

McMaster University

SENATE MINUTES

VOL. CXIII

**Wednesday, May 17, 2023 at 3:30 p.m.
Council Chambers (111), Gilmour Hall**

PRESENT: Dr. David Farrar, Mr. Ahmed Abdalla, Dr. Alfonso Iorio, Ms Brenda O'Connor, Dr. Brenda Vrkljan, Dr. Chris Sinding, Ms Debbie Martin, Dr. Deborah Sloboda, Dr. Dina Brooks, Dr. Heather Sheardown, Dr. Hendrik Poinar, Dr. James Benn, Dr. Jeff Weitz, Dr. Jeremiah Hurley, Mr. Jim McCaughey, Dr. Joëlle Papillon, Dr. Khaled Hassanein, Dr. Kim Dej, Mx Kusum Bhatta, Dr. Maikel Rheinstadter, Dr. Mark Boda, Dr. Matthew Miller, Dr. Maureen MacDonald, Dr. Mehdi Narimani, Dr. Melinda Gough, Dr. Michael McGillion, Dr. Narat Charupat, Dr. Pamela Swett, Dr. Pau Pujolas, Dr. Paul Andrews, Dr. Paul Faure, Dr. Paul Higgs, Dr. Renae Watchman, Dr. Stephanie Springgay, Dr. Sue McCracken, Dr. Susan Tighe, Dr. Todd Hoare, Dr. Wael El-Dakhakhni, Ms Andrea Thyret-Kidd (University Secretary), Ms Michelle Zheng (Associate University Secretary), Ms Alysha Sless (Assistant University Secretary)

OBSERVERS: Ms Andrea Farquhar, Dr. Andy Knights, Dr. Barrington Walker, Ms Carolyn Brendon, Dr. Elisabeth Marquis, Dr. Katherine Cuff, Ms Melissa Pool, Mr. Rob Walters, Dr. Sandra Carroll, Mr. Sean Van Koughnett, Dr. Susan Denburg

REGRETS: Dr. Manaf Zargoush, Dr. Claudia Emerson, Dr. Karen Mossman, Dr. Lorraine Carter, Mr. Findley McSevney, Dr. Nathan Andrews, Dr. Rick Monture, Dr. Kalai Saravanamuttu, Ms Saher Fazilat, Dr. Steve Hranilovic

A. OPEN SESSION

OPENING REMARKS

Dr. Farrar welcomed members to the meeting and acknowledged that McMaster is located on the traditional territories of the Mississauga and Haudenosaunee nations and within the lands protected by the Dish with One Spoon wampum agreement.

Dr. Farrar offered congratulations to the members of the African-Caribbean Faculty Association of McMaster, known as ACFAM, who are the recipients of the 2023 Universitas 21 Award for their work to advance Black excellence at McMaster. This is an outstanding recognition of the tremendous impact ACFAM has had at McMaster and across the post-secondary sector. Since it was founded in 2010, ACFAM has been a driving force behind many important and transformative initiatives that have been, and continue to be, instrumental in creating a more supportive and inclusive environment for Black students, faculty and staff. Some of these highly impactful initiatives include, the Black Student Success Centre, The Black Scholar Cohort Hiring Initiative, the Black Student Mentorship Program, the African and Black Diaspora

interdisciplinary minor, and Black History Month events. Dr. Farrar congratulated ACFAM's co-founders, professor emeritus Gary Warner and Professor Juliet Daniels and all the members of ACFAM for this well-earned global recognition, and for their unwavering dedication to supporting and promoting Black excellence at McMaster.

Dr. Farrar extended a special welcome to the newest champion for inclusive excellence at McMaster, Barrington Walker. Barrington joined the university as Vice-Provost, Equity and Inclusion on May 1 and brings a wealth of knowledge and experience to this role, which will be critical as we embed the principles of equity, diversity and inclusion into our teaching and learning practices, and across our campus. Dr. Farrar noted that he is delighted to welcome Barrington and looks forward to working with him as we continue our collective work in this important area.

