

Complete Policy Title

Undergraduate Examinations Policy

Policy Number (if applicable):

Approved by

Senate

Date of Most Recent Approval

July 8, 2020

Date of Original Approval(s)

April 9, 2014

Supersedes/Amends Policy dated

April 9, 2014 (effective September 1, 2014)

- Instructors at Examinations – last revised date: March 10, 1971
- Use of Calculators in Examinations – last revised date: March 8, 1995
- Examinations for Level I Courses – last revised date: March 23, 1983
- Irregularities at Examinations – last revised date: September 19, 1985
- Termination of Underway Examinations – last revised date: May 1969
- Undergraduate Student Access to Final Examinations – last revised date: May 13, 2009
- Procedures for Conducting Undergraduate Oral Examinations – last revised date: October 15, 2009
- Procedures for Conducting Objective Structured Clinical Examinations – last revised date: October 11, 2000

Responsible Executive

Vice-Provost (Faculty)

Policy Specific Enquiries

[Vice-Provost \(Faculty\)](#)

General Policy Enquiries

[Policy \(University Secretariat\)](#)

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PREAMBLE

1. This document brings together policies approved by the Senate of McMaster University related to undergraduate examinations. These policies are intended to communicate clearly the University's expectations with regard to the responsibilities of both students and instructors. Each section addresses a separate issue and the appendices provide additional useful information.

ASSESSMENT BAN

2. There is a University-wide ban on examinations and tests in the final week of classes – see the [Undergraduate Course Management Policies](#) (Section B: Due Date Restrictions).

SECTION A: INSTRUCTOR RESPONSIBILITIES

3. Examination papers must be submitted to the Office of the Registrar according to the formatting guidelines provided by the Office of the Registrar.
4. Any authorized aids must be indicated on the examination paper and communicated in writing to students in advance of the examination date. If an instructor authorizes the use of a calculator it must be communicated to the students in advance of the examination. The instructor may specify the use of the McMaster Standard Calculator(s). Such calculator(s) are designated by the appropriate Associate Vice-President on behalf of Undergraduate Council. If an instructor permits the use of a different calculator, it is the instructor's responsibility to ensure the calculator does not allow an unfair advantage or disadvantage.
5. If students will be taking tests and/or examinations online, instructors must specify the required electronic equipment and software at the beginning of the course. Such equipment may include a computer video camera, computer, and any other piece of equipment that can be reasonably expected of students. Instructors will use course outlines to inform students that the course may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the exam begins.
6. It is the responsibility of the instructor to devise and use checking procedures in the grading of all examinations to ensure that every portion of the examination is marked and the totalling of the marks awarded is correct.
7. For a course with an enrolment of 500 or more students and a final examination with a multiple-choice component, the instructor must provide four different versions of the examination to the Office of the Registrar.
8. The instructor(s) (or an appropriate designate) is expected to be present at the regularly scheduled examination and is responsible for ensuring the accuracy of the examination paper. If the instructor (or appropriate designate) must leave the examination, the instructor (or appropriate designate) must

provide the President with contact information where they can be reached for the remainder of the examination.

SECTION B: STUDENT RESPONSIBILITIES

9. Students must be available for the entire examination period as listed in the *Sessional Dates* section of the [Undergraduate Calendar](#). Examinations will not be re-scheduled for purposes of travel.
10. Students who encounter scheduling difficulties and who wish to have an examination re-scheduled, must report the issue to the Office of the Registrar immediately. A minimum of **10 working days prior** to the first day of the examination period is required to facilitate the re-scheduling of examinations. Scheduling difficulties include:
 - more than one examination scheduled at the same time.
 - three examinations in one calendar day (midnight to midnight).
 - three consecutive examinations over two days.
 - December only: two consecutive examinations if the first examination is three hours in duration.
11. Students who wish to request the re-scheduling of examinations on the basis of religious obligations must contact the Office of the Registrar with appropriate supporting documentation as soon as possible and **no later than 10 working days prior** to the first day of the examination period.
12. If a course has an exam that is conducted online, it is a student's responsibility to ensure that they have the necessary equipment and software required to successfully undertake the examination. Questions or considerations related to online examinations must be referred to an instructor as soon as possible and **no later than 10 days** prior to an online examination/test.
13. Students who miss an examination for compelling medical or personal reasons should refer to the Deferred Examination Section.

