Students

(See Program Note 3 above.)

Winter Term:

Work Term

1 course

- SCIENCE 3WT0 - Science Co-op Work Term

Spring/Summer Term:

Work Term

1 course

- SCIENCE 3WT0 - Science Co-op Work Term

Level IV

Consists of academic studies (Fall and Winter Terms) and Co-op Work Term (Spring/Summer Term)

Fall and Winter Terms: 30 units:

18 units

- Levels III, IV Kinesiology courses including at least nine units of Level IV by the end of Level V

(See Program Note 6 above.)

12 units

- Electives

(See Program Notes 7 and 8 above.)

Spring/Summer Term:

Work Term

1 course

- SCIENCE 4WT0 - Science Co-op Work Term

Level V

Consists of Co-op Work Term (Fall Term) and academic studies (Winter Term)

Fall Term:

Work Term

1 course

- SCIENCE 5WT0 - Science Co-op Work Term

Winter Term: 15 units:

9 units

from

- Levels III, IV Kinesiology courses including at least nine units of Level IV by the end of Level V

(See Program Note 6 above.)

6 units

- Electives

(See Program Notes 7 and 8 above.)

Co-op Program Chart

	<b>FALL TERM (September to December)</b>	<b>WINTER TERM (January to April)</b>	<b>SPRING/SUMMER TERM (May to August)</b>
<b>Level III</b>	15 units from Academic Level III + SCIENCE 3C00	Work Term SCIENCE 3WT0	Work Term SCIENCE 3WT0
<b>Level IV</b>	30 units from Academic Level III and IV		Work Term SCIENCE 4WT0
<b>Level V</b>	Work Term SCIENCE 5WT0	15 units from Academic Level III and IV	

*Justification: We want to introduce a co-op option in Kinesiology. It is one of the most asked about options at recruitment events and it will allow us to provide our students with work experiences during their degree. Upon discussions with SCCE, we plan to start with 20 students for the first cohort. Since no specific Level III and Level V courses in Kinesiology are required (students can take any 36 units), we will assist students with course selection to help them take any Level III prerequisites they might need for Level IV courses they hope to take, but otherwise, no other changes to the undergraduate program need to be made.*

**4.0 REVISIONS TO GENERAL ACADEMIC REGULATIONS, FACULTY-LEVEL REGULATIONS, AND ACADEMIC POLICY:**