Earlier this month Dr. Farrar had the pleasure of attending the opening of Fusion Pharmaceuticals' new state-of-the-art radiopharmaceutical manufacturing facility at McMaster Innovation Park. Fusion Pharmaceuticals is a spin out company from the Centre for Probe Development and Commercialization, which is hosted at McMaster and led by chemistry professor and Fusion CEO, John Valliant. This facility features clinical and commercial-scale manufacturing capabilities to support Fusion's growing pipeline of treatments for cancers. McMaster is a pioneer in medical isotope research and this partnership highlights the importance of our research related to nuclear medicine, and demonstrated the ways in which McMaster is actively contributing to the growth of Hamilton, Ontario and Canada's biotech and biomanufacturing sectors.

Dr. Farrar explained that as part of our work to grow our expertise and impact in nuclear research and education, McMaster recently announced a new partnership with Canadian Nuclear Laboratories and Atomic Energy of Canada Limited. The partnership will establish programs to train the next generation of researchers and experts in key areas such as small modular reactors, hydrogen, medical isotopes and radiochemistry. These programs will include undergrad and graduate experiential learning programs, as well as scholarships and mentorships for students. The nuclear industry is playing an important role in addressing many of the key challenges we face in Canada from climate change to cancer treatment. This partnership will help ensure McMaster-trained experts will continue to be at the forefront of finding solutions to these challenges.

Dr. Farrar shared that Abby Fuller, a student in the Faculty of Engineering, and Jessie Meanwell, a student in the Faculty of Science are among the 2023 recipients of the prestigious McCall MacBain Scholarships. The scholarships are awarded to just 20 students from across Canada to pursue a fully funded master's or professional degree at McGill University, while participating in mentorship and coaching, as well as a leadership development program. Scholars are chosen based on their character, community engagement, leadership potential, entrepreneurial spirit, academic strength and intellectual curiosity. The scholarship program was established by McMaster graduate Marcy McCall MacBain and her husband, John McCall MacBain in 2019 through a \$200-million gift to McGill University. Dr. Farrar explained that it is an incredibly competitive process. These scholarships are Canada's equivalent to the Rhodes Scholarship and

that is the caliber of student that receives this award. Dr. Farrar congratulated Abby and Jessie on their outstanding accomplishment.

Throughout May, McMaster is hosting its fourth annual Teaching and Learning Month. Led by the MacPherson Institute, Teaching and Learning Month brings together educators, faculty, and staff from across campus for events and activities, including professional development opportunities, and to celebrate teaching excellence. This is an important opportunity to strengthen McMaster's teaching and learning community and highlight the innovative approaches to teaching and learning developed by McMaster's exceptional teaching faculty. Information is available on the MacPherson Institute website.

In the spirit of Teaching and Learning month, Dr. Farrar highlighted a few important developments in this critical area. First, last week, McMaster officially launched a new Digital Learning Strategy framework. The framework is intended to complement the face-to-face learning experience and identifies the ways online and technology-enhanced classrooms are changing the teaching and learning environment for both educators and students. The framework was developed with input from students, staff and faculty, and it looks at ways of reducing some barriers to learning, such as making course materials more accessible and, accommodating family and personal responsibilities, transportation issues, physical classroom impediments and students' geographic location. This strategy is an important step forward in equipping McMaster students with the knowledge and skills needed to excel in our increasingly digital learning and work environments.

Dr. Farrar informed members that McMaster is convening a task force to look at the impacts of Artificial Intelligence on teaching and learning. This is an incredibly timely and important development as the use of AI technology, such as Chat GPT, continues to evolve at a rapid pace and requires us to think differently about teaching and learning. The use of AI is, and will continue to, disrupt many areas of society including universities, and will bring benefits for students and faculty, as well as challenges. The task force is an opportunity to recognize the game-changing impacts of AI and explore new approaches to ensure our students receive the best and most relevant educational experience possible.