Academic Accommodations of Students with Disabilities

14. Students who will require additional aids or other accommodations in their examinations must contact [Student Accessibility Services](#) and receive a recommendation regarding appropriate accommodation under the [Academic Accommodation of Students with Disabilities](#) by the last date for cancelling courses without failure by default.
15. No additional aids or accommodations are allowed other than those confirmed by Student Accessibility Services and the course instructor.
16. A late cancellation or no-show fee may be applied to any student who fails to provide at least 24-hour notice of cancellation of final examination accommodation requirements.

SECTION C: REGULATIONS

17. The following regulations apply to all examinations conducted by the Office of the Registrar (variations may occur for instructor-conducted and/or online examinations):
- a) the student is responsible for writing the correct examination (instructor and section) at the place and time indicated on their personal examination timetable.;
 - b) no student will be admitted to the examination room more than 30 minutes after the start of any examination. No extra time will be allowed for a student who arrives late to the examination;
 - c) McMaster student photo identification cards (I.D. cards) are required for **all** examinations (including online). A student who arrives without their I.D. card will be required (before being seated) to obtain a substitute card and pay a \$30.00 fee; no extra time will be allowed for students arriving without their I.D. card;
 - d) students should use the washroom before the examination;
 - e) students should bring into the examination room only what is necessary to write the examination. All items not required to write the examination must be left at the side of the room at the student's risk. Only small personal belongings (e.g., purses) may be left beneath the chairs, not on the desks. The University assumes no responsibility for lost articles;
 - f) no aids (including but not limited to; books, papers, instruments, communication or electronic devices, cell phones, etc.) may be used in examinations unless specified by the instructor. Invigilators will check for compliance;
 - g) no food is permitted. Drinks must be in a spill proof container;
 - h) no form of communication between students is permitted;
 - i) the University makes every effort to ensure that examination papers are properly prepared however it is the responsibility of the student check the paper and to bring any discrepancies found in their examination to the attention of the invigilator;
 - j) a student officially registered in any class shall have the right to take the final examination in that class regardless of their attendance record at the class lectures;
 - k) students who are unwell during the examination and are unable to complete an examination must report to the Room President. A Petition for Special Consideration form with supporting documentation may be submitted to the Office of the Associate Dean (Studies) of the student's Faculty normally within five working days of the missed examination; and
 - l) students may not remove examination books or supplies from the examination room.
18. Students who fail to comply will be required to surrender their examination paper and leave the room immediately.

SECTION D: MIDTERMS AND FINAL EXAMINATIONS

19. All September to April (Multi-term) Level I courses, with the exception of those that do not hold final examinations, must have a formal mid-year examination. Such examinations will be written in December as scheduled by the Office of the Registrar.
20. The Office of the Registrar will attempt to schedule and assign rooms for upper-level mid-year examinations if requested, on the understanding that these requests have a lower priority than Level I mid-year examinations and final examinations in first term courses.

SECTION E: EXAMINATIONS IN PROGRESS

21. From time to time unforeseen problems arise during examinations such as:
 - a fire alarm leading to the evacuation of the examination location,
 - a power failure,
 - a number of examination papers being defective, and
 - an instructor failing to arrive to administer an instructor-administered examination.
22. When such an irregularity occurs, the Office of the Registrar decides whether or not to terminate the examination(s) and collect the papers. Such decisions are reported to the appropriate Associate Dean and instructor.
23. If the University is unexpectedly closed during an examination period (e.g. inclement weather) the Office of the Registrar will re-schedule the affected examinations and communicate the new schedule to students and instructors.
24. If academic dishonesty is suspected during an examination the Office of the Registrar has protocols in place for invigilators to document and/or stop the behaviour. The Office of Academic Integrity will be informed of all suspected cases of academic dishonesty in examinations and will proceed according to the [Academic Integrity Policy](#).
25. If students taking online examinations experience technical difficulties, the student **must** immediately report the difficulty. Reporting may take different forms dependent upon the online platform being used. Options to report difficulties may include emailing the appropriate contact (Instructor, or designate as set by the Instructor); accessing a chat function (where available) within the online platform to document any difficulties.

SECTION F: STUDENT ACCESS TO WRITTEN FINAL EXAMINATIONS

26. The procedure for student access to written final examinations has the following two objectives:
 - a) to provide an opportunity for the student to review the graded examination; and
 - b) to enable the instructor to maintain the confidentiality of questions drawn from a limited pool of questions.