Dr. Farrar highlighted the Partnered in Teaching and Learning grants program, which has awarded \$340,000 to fund projects aimed at advancing the principles outlined in McMaster's teaching and learning strategy. The response to this program has been excellent, with 31 projects funded and more than 200 members of the McMaster community engaged in these projects. Dr. Farrar thanked the MacPherson Institute and the Vice-Provost (Teaching and Learning) for their leadership of this initiative.

As part of the commitment to keep Senate updated on the activities of the Board, Dr. Farrar provided an overview of what was discussed at the most recent Board meeting. At the April 20 meeting, the Board received a presentation on the Campus Plan, similar to the one provided at the April Senate meeting. There was also a presentation by Dean Swett on the Faculty of Humanities and its strategic plan. The presentation highlighted the diverse offering of programs and research by faculty and students. In addition, all recommendations from the March 8 and April 12 Senate meetings were accepted and approved by the Board including:

- the establishment of the Global Nexus School for Pandemic Prevention and Response;
- the appointment of Dr. Barrington Walker as the Vice Provost (Equity and Inclusion); and
- the appointment of Lili Litwin as the Vice President (University Advancement)

The majority of the meeting was dedicated to financial and capital reports. The Board reviewed and/or approved updates on major capital projects, public-private partnerships, the Annual Deferred Maintenance and the Facilities Renewal Plan, and the Asset Management Plan.

The Board also received an update on the McMaster Innovation Park, which is undergoing expansion with the construction of new facilities. Dr. Farrar also provided the Board with updates on initiatives, achievements and events that have occurred over the last couple of months on campus.

Over the past month, Dr. Farrar has had a number of productive meetings to advance McMaster's priorities with a range of partners outside the university. Two weeks ago, the US Consul-General, Susan Crystal visited campus. Our Provost Susan Tighe, Vice-Provost (International Affairs), Bonny Ibhawoh and Dr. Farrar had an excellent discussion with the Consul-General on ways to create more opportunities for student mobility, academic exchanges and research partnerships between Canadian and American universities, all of which are important areas of interest for McMaster. During the visit, Dr. Farrar accompanied the Consul-General on a tour of the nuclear reactor and shared McMaster's vision for creating a living laboratory on campus. Dr. Farrar expressed his hope that we could continue to discuss new opportunities for academic and research partnerships with U.S. institutions.

Dr. Farrar had a visit with National Research Council president, Iain Stewart who was on campus to sign a Memorandum of Understanding that will explore potential collaborations between the NRC and the Global Nexus School for Pandemic Prevention and Response. Research activities could include collaborations in infectious disease and biomanufacturing research, infection-related diagnostics, antimicrobial resistance, and new drug discovery. Dr. Farrar was joined at the presentation by Matt Miller who did an excellent job of explaining how McMaster translates its research. This MOU is an exciting development as it paves the way for new opportunities for McMaster to accelerate all areas of our pandemic research in partnership with other leading researchers in Canada.

Dr. Farrar noted that discussions continue to take place around the Blue Ribbon Panel, which is looking into the financial sustainability of Ontario's post-secondary sector. Dr. Farrar took part in a meeting this week with the Chair, Alan Harrison, and other Ontario university presidents. As mentioned at the last Senate meeting, the key items we are advocating for are an end to the tuition freeze and an increase to our block grant. There was a lot of support around the table for relief around tuition rates.

A member asked whether discussions from the last Senate meeting around the Campus Plan and MacDivest were shared with the Board. Dr. Farrar explained that he discussed with the Board Executive and Governance Committee that Faculty and students provided a presentation and there was a good discussion at Senate. MacGreenInvest is also interested in presenting to the Board, so Dr. Farrar informed the Board Executive.

Dr. Farrar introduced the following new Senate Observers:

- Dr. Barrington Walker, Vice Provost (Equity and Inclusion)
- Ms Letizia Dondi, President, Graduate Students Association
- Mr. Jovan Popovic, President, McMaster Students Union

1 APPROVAL OF AGENDA – OPEN SESSION

Dr. Farrar confirmed that no requests had been received to move items from the Consent to the Regular agenda of the Open Session.

It was duly moved and seconded,

that Senate approve the Open Session agenda for the meeting of May 17, 2023 and that items 2 and 3 be approved or received by Consent.

The motion was **carried**.

CONSENT

2 MINUTES of the Meeting of April 12, 2023 – Open Session

Motion:

that the minutes of the Open Session of the meeting held on April 12, 2023 be approved as circulated.

Approved by Consent.

3 PRESIDENT’S REPORT TO THE BOARD OF GOVERNORS

Received by Consent.

REGULAR

4 BUSINESS ARISING

- i. Committee on Appointments Report
 - a. Revised Terms of Reference – Associate Vice-President (Equity and Inclusion)

Dr. Farrar explained that these are the terms of reference that were tabled at the last meeting due to concerns around the time provided for Senators to review the material.

It was duly moved and seconded,

that Senate approve, for recommendation to the Board of Governors, the revised terms of reference for the Associate Vice-President (Equity and Inclusion), as circulated.

In response to a question about the position no longer holding the co-chair position on the President's Advisory Committee on Building an Inclusive Community, Dr. Tighe explained that the recommendation came out of the External Review of the Equity and Inclusion Office, and the idea was that they wanted to have independence and not have a co-chair who was in the role.

The motion was **carried**.

ii. Terms of Reference – Vice-President, University Advancement

Ms Thyret-Kidd explained that after the April Senate meeting and further review, it was confirmed that the terms of reference for the Vice-President, University Advancement were incorrectly presented to the Senate Committee on Appointments and Senate. These terms of reference are for an administrative position and require approval by the Board of Governors Human Resources Committee. They were approved on April 27, 2023.

A member noted that Senate approved the appointment and questioned why they would not approve the terms of reference. Ms Thyret-Kidd explained that the Senate Committee on Appointments has the responsibility for all academic positions and two non-academic positions specified in the Committee's terms of reference. They will approve the selection committee and appointments for these two positions but not the terms of reference. The terms of reference are approved by Human Resources who has oversight over their goals and performance.

5 ENQUIRIES

A member raised an enquiry around the Persona Non Grata (PNG) Declarations Policy and requested an update from the Committee reviewing the policy. Ms Thyret-Kidd explained that a committee consisting of Dr. Paul Andrews, Dr. Claudia Emerson, Dr. Alfonso Iorio and Ms Heva Olfman are reviewing the policy. The Committee held their first meeting three weeks ago and there are meetings scheduled until June. Once the Committee makes some progress they will report to Senate.

A member noted that the PNG policy was recently used against someone putting divestment posters up on University property without permission. The member expressed concerns with the harsh negative effects it can have on the student's future. The member questioned the reasons for the continued use of the policy when there are alternative measures available without such severe consequences. Dr. Farrar advised that he was unaware of the situation and will have to look into the occurrence. The PNG Declaration Policy is not used frequently, and students are at the forefront of what we do. Mr. Van Koughnett added that the Policy is used to protect the interest of the community and that it is used as a last resort

and can be an interim measure. Students who have been declared PNG, have the ability to study online where possible.

A McMaster student joined the meeting and explained that a student was putting up posters and was handcuffed by two constables. The student questioned how this response is justified and questioned where the threat was to the institution. The student noted that the posters were not hate speech and there was no damage to university property. The student added that they have concerns around the heavy-handed approach and that the PNG declaration on students for this kind of situation should be revoked. Dr. Farrar noted that the allegations are serious, and they will look into the situation.