27. A student's written request to review the graded examination must be submitted to the Department Chair¹ by June 30 following the Fall/Winter Session or by October 15 following the Spring/Summer Session. The relevant Session is the one during which the last graded material for the course was due. The Chair, in consultation with the instructor, will decide on one of the following courses of action:
- a) the instructor may review the student's graded examination with the student. Although it is not mandatory for instructors to do this, they are encouraged to do so when it is feasible.
 - b) the student may read the graded examination under supervised conditions but must not make notes. Where appropriate, model answers and/or the marking scheme also may be examined by the student, subject to the approval of the instructor.
 - c) a photocopy of the student's graded examination, and, where appropriate, model answers and/or the marking scheme may be provided to the student at cost², subject to the approval of the instructor.
28. The responsibility for implementing the above procedures rests with the Chair of the instructor's department. A student's final examination script will be made available to the student as soon as possible and not later than one month after the written request by the student.

SECTION G: NON-WRITTEN EXAMINATIONS

29. Alternate means of final assessment may be appropriate or necessary, such as oral examinations, assessment of practical or performance skills and clinical performance (OSCE). In these final assessments, students must be made aware of the objectives and criteria for evaluation. Suitable notes, records, marking sheets, recordings, etc. must be kept intact for at least one year after last use, and remain accessible to the Department Chair for that period.

Oral Examinations

30. Final oral examinations shall be either recorded or witnessed by a second faculty member who is competent in the subject being examined. Where the examination involves demonstration that cannot adequately be recorded, suitable notes shall be taken by the examiner and the second faculty member so that a written record will be available.
31. It is recognized this recommendation involves the assumption that final oral examinations can be clearly defined. Undergraduate Council suggest the above procedure be followed for examinations that occur at the end of a course and are worth a significant proportion of the students' final grade. If it is unclear whether a particular examination qualifies as "final", the responsibility for deciding should rest with the Department Chair and the Dean of the Faculty.

Practical Skills or Performance Exams

32. Final examinations can be structured to measure practical skills or performance skills. Students should be informed in advance about the format of the examination and the objectives for evaluation. Evaluation criteria are determined on the basis of course objectives. Practical skills or performance examinations may be recorded or have multiple observers evaluating the students.

¹ In this document any reference to a Department Chair shall also include the Director of a School or Program.

² Current cost is \$10.00 per examination.

Objective Structured Clinical Examinations (OSCE)

33. An OSCE is an objective evaluation measure used to assess components of clinical competence. Students should be made aware of the objectives for the evaluation in the OSCE, which is structured to sample student performance in a variety of areas relevant to these objectives. Students rotate through a series of timed stations normally each lasting 5-10 minutes. At each station students are asked to perform a specific task (such as taking a patient history, performing a treatment technique, etc.). There are two types of stations. Examiner stations involve the use of a rater who scores a student's performance and may entail interaction with a standardized patient or mannequin. Marker stations, where a student is asked to answer written questions, record findings or interpret patient data, do not require an observer but entail subsequent marking. Evaluation criteria are determined in advance on the basis of course objectives. A rating form or standardised checklist clearly specifies the evaluation criteria and the scoring system to be used by the examiners.
34. Final OSCE examinations consisting of 8 or more stations can be used toward the final grade in a course. As 8 or more raters (1 per station) are involved in assessing the student's performance, a review of the documentation provided by these raters on the student's performance by an independent faculty member competent in the subject being examined would constitute a fair and adequate review of the student's performance in the case of a student appeal of the mark.
35. If the final OSCE examination consists of 7 or fewer stations, one of the following must be included when conducting the OSCE examination:
 - a) a second rater at all examination stations; or
 - b) videotaping or audiotaping, depending on the nature of the task being examined of each student at all examiner stations; or
 - c) using standardised patients at all examiner stations who are trained to complete a checklist regarding each student's performance.
36. The standardised marking sheets for each student should be kept intact for a period of 1 year after last use following the end of the academic session in which the evaluation takes place.

SECTION H: DEFERRED EXAMINATIONS

(see Sessional Dates section of the Undergraduate Calendar)

37. The following statement is excerpted in part from McMaster University's Undergraduate Calendar - General Academic Regulations (<https://academiccalendars.romcmaster.ca/index.php>).
38. The Petition for Special Consideration: Request for Deferred Examination (Form B) is used when a student misses an examination because of compelling medical or personal reasons.
39. Requests related to temporary or permanent disabilities, or for retroactive accommodations related to a disability are excluded from petitions and must be processed under the [Academic Accommodation of Students with Disabilities](#) policy.