A member expressed that they informed Senate of the PNG Declarations Policy in December 2022 and highlighted that Senate has the authority to regulate the conduct of students including discipline. The member expressed that the policy should be approved by Senate and the Board of Governors, and that Senate has the responsibility for student conduct. The member added that the PNG Policy does not acknowledge how it intersects with freedom of expression. The member asked what procedure Security Services used for declaring someone PNG before the policy was in effect. Dr. Farrar explained that Security Services has had this ability for many decades and the purpose of the Policy was to put procedures around that activity.

Members expressed their concerns around the situation, that the President and Dean of Students were unaware of the situation, and how the Policy is being used. Dr. Farrar explained that Security Services, under our procedures, has the right to trespass students and this predates the Policy.

A member explained that the individual was a graduate student who has not been enrolled since 2021. Dr. Farrar noted that they will gather more information and bring the item back to Senate for an update.

A member suggested that the committee reviewing the PNG Policy meet more frequently.

6 COMMUNICATIONS

i. Annual Report of the McMaster Research Ethics Board, 2021-2022

Dr. Tara La Rose, *the MREB Chair*, and Mr. Nick Caric, *Assistant Director, Research Ethics*, presented the report.

Mr. Caric explained that the report covers the timeframe of the past chair who was unable to attend today. The report addresses the activities of the MREB and Ethics Office including applications, guidance documents for researchers, and presentations. Mr. Caric noted that they saw the third highest yearly total for new applications and amendments. The report addresses the three years dominated by COVID which involved shutting down research and the phases of establishing in person research again. The research activity plan was another layer of approval that

researchers had to go through. In person research had to be justified during COVID, appropriate measures needed to be in place, and they required approval before starting. Mr. Caric added that a schedule has been put in place for Chairs and Vice-Chairs to stagger the appointments. Mr. Caric thanked the University on behalf of MREB.

Dr. Farrar thanked Dr. La Rose and Mr. Caric.

This item was for information.

ii. Institutional Quality Assurance Process Cyclical Program Reviews

Dr. Kim Dej, *Vice-Provost, Teaching and Learning*, presented the report.

Dr. Dej explained that the IQAP process is a provincial requirement, and all institutions are accountable to the government. Dr. Dej provided an overview of the process at McMaster noting that it is an opportunity to talk about programs and discuss what is working and what individuals want to see in the future. Students are engaged in the process and provide their experiences across the program. The process works very well at McMaster and the Quality Assurance (QA) Committee is chaired by Dr. Dej and Dr. Hranilovic. The process also includes an external review team consisting of two external and one internal faculty members. They participate in a site visit, ask questions and engage in assessing programs. Dr. Dej noted that it is a mutually beneficial process as the external reviewers are able to take learnings back to their institution. The review team writes a report with recommendations and the Dean and department are invited to respond to the recommendations. All the components go to the QA Committee, and they review the self study, recommendations, response to the recommendations, and prepare a final assessment report for each program. Dr. Dej noted that it is a beneficial process.

Dr. Dej explained that the pandemic resulted in a delay to some site visits. The final reports are required to be publicly accessible and can be viewed on McMaster's website.

In response to a question about aligning different processes, Dr. Dej explained that for professional programs, the IQAP and accreditation process have different governing bodies. In some cases, they are able to align the timing, but the reports are different and there are different expectations and requirements for each group and for the reviewers. Dr. Dej added that they do duplicate a lot of work but that there is more involved in the accreditation process.

This item was for information.

Dr. Martin Horn, *Acting Vice-Provost and Dean of Graduate Studies*, provided an update on the Task Force on Graduate Funding.

Dr. Horn explained that on May 4, 2023, each Associate Dean met and discussed different contours of graduate funding supports in each of the Faculties. On May 11 and 12, the Task Force held round tables and 163 individuals were invited, of which 94 attended. There were 19 meetings held over the two days. They received feedback from students, faculty, CUPE, GSA and MUFA and they will be holding a town hall on June 7, 2023 in the LRW Concert Hall. The town hall will be a question-and-answer format and one hour in length. Dr. Horn noted that individuals also have the opportunity to provide feedback through the Task Force website and that so far 27 submissions have been received.

A member raised a question around plagiarism detection software and the implementation of iThenticate. The member noted concerns around the mandatory nature, privacy, and storage of the information. The member noted that the implementation was approved by Senate in February 2020 and that it was different software at that time. Dr. Horn explained that the Research Plagiarism Checking Policy was approved and that there were many delays in the implementation of the software. A member added that the software is used to inform students, not punish them. If there are plagiarism issues in a thesis, they need to be addressed and the software is helpful in preventing potential damage. Dr. Horn added that the student and supervisor submit the thesis, which is ready to defend, to iThenticate and receive a report. The student and supervisor are not obliged to present the report to the Committee or the external reviewer. The idea is to catch something the supervisor or student may have missed, and to protect the student, supervisor and University's reputation.

A member asked a question regarding iThenticate's privacy policy and Ms Kim Mason, *Academic Integrity Officer* noted that the agreement with iThenticate is available for instructors to view.

- i. Faculty of Engineering
- ii. Faculty of Health Sciences
- iii. Faculty of Humanities

This item was for information.

8 REPORT FROM UNDERGRADUATE COUNCIL

- i. Terms of Award
- ii. Addenda to Curriculum Revisions for Inclusion in the 2023-2024 Undergraduate Calendar
- iii. IQAP Cyclical Program Reviews

This item was for information.

9 REPORT FROM THE UNIVERSITY PLANNING COMMITTEE

Dr. Susan Tighe, *Provost and Vice-President (Academic)*, presented the report.

Dr. Tighe explained that its meeting on April 19, 2023, the University Planning Committee approved the following recommendations and now recommends them to Senate for approval:

- i. Proposal for Centre for Research on Community Oriented Entrepreneurship (CRCE)

Dr. Hassanein explained that the purpose of the Centre is to support entrepreneurs from underprivileged segments of society. The Centre is creating virtual incubators to provide support and mentorship on that platform. It is aligned with McMaster's goals and supports inclusive excellence. The Centre has funding and is has collaborations with Kenya, Birmingham University, and refugees from Poland and the Ukraine.

It was duly moved and seconded,

that Senate approve, for recommendation to the Board of Governors, the establishment of the Centre for Research on Community Oriented Entrepreneurship (CRCE), as circulated.

A member provided a few suggestions including capitalizing the word Indigenous, noting that Indigenous Studies is a department, not a program, and that Indigenous encompasses three large bodies. Dr. Hassanein asked to follow up with the member after the meeting.

The motion was **carried**.

- ii. Report from Graduate Council

At its meeting on March 21, 2023, Graduate Council approved the cancellation of the Advanced Neonatal diploma. The cancellation of the Advanced Neonatal Nursing Diploma includes both the Master of Science Neonatal Nursing Stream and the Post-Master's Degree Diploma.

Dr. Sandra Carroll, *Vice-Dean, Health Sciences and Executive Director, School of Nursing* explained that there has been no enrolment or demand for the program in many years. This is a trend across Canada, and it is no longer feasible to run the program.

It was duly moved and seconded,

that Senate approve the cancellation of the Advanced Neonatal Nursing diploma, as circulated.

The motion was **carried**.

iii. Research Centres & Institutes Annual Report 2022

Dr. Andy Knights, *Associate Vice-President, Research*, explained that this is the second annual report. It speaks to the qualitative and quantitative work of the 67 Research Centres and Institutes (RCIs). Dr. Knights noted more than 45 percent of McMaster's peer-reviewed journal publications and conference proceedings were enabled by our RCIs, with 2100 graduate students, and 1800 undergraduate students advancing their research through RCIs. Dr. Knights added that 11 external RCI reviews were completed in 2022 and the reviews were positive and spoke to the excellence of our centres and institutes.