40. Once a student has completed an examination, no special consideration will be granted.
41. A student who misses an examination because of compelling medical or personal reasons may submit a Petition for Special Consideration: Request for Deferred Examination (Form B) to their Faculty/Program Office, normally within five working days of the missed examination.
42. If the reason is medical, the approved McMaster University Medical Form must be used. The student must be seen by a doctor at the earliest possible date, normally on or before the date of the missed exam and the doctor must verify the duration of the illness. Relief will not be available for minor illnesses. If the reason is non-medical, appropriate documentation with verifiable origin covering the relevant dates must be submitted, normally within five working days.
43. In deciding whether or not to grant a petition, the adequacy of the supporting documentation, including the timing in relation to the due date of the missed work and the degree of the student's incapacitation, will be taken into account.
44. It is the student's responsibility to check [Mosaic](#) Student Center > Deferred Exam Approvals or with the Faculty/Program Office for a decision on the request for a deferred examination. If the deferred examination is granted, the student will be informed officially by means of the notation DEF which will appear against the relevant course on the student's academic record and via Mosaic > Student Center > View My Grades.
45. Deferred examinations are written during the next official University deferred examination period. Default of the deferred examination will result in a fail for that examination.
46. Students who have been granted more than one deferred examination may be required by their Faculty/Program Office to reduce their course load during the term in which the deferred examinations are being written. The decision on a reduced load will be made and communicated with the decision on the request for deferred examinations.
47. At the discretion of the Faculty/Program Office, students who have been granted one or more deferred examinations, may not be allowed to enrol in a subsequent term until all deferred examinations have been completed and the Academic Standing calculated. Students will be notified of this decision by their Faculty/Program Office.
48. Students who will be living more than 160 kilometres from Hamilton during the deferred examination period and wish to write their approved deferred examination at an institution other than McMaster must submit a Request to Write Deferred Examination Off-campus Form at least 15 working days prior to the deferred examination period. Students are responsible for making arrangements for a presider to conduct the deferred examination at an outside institution and for paying any fees such as invigilation and return courier.
49. The authority to grant any petitions lies with their Faculty/Program Office and is discretionary. It is imperative that students make every effort to meet the originally-scheduled course requirements and it is a student's responsibility to write examinations as scheduled.

50. Decisions made on Petitions for Special Consideration are final. In accordance with the [Student Appeal Procedures](#), decisions made on Petitions for Special Consideration cannot be appealed to the Senate Board for Student Appeals. However, should students believe that a decision may be a violation of their human rights, they may wish to contact the [Equity and Inclusion Office](#) to identify appropriate avenues of recourse as per the [Discrimination and Harassment Policy](#).
51. Requests related to temporary or permanent disabilities, or for retroactive accommodations related to a disability, are excluded from Petitions for Special Consideration and, therefore, must be processed under the *Academic Accommodation of Students with Disabilities* policy.

SECTION J: PROTECTION OF PRIVACY

52. The [Privacy Governance and Accountability Framework](#) applies to all McMaster University faculty, staff and students when handling personal information or personal health information on behalf of the institution. The policy sets out the accountabilities for ensuring that all individuals involved in the planning, management and day-to-day operations of McMaster University are in compliance with the [Freedom of Information and Protection of Privacy Act \(FIPPA\)](#), the [McMaster University Statement on the Collection of Personal Information and the Protection of Privacy](#), and the privacy policies, procedures and practices set out by the University.
53. Instructors should take care to protect student names, student numbers, grades and all other personal information at all times. For example, the submission and return of assignments and the posting of grades must be done in a manner that ensures confidentiality.

SECTION K: RELATED POLICIES

This Policy is to be read in conjunction with the following policies, guidelines, and statements. The University reserves the right to amend or add to the University's policies and statements from time to time (this is not a comprehensive list):

- [Academic Accommodation for Religious, Indigenous and Spiritual Observances, Policy on](#)
- [Academic Accommodation of Students with Disabilities](#)
- [Academic Integrity Policy](#)
- [Code of Student Rights & Responsibilities](#)
- [Conflict of Interest Guidelines – Undergraduate Studies and Graduate Studies](#)
- [McMaster University Statement on Collection of Personal Information and Protection of Privacy](#)
- [Privacy Governance and Accountability Framework](#)
- [Rights and Responsibilities of Undergraduate Students During Work Stoppages That Substantially Disrupt Academic Activities](#)
- [Statement on Building an Inclusive Community with a Shared Purpose](#)
- [Statement and Guidelines on Inclusive Communications](#)
- [Storm Emergency Policy](#)
- [Guidelines for Digital Learning Resources](#)
- [Undergraduate Course Management Policies](#)