This item was for information.

10 REPORT FROM THE COMMITTEE ON APPOINTMENTS

Dr. Todd Hoare, *Chair of the Senate Committee on Appointments*, presented the report.

On April 17, 2023, the Committee on Appointments approved the following recommendation and now recommends it to Senate for approval:

- i. Terms of Reference
 - a. Revised Terms of Reference – Vice Dean, Clinical Services, Faculty of Health Sciences

It was duly moved and seconded,

that Senate approve the revised terms of reference for the Vice Dean, Clinical Services, Faculty of Health Sciences, as circulated.

The motion was **carried**.

11 REPORT FROM THE COMMITTEE ON BY-LAWS

Dr. Stephanie Springgay, *Chair of the Committee on By-Laws*, presented the report.

Dr. Springgay explained that Senate accepted Notice of Motion for the amendments to the Faculty of Social Sciences By-Laws at its meeting on March 8, 2023.

- i. Amendments to the Faculty of Social Sciences By-Laws

At its meeting on April 18, 2023, the Committee reviewed and recommended that Senate approve the amendments to the *Faculty of Social Sciences By-Laws*.

It was duly moved and seconded,

that Senate, on the recommendation of the Committee on By-Laws, approve the proposed amendments to the Faculty of Social Sciences By-Laws, as circulated.

The motion was **carried**.

12 REPORT FROM THE COMMITTEE ON ACADEMIC INTEGRITY

Dr. James Benn, *Member of the Committee on Academic Integrity*, presented the report.

i. Revisions to the Academic Integrity Policy

Dr. Benn explained that at its meeting on April 25, 2023, the Committee reviewed the proposed revisions to the Academic Integrity Policy. Highlights of the proposed revisions include:

- Change to Records of the Offence
- Proposed change to Faculty Adjudicator Reporting in Appendix 1
- Proposed update to language in Appendix 2
- Proposed addition to Appendix 3: Academic Dishonest Explanations

It was duly moved and seconded,

that Senate, on the recommendation of the Committee on Academic Integrity, approve the revisions to the Academic Integrity Policy effective July 1, 2023, as circulated.

The motion was **carried**.

ii. Academic Integrity Office 2021-2022 Annual Report

Dr. Benn explained that there has been a continued downward trend in the number of cases processed under the Academic Integrity (AI) Policy. However, our numbers are still higher than the pre-pandemic norm. The increases in instances of academic dishonesty during the pandemic was not McMaster specific and worldwide academic dishonesty infractions increased. The number of hearings under the AI Policy continues to remain high, at around 90 this reporting year. Measures were taken last year to increase the number of Faculty Adjudicators which has helped to decrease the workload for each Faculty Adjudicator and the wait times for a scheduled hearing. It is expected that hearings will continue to remain high as we will see a higher number of subsequent offences in the coming years because of the increased numbers of first offence cases during the pandemic.

In response to a question, Ms Kim Mason, *Academic Integrity Officer*, explained that Turnitin has is a feature to detect generative artificial intelligence, but a

decision was made not to turn the feature on at McMaster. The feature was brought forward quickly and has a high false positive reporting. Utilizing the tool has not been beneficial. Ms Mason added that the Office does have resources available around old school questions, such as initiating a conversation with the student to see if they are able to reflect back on the material.

A member raised concerns around faculty and students who knowingly misrepresent Indigenous ancestry. Dr. Tighe advised that they are working on a verification policy.

This item was for information.

iii. Research Integrity Policy Report

Dr. Benn explained that this is the first Research Integrity Report, and it provides information from 2013-2020.

A member noted that the new AI Policy includes a requirement of instructors and asked if the policy on course outlines will be updated. Dr. Dej explained that the Generative AI Task Force is thinking about course outlines and providing context.

This item was for information.

13 OTHER BUSINESS

There was no other